

Class-X

PANORAMA

ENGLISH READER

PART-II



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2.	10+2 (TES) Tech Entry Scheme	85	16½ - 19½ Yrs	10+2 (PCM) (aggregate 70% and above)	30 Jun & 31 Oct	IMA Dehradun	5 Yrs
3.	IMA(DE)	250	19 - 24 Yrs	Graduation	May & Oct (by UPSC)	IMA Dehradun	1½ Yrs
4.	SSC (NT) (Men)	175	19 - 25 Yrs	Graduation	May & Oct (by UPSC)	OTA Chennai	49 Weeks
5.	SSC (NT) (Women) (including Non- tech Specialists and JAG entry)	As notified	19 - 25 Yrs for Graduates 21-27 Yrs for Post Graduate/ Specialists/ JAG	Graduation/ Post Graduation /Degree with Diploma/ BA LLB	Feb/Mar & Jul/ Aug (by UPSC)	OTA Chennai	49 Weeks
6.	NCC (SPL) (Men)	50	19 - 25 Yrs	Graduate 50% marks & NCC 'C' Certificate (min B Grade)	Oct/ Nov & Apr/ May	OTA Chennai	49 Weeks
	NCC (SPL) (Women)	As notified					
7.	JAG (Men)	As notified	21 - 27 Yrs	Graduate with LLB/LLM with 55% marks	Apr / May	OTA Chennai	49 Weeks
8.	UES	60	19-25 Yrs (FY)18-24 Yrs (PFY)	BE/B Tech	31 Jul	IMA Dehradun	One Year
9.	TGC (Engineers)	As notified	20-27 Yrs	BE/ B Tech	Apr/ May & Oct/ Nov	IMA Dehradun	One Year
10.	TGC (AEC)	As notified	23-27 Yrs	MA/ M Sc. in 1 st or 2 nd Div	Apr/ May & Oct/ Nov	IMA Dehradun	One Year
11.	SSC (T) (Men)	50	20-27 Yrs	Engg Degree	Apr/ May & Oct/ Nov	OTA Chennai	49 Weeks
12.	SSC (T) (Women)	As notified	20-27 Yrs	Engg Degree	Feb/ Mar & Jul/ Aug	OTA Chennai	49 Weeks

PANORAMA

ENGLISH READER

PART - II

A Supplementary Reader for Class X



(Developed by SCERT, Bihar, Patna)
Bihar State Textbook Publishing Corporation Ltd.

**Approved by the Director (Secondary Education), Education
Department, Govt. of Bihar.**

Courtesy : SCERT, Bihar, Patna for Bihar State.

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First Edition	: 2010-11
Reprint	: 2011-12
Revised Edition	: 2012-13
Reprint	: 2013-14
Reprint	: 2014-15
Reprint	: 2015-16
Price : Rs. 10.50	

Published by the **Bihar State Textbook Publishing Corporation LTD.**, Budh
Marg, Patna - 800 001 and 1,00,000 Copies Printed by **Dhanraj Printing Press**,
Kun Kun Singh Lane, Patna - 6

Foreword

Education Department, Government of Bihar has introduced new syllabus from April, 2009 for the class IX. In this connection, all language and non-language books for class I, III, VI and X has been introduced from academic session-2010. Books of Mathematics and Science developed by N.C.E.R.T., Delhi and books for I, III, VI and X developed by S.C.E.R.T., Patna, books for class II, IV and VII in academic session-2011 and books for class V and VIII in academic session-2012 has been printed with new cover designs by the Bihar State Textbook Publishing Corporation Ltd.

We are grateful to Sri Jitan Ram Manjhi, Hon'ble Chief Minister, Sri Vrishin Patel Hon'ble Education Minister, Bihar Sri R.K.Mahajan, Principal Secretary, Education Department, Bihar for their leadership and guidance in not only quantitative but qualitative strengthening of education system in the State of Bihar.

We are thankful to the Directors of NCERT., New Delhi and SCERT., Bihar, Patna for their co-operation.

B.S.T.B.P.C. as an organisation is committed towards systematic up-gradation and continuous improvement of its products. Valuable suggestions from students, guardians, teachers and educationists will be appreciated.



Dilip Kumar, I.T.S.

Managing Director

The Bihar State Textbook Publishing Corporation Ltd.

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PANORAMA SUPPLEMENTARY READER PART- II

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Preface

Panorama English Reader Part-II is a supplementary book for class X. In consonance with the spirit of the NCF- 2005, the State Council of Educational Research and Training (SCERT), Bihar, Patna has developed a new series of instructional materials in English (core course) for the **secondary stage**. It comprises a textbook and a supplementary reader.

The new series of instructional materials in English caters to the need of a composite course, at the secondary level, that can be used effectively in the actual classroom situation. The objective is to inculcate language skills as well as the skill of thinking in the learners so that they can effectively compete with any one in any field of life where we need to use language.

Panorama English Reader Part-II has been developed keeping in mind a specific issue- social justice and empowerment. A conscious effort has been made to provide interesting reading materials on this theme. The success stories of the people of socially marginalised class have been included with priority. The stories of successful women especially of marginalised class have also been included.

The entire course has been devised to facilitate maximum participation of the learners. The work that went into the preparation of the present course will be amply rewarded if the book proves to be a useful tool in the hands of the teachers in helping the vast majority of learners of English at the secondary level in Bihar. We feel that there is always room for improvement. We, therefore, are open to suggestions and will be pleased to entertain any suggestions in the subsequent editions.

We are grateful to the Textbook Development Committee for preparing the textbook at such a short notice. Dr. Shaileshwar Sati Prasad, Dr. Subodh

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Kumar Jha, Emteyaz Alam, Mr. Shashi Bhushan Dubey, Mrs. Mamta Mehrotra, Rabindra Singh, Manzoor Alam, Kanhaiya Kumar Tiwari, Rup Nandan Singh, Dr. Swarn Prabhat and Pratibha Gupta deserve special mention for their painstaking efforts.

We are also thankful to the Bihar State Textbook Publishing Corporation Ltd. for making best efforts to ensure the publication of the textbook as flawless as possible.

I will be failing in my duty if I do not mention the efforts made by Dr. Quasim Khurshid (Head, Dept. of Languages) and Emteyaz Alam in realizing the dream of writing textbooks for the children of Bihar for their active support.

We are grateful to the copyright owners of the texts we have reproduced or used otherwise in **Panorama English Reader Part-II**. Every endeavour has been made to contact copyright owners to seek their permission to reproduce text and apologies are expressed for any omissions. We owe our indebtedness to Hindustan Times, New Delhi, Publications Division (GOI), Sahitya Akademi and the Bihar State Textbook Publishing Corporation Limited for the pieces we have taken from them.

Hasan Waris

Director
SCERT, Bihar, Patna

A Word to the Users

Panorama English Reader Part-II, the supplementary reader for class X, is based on the new syllabus framed in the light of the recommendations suggested in NCF- 2005. As such, it seeks to provide as much opportunity as possible to the learners to analyse, interpret and most importantly to apply their learning to life. One way of achieving this objective is to encourage the learners to read and enjoy the pieces included in this Reader on their own as far as possible. The teacher's intervention should be reduced to the minimum.

The selection of pieces in **Panorama English Reader Part-II** has been made keeping in mind the issues of social justice, social empowerment and social marginalisation. Priority has been given to the pieces which can inspire the learners to emulate the persons who achieved success despite all odds against them or learn to fight against odds.

A number of pieces have been adapted to facilitate comprehension or edited for clarity and to ensure that there is little room for any unwarranted controversy.

Unlike **Panorama Part-II**, the core textbook for class X, **Panorama English Reader Part-II** does not contain extensive exercises. In fact, there is no such division as pre-reading tasks, while-reading questions and post-reading activities. Here, emphasis is chiefly on enjoyment, comprehension and discussion of the issues under consideration. Exercises are mostly given to test the learners' comprehension. However, some of these questions also seek to encourage the learners' ability to evaluate or apply their learning to their immediate surroundings. The topics for discussion are related to the lessons and are meant to stimulate logical thinking in learners, expose them to varying opinions, and encourage them to go beyond the text. The learners at this stage must develop their ability to communicate creatively in a variety of situations.

In **Panorama English Reader Part-II**, attempts have been made to include a variety of questions so that the learners feel encouraged to read the text for a variety of purposes : reading for facts, identifying the central point and supporting details, for developing reasoning and drawing inferences. Some of the exercises

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are activity-based and they have been introduced to encourage the learners to take help of reference books, an ability which has become so important in the age of globalisation. Once they cultivate a habit to go to the libraries, look up encyclopaedias, read magazines, journals, newspapers and search the Internet for information, they will gradually learn to collect and collate information and write well-knit pieces and present them in the class.

The entire course has been derived to facilitate maximum participation of the learners. The hints and suggestions, offered here, have only one purpose and that is to familiarise the users with the aims and objectives that underlie the preparation of the present supplementary reader so that it is used in the contemporary classroom situations as effectively and rewardingly as possible. The teachers have complete freedom to come out with innovative ideas of their own to meet the objectives. Our efforts will be amply rewarded if the book proves to be a useful tool in learning English at the secondary level in Bihar.

We thank all the esteemed members of the Textbook Development Committee, without whose active cooperation, the book would not have been in this form. No words can describe the painstaking efforts of Dr. Shaileshwar Sati Prasad, Dr. Subodh Kumar Jha, Emteyaz Alam, Mr. Shashi Bhushan Dubey, Mrs. Mamta Mehrotra, Rabindra Singh, Manzoor Alam, Kanhaiya Kumar Tiwari, Rup Nandan Singh, Dr. Swarn Prabhat and Pratibha Gupta.

We are thankful to Dr. Siddhi Verma, Reader, Dept. of English, Women's College, Patna and Dr. Muniba Sami, Dept. of English, Patna University for reviewing the textbook very minutely and incorporating their valuable suggestions.

Thanks are due also to Dr. Firoz Alam and Mr. Shamshul Hoda Masoom for going through the manuscripts and providing us with valuable suggestions.

Last but not least we thank the designer & composer for National Computer, Patna for providing great help in composing the manuscript.

Department of Languages
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