



தமிழ்நாடு அரசு

ஐந்தாம் வகுப்பு

முதல் பருவம்

தொகுதி - 1

தமிழ்

ENGLISH

தமிழ்நாடு அரசு விலையில்லாப் பாடநூல் வழங்கும் திட்டத்தின்கீழ் வெளியிடப்பட்டது

பள்ளிக் கல்வித்துறை

தீண்டாமை மனித நேயமற்ற செயலும் பெருங்குற்றமும் ஆகும்

தமிழ்நாடு அரசு

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விற்பனைக்கு அன்று

பாடநூல் உருவாக்கமும்
தொகுப்பும்



மாநிலக் கல்வியியல் ஆராய்ச்சி
மற்றும் பயிற்சி நிறுவனம்

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நூல் அச்சாக்கம்



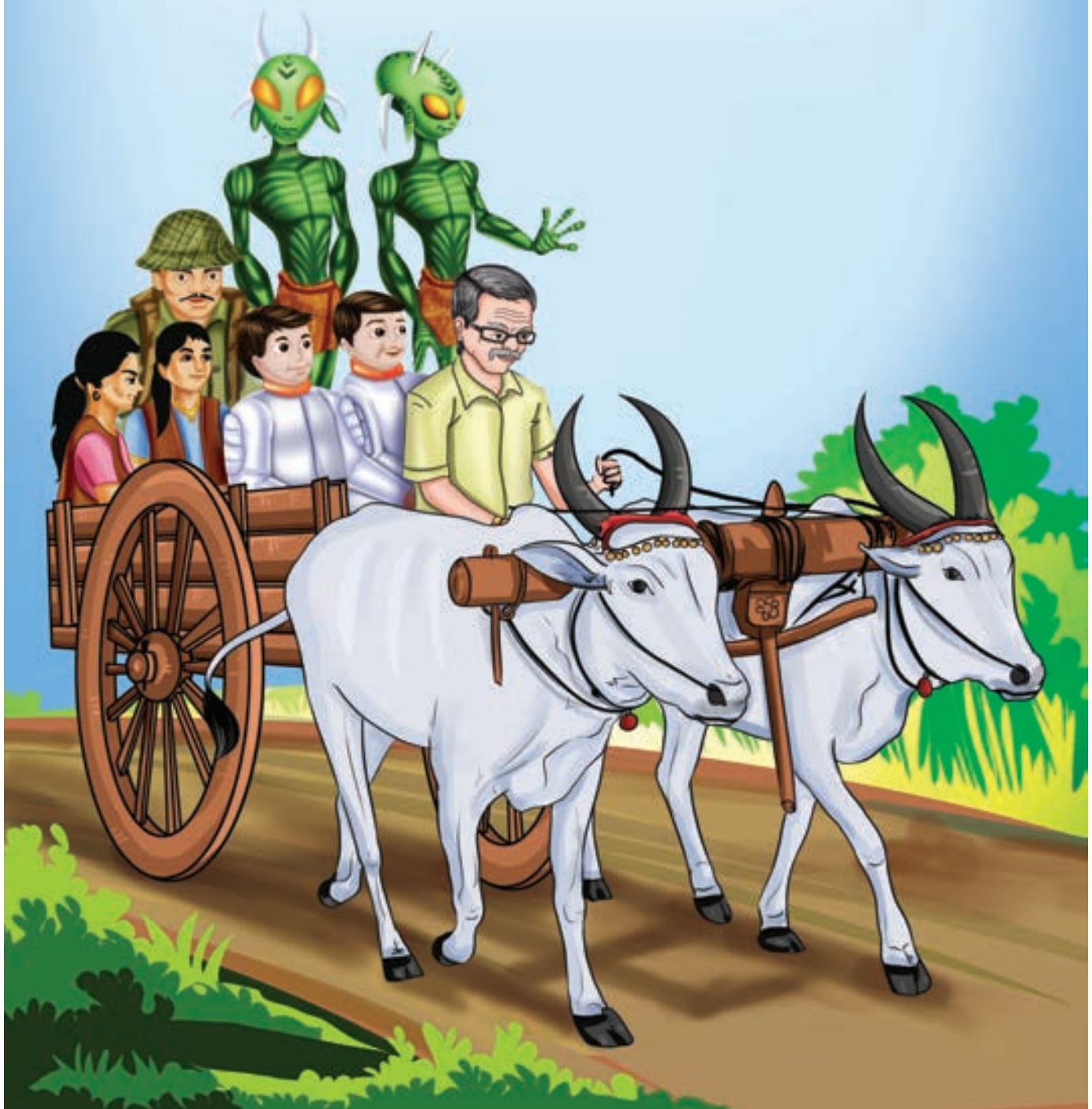
தமிழ்நாடு பாடநூல் மற்றும்
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ENGLISH

STANDARD FIVE

TERM-I



Preface

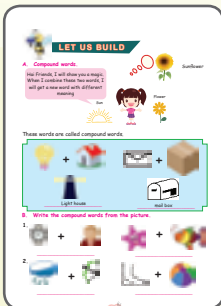
The English Language textbook has been designed to enable a fun-filled and engaging experience in learning the language. The approach allows for plenty of practices in the four language skills. It focuses on structure practice and vocabulary enrichment through a variety of language learning activities. These activities evoke interest and engaged practice in the language and thus lead to retention.

As per NCF 2005, language is learnt when it is taught with exposure in meaningful context rather than as a subject. In accordance with this, the textbook has been drafted with themes related or familiar to children. The units provide space for effective individual and pair work and thus allows the teacher to focus on time management in multi-level classrooms.

How to use the textbook?



- The first term English Book for Standard 5 has three units.
- Each unit is planned for a month.
- Nila introduces the theme of each unit.
- Each unit is designed with the things like space, village and patriotism.
- **My little pictiary** provides the exposure to a pictorial dictionary in an attractive way.

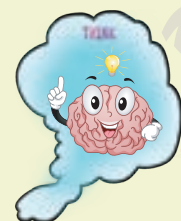


- **Let us learn** is the teacher led prose and helps children learn vocabulary and values with the help of the context set in each of the story.
- **Let us build** provides scope for learning vocabulary with associated grammar concepts. The section is followed by exercises to help children practise.
- **Let us know** provides scope for teaching grammar in a context. The section helps children to learn grammar concepts inductively.

- **Let us listen** develops the listening skill of children by following instructions and acting accordingly.
- **Let us speak** provides opportunity for the teachers to teach language structures through games and activities. It develops listening and speaking skills.
- **Let us sing** provides opportunity for the children to sing rhymes with actions and intonation. It helps children learn new vocabulary contextually.



- **Brainy box** kindles the children's divergent and convergent thinking ability.
- **Let us read** is a supplementary lesson that helps children learn vocabulary and values with the help of stories.
- **Let us read aloud** develops reading habit in children by familiarising them with short, interesting stories.
- **Let us write** builds writing skill in children.

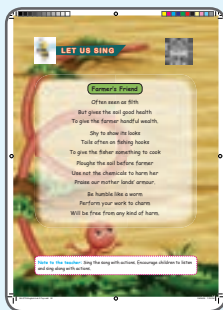
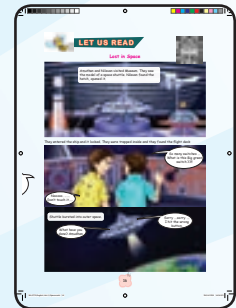




- **Try your own** helps the children enrich their vocabulary like knowing meaning of words in English as well as in mother tongue.
- **Speak and win** kindles speaking skill in the form of debate and discussion.

Unit I—Exploring Space

- Children are inquisitive and love learning of things that are innovative like space and rockets.
- In the story, **Earth, the Desolated Home** we read about the life in Mars.
- In the poem, **Beyond the Universe** we learn about the dream of travelling to space.
- In the story, **Lost in Space** we read about Amuthan and Nilavan's experience in the space.



Unit II—My Native Place

- Children love to visit grandparent's house during their holidays.
- In the story, **Trip to my Grandparents Village** we read about Santhosh's experiences in his grandparents' village.
- In the poem, **Farmers Friend** we learn about the significance of earthworms.
- In the story, **The Farmer and his Daughters** we read about three daughters of a farmer.

Unit III—Our Nation

- Children love to hear patriotic stories about their country.
- In the story, **The Guardians of the Nation** we read about what is the real patriotism.
- In the poem, **Patriotism** we learn about how every child should be raised with patriotism.
- In the story, **The Legend of Jaswantgarh** we read about the rifleman of India Jaswant Singh Rawat.



Learning outcomes

- It is a **moment of pride** for children as they colour the balloons.
- This **self-assessment** tool helps boost their self-confidence.
- It is also a **diagnostic page** for the teacher to ensure that each student has attained the expected **learning outcome** in each unit.

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Unit	Title	Page No.	Month
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Exploring Space 77

June

2

My Native Place 101

July

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Our Nation 127

August



E-Book



Assessment