

ANNUAL SYLLABUS
SESSION: 2023-24
CLASS-VII
SUBJECT: SOCIAL SCIENCE

Book	Content and its mapping with previous classes	Suggestive Activities	Learning Outcomes
Social and Political Life-II	Fundamental Competencies- Class V Chapter-17: Across the Wall. Class VI- *Chapter-1: Understanding Diversity Chapter-2: Diversity and Discrimination Subtopic: Inequality and Discrimination Class VII Chapter-1: " On Equality" Meaning, Other kinds of inequality, Equality in Indian Democracy, Equal right to vote, issues of equality in other democracies, value of human dignity, Indian constitution - excerpts from Article 15. Challenge of democracy.	1) Narrate the story of OmprakashValmiki and other such stories. 2) Ask students to imagine themselves as such characters and share their experiences in the class. 3)Worksheet no 120 B. (Class V) 4) Worksheet No. 20, 21, 25 (Class VI) 5) Worksheet No. 14,15,16 (Class VII)	1) Believes in equality of opportunity for all people. 2) Shows empathy towards the people who are not provided with equal opportunities. 3) Thinks for viable solutions to lead a life with equal rights & dignity for all.
Our Environment	Fundamental Competencies- Class VI- *Chapter-5: Major Domains of Earth. Class VII Chapter-1: "Environment" Environment: Meaning, Components, Development of interconnection & sensitivity towards environment. Environment's components: Natural, Human-made, Human. Domains of the environment: lithosphere, Hydrosphere, Atmosphere, Biosphere. Eco-system, Human Environment, Barter system, Balance, Harmony and inter-relationship with components of environment. Impacts of environment changes – pollution factors, & remedies to control the pollution.	1) Class discussion on the topic-‘Changes in Environment & Human’ focusing conservation of environment. 2) Description / Essay on ‘An Ideal environment’. 3) Discussion about the "Importance of Water". With a specific description of Cape Town (South Africa) related news (local to global context). 4) Create Awareness programme for the balance environment in their surroundings. 5) Worksheet No. 5,6,7,8,9(Class VII)	1) Understands that there are different components of the environment & the interrelationship among them. 2) Appreciates & keeps sensitivity towards environmental conservation. 3) Analyze the causes of pollution around them and discuss about the means to control it.

Our Pasts-II	Chapter-3: "The Delhi Sultans" The rulers of Delhi, Finding about the Delhi Sultans, From Garrison Town to Empire: The expansion of the Delhi Sultanate, A closer look: Administration & consolidation under Khaljis & Tughluqs, Mangol territories. The Sultanate in the 15 th & 16 th centuries. Map work: Locate the places mentioned in the chapter on the Outline political map of India.	1) Make the list of buildings built during the period of Delhi Sultanate. 2) Preparing worksheet for Delhi's local tour. 3) Worksheet No. 10,11,12,13(Class VII)	1) Will compare the administration and strategies of sultanate rulers. 2) Understands the architecture of different buildings of Delhi sultanate.
Note:	<ul style="list-style-type: none"> ❖ Above mentioned syllabus should be completed by 30th September 2023 ❖ Revision of syllabus for Mid-Term Examination. ❖ The above said syllabus is for assessment purpose only and remaining topics/ chapters may be taught as subject Learning Enrichment *Not for Assessment		
Mid Term Exam			
Social and Political Life-II	Fundamental Competencies- Class VI- *Chapter-3: What is Government? *Chapter-4: Key Elements of Democratic Government Class VII Chapter-3: "How the State government works" Who is MLA? Debate in the Legislative Assembly, working of the government. Constituency, Majority, Opposition.	1) Role play. 2) Search your constituency on the map of Delhi. 3) Find out the names of your councilor and M.L.A. 4) Worksheet No. 32,33,34(Class VI) 5) Worksheet No. 28,29,30,31(Class VII)	1) Able to understand the differences between local and state government. 2) Explains process & mechanism of parliamentary and state elections.
Our Environment	Chapter-4: "Air" Composition of atmosphere, structure of atmosphere, weather and climate, temperature, air pressure, wind, moisture.	1) Making a weather calendar for one week. 2) Discussion on the importance of Air. 3) Worksheet No. 17,18,19,20	1) Understand the Greenhouse effect, and the importance of atmosphere. 2) Can discuss the composition and structure of atmosphere.
Our Pasts-II	Chapter-4: "The Mughal Empire" Who were the Mughals? Mughal military campaigns, Mughal Traditions of succession, Mughal relations with other rulers, Mansabdars & Jagirdars, Zabt & Zamindars.	1) Do comparison in between present administration and Mughal & Maratha's administration. 2) Worksheet No. 21,22,23,24,25,26,27(Class VII)	1) Understands the genealogy of Mughals. 2) Compares the revenue and religious system of Mughals with that of Delhi Sultanate.

	A closer look: Akbar's policies, Mughal empire in 17 th century and after. Map Work		
Our Pasts-II	Chapter-8: "Devotional Paths to the Divine" The idea of a supreme God, Nayanars&Alvars , Philosophy & Bhakti, Basavanna 's Virashaivism ,The saints of Maharashtra, Nathpanthis , Siddhas & Yogis, Islam & Sufism , New religious developments in North India , A closer Look: Kabir& Baba Guru Nanak.	1) Make a list of Bhakti Saints and places they belong. 2) Search a state from East, West, North and South of India and discuss their food, clothing, languages, festivals, art & craft etc. 3) Worksheet No. 32,33,34,35,36,37,38,39(Class VII)	1) Able to analyze the factors that led to the emergence of new religious ideas and movements(Bhakti & Sufi) 2) Discovers how new languages were used to compose poems, songs & other literary works.
Note:	<ul style="list-style-type: none"> ❖ Above mentioned Syllabus should be completed by 31st January 2024. ❖ Revision of syllabus for Annual Examination. ❖ Whole Syllabus will be evaluated in Annual Exam. ❖ The above said syllabus is for assessment purpose only and remaining topics/chapters may be taught as subject Learning Enrichment. <p>*Not for Assessment</p>		