

नया आगाज़

आज समय की माँग पर
आगाज़ नया इक होगा
निरंतर योग्यता के निर्णय से
परिणाम आकलन होगा।

परिवर्तन नियम जीवन का
नियम अब नया बनेगा
अब परिणामों के भय से
नहीं बालक कोई डरेगा

निरंतर योग्यता के निर्णय से
परिणाम आकलन होगा।

बदले शिक्षा का स्वरूप
नई खिले आशा की धूप
अब किसी कोमल-से मन पर
कोई बोझ न होगा

निरंतर योग्यता के निर्णय से
परिणाम आकलन होगा।

नई राह पर चलकर मंज़िल को हमें पाना है
इस नए प्रयास को हमने सफल बनाना है
बेहतर शिक्षा से बदले देश, ऐसे इसे अपनाए
शिक्षक, शिक्षा और शिक्षित
बस आगे बढ़ते जाएँ
बस आगे बढ़ते जाएँ
बस आगे बढ़ते जाएँ.....





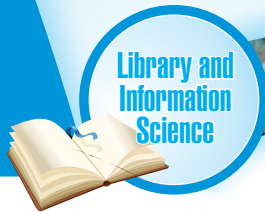
Library and Information Science

CLASS
XII



CENTRAL BOARD OF SECONDARY EDUCATION

Shiksha Kendra, 2, Community Centre, Preet Vihar, Delhi-110 301 India



Library and Information Science

Class XII

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भारत का संविधान

उद्देशिका

हम, भारत के लोग, भारत को एक सम्पूर्ण ¹प्रभुत्व-संपन्न समाजवादी पंथनिरपेक्ष लोकतंत्रात्मक गणराज्य बनाने के लिए, तथा उसके समस्त नागरिकों को:

सामाजिक, आर्थिक और राजनैतिक न्याय,
विचार, अभिव्यक्ति, विश्वास, धर्म

और उपासना की स्वतंत्रता,
प्रतिष्ठा और अवसर की समता

प्राप्त कराने के लिए
तथा उन सब में व्यक्ति की गरिमा

²और राष्ट्र की एकता और अखंडता
सुनिश्चित करने वाली बंधुता बढ़ाने के लिए

दृढ़संकल्प होकर अपनी इस संविधान सभा में आज तारीख 26 नवम्बर, 1949 ई० को एतद्वारा इस संविधान को अंगीकृत, अधिनियमित और आत्मार्पित करते हैं।

1. संविधान (बयालीसवां संशोधन) अधिनियम, 1976 की धारा 2 द्वारा (3.1.1977) से “प्रभुत्व-संपन्न लोकतंत्रात्मक गणराज्य” के स्थान पर प्रतिस्थापित।
2. संविधान (बयालीसवां संशोधन) अधिनियम, 1976 की धारा 2 द्वारा (3.1.1977) से “राष्ट्र की एकता” के स्थान पर प्रतिस्थापित।

भाग 4 क

मूल कर्तव्य

51 क. मूल कर्तव्य - भारत के प्रत्येक नागरिक का यह कर्तव्य होगा कि वह -

- (क) संविधान का पालन करे और उसके आदर्शों, संस्थाओं, राष्ट्रध्वज और राष्ट्रगान का आदर करे;
- (ख) स्वतंत्रता के लिए हमारे राष्ट्रीय आंदोलन को प्रेरित करने वाले उच्च आदर्शों को हृदय में संजोए रखे और उनका पालन करे;
- (ग) भारत की प्रभुता, एकता और अखंडता की रक्षा करे और उसे अक्षुण्ण रखे;
- (घ) देश की रक्षा करे और आह्वान किए जाने पर राष्ट्र की सेवा करे;
- (ङ) भारत के सभी लोगों में समरसता और समान भ्रातृत्व की भावना का निर्माण करे जो धर्म, भाषा और प्रदेश या वर्ग पर आधारित सभी भेदभाव से परे हों, ऐसी प्रथाओं का त्याग करे जो स्त्रियों के सम्मान के विरुद्ध हैं;
- (च) हमारी सामासिक संस्कृति की गौरवशाली परंपरा का महत्त्व समझे और उसका परिरक्षण करे;
- (छ) प्राकृतिक पर्यावरण की जिसके अंतर्गत वन, झील, नदी, और वन्य जीव हैं, रक्षा करे और उसका संवर्धन करे तथा प्राणी मात्र के प्रति दयाभाव रखे;
- (ज) वैज्ञानिक दृष्टिकोण, मानववाद और ज्ञानार्जन तथा सुधार की भावना का विकास करे;
- (झ) सार्वजनिक संपत्ति को सुरक्षित रखे और हिंसा से दूर रहे;
- (ञ) व्यक्तिगत और सामूहिक गतिविधियों के सभी क्षेत्रों में उत्कर्ष की ओर बढ़ने का सतत प्रयास करे जिससे राष्ट्र निरंतर बढ़ते हुए प्रयत्न और उपलब्धि की नई उंचाइयों को छू ले;
- ¹(ट) यदि माता-पिता या संरक्षक हैं, छह वर्ष से चौदह वर्ष तक की आयु वाले अपने, यथास्थिति, बालक या प्रतिपाल्य के लिये शिक्षा के अवसर प्रदान करे।

1. संविधान (छयासीवां संशोधन) अधिनियम, 2002 की धारा 4 द्वारा प्रतिस्थापित।

THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a ¹**SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC** and to secure to all its citizens :

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the² unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

-
1. Subs. by the Constitution (Forty-Second Amendment) Act. 1976, sec. 2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
 2. Subs. by the Constitution (Forty-Second Amendment) Act. 1976, sec. 2, for "unity of the Nation" (w.e.f. 3.1.1977)
-

THE CONSTITUTION OF INDIA

Chapter IV A

FUNDAMENTAL DUTIES

ARTICLE 51A

Fundamental Duties - It shall be the duty of every citizen of India-

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- ¹(k) who is a parent or guardian to provide opportunities for education to his/her child or, as the case may be, ward between age of 6 and 14 years.

-
1. Subs. by the Constitution (Eighty - Sixth Amendment) Act, 2002

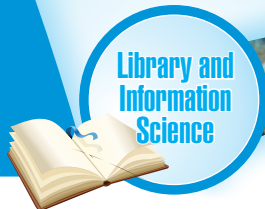
Foreword

The CBSE has introduced **Library and Information Science** course at the senior secondary level to develop the necessary skills in learners to help them identify, locate, evaluate and use knowledge efficiently. Knowledge creation has been influenced by the recent developments in psychological, social, and economic fields, leading to an exponential growth in technology. Thus, introducing the Library and Information Science (LISc.) course at +2 level is an essential step in understanding the needs and upgradation of necessary skills.

As India is transforming into a knowledge-based society, there has been a growth in learning and research, leading to an increasing demand for Library and Information Science. Information and communication technology has changed the whole range of processes for generation, storage, transmission, retrieval and processing of information in libraries. Library and information science also has the potential of ICT applications which can improve the operational efficiency of library and information professionals, and the quality and range of services provided to users. This has steered a demand for library professionals at all levels viz. schools, colleges, universities, research and development institutions, government departments, and corporate sectors. With an increasing number of educational institutions and growth of industry, the job opportunities for librarians have increased manifold. Therefore, library professionals need to acquire excellent emerging ICT skills, a strong academic aptitude, and related competencies.

The main objective of the course is to familiarize the students with the basic concepts of **Library and Information Science**, different types of libraries, traditional library services, application of computers in libraries, modern library and information services, and web-based search. The increasing use of Internet and web technologies has inspired our objective to give our learners a greater autonomy in their learning. At +2 level, students begin to contemplate and introspect their career choices. For some students, this stage may be an initiation to choose a career in the field of library and information science, because LISc is developing as an exciting and rewarding career option now a days; but for others, it may be the foundation for higher education. They may choose either a LISc professional course or a job-oriented course. This course is designed to equip them with the necessary LIS professional skills and competencies, and enable them to make a meaningful contribution towards their personal and professional growth in the future.

One of the important aspects of this elective subject is to broaden the educational system by including Library and Information Science as a subject at the school level, which may be considered equivalent to Diploma in Library and Information Science. This elective will focus on some of the basic contents and concepts of LISc. to build a foundation for pursuing higher studies in Library and Information Science.



The course has the following objectives:

- ❖ To develop a basic understanding of theoretical and practical aspects of Library and Information Science,
- ❖ To equip the students to pursue the subject of LISc. for higher education in future, and
- ❖ To develop basic skills among students in order to enable them to work as semi- professionals in the libraries, after +2 level.

The committee hopes that the Library and Information Science, an academic elective (Code No 079), will nurture the interest of students and expose them to the nuances of skills and approaches required in this field. The elective can be opted by students as one of the four elective subjects, and, also, as an additional elective subject at the senior secondary stage, in combination with any of the subjects that are already available in the Scheme of Studies of the Board.

The teachers teaching the course need to be equipped with the effective use of course contents, teaching methodology, group and individual work, appropriate use of assessment tools, grading and record keeping, in order to benefit their students.

Course Development Committee



Acknowledgements

ADVISORY BODY

- Dr. Satbir Bedi, Chairperson, CBSE
- Dr. Sadhana Parashar, Professor & Director (ART & I), CBSE

COURSE DEVELOPING COMMITTEE

- Professor P.B. Mangla, Former HOD & Dean, Faculty of Arts, University of Delhi, Delhi
- Shri Kumar Sanjay, Chief Librarian cum-Documentation Officer, NITI Aayog, New Delhi
- Dr. A.P. Singh, Associate Professor, Department of Library and Information Science, BHU, Varanasi
- Shri. Kripa Nand Jha, Sr. Lecturer, Department of Library and Information Science, MBIT, New Delhi
- Shri S. L. Faisal, Librarian, Kendriya Vidyalaya Pattom, Thiruvananthapuram, Kerala

MONITORING AND EDITING COMMITTEE

- Dr. Projes Roy, College Librarian & Program In-Charge, Shaheed Rajguru College of Applied Sciences for Women, University of Delhi, New Delhi
- Dr. M. Madhusudhan, Assistant Professor, Department of Library and Information Science, University of Delhi, New Delhi
- Mrs. Renu Arora, Former Head, Education and Training Division, NISCAIR, New Delhi
- Dr. Sweta Singh, Joint Director, CBSE, New Delhi
- Dr. Praggya M Singh, Joint Director, CBSE, New Delhi
- Ms. Amanpreet K. Sawhney, Research Scholar, Jamia Millia Islamia, New Delhi
- Ms. Rummana Zaidi, Research Scholar, Jamia Millia Islamia, New Delhi

CO-ORDINATORS

- Dr. B.N. Singh, Deputy Director/AL, CBSE, New Delhi, India
- Dr. Vikas Baniwal, Assistant Director, CBSE, New Delhi, India

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