

LESSON - 3

CATS

Session-1

I Pre-reading

● Socialisation :

Do you have a pet cat ?

Where do they sleep ? Tell me some of the places.

Let us read a short poem on 'Cats' by Leonor Farjeon and see where cats sleep.

II While reading

Text

● Read the poem silently and answer the questions that follow.

Cats sleep

Anywhere

Under the table

On the chair.

Top of a piano

Window-ledge

In the middle

On the edge.

Open drawer

Empty shoe

Anybody's

Lap will do.

Fitted in a

Cardboard box,

In the cupboard

With your frocks.

Anywhere !

They don't care!

Cats sleep

Anywhere.



- Your teacher reads the poem aloud .You listen to him/her without opening the book.
- Your teacher asks you : Who are there in this poem ?
- Your teacher reads the poem aloud second time. You listen to him/her and at the same time see the poem.

- **Comprehension :**

Answer the following questions.

1. What is the poem about ?
2. The poem tells us about many places where cats sleep. How many places ?
3. What are these places ?
4. Why do cats sleep in many places ?
5. Does the poet like the cats ? How do you know ?
6. Who is “They” in the last line of the poem ?
7. Cats are very close to people. How do you know this ?
8. What work do the cats do for us ?
9. Should we take care of the cats? How ?
10. Do you love cats ? Why ?

Session-2

III Post-reading

1 Visual Memory Development Technique (VMDT) :

Whole: How many stanzas are there in this poem? Which stanza talks about “table and chair”? Where is the word “frocks”? Which stanza talks about “shoe”?

Part : Last stanza : cats, They don't care.

2 Comprehension Activities:

(a) Fill in the blanks choosing the alternatives.

1. Cats sleep_____.
(A) in the garden (B) in the room
(C) any where (D) in the field

2. Cats _____ .
(A) care everybody (B) don't care anybody
(C) obey everybody (D) follow everybody

3. "They" in the last stanza is used for _____.
(A) cats (B) dogs
(C) rats (D) bats

4. Where are the frocks?
(A) on the table (B) in the box
(C) in the cupboard (D) on the wall

(b) List at least six places from the poem where cats sleep. Remember to use correct words (prepositions) : – 'on', 'under', 'inside'..... before the places. One has been done for you.

- (a) Under the table (b) _____
(c) _____ (d) _____
(e) _____ (f) _____

Session-3

3 Listening :

Teacher reads the poem aloud and the learners listen to the teacher.
Listen to the poem and list all the places described in the poem.

Session-4

4 Speaking :

(a) Reading aloud .

Teacher reads aloud one line, students repeat after him/her in chorus. (Then one stanza after another)

(b) Chain-drill- "Cats are good pets."
"Cats sleep anywhere."

Session-5

5 Vocabulary :

(a) Match the words under column 'A' with the right words under column 'B'. Join them with lines. One is done for you.

A	B
empty	ledge
cardboard	drawer
open	shoe
window	box

(b) After joining the items draw pictures of at least two of them.

(i) in the cupboard

(ii) _____

(iii) _____

(iv) _____

Session-6

6 Usage :

Fill in the blanks with the suitable words choosing from brackets.

(with, in, to, for)

1. I live _____ my family.
2. My parents and my younger brother live _____ me.
3. My father is a clerk. He works _____ his office.
4. My mother is a house wife. She cooks food _____ us.
5. My sister goes _____ school every day.

Remember:

The words in brackets above are used before naming words(nouns).We call these small words prepositions.

7 Writing:

(a) Write answers to the following questions.

1. What is the poem about ?

2. Why do cats sleep at many places ?

3. Who is "They" in the last line of the poem ?

(b) **Read the poem 'Cats' carefully and write a poem of six lines on 'Dogs'.**

Use the clues/helps given. One is done for you.

Dogs sleep anywhere

_____	(table)
_____	(chair)
_____	(tree)
_____	(roof)
_____	(my bed)
_____	(shade)

Session-7

8 Mental Talk :

Cats sleep
Any where,
Under the table
On the chair.

9 Let us think:

Think, how cats are very helpful to us.

FOLLOW-UP LESSON

BUNNY RABBIT

- Read the following poem and answer the questions that follow.

See my bunny rabbit
Go hop, hop, hop,
His little tail is up-
A white curly mop.
Dear bunny rabbit
Peep from your hutch,
Do,
See this orange carrot
I have specially for
You.



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- **Comprehension Questions:**

1. What is the poem about?
2. How is his tail?
3. Who is 'I' in the poem?
4. Does the poet love the rabbit? How do you know this?
5. What food does the poet have for the rabbit?

Word Note : (The words / phrases have been defined mostly on their contextual meanings.)

anywhere : any place, ଯେ କୌଣସି ସ୍ଥାନରେ

bunny : round shaped, fleshy, ଗୋଲାକୃତି, ମାଉଁସିଆ

carrot : ଗାଜର 

curly mop : curly hair-tail, କେଶପୂର୍ଣ୍ଣ ଲାଞ୍ଜି

hutch : rabbit's box like place, ଠେକୁଆଘର

piano : ପିଆନୋ 