

RADIANCE

PART - II

For Class - VII



(Developed by SCERT, Bihar, Patna)
Bihar State Textbook Publishing Corporation Ltd.

Approved by the Director (Primary Education),
Education Department, Govt. of Bihar.

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FOREWORD

Education Department, Government of Bihar introduced new syllabus from April, 2009 for the class IX. Subsequently, for the Academic Session 2010-11 the books of language and non-language for classes I, III, VI and X were introduced. It is necessary to point out that books of Science and Mathematics for class X were developed by N.C.E.R.T., New Delhi whereas all other books for classes I, III, VI and X were developed by S.C.E.R.T., Bihar, Patna and printed with new cover designs by the Bihar State Text Book Publishing Corporation Ltd.

In continuation of this chain the books for classes II, IV and VII in Academic Session 2011-12 and for classes V and VIII in Academic Session 2012-13 were introduced. Moreover S.C.E.R.T., Bihar Patna has revised the books for classes I to VIII in the light of feedback and suggestions received and they are also being introduced from the current Academic Session 2013-14.

We are grateful to Shri Nitish Kumar, Hon'ble Chief Minister, Bihar, Shri Krishna Nandan Prasad Verma, Hon'ble Education Minister, Bihar and Shri R.K. Mahajan, Principal Secretary, Education Department, Bihar for their leadership and guidance is not only quantitative but qualitative strengthening of education system in the State of Bihar.

We are grateful to the Directors of N.C.E.R.T., New Delhi and S.C.E.R.T., Bihar, Patna for their Co-operation.

B.S.T.B.P.C., as an organization is committed towards systematic up-gradation and continuous improvement of its products. Valuable suggestions from students, guardians, teachers and educationists will be appreciated.

M. Ramachandrudu, I.A.S.

Managing Director

The Bihar State Textbook Publishing Corporation Ltd.

Guidance-Cum-Textbook Development Co-ordination Committee

- **Sri Rahul Singh**
State Project Director, Bihar Education
Project Council, Bihar, Patna
- **Sri Ram Sharnagat Singh**
Joint Director, Deptt. of Education, Bihar
O.S.D., B.S.T.B.P.C., Patna
- **Sri Amit Kumar**
Assistant Director
Primary Education, Bihar
- **Dr. Shweta Sandilya**
Education Specialist, UNICEF, Patna.
- **Sri Hasan Waris**
Director, SCERT, Patna
- **Sri Madhusudan Paswan**
Programme Officer B.E.P.
Council, Patna
- **Dr. Syed Abdul Moin**
Head of The Deptt., Teacher
Education, SCERT, Bihar, Patna
- **Dr. Gyandeo Mani Tripathi**
Principal, M.C.E.M, Hajipur

Textbook Development Committee

Subject Experts

- Dr. Subodh Kumar Jha**
Sr. Asist. Professor & Head, Dept. of English,
S. N. Sinha College, Jehanabad (M.U.).
- Dr. A. L. Khanna**
Retd. Professor, English,
Delhi University

Prepared by

- Shashi Bhushan Dubey**
G.D. Patliputra High School, Patna.
- Shashi Bhushan Pandey**
Middle School, Dahpar-Sargawn,
Noorsarai, Nalanda.
- Mamta Mehrotra**
D.A.V. School, Patna
- Sujeet Kumar Verma**
Teacher, D.A.V. School, Patna
- K. M. Tarique**
F. N. S. Academy, Patna.
- M. Arshad Reza**
Primary School, Pachasa
Rahui, Nalanda.
- Kanhaiya Kumar Tiwary**
+2 High School Ishipur, Bhagalpur
- Arshad Nezam**
Writer

Reviewed by

- Dr. Baban Kumar Singh**
Professor of English
S.M.D. College, Punpun (M.U.)
- Rabindra Singh**
Marwari +2 High School
Gaya.

Co-ordinator

Emteyaz Alam
Lecturer,
Dept. of Languages, SCERT, Patna, Bihar

Preface

Radiance Part-II has been revised in the light of the suggestions and feedback received from different quarters. This textbook of English for class VII is the culmination of the long-drawn out process that began in 2006 with the designing of the new syllabuses. Under the inspiring guidance of late Madan Mohan Jha, the then principal secretary, HRD, GOB. In consonance with the spirit of the NCF-2005, the State Council of Educational Research and Training (SCERT), (Patna) Bihar developed BCF 2008 and the new syllabuses in English together with new instructional materials for different school stages. The new series of instructional materials in English (core course) for the Elementary Stage comprises a textbook.

Radiance Part-II caters to the need of a composite course, at the secondary level, that can be used effectively in the actual classroom situation. The objective is to inculcate language skills as well as the skill of thinking in the learners so that they can effectively compete with any one in any field of life where we need to use language.

A conscious effort, therefore, has been made to provide interesting reading materials on different themes and to link each theme with the general problems of people and society as well as contemporary issues. Special emphasis has been laid on developing the ability to communicate in a variety of situations. For this, various language functions have been included through a variety of exercises at the end of every lesson.

The brief introduction of the language/grammatical items followed by extensive examples to illuminate the topic under discussion is the added strength of the book and this has increased its usefulness.

The entire course has been devised to facilitate maximum participation of the learners. The work that went into the preparation of the present course will be amply rewarded if the book proves to be a useful tool in the hands of the

teachers in helping the vast majority of learners of English at the Upper Primary level in Bihar. We feel that there is always room for improvement. We, therefore, are open to suggestions and will be pleased to entertain any suggestions in the subsequent editions.

We are grateful to the Textbook Development Committee for preparing the textbook at such a short notice. The book has been prepared by a team of language experts, teaching English at different levels. I am very thankful to all of them for completing this job successfully. I express my special thanks to all subject experts and teachers who spared their valuable time for this noble cause. I have no words to express my gratitude to their invaluable services. I am also thankful to the government officials of the Bihar Education Project Council, Bihar for their full co-operation in the completion of this task.

We are also thankful to the Bihar State Textbook Publishing Corporation Ltd. for making best efforts to ensure the publication of the textbook as flawless as possible.

We are grateful to the copyright owners of the texts we have reproduced or used otherwise in **Radiance Part-II**. Every endeavour has been made to contact copyright owners to seek their permission to reproduce text and apologies are expressed for any omissions.

It is hoped that the book will cater to the needs of the learners and provide for them a stimulating and enjoyable language learning experience. The Council is thankful to all teachers, students, subject experts and educationists who took pains to send their suggestions and feedback. The Council welcomes further suggestions and comments on any aspect of the book for improvement in subsequent editions.

Director
SCERT, Bihar, Patna

A Word to the Teachers

Radiance Part-II has been revised in the light of the suggestion and feedback received from different quarters. This book is the core textbook for class VII and it is based on the new syllabus framed in the light of the recommendations suggested in NCF- 2005. This anthology of prose and poetry firmly believes that the 'learners are the constructors of knowledge'. As such, it seeks to provide as much opportunity as possible to the learners to analyse, interpret and most importantly to apply their learning to life. It is to help students in applying their learning of English in everyday life that each lesson has been linked to contemporary issues and universal human values.

The textbook follows a communicative approach to English language teaching and learning. The lessons are less structural and grammar based. They are based on the themes taken from the immediate environment and socio-cultural background of the learners. They attempt to provide the learners with an opportunity to acquire the essential language abilities of listening, speaking, reading and writing in an integrated manner. They also aim at developing in them a sense of awareness towards their social and natural surroundings.

The book contains 16 lessons. They are in the form of poems and short stories. The different genres of literature have been incorporated to make the teaching and learning of English joyful and interesting for the learners.

Stories intend to develop in learners the ability to read English with comprehension. Teachers are advised to tell them the stories in simple English with proper actions and gestures. They may ask the students to read the stories on their own and answer the questions given at the end of the stories.

In teaching prose and other lessons, the four basic skills of language (LSRW.) should be given due importance. The structures and rules of grammar, language games and other activities introduced in the lessons should be taught inductively. Their presentation should always be meaningful to students.

The illustrations given in each and every lesson will not only excite the imagination of the learners but also sustain their interest. Teachers are expected to make proper use of them while teaching English in the classroom. Ample exercises given at the end of the lessons have to be done by the students individually, in pairs, or in groups.

Instructions given in the lessons are meant for teachers as well as learners. Instructions, where necessary for students, are to be given in the mother tongue. Conversations, role-play, dialogues, dramatisation, group work and problem solving activities should be organised regularly. Learners should always be encouraged to ask questions and give answers in English. Our efforts will be richly rewarded if you find the book useful for making learning of English a joyful exercise and continue to provide us with your feedback.

**Textbook Development Committee
SCERT, Patna, Bihar**

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