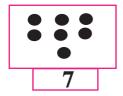
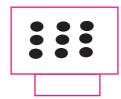
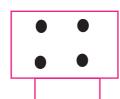
Lesson 1 REVISION

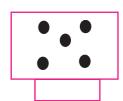
Arrange pebbles on the dots, count and write.

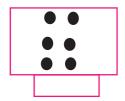


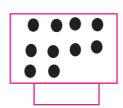


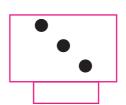


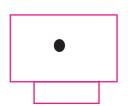






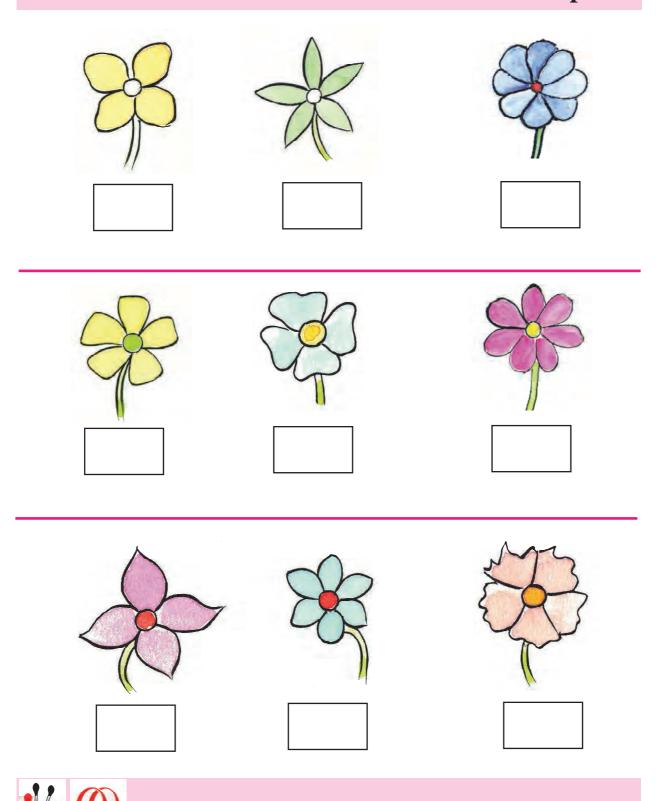




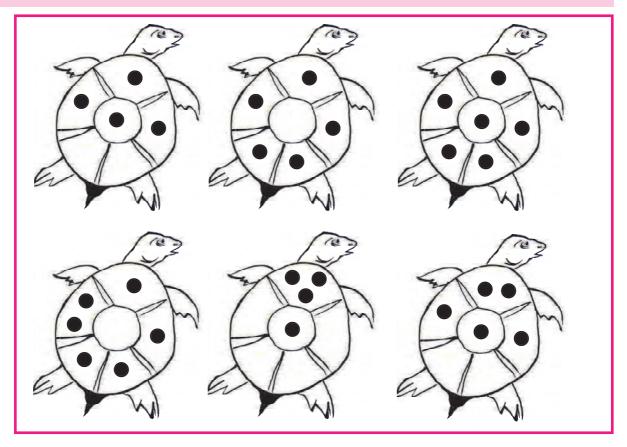




Place one pebble on each petal of the flowers. Tick ' $\sqrt{}$ ' the flower with the largest number of petals. Cross 'X' the flower with the smallest number of petals.



The back of each turtle has dots drawn on it. Put a pebble on each of these dots.

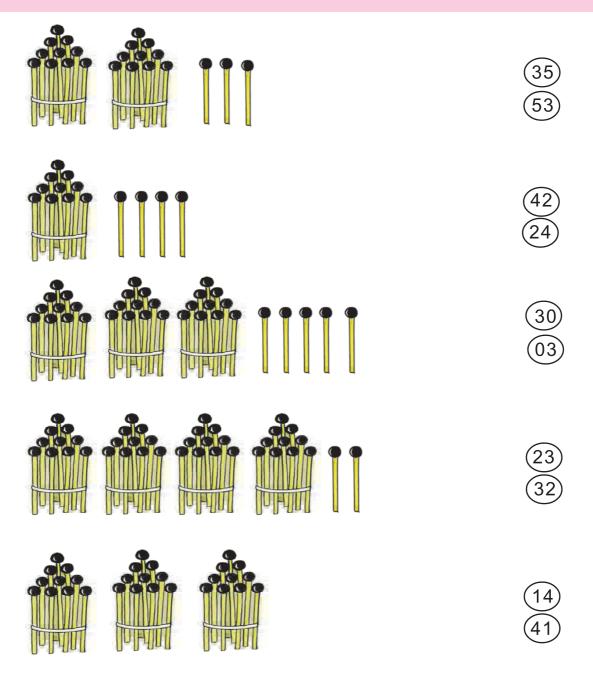


- Draw a line joining turtles with the same number of pebbles.
- Colour the two turtles with the largest number of pebbles, red.
- Colour the turtle with the least number of pebbles, green.
- Colour the remaining turtles blue.
- How many dots on the back of a red-coloured turtle?
- How many dots on the back of a green-coloured turtle?
- How many more dots on the back of the red turtle than the green turtle?



Make bundles of 10 matchsticks each. Pictures of bundles and matchsticks are given below.

Place bundles and matchsticks on each picture and match their count with the correct number.



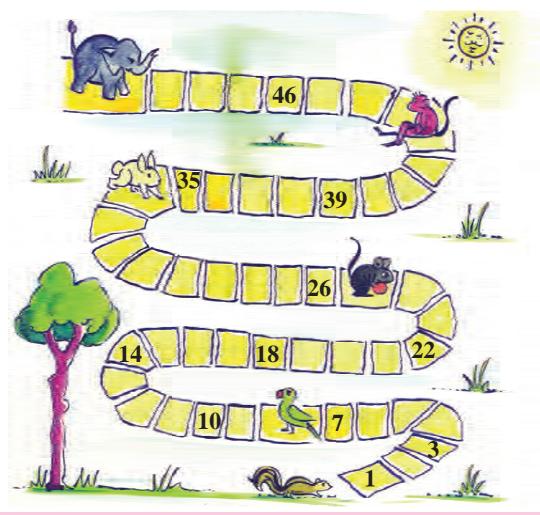
Make the numbers remaining with bundles and sticks and show them to your teacher.







Fill the missing numbers in path.



Now answer the following:

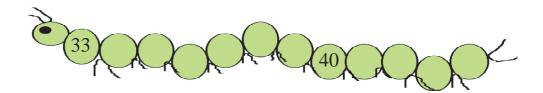
1.	Parrot is in which b	ox?)								
2.	Mouse is in which b	OX	?								
3.	Which are the numb the parrot?	ers	tha	at tl	ne s	squi	rrel	wi	ll pass	throug	h to reach
4.	Who is closer to nu	mb	er 3	36,t	he 1	rabł	oit c	or tl	ne mor	ikey?	
5.	Which number betw	'eer	n th	e el	lepl	nant	ano	d th	e mon	key ha	s identical

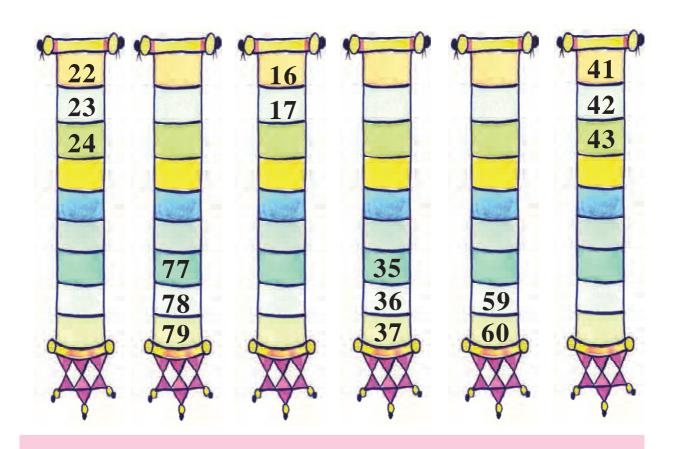






In the pictures given below write the missing numbers in serial order.





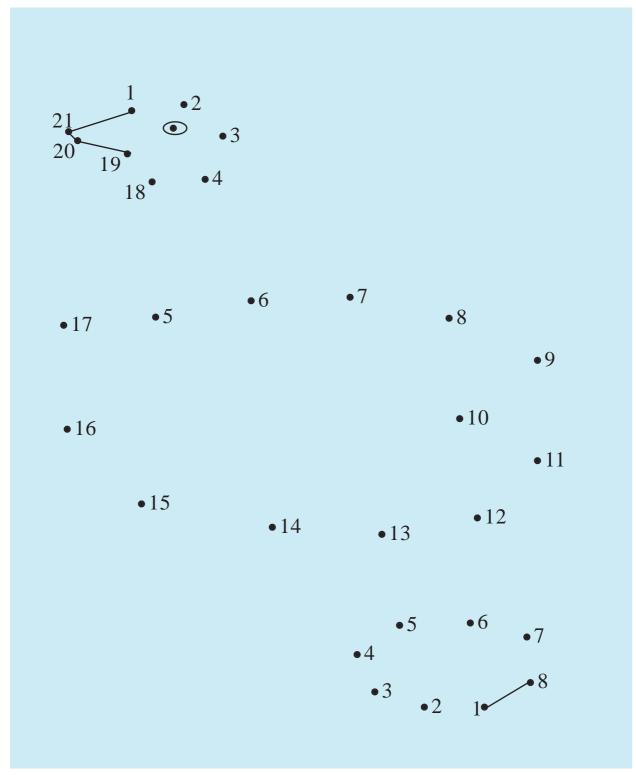


Make more pictures of this kind and ask your friends to write the missing numbers.





Join the dots serially. What picture is formed?



Do more such tasks to serially join numbers and make pictures.



C!1-	41	-144-	1_
Circle	tne	aiternate	numbers.

Write the circled numbers in the boxes below.

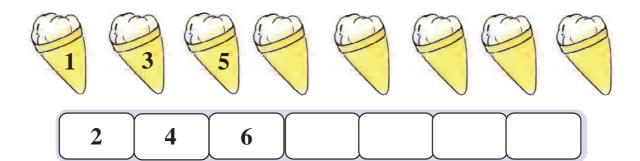
-			
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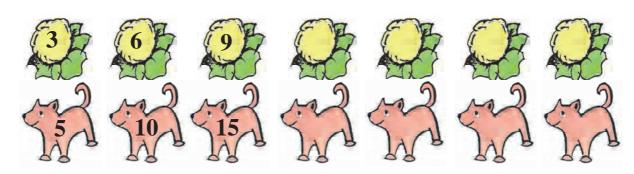
Circle every third number.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Write the circled number in the boxes below.

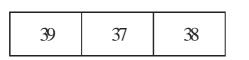
Continue the number sequence.



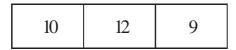




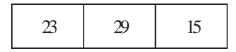
Write in ascending order.

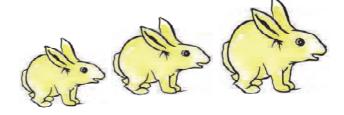












Write in descending order.

10 6 15



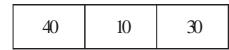


37 16 31















25 16 31







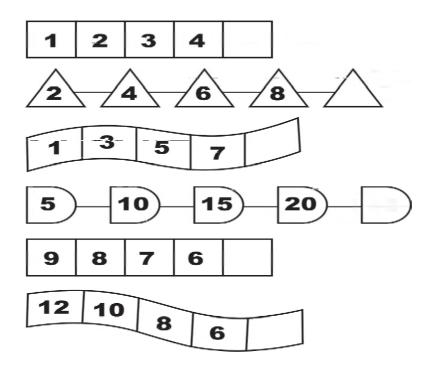






Number Pattern

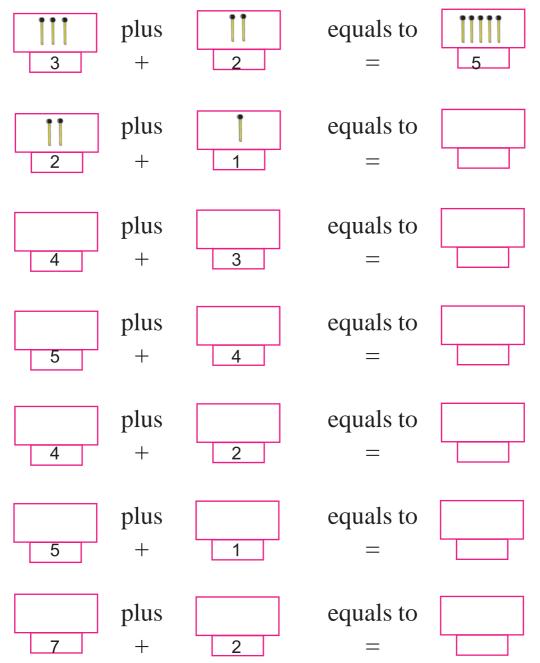
Look at the patterns. FIll in the blank with proper number following the pattern.



Look carefully and fill in the next boxes.

20	30	40									
3	6	9									
30	29	28									
1	5	9									

Take a few matchsticks. Put as many sticks in the box as the number on it. Add and write the answer.



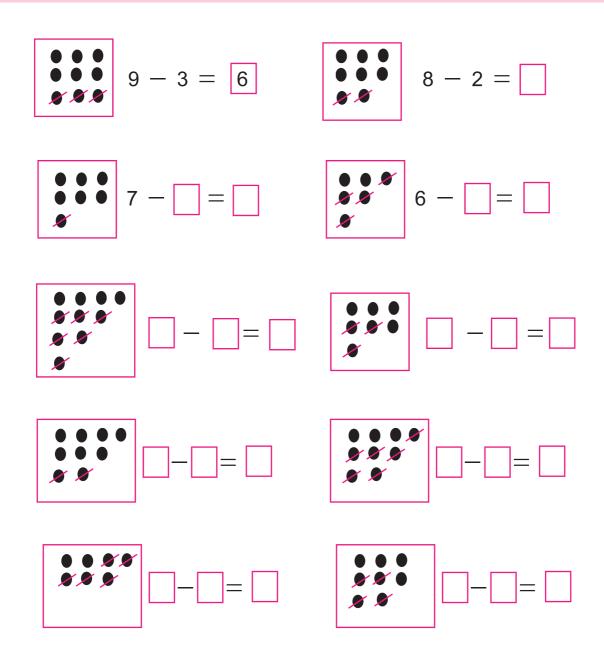
Take number cards from your teacher. Take two cards. Pick as many matchsticks as the number mentioned on each card. Add together.







Take as many seeds as the number of dots in the pictures. Remove as many seeds as the number of dots crossed out. Write the remaining number of seeds in the space given.



Play this game with your friends.







Add

$$8 + 2 =$$

Subtract

$$9 - 6 =$$

$$8 - 4 =$$

$$4 - 1 =$$

$$7 - 4 =$$

Make more such questions and solve them.







Read the questions and write your answers in the box.

1. Ramu had 7 flowers.

He got 2 more flowers.

How many flowers does he have now?

2. Kamla had Rs. 5.

Her mother gave her Rs. 3 more.

How much money does she have now?

3. Rajni's garden has 8 rose and 11 marigold plants.

How many plants are there in all?

4. You had 10 pencils.

You gave 4 pencils to your brother.

How many pencils are left with you?

5. Our teacher had 10 books.

She distributed 5 books to the children.

How many books are left with her?

- 6. Mohan bought 15 balloons.
 - 5 of them burst.

How many balloons are left?







