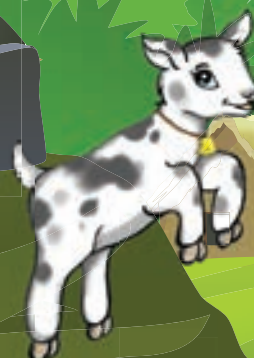




Play Time

I like to play with Chittu.

Do you like to play with your friends?





Look and say

sky



tank

tree

kite

bench

swing

girl

bat

boy

top

slide

dog

Note to the teacher: Practise vocabulary using the picture. Ask children to name the things in the picture.



clouds

Sun

van

gate

balloon

ball

marbles

bicycle

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Let us sing



Clap your hands
Stamp your feet
Skip and run
And turn around.



Clap your hands
Stamp your feet
Hop and jump
And turn about.



Clap your hands
Stamp your feet
Bend and stretch
And play a game.



Come, let us play together and have fun.



Note to the teacher: Sing the song with actions. Let children listen and do the actions first, then follow the song with the teacher.



Circle time- Let us play



Display the flashcards with pictures of toys.
Name them and let children repeat.
Then remove the pictures and make children recall them.





Let us learn

Come, Let us Play



The dogs are playing cricket. The rat wants to join.



The rabbit is flying a kite. The rat wants to join.





The monkeys are swinging on the tree. The rat wants to join.



May I play with you?



But rats cannot swing.



The frogs are playing hopscotch. The rat wants to join.



May I hop with you?

No, no, only two can play this game.





The rat is building a sandcastle. Everyone wants to join him.



I will play alone.

Hey, Look at that! A sandcastle!

Shall we join him?



The rat invites everyone to play with him.



Let us play together.

Playing together is always fun.

Note to the teacher: Encourage children to learn the names of different games they play. Focus on using 'sorry' in various contexts.





Let us understand



A. Listen to the teacher and tick (✓) the correct picture. ★



B. Circle the right word.



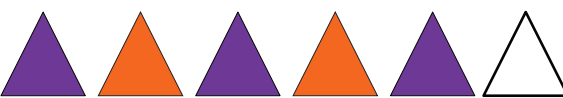

C. Listen, think and say.

1. Who flies a kite?
2. Who has a bat?
3. Who builds a sandcastle?
4. Whom do you like in the story? Why?
5. Do you like to play alone or with friends? Why?



Think zone - Colour and show what comes next.



1. 
2. 



★ **Note to the teacher:** A boy plays on the swing. A girl flies a kite. Some children play hopscotch. Some children build a sandcastle.



Alphabet Jungle



There is a



Jaguar.

A



Kangaroo

hops along the path.

He passes a



Lion

sleeping in the grass.



A



Monkey

climbs a tree to see a



Nightingale.

An



Owl

looks at him.

A



Parrot

and a



Quail

dance on a branch.

A little



Rabbit

runs into a hole.

Note to the teacher: Teach the ABC song and sing it with them. Read it out to the children. Emphasize on the letters of the alphabet alone.

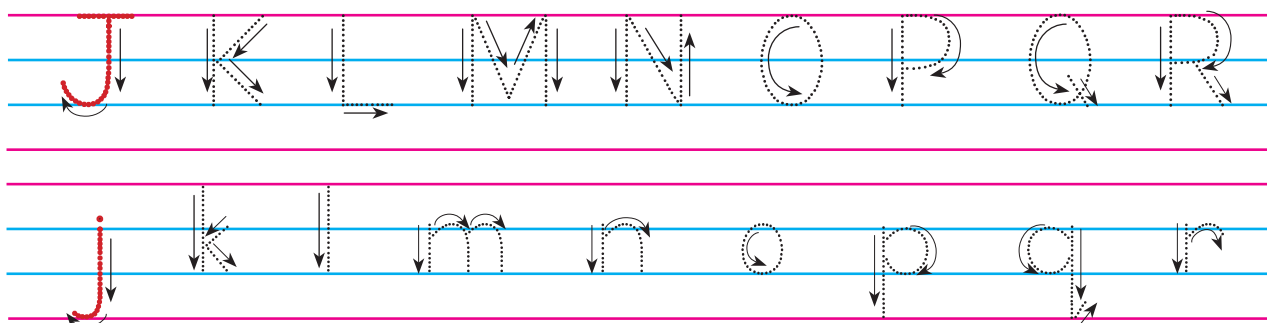




Let us write



Trace the letters.



Sing aloud.

Where is Kavitha?
Please stand up
Do a little clapping
Sit down please.

Where is Kannan?
Please stand up
Do a little stamping
Sit down please.

Tune: Where is thumbkin?

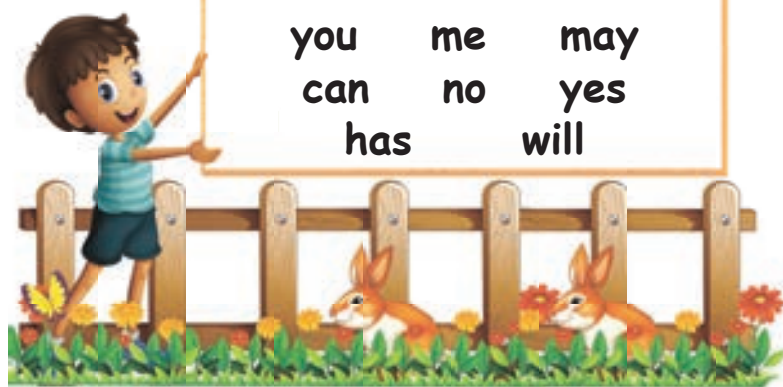


Let us do



Word wall

I and with
you me may
can no yes
has will



Clap....Snap... Stamp...

Display the words on the board. Encourage children to practise the words as follows:

Say the word "you" followed by a clap.
Say the word "you" followed by a snap.
Say the word "you" again and stamp your foot.

Repeat the same for the other words also.





Circle time- Let us talk



Let children stand in a circle and pass the ball. Stop passing the ball and ask "Who has the ball?". Make the class say, "____ has the ball", using the name of the child who has the ball. The child with the ball keeps quiet.

Let us practise



has a kite.



has a bat.



Let us do together



What do you play with? Draw it.

Name your friend's toy.
My friend has a _____.

Think zone - Circle the odd one.



1.



2.





Let us say



Listen to the sound and repeat. ★

i s b d l c h

Listen and say

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Blend and say aloud

h i p ⇒ hip	s i t ⇒ sit	d i n ⇒ din
t i p ⇒ tip	h i t ⇒ hit	b i n ⇒ bin
d i p ⇒ dip	l i t ⇒ lit	t i n ⇒ tin



Note to the teacher: Show the flashcards of the letters. Say the sound of each letter aloud and get children to repeat it. Say the sounds as follows: i /I/ s /s/ b /b/ d /d/ l /l/ c /k/ h /h/.





Let us do

Word wall

sip hip lip dip nip tip
din pin tin bin bid lid
bit sit pit hit lit
sat mat pat pad had lad
map cap nap lap tap
can man pan tan cab tab



Jump in... Jump out

Display the words on the board.

Make children stand on a circle.

Read out the words randomly like sip, map, hip, cap, dip, tin...

Encourage children to jump in for the words with 'a' sound and jump out for the words with 'i' sound.

Let us practise

Say aloud

This is a **pin**.



This is a **nib**.



This is a **lid**.

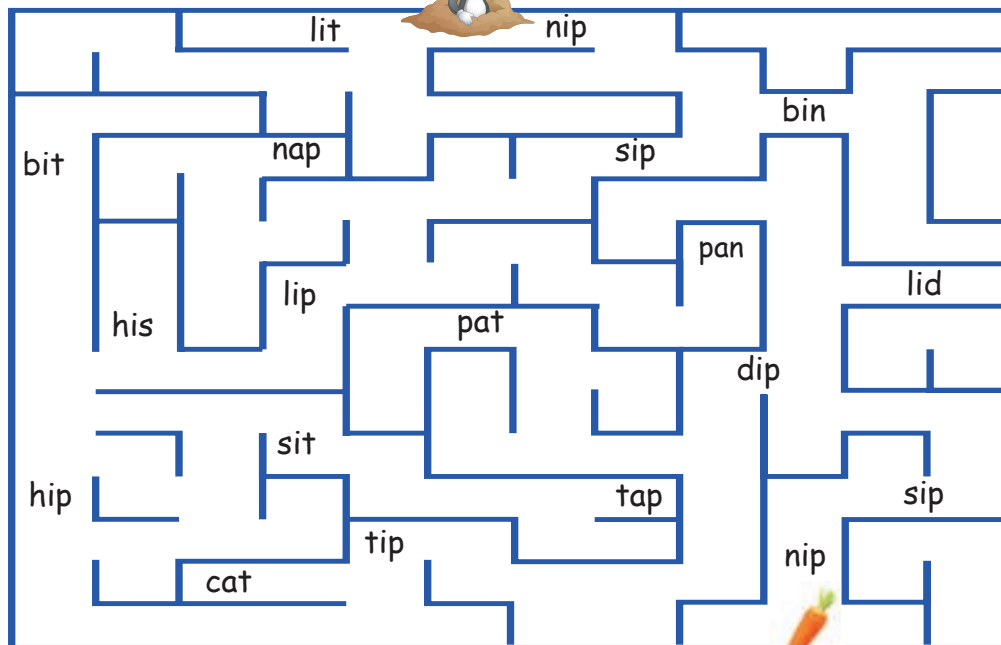


Is it a pin?
No, it is not.
Is it a bin?
No, it is not.



Is it a fin?
No it is not.
Is it a tin?
Yes, it is.

Help the rabbit to reach the carrot. Follow the **ip** words.





Let us learn

The Magic Fish



It is a big sea. All the sea animals are white. There comes a colourful fish.



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The dolphin wants blue. The magic fish shares it.

Blue suits you well.

Thank you magic fish.

The crab wants red. The magic fish shares it.

Am I beautiful like you?

Yes. You are very beautiful.





The seahorse wants yellow. The magic fish shares it.

You are so pretty.

Thank you so much.

The star fish wants green. The magic fish shares it.

Green looks good on you.

You made me so. Thank you.



All the animals are colourful now. The sea is happy.

You look very colourful.

Thank you.

Are you happy?

Yes, we are very happy.

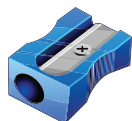
Sharing is caring.

Note to the teacher: Encourage children to learn the names of different colours. Focus on using 'thank you' in various contexts.



Let us follow

Circle any three things that you share with your friend.



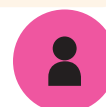
Talk with your friend. Does your friend have the same list?

Yes ☐

No ☐

How do you feel when you share? Colour or

Tick the correct magic word.



When you get a gift,
what will you say?

Sorry ☐ Thank you ☐



When you break a glass,
what will you say?

Sorry ☐ Please ☐

Note to the teacher: Discuss the use of magic words like thank you and sorry. Encourage children to talk about the pictures and the use of magic words in this context.



Let us do



Word wall

bat ball kite marble
top balloon red
yellow green white blue



I spy... You say...

Display the words on the board.

Choose any word and say the first and last letter of that word.

Eg. I spy a word starting with 'k' and ending with 'e'.

Encourage children to guess and shout out the word.

Practise all the words similarly.





I can do

I. Listen to the teacher and circle the correct picture. *



II. Tick (✓) the correct colour.



blue ☐ red ☐



white ☐ red ☐



blue ☐ green ☐



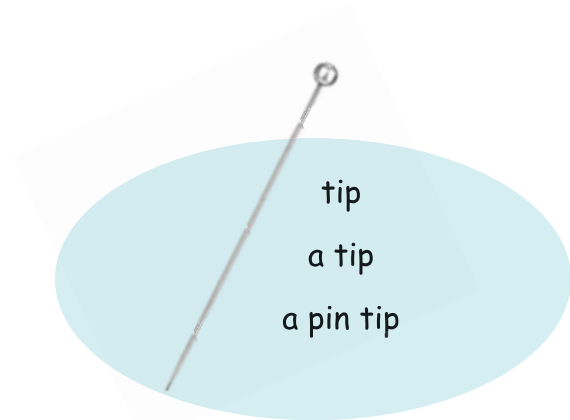
yellow ☐ white ☐

III. Recite any one of the poems from the lesson.

IV. Read aloud.



cat
a cat
a fat cat



tip
a tip
a pin tip

V. Write the first letter of the picture.











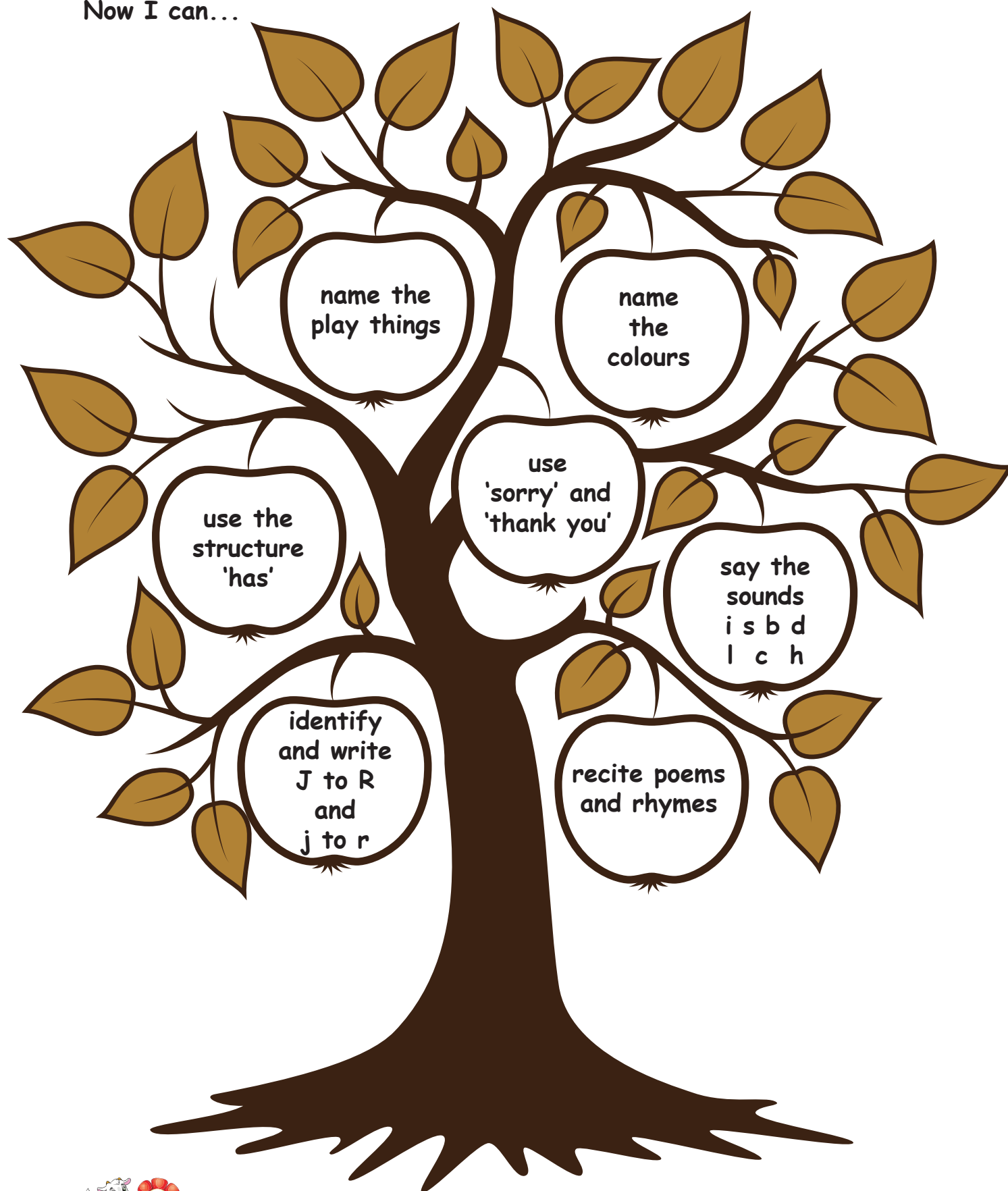
Note to the teacher: The rabbit is flying a kite.





Learning outcomes

Now I can...



Note to the teacher: Ask children to colour the apple when they achieve the learning outcome.

