

THE LAST LESSON

Q.1 Fill in the blanks using suitable words and phrases from the lesson 'The Last Lesson'.

- i) The order has come from Berlin to teach only German in the schools of -----and-----.
- ii) Franz is afraid of going to school as he has not learnt-----.
- iii) Franz wants to enjoy beauty of nature and the bright----- but he-----.
- iv) M. Hamel realizes that all three, he himself, the children and the -- ---- are to be----- for losing respect for the Mother tongue.
- v) According to M. Hamel, French language was the most-----, -- -----and-----language.
- vi) The last words written on the board by M. Hamel were-----

Q.2 Find words from the lesson which mean the same as:

- i) occurring together all simultaneously. -----(page 3, para 2)
- ii) confused moment. ----- (page 3, para 2)
- iii) make slave for. ----- (page 7, para 1)
- iv) a brass musical instrument. ----- (page 8, para 3)
- v) a non finite form of the verb. ----- (page 1, para 1)
- vi) to blame or condemn ----- (page 5, para 3)

Q.3 Write True or False giving reasons wherever necessary:

- i) Franz started for school very early that morning and was very happy.
- ii) The villagers were very eager to have their children learn their mother tongue and study well in school.
- iii) On the last day in school, M. Hamel taught them literature, mathematics and German.
- iv) The villagers were occupying the last benches to learn a lesson in history.
- v) Instead of noisy classrooms everything was as quiet as Sunday morning and M. Hamel was dressed in his Sunday best on that day.
- vi) When a people are enslaved, as long as they hold fast to their language it is as if they had the key to prison.

Q.4(Multiple choice questions). Choose the most appropriate option from the options given below for the questions that follow.

I) when I passed the town hall there was a crowd in front of the bulletin board. What was it about?

- a) to teach German in schools of Alsace and Lorraine.
- b) to teach French in the schools of Alsace and Lorraine.
- c) to inform people that they should learn their mother tongue.

II) The people in the story suddenly realize how precious their language is to them . What makes them feel so?

- a) M.Hamel's motivating words.
- b) They realize that their language has been taken away from them.
- c) They also realize the importance of their mother tongue.
- d) All the above.

III) How it must have broken his heart to leave it all. Who has been referred to as a poor man? Why ?

- a) M.Hamel as he has to leave the country the next day.
- b) The postmaster as he has come to pay tribute to m. Hamel.
- c) The mayor as he has to move from France to Germany.

IV) Franz's feeling about M. Hamel changes because:

- a) M. Hamel blames his parents for not sending him to school.
- b) Hamel teaches the last lesson with sincerity, emotion and patience.
- c) M. Hamel punished him as he was late.

V) What happened when the church clock struck 12?

- a) The villagers gathered near the bulletin board.
- b) M. Hamel left the class and went fishing.
- c) The Prussian army came to take over Alsace and Lorraine.