



## HOLIDAY HOMEWORK

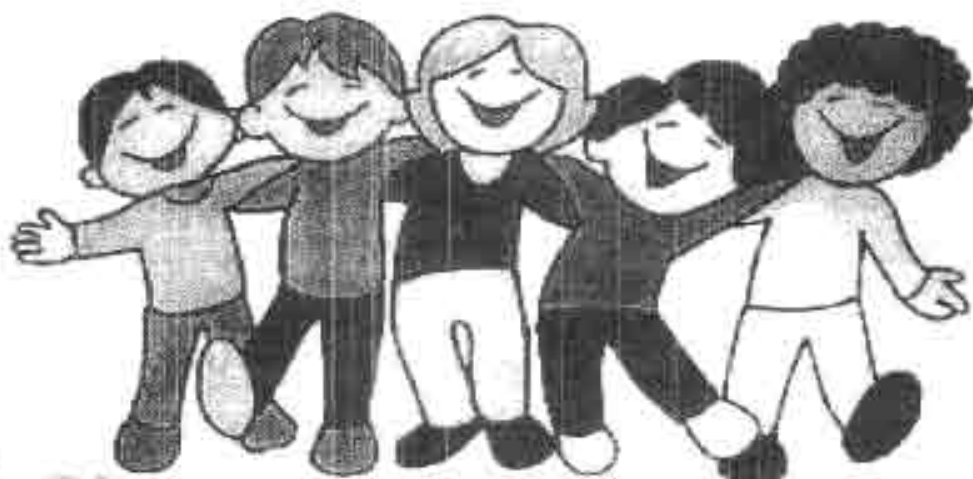
### Class IV



### Summer Vacation

It's summer time,  
School vacation has begun,  
Time for children to play,  
And have fun in the sun.

Now the children  
Are out of school,  
There are trees to climb,  
Swimming in the pool.  
Lots of time to spend  
With special friends.



## ENGLISH

### 😊 KNOW ME 😊

Let's be a little creative and tell the world about who you are!

Take a chart paper and cover it with everything that's 'YOU'.

First, pick the chart paper of your favourite colour. Then, one after another, build up a 'KNOW ME' poster with pictures, write-ups, objects, or any other thing that describes you, is about you.

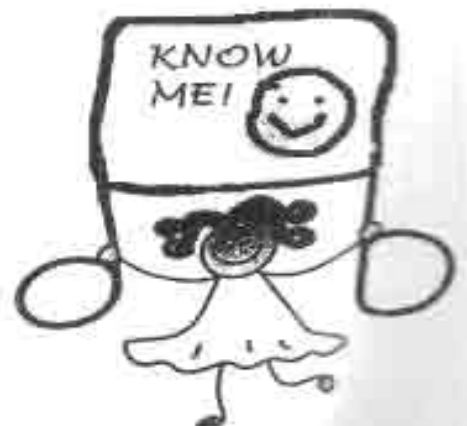
It will take some time. You may have to interview your parents too.

You can add information about yourself (such as about your birth, your family, your likes or dislikes, etc); your dreams (what you want to do, what you want to be, how you see yourself, etc); it would be fabulous if you add write-ups or pictures of the things you are proud of about yourself (achievements, creations, an act or anything that makes you proud of yourself).

Even a small thing as your favourite toy as a baby (if it meant a lot to you) can be a part of your 'KNOW ME' poster.

REMEMBER: It's a poster about you so it must be created by you. You can take help from the adults around you but thinking and deciding about what goes into the poster and what does not is for you to do.

HAPPY POSTER MAKING! :D



## MAGIC WORDS

*Imagine that you are a mighty mountain. A rat has been gnawing at you all night long. Talk to him politely and try to reason with him so that he stops causing you trouble.*

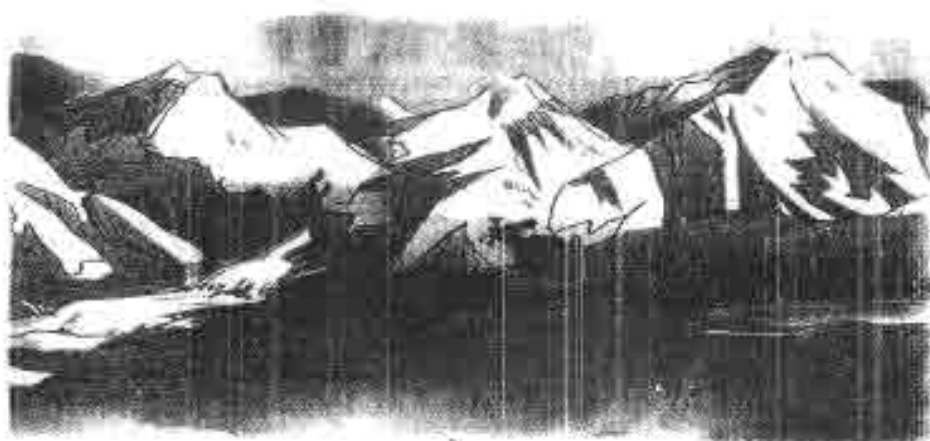
*(Use magic words such as please, thank you, or phrases such as: if you could/would be so kind, I would be most obliged, etc.)*

Mountain : Dear Mr. Mouse, I haven't been able to sleep, ever since  
you have started digging at my side.

Mouse : O! I was only making a cozy burrow for myself.

Mountain : Must you dig all night?

Mouse :



## Checking in a dictionary

Look at the words listed below. Can you guess the meanings of these words? Write your guesses in the thought bubbles. Then, check their meanings in a dictionary and write any more information you find on the lines.

gesture



legible



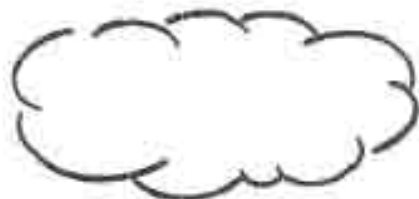
catalogue



stagnant



medley



conservation



## Which book?



Think of a book which you have read recently. What can you remember about it?

Title \_\_\_\_\_

Author(s) \_\_\_\_\_

Illustrator \_\_\_\_\_

Publisher \_\_\_\_\_

Central character \_\_\_\_\_

Other characters in the story \_\_\_\_\_

Number of chapters \_\_\_\_\_

What sort of book is it? \_\_\_\_\_



Write a short summary of the book.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Why did you like the book?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**Objective:** learning to appraise a book and to write about it.

# PREPOSITIONS

Where are Tom's things? Compare the two pictures and complete the sentences on page the next page using suitable prepositions of position.

behind in on over under next to



Where should Tom's things be?

1. His ~~pill~~low should be \_\_\_\_\_  
\_\_\_\_\_
2. His books should be \_\_\_\_\_  
\_\_\_\_\_
3. His chair should be \_\_\_\_\_  
\_\_\_\_\_
4. His towel should be hanging \_\_\_\_\_  
\_\_\_\_\_
5. The lamp should be standing \_\_\_\_\_  
\_\_\_\_\_
6. His pencils should be \_\_\_\_\_  
\_\_\_\_\_
7. The clock should be \_\_\_\_\_  
\_\_\_\_\_
8. His school bag should be hanging \_\_\_\_\_  
\_\_\_\_\_





3 हम सभी के चेहरे हमारे मन के भावों को व्यक्त करते हैं। खलिए बताइए नीचे दिए गए चित्र किन भावों को व्यक्त कर रहे हैं।



- 4 छुट्टियों यानि थोड़ी पढ़ाई, थोड़ा खेल-कूद, थोड़ी मस्ती। साथ ही थोड़ी कमाई की योजना भी हो जाए तो क्या बुरा है। आज हम अपना एक रेस्तराँ खोलेंगे और उसमें दक्षिण भारतीय और उत्तर भारतीय व्यंजन रखेंगे।

#### व्यंजन सूची

##### मुख्य व्यंजन

##### मूल्य

- |         |       |
|---------|-------|
| 1 _____ | _____ |
| 2 _____ | _____ |
| 3 _____ | _____ |

##### नाश्ता

- |         |       |
|---------|-------|
| 1 _____ | _____ |
| 2 _____ | _____ |
| 3 _____ | _____ |

##### मिष्ठान

- |         |       |
|---------|-------|
| 1 _____ | _____ |
| 2 _____ | _____ |
| 3 _____ | _____ |

पेच पदार्थ

मूल्य

1 \_\_\_\_\_

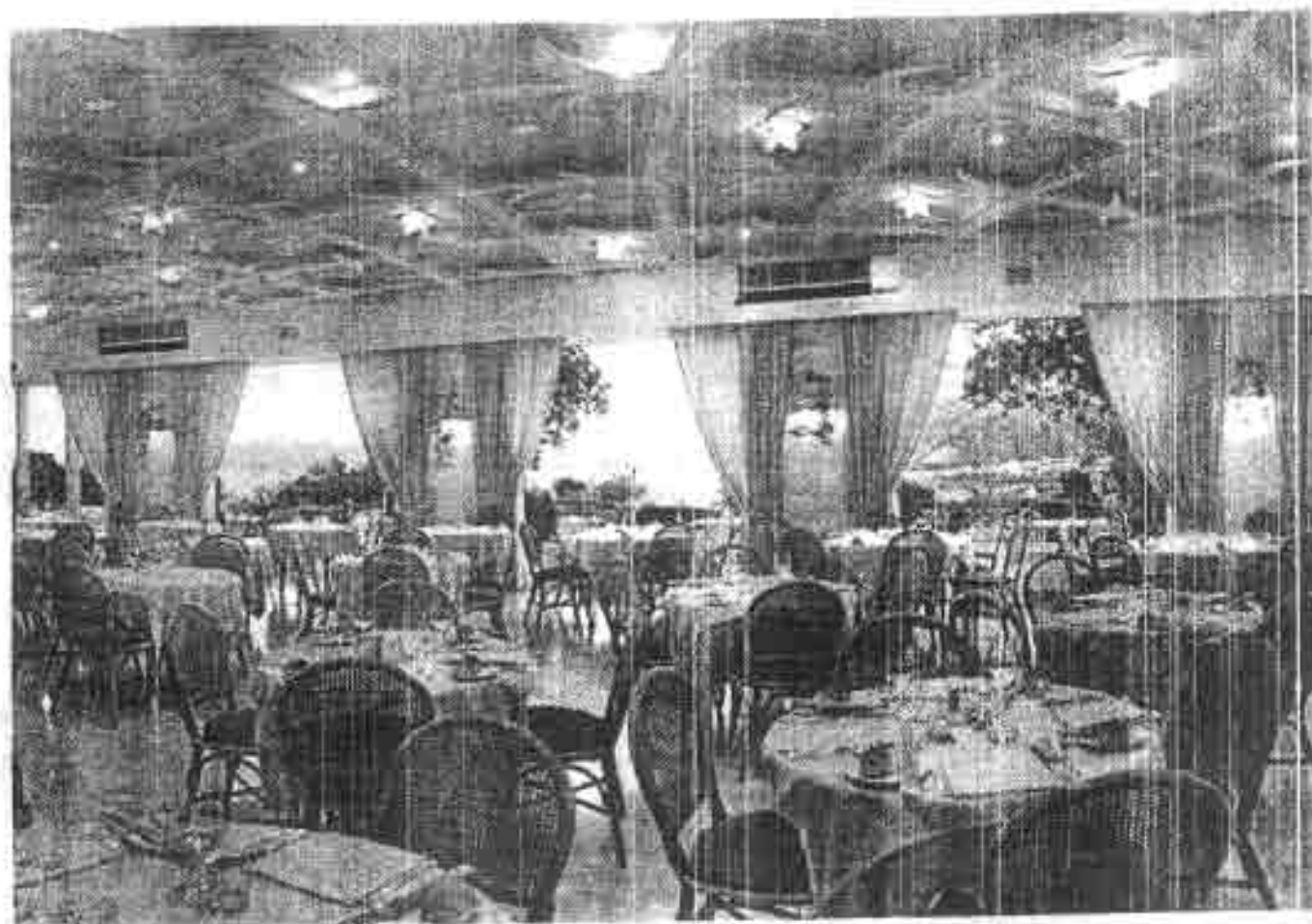
\_\_\_\_\_

2 \_\_\_\_\_

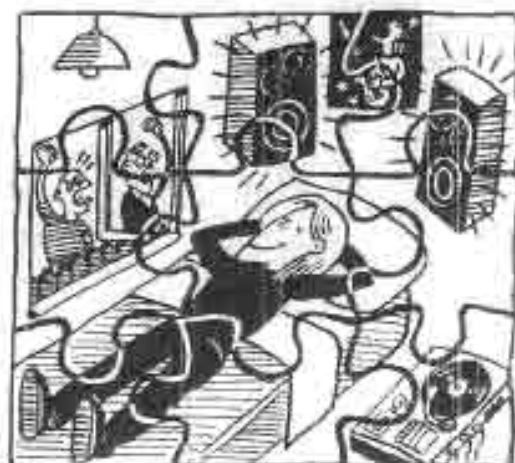
\_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_



5. जिससो चित्रों को निर्देश के अनुसार पहले काट लें। फिर उन्हें गत्ते पर चिपकाएँ। ला जिससो खेल तैयार हो गया। चलो, अब छुट्टियों के लिए एक और खेल मिल गया। इसे अपने अभिभावकों अथवा अपने दोस्तों के साथ खेलें। एव आनंद उठाएँ।



6 कार्टून चित्रों को देखकर उनके लिए एक-एक शीर्षक दें।  
(caption building)



## Number puzzles

Consecutive numbers are numbers that come next to each other, such as:

3, 4, 5, or 8, 9, 10, or 32, 33, 34

You could use trial and error on these problems – but there might be a quicker way!

### Example

Find three consecutive numbers that add up to 33.

33 is near 30.

You know that  $10 + 10 + 10 = 30$ , so the numbers must be near 10.

Try 9, 10 and 11.

They add up to only 30 so the numbers need to be a bit bigger.

Try 10, 11 and 12.

$10 + 11 + 12 = 33$ , so you've found the answer!

Find three consecutive numbers that add up to 21.

\_\_\_\_\_

Find three consecutive numbers that add up to 48.

\_\_\_\_\_

Find three consecutive **odd** numbers that add up to 27.

\_\_\_\_\_

Find three consecutive **even** numbers that add up to 54.

\_\_\_\_\_

Can you find a quicker way to do these?



Choose the correct answer for each question and write its number in the given brackets.

1. The sum of 36 048 and 3980 is

(1) 40 028

(2) 40 928

(3) 65 848

(4) 75 848

( )

2.  $163 \times 38 = \square$ . The missing number in the box is \_\_\_\_\_

(1) 201

(2) 489

(3) 1304

(4) 6194

( )

3.  $5082 \div 6 = \square$ . The missing number in the box is \_\_\_\_\_

(1) 800

(2) 847

(3) 850

(4) 900

( )

4. 1685 less than the product of 9 and 396 is \_\_\_\_\_

(1) 1280

(2) 1879

(3) 3564

(4) 5249

( )

5. When 3756 is subtracted from the product of 6 and 3869, the result is

(1) 14 346

(2) 15 108

(3) 19 458

(4) 20 542

( )

6. How many sixes are there in the product of 18 and 479?

(1) 108

(2) 371

(3) 1437

(4) 8622

( )



## Times table practice

A group of four explorers have found an ancient tomb. To open the door they must press the right buttons.

Help the explorers open the door by marking the right buttons with a tick.

To find the right buttons, answer these sums:

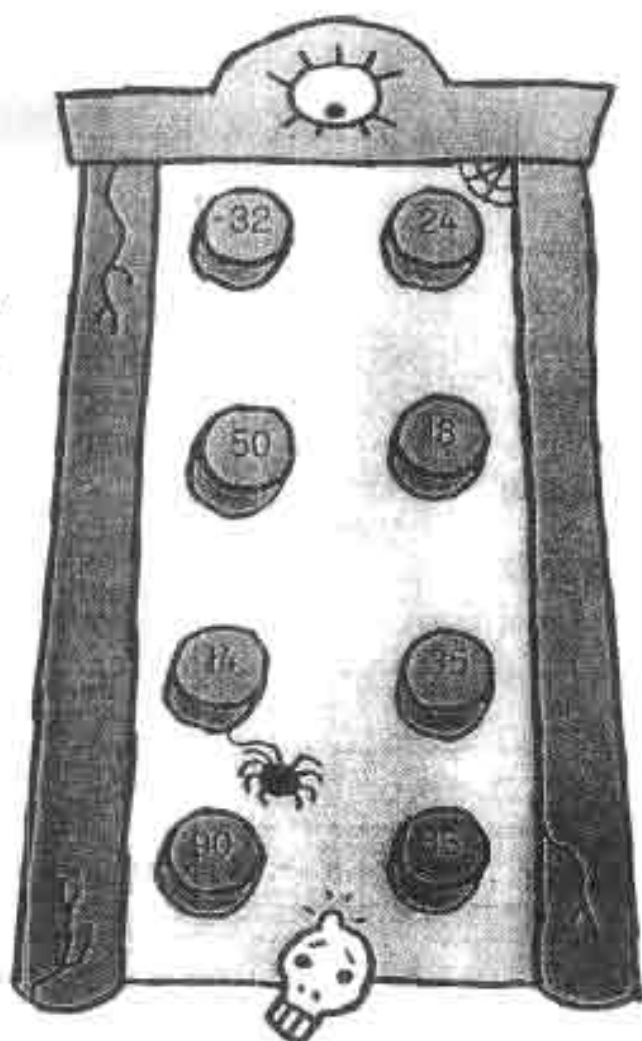
$$7 \times 2 = \underline{\quad}$$

$$6 \times 3 = \underline{\quad}$$

$$8 \times 4 = \underline{\quad}$$

$$10 \times 5 = \underline{\quad}$$

$$9 \times 10 = \underline{\quad}$$

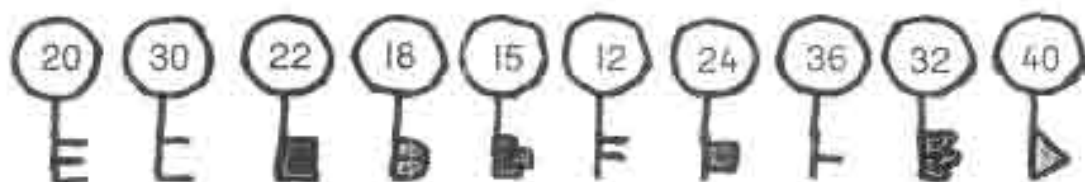


When the explorers get through the door, they see an old chest.

To open the chest they must find the right key.

The key to open the chest is in the  $\times 3$  and  $\times 5$  tables but not in the  $\times 2$ ,  $\times 4$  or  $\times 10$  tables.

Which key do they pick?





# Times table practice

In the chest the explorers find an old piece of paper. On it is a message in code. Can you solve the puzzle and decode the message?

$$7 \times 4 \quad 3 \times 3 \quad 1 \times 5$$

$$4 \times 7 \quad 5 \times 5 \quad 1 \times 5 \quad 0 \times 3 \quad 9 \times 3 \quad 10 \times 3 \quad 5 \times 5 \quad 5 \times 1$$

$$5 \times 2 \quad 3 \times 9$$

$$3 \times 3 \quad 2 \times 5 \quad 4 \times 1 \quad 2 \times 2 \quad 1 \times 5 \quad 6 \times 3$$

$$2 \times 3 \quad 4 \times 5 \quad 6 \times 5 \quad 5 \times 5$$

$$7 \times 4 \quad 5 \times 2 \quad 4 \times 4 \quad 5 \times 1 \quad 3 \times 9$$

$$9 \times 3 \quad 10 \times 1 \quad 8 \times 5$$

$$7 \times 3 \quad 4 \times 0 \quad 3 \times 1 \quad 1 \times 5 \quad 3 \times 9$$

$$6 \times 3 \quad 5 \times 4 \quad 5 \times 5 \quad 4 \times 7 \quad 3 \times 3$$

$$2 \times 10 \quad 6 \times 1$$

$$7 \times 4 \quad 1 \times 9 \quad 5 \times 1$$

$$5 \times 4 \quad 5 \times 3 \quad 2 \times 2$$

$$9 \times 3 \quad 4 \times 7 \quad 0 \times 5 \quad 14 \times 2 \quad 6 \times 5 \quad 1 \times 5$$

|    |    |    |    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|----|----|----|
| A  | B  | C  | D  | E  | F  | G  | H  | I  | J  | K  | L  | M  |
| 0  | 2  | 3  | 4  | 5  | 6  | 8  | 9  | 10 | 12 | 14 | 15 | 16 |
| N  | O  | P  | Q  | R  | S  | T  | U  | V  | W  | X  | Y  | Z  |
| 18 | 20 | 21 | 24 | 25 | 27 | 28 | 30 | 32 | 35 | 40 | 45 | 50 |



## Enrichment Time

When you double a number you add it to itself or you **multiply it by 2**. Double of 10 is 20 as  $10 \times 2 = 20$ .

I found 10 shells

I found double that number



When you halve a number you put it into two equal parts or you **divide it by 2**.

I found half that number



Half of 10 is 5 as  $10 \div 2 = 5$

Find half and double of these numbers. If you cannot find half of some number, leave the box empty.

Are there some numbers you cannot divide by 2?

Which are they?

What do you notice about these numbers?

Write down your observation here in your own words.

| Half |     | Double |
|------|-----|--------|
| -    | 11  | 22     |
|      | 42  |        |
|      | 33  |        |
|      | 94  |        |
|      | 750 |        |
|      | 466 |        |
|      | 770 |        |
|      | 583 |        |
|      | 690 |        |
|      | 910 |        |

## Activity Bag

Try the following activities:

- How many times can you write your name in a minute?
- How many times can you write *hippopotamus* in a minute?
- How many times can you write your name backwards in one minute?
- How many times can you hop in one minute?
- How long does it take to sing the Indian national anthem?
- Study your weekly class time table to calculate how much time in a week you spend on Maths, English, Hindi, EVS, other activities (games, music, art, etc.)

## EVS HOLIDAY HOMEWORK

Class IV

- a) Collect two stones. Paint and decorate them to make interesting paper-weights.
- b) Collect all bio degradable wastes for a week and put it in a pit/ big flower pot to make compost.
- c) Make a laminated poster/collage (A-4 size) on any one topic.
  - \* Save the Earth
  - \* Save Water
  - \* Save Electricity
  - \* Conserve....

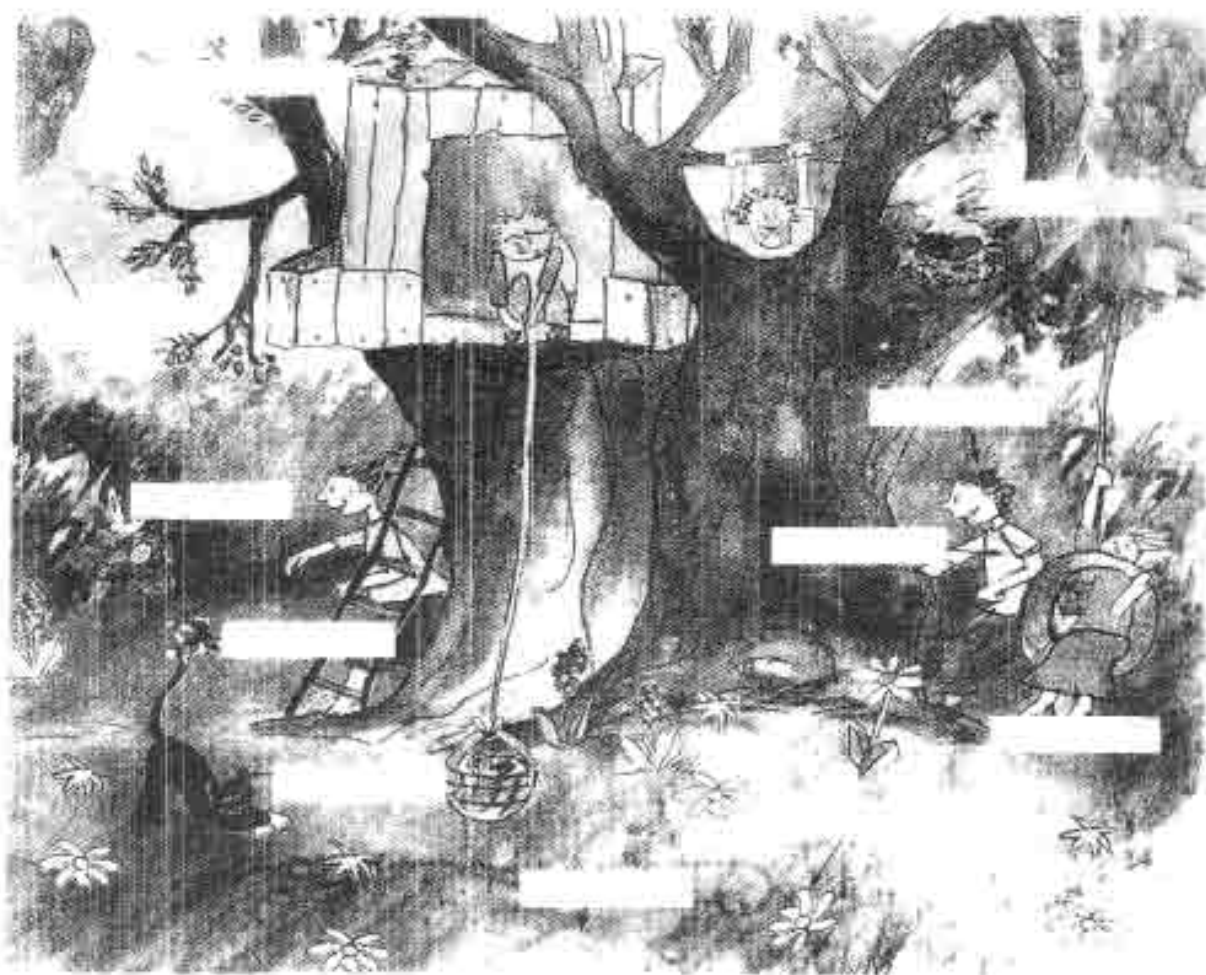


French Fun Sheets  
For class V

Bonjour chers élèves,  
There starts another year of learning French!  
Did you know that vocabulary learning can actually be a lot of fun!  
Take a look!...and enjoy!  
Bonnes vacances!  
Bises  
Professeur de français

PRINTEMPS

Ecris les mots qui sont sous le dessin à leur place



arc-en-ciel • ciel • papillon • nid • lapin • chat • garçon •  
herbe • fleur • jupe • t-shirt

774-775



(21)

# Les animaux



Regarde ce que dit le zébre et complète les mots croisés.

1. zébre - 2. cheval - 3. ours - 4. chat - 5. tigre



1. Je suis un zébre.



2. Je suis un



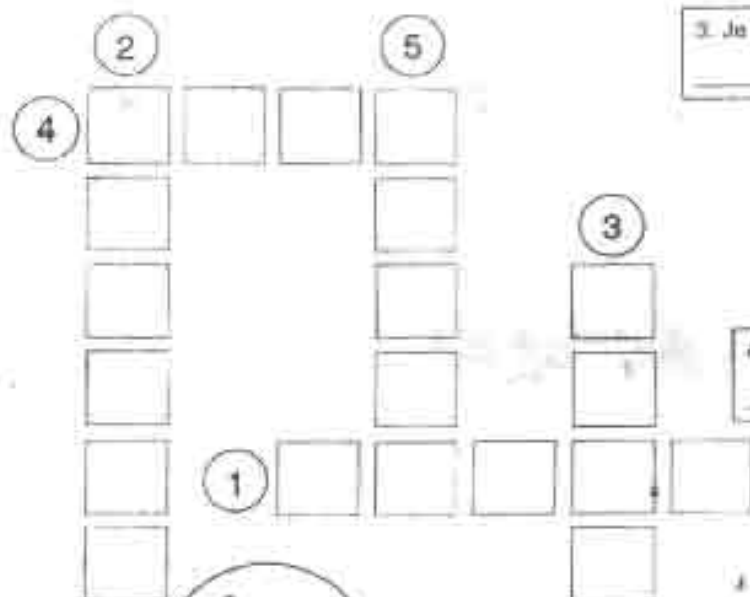
3. Je suis un



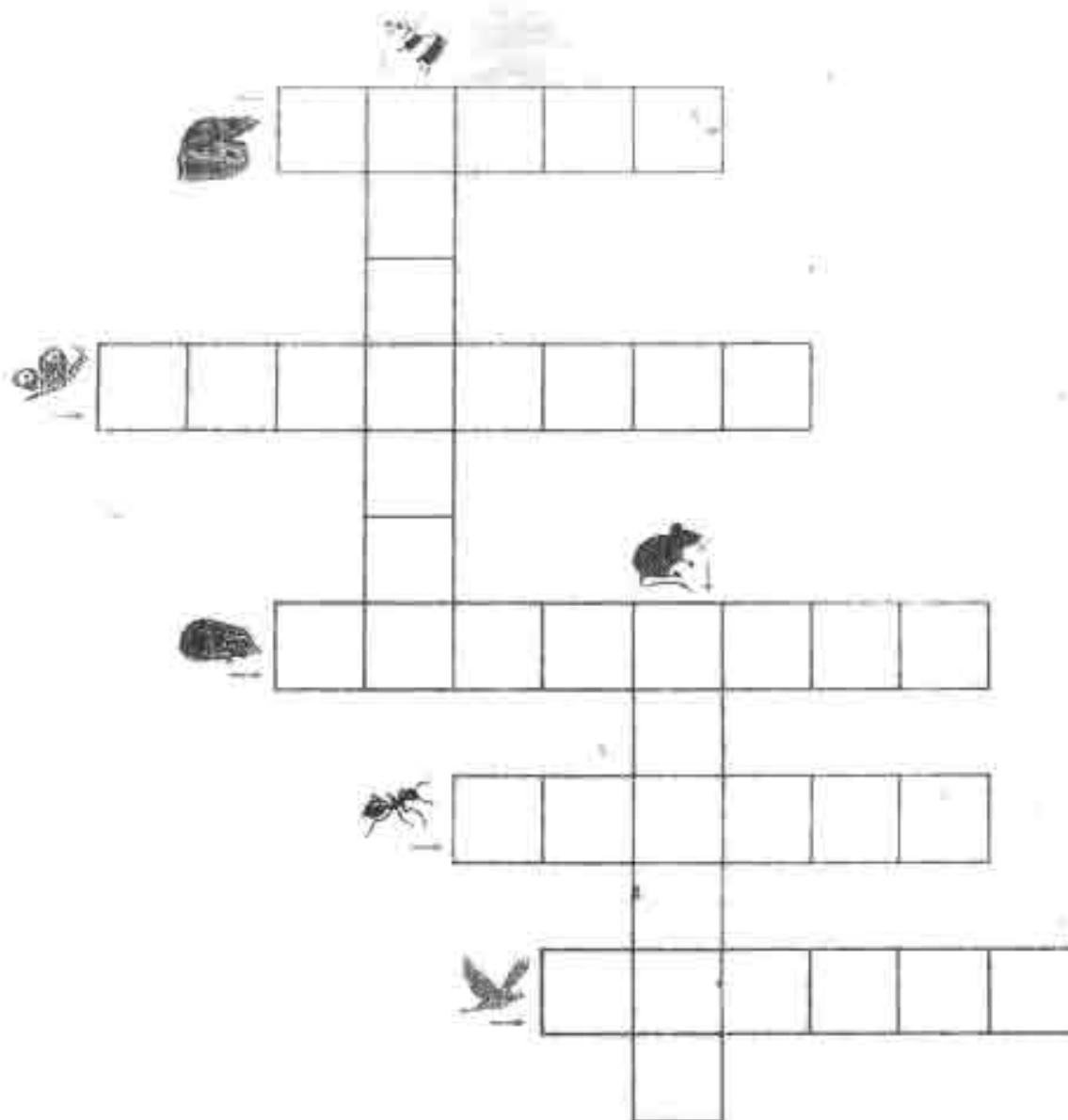
4. Je suis un










5. Je suis un



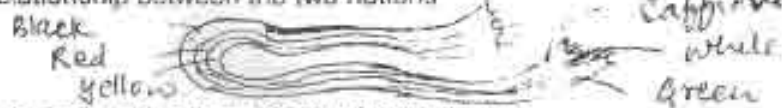
# Trouvez les animaux du jardin.



 souris  
  papillon  
  fourmi  
  abeille  
  hérisson  
  oiseau  
  limace

# **GERMAN HOLIDAY HOMEWORK** **CLASS: IV**

1. Dye or paint a white scarf by using the tricolors of German and Indian flag to show the relationship between the two nations



2. Make a bright and vivid collage of any of the following:

## a. Best sight and attractions in Cologne (Köln), Germany

- Cologne Cathedral Dom (der Kölner Dom)
- Rheinenergie Stadium
- Hohenzollern Bridge
- German Sports and Olympic Museum Cologne
- Television Tower Cologne (Colonia)
- Severins Bridge (Severinsbrücke)
- Roman German Museum (Römisch-Germanisches Museum)
- Christmas Market Cologne (Weihnachtsmarkt Köln)
- Museum Ludwig
- Zoo in Cologne
- Botanical Gardens Flora - Cologne
- Chocolate Museum (Imhoff-Schokoladenmuseum)

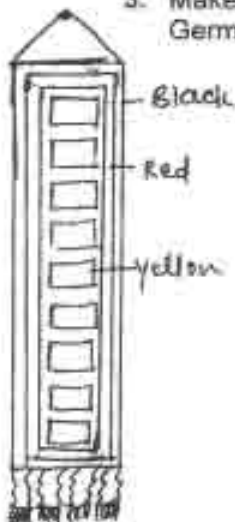
or

## b. Hamburg's best attractions

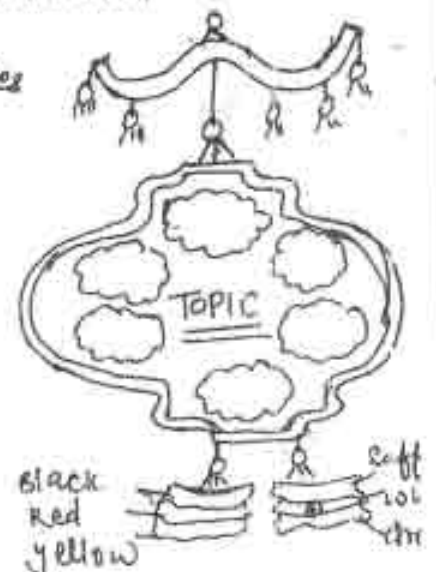
- Hamburg Harbor
- Hamburger Dom
- Historic Warehouse District Hamburg
- Rathaus Hamburg
- Altona Fish Market Hamburg
- Alster Lake Hamburg
- Heinrich Herz Television Tower Hamburg
- Church St. Michaelis
- Hafencity

3. Make a nice and colourful wall hanging showing some information about Germany. e.g.

(1)



- (1) German football players
  - (2) German scientists
  - (3) German political personalities
  - (4) German actors
  - (5) German food
  - (6) German poets & writers
- (Make any of the following)





notas



ejercicios de repaso

1 ¿Cómo se escribe? Completa.

frijoles ..... ele .....  
 yuca .....  
 llama ..... a .....  
 chocolate ..... ele .....  
 cesta ..... le .....  
 rivas ..... ese .....  
 quema .....  
 jaguar ..... a ..... B. ....

ejercicios de repaso

2 Lee y deletrea el nombre de estas ciudades hispanoamericanas.

a. Veracruz. b. Jutiapa. c. Cochabamba. ch. Guadalajara.  
 d. San Miguel. e. Barranquilla. f. Arequipa.

a. ive. e. ere. a. ee. erre. u. zela.

b. ....

c. ....

ch. ....

d. ....

e. ....

f. ....

3 Deletrea tu nombre, tu apellido y tu ciudad.

¿Cómo te llamas?

¿Cómo se escribe?

¿Dónde vives?

¿Cómo se escribe?



# notas



Completa los bocadillos con los saludos y las despedidas correspondientes.

1.

¡Buenos días!

¡Adios!

¡Hola!

¡Hasta luego!

Buenas noches!

¡Buenas tardes!



2.



3.



4.



## संस्कृत

1. नीचे दिए गए चित्रों के संस्कृत नाम अपनी पाठ्यपुस्तक में से ढूँढकर लिखें-



\_\_\_\_\_



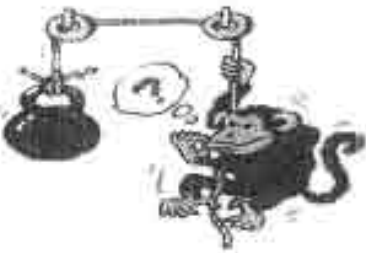
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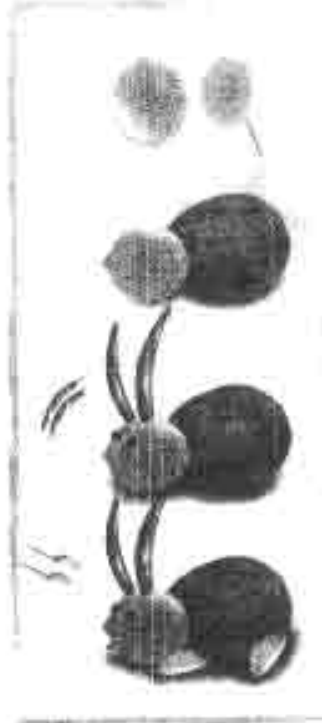
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## HINDI

हिन्दी



पकवान कोना

साग सब्जियों की नक्काशी

आवश्यक सामग्री

आलू 1

नींबू 1

हरी मिर्च 2

दूध पीक 7

अदरक के टुकड़े 4

गोल मिर्च 2

विधि

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