

## Chapter – 3 (Prose)

### The Monster Tree

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#### A. Fill in the blanks:

##### Question 1.

Jana and her family moved to the village \_\_\_\_\_ back.

##### Answer:

one month

##### Question 2.

Jana saw a \_\_\_\_\_ behind her.

##### Answer:

branch of the tree

##### Question 3.

The squirrel ran to the \_\_\_\_\_ tree.

##### Answer:

monster

##### Question 4.

The monster tree was protecting the \_\_\_\_\_.

##### Answer:

squirrels

##### Question 5.

The villagers took oath to not harm the \_\_\_\_\_.

##### Answer:

nature

#### B. Answer the following:

##### Question 1.

Why did Jana have a nightmare?

**Answer:**

The previous evening Jana went and saw the monster tree. One of the branches came to hit her and she ran away. So, she had a nightmare.

**Question 2.**

Why did Jana chase the squirrel?

**Answer:**

Jana chased the squirrel to get back her earring.

**Question 3.**

Why did Jana's friends stop her from going near the tree?

**Answer:**

Jana's friends stopped her from going near the tree because the branches of the tree would hit her.

**Question 4.**

Who made the tree become a monster?

**Answer:**

The selfish people who mercilessly destroyed everything, made the tree become a monster.

**Question 5.**

Why was the tree called 'The mother tree'?

**Answer:**

The tree was called, "The mother tree" because it protected all the squirrels living on it.

**Let us build:**

**Try to find the relationship:**

**Guess:**

**Question 1.**

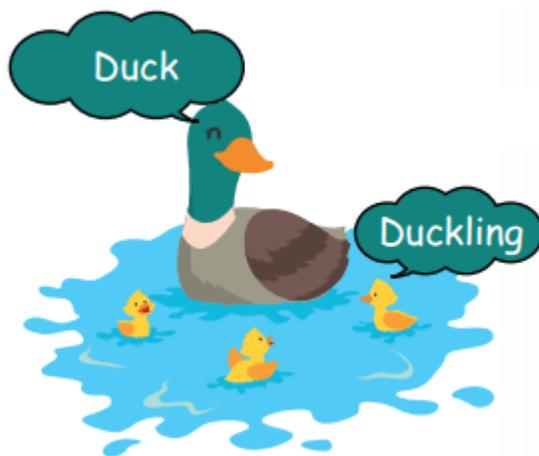
What is a pup to a dog?

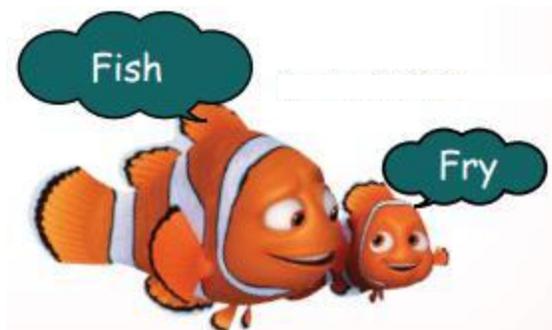
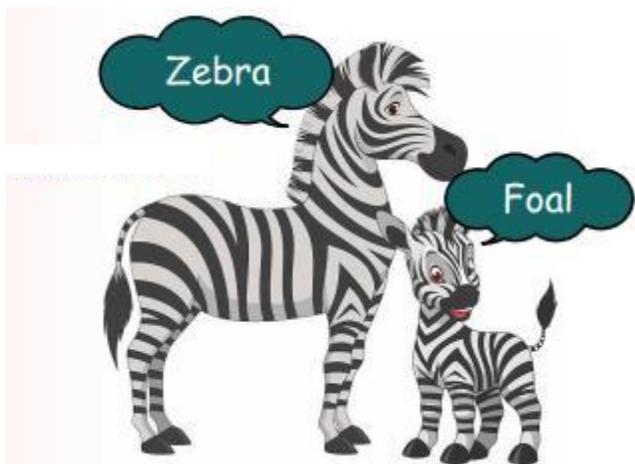
**Answer:**

Yes, pup is the Young one of a dog.

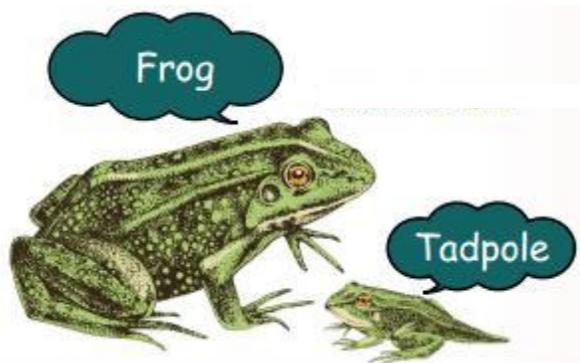
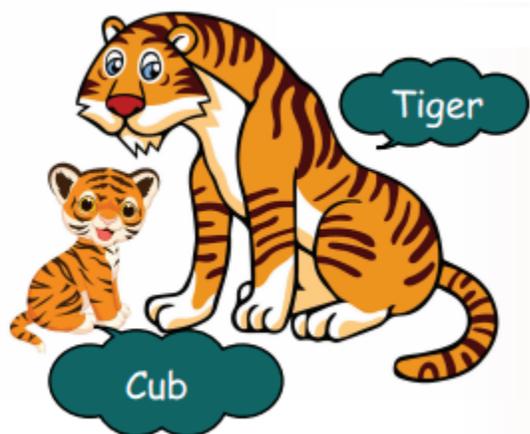


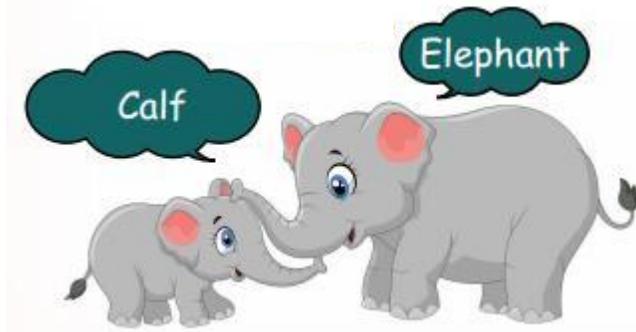
Let us learn more young ones:











Animal	Its young ones
1. Alligator	Hatchling
2. Ape	Baby
3. Bat	Pup
4. Bear	Cub
5. Buffalo	Calf
6. Camel	Calf
7. Cat	Kitten
8. Crane	Chick
9. Deer	Fawn
10. Dog	Pup
11. Duck	Duckling
12. Eagle	Eaglet
13. Elephant	Calf
14. Fish	Fry
15. Frog	Tadpole
16. Goose	Gosling
17. Hare	Leveret

18. Kangaroo	Joey
19. Lion	Cub
20. Monkey	Infant
21. Ostrich	Hatchling
22. Owl	Owlet
23. Ox	Calf
24. Sheep	Lamb
25. Tiger	Cub
26. Zebra	Foal

**A. Match the animal with its young one:**



infant      tadpole      fawn      foal      owlet

**Answer:**



**B. Fill in the blanks:**

**Question 1.**



**Answer:**

Calf

**Question 2.**



**Answer:**

Kitten

**Question 3.**



**Answer:**  
Eaglet

**Question 4.**



**Answer:**  
Fry.

**C. Fill in the blanks:**  
(hatchling, gosling, fry, lamb)

**Question 1.**  
The fisher caught the \_\_\_\_\_.

**Answer:**  
fry

**Question 2.**  
The ostrich took care of its \_\_\_\_\_.

**Answer:**  
hatchling

**Question 3.**  
The goose is swimming with its \_\_\_\_\_.

**Answer:**  
gosling

**Question 4.**  
A Shepherd had a \_\_\_\_\_.

**Answer:**  
lamb.

## Chapter – 3 (Poem)

### Social Responsibility

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#### **A. Answer the following questions:**

**Question 1.**

When does the world become green?

**Answer:**

The world becomes green when we keep our surroundings clean.

**Question 2.**

Who is responsible for society?

**Answer:**

Everyone is responsible for society.

**Question 3.**

When do you feel proud?

**Answer:**

I feel proud when I keep the surroundings clean, putting the litter in a trash can.

**Question 4.**

What should we vow for?

**Answer:**

We should vow to do social welfare.

**Question 5.**

Are you the first to protect nature?

**Answer:**  
Yes.

## B. Pick out the rhyming words and write:

### Question 1.

1.green	
2.human	
3.will	
4.welfare	

**Answer:**

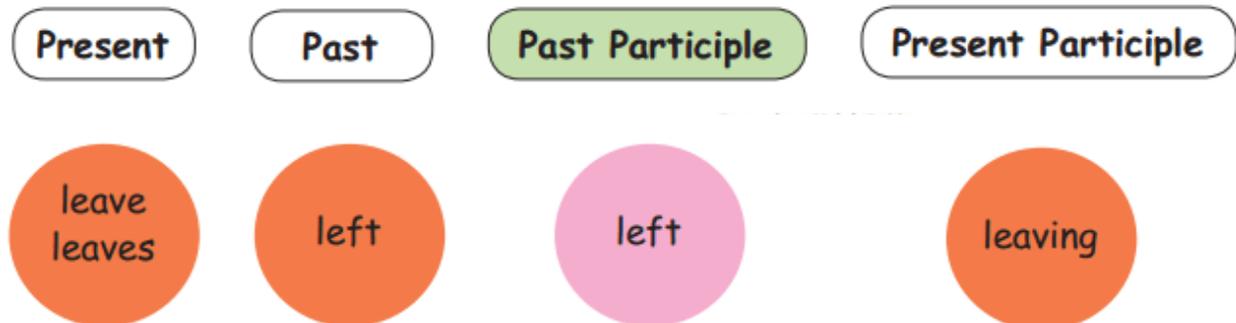
1.green	a. clean
2.human	b. can
3.will	c. ill
4.welfare	d. care

## Let Us Know:

### Past Perfect Tense

The past perfect tense is used to show that something happened before another action in the past. It can also be used to show that something happened before a specific time in the past.

We know the forms of the verbs, they are:



The past participle form is used in past perfect tense with auxiliary had.

I <b>had left</b> the station.	He <b>had left</b> the station.
We <b>had left</b> the station.	She <b>had left</b> the station.
You <b>had left</b> the station.	It <b>had left</b> the station.
They <b>had left</b> the station.	

### A. Fill in the blanks:

**Example:**

I had given him the book.

**Question 1.**

We \_\_\_\_ to the park. (go)

**Answer:**

We had gone to the park.

**Question 2.**

You \_\_\_\_ to your uncle's house. (be)

**Answer:**

You had been to your uncle's house.

**Question 3.**

He \_\_\_\_ before 5 'o' clock. (sleep).

**Answer:**

He had slept before 5 'o'clock.

**Question 4.**

She \_\_\_\_ the bill. (pay)

**Answer:**

She had paid the bill.

**Question 5.**

They \_\_\_\_ him before the party. (meet)

**Answer:**

They had met him before the party.

**Question 6.**

It \_\_\_\_ before I touch it. (break)

**Answer:**

It had broken before I touched it.

Let us see when to use past perfect tense:  
Event happened before another in the past:



**Event A**

John had gone out,

**Event B**

when I arrived in the office.



I had saved my document,

before the computer crashed.



We had already started cooking, when they arrived.



He had been tired,

before I gave him work.

**B. Complete the following sentences using past perfect tense:**

**Question 1.**

The bus \_\_\_\_ the bus stop before I went. (leave)

**Answer:**

The bus had left the bus stop before I went.

**Question 2.**

The exam \_\_\_\_ when I reached the exam hall. (start)

**Answer:**

The exam had started when I reached the exam hall.

**Question 3.**

She \_\_\_\_ the apple as I told her to stop. (eat)

**Answer:**

She had eaten the apple as I told her to stop.

**Question 4.**

The satellite \_\_\_\_ on the moon before they gave the command. (land)

**Answer:**

The satellite had landed on the moon before they gave the command.

**Question 5.**

Raju \_\_\_\_ to the ground before others arrived. (arrive)

**Answer:**

Raju had arrived to the ground before others arrived. (arrive)

## Future Perfect Tense

Future perfect tense is used for actions that will be completed before some other point in the future.

Present

Past

Past Participle

Present Participle

write  
writes

wrote

written

writing

The past participle form is used in future perfect tense with auxiliary will have. Come let us use it:

I <b>will have written</b> my homework.	He <b>will have written</b> his homework.
We <b>will have written</b> our homework.	She <b>will have written</b> her homework.
You <b>will have written</b> your homework.	It <b>will have completed</b> its work.
They <b>will have written</b> their homework.	

#### A. Fill in the blanks using future perfect tense:

**Example :**

I will have reached the place by 6 pm.

**Question 1.**

We \_\_\_\_ the painting by tomorrow. (complete)

**Answer:**

We will have completed the painting by tomorrow.

**Question 2.**

You \_\_\_\_ the match by this time tomorrow. (win)

**Answer:**

You will have won the match by this time tomorrow.

**Question 3.**

They \_\_\_\_ everyone to the marriage by next week. (invite)

**Answer:**

They will have invited everyone to the marriage by next week.

**Question 4.**

He \_\_\_\_ all the money within an hour. (spend)

**Answer:**

He will have spent all the money within an hour.

**Question 5.**

She \_\_\_\_\_ job in America by next year. (get)

**Answer:**

She will have got job in America by next year.

**Question 6.**

It \_\_\_\_\_ all the candies. (eat)

**Answer:**

It will have eaten all the candies.

**B. Mark (✓) if it is past perfect tense or (x) Future perfect tense:**

**Question 1.**

I had gone to my grandma's home.

**Answer:**

(✓) Past perfect

**Question 2.**

The boy will have grown up like a man in a few years.

**Answer:**

(X) Future perfect

**Question 3.**

She will have made the cake by 8 'o'clock.

**Answer:**

(X) Future perfect

**Question 4.**

They had cooked the vegetables.

**Answer:**

(✓) Past perfect

**Question 5.**

Muthu will have returned from Sri Lanka by next month.

**Answer:**

(X) Future perfect.

**C. Change the sentence into past perfect tense and future perfect tense:**

**Question 1.**

I have posted the letter.

**Answer:**

Past perfect: I had posted the letter.

Future perfect: I will have posted the letter.

**Question 2.**

She has bought a violin.

**Answer:**

Past perfect: She had bought a violin.

Future perfect: She will have bought a violin.

**Question 3.**

Akash has jumped into the well.

**Answer:**

Past perfect: Akash had jumped into the well.

Future perfect: Akash will have jumped into the well.

**Question 4.**

We have built a house in our village.

**Answer:**

Past perfect: We had built a house in our village.

Future perfect: we will have built a house in our village.

**Question 5.**

They have cooked their meal.

**Answer:**

Past perfect: They had cooked the meal.

Future perfect: They will have cooked the meal.

**D. Fill the sentences with the appropriate Auxilliary:**

(had), (will have)

**Question 1.**

Maha \_\_\_\_\_ asked a question to his father.

**Answer:**

Maha had asked a question to his father.

**Question 2.**

She \_\_\_\_\_ attended the meeting by tomorrow.

**Answer:**

She will have attended the meeting by tomorrow.

**Question 3.**

The fly \_\_\_\_\_ sat in the food before she covered it.

**Answer:**

The fly had sat in the food before she covered it.

**Question 4.**

Niru \_\_\_\_\_ joined her family in 2 years.

**Answer:**

Niru will have joined her family in 2 years.

**Question 5.**

The book \_\_\_\_\_ won him the award.

**Answer:**

The book had won him the award.

**Let us listen:**

**Listen to the audio and tick (✓) if the statements are true:**

**Question 1.**

Chennai is the fourth largest city in India to receive more rain.

**Answer:**

True

**Question 2.**

The airport is not closed.

**Answer:**

False

**Question 3.**

People were not able to get their food.

**Answer:**

True

**Question 4.**

The power supply in many areas is normal.

**Answer:**

False

**Question 5.**

It rained because of a depression in Bay of Bengal.

**Answer:**

True

**Let us speak:**

**Storry Telling:**

The following steps are involved in Story-telling:

Step 1: Choose the story you want to tell.

Step 2: Tell the place where the story is happening.

Step 3: Tell who the characters are.

Step 4: Tell three events that lead to the end of the story.

Step 5: End the story.

**Example:**

**The Ant and the Grasshopper:**



In a deep forest near the mountains, lived an ant and a grasshopper. The ant worked hard in the summer and saved food for the winter. The grasshopper played in the Sun without collecting food. The grasshopper always called the ant to play, but the ant wanted to save food for winter. It was now winter, the ant had food to eat but the grasshopper did not. We should work hard and save.

Try to tell your friend a story on your own.

## Chapter – 3 (Supplementary)

### The Case of the Missing Waster

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#### A. Fill in the blanks:

##### Question 1.

The tank in Divya's village was almost \_\_\_\_\_.

- a) full
- b) dry
- c) half full

**Answer:**

b) dry

**Question 2.**

Divya loved solving \_\_\_\_\_.

- a) problem
- b) sums
- c) mysteries

**Answer:**

c) mysteries

**Question 3.**

Divya and Rani decided to draw a \_\_\_\_\_.

- a) goat
- b) mountain
- c) map

**Answer:**

c) map

**Question 4.**

Elephants were visiting \_\_\_\_\_ field. (Not in the text)

- a) paddy
- b) ragi
- c) sugar cane

**Answer:**

c) sugar cane

**Question 5.**

Rani thought of herself as a \_\_\_\_\_ engineer.

- a) civil
- b) mechanical
- c) sanitary

**Answer:**

c) sanitary

**Question 6.**

Rani and divya informed the happening to the \_\_\_\_\_.

- a) police
- b) friends
- c) elders

**Answer:**

- c) elders

**B. Answer the following:**

**Question 1.**

Why did Manju's parents leave the village?

**Answer:**

Manju's parents left the village because there was no water in the village.

**Question 2.**

What kind of water did Divya use to brush her teeth?

**Answer:**

Divya brushed her teeth with muddy tank water.

**Question 3.**

What did Rani want to become?

**Answer:**

Rani wanted to become a sanitary engineer in the future.

**Question 4.**

Where did the tanker man take the water from the village?

**Answer:**

The tanker man took the water to the city from the village.

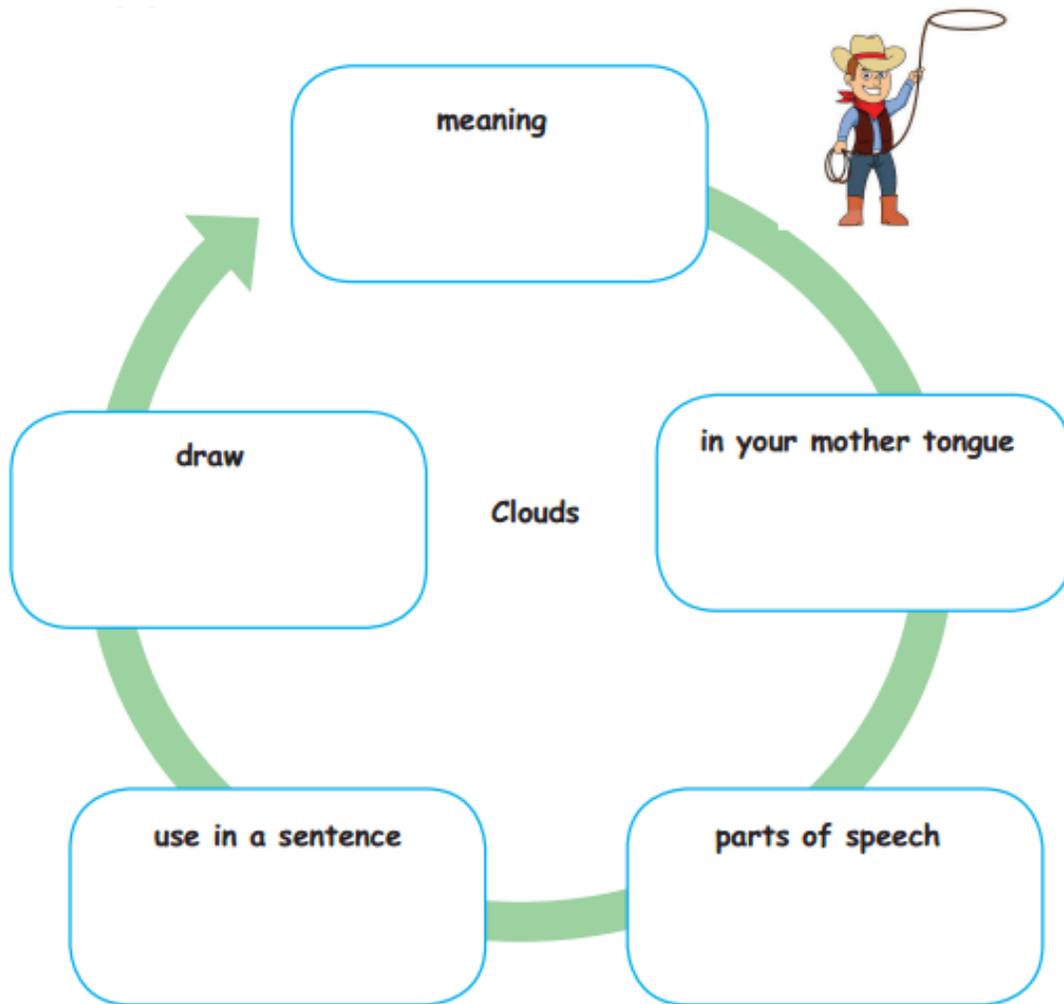
**Question 5.**

Do you think it is okay for the tanker to take water? Why?

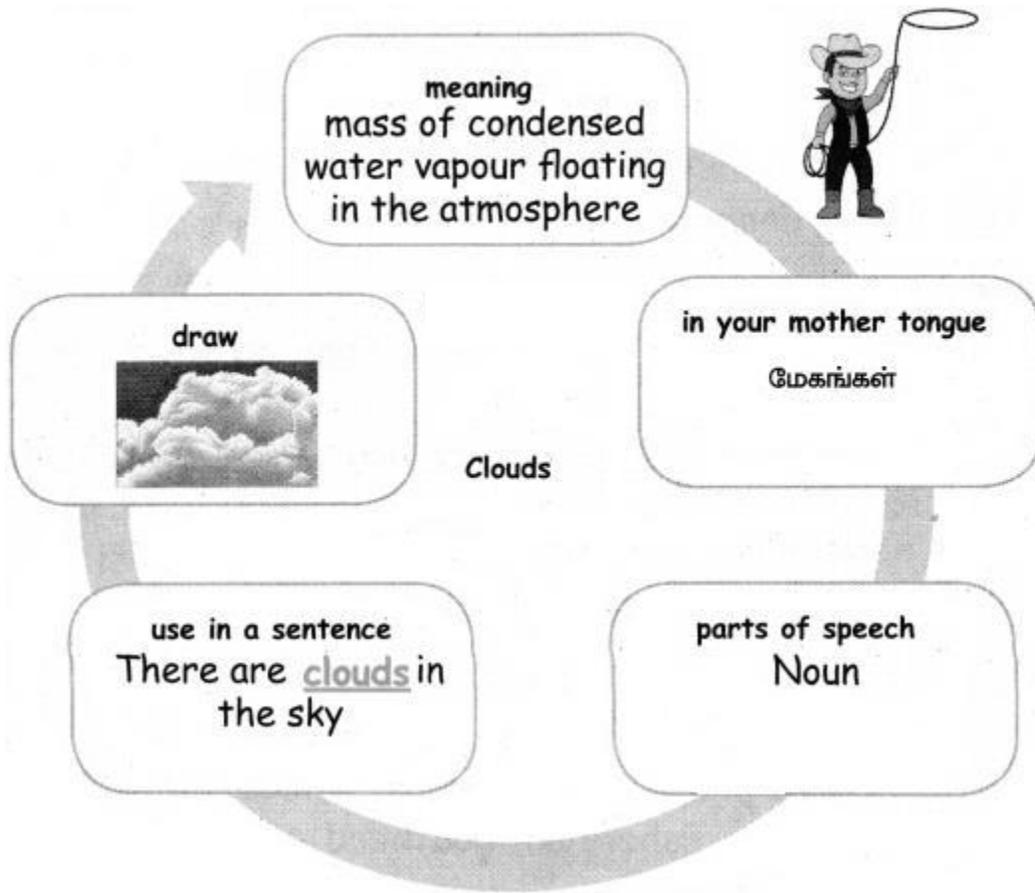
**Answer:**

No. When the whole village is suffered without water, it is not fair for the tanker to take water to the city.

**C. Try your own:**



**Answer:**



### D. Speak and win:

Join in any group. Support or oppose using 4 to 5 sentences to win.



I support Divya.

I oppose Divya.

### I support Divya:

1. Divya had a social responsibility.
2. Divya roamed everywhere to find how the water was lost and became tired.
3. Divya fought with her friend Rani for her concern to know how the water was lost.
4. Her determination to solve a mystery is to be appreciated.

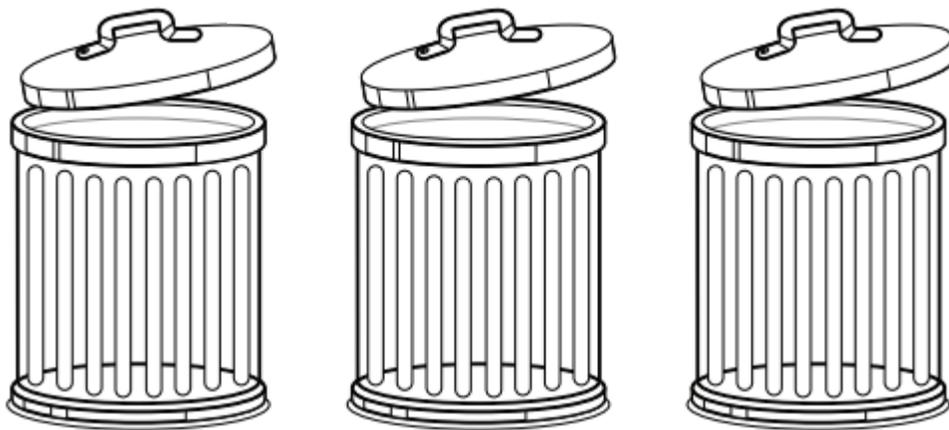
## I oppose Divya:

1. Divya always pokes her nose in other matters.
2. Small girl Divya need not strain to find herself how the water was lost.
3. Divya unnecessarily had a difference of opinion with her friend.
4. Divya should not command the tanker man. She should inform the village people about him.

## Let us read aloud:

### A. Read the passage 3 times and colour a dustbin each time:

I am Mani. I have to take a bus to nearby city. I crossed the road to reach the bus stand. I got the bus and sat down and took out a book to read. Before I started to read, I just looked at the people around me. The two men sitting next to me were talking loudly. Some were listening to music on their phone. I was unable to focus on reading. The men were talking about cleaning the city. As they were talking, they opened a pack of biscuits to eat. After some time I dozed off. When I opened my eyes, the bus had reached the city. The two men were not there but pieces of the biscuits and wrappers were there. I cleaned the wrappers and put them in the dustbin.



### Question 1.

What did Mani take out?

### Answer:

Mani took out a book to read.

**Question 2.**

What did Mani find on the seat when he woke up?

**Answer:**

When Mani woke up, he found pieces of the biscuits and wrappers on the seat.

**Question 3.**

If you were Mani, what would you do?

**Answer:**

If I were Mani, I would have asked my fellow passengers to talk softly in public and to keep clean the surroundings.

**Let us write:****Creative writing with suspense:**

In the dark cold winter night in 1950, Rani and his brother Raj were waiting at the old open railway station showering in fear and in cold. They wanted to go to the next station for half an hour distance but the train was one hour late. They kept their eyes and ears open to hear the engine sound. But nothing came. Suddenly Raj saw the smoke coming from far and a streak of fire too.

Still, the train did not come. They started walking toward the direction of the 'train' seeing the smoke. Oh! what a surprise. The 'train' was actually a tribal man smoking cigar covering himself with a black blanket. Rani seamed with fear. The friendly tribal man understood their need and took them to the next station in his bullock cart. Rani and Raj understood brotherly love from an uncultured tribal man that day.

**Writing a Story with suspense:****Words that help you create suspense:**

suddenly, just then, at that moment, all of a sudden, silently, in alarm, scared, from the shadows, dark, unexpectedly, etc.

**Let us use these words to write a paragraph on "A day in the forest":**

A day in the forest

Suddenly in a distance, I noticed some paws on the mud. My head turned red with fear and I silently stepped back. Just then, I saw a big brown furry animal with green eyes coming out of the shadows. In that moment, I didn't know what I had to do. I screamed and ran. All of a sudden, I heard a howl behind me. I turned to see two wolves chasing me.

### Write a story with suspense:

**That Night In Beach** It was on December 26th. Sinha and Tiwari came from Barauni to Chennai to attend an important office duty. Their work was completed in the evening. They planned to leave Chennai the next day evening. So, that day night they went to the beach at around 9.00 pm. It was a no moon day and there was complete darkness. They walked along the beach and sat near a boat.

Nobody was there in that place. Suddenly, the boat started moving towards the Bay of Bengal. They looked inside the boat, but there was nobody. Both of them frightened. They started to run but they could not move their legs. They screamed in fear. All of a sudden, a voice instructed them to move towards the water and drown into the sea. Then their legs started to go to the sea.

By the time, a man was running towards them at a distance. He shouted at them not to go to the sea. He called the police over the phone. Police came. At that time, Sinha and Tiwari were walking in knee-deep water. Police rescued them. The man told that some years back, hundreds of people lost their lives in that place. Some ghosts are still wandering there during that particular day. Sinha and Tiwari could not recollect what had happened to them. They thanked the police and the man who helped them.

### I can do:

#### A. Answer the following:



#### Question 1.

Name of the object

Answer:  
Tanker

**Question 2.**  
In your mother tongue

Answer:  
தண்ணீர் வாகனம்

**Question 3.**  
Use in a sentence

Answer:  
My uncle is a tanker driver

**B. Write the animals and their young ones:**

**Question 1.**



elephant -

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Answer:  
calf

**Question 2.**



tiger -

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Answer:  
cub

**Question 3.**



**Answer:**

chick

**C. Match the rhyming word:**

1. green	a. can
2. society	b. care
3. man	c. clean
4. welfare	d. inability

**Answer:**

1. green	a. clean
2. society	b. inability
3. man	c. can
4. welfare	d. care

**D. Recite the poem with correct intonation:**

This activity to be done by students.

**E. Choose the correct one show past perfect tense:**

**Question 1.**

we \_\_\_\_ (see) the movie last week.

- a) have seen
- b) saw
- c) had seen

**Answer:**

(c) had seen

**Question 2.**

I \_\_\_\_\_ (meet) him before.

- a) had met
- b) meet
- c) have met

**Answer:**

- (a) had met

**F. Choose the correct one to show future perfect tense:**

**Question 1.**

I \_\_\_\_\_ (finish) this book.

- (a) had finished
- (b) have finished
- (c) will have finished

**Answer:**

- (c) will have finished

**Question 2.**

By this time tomorrow, we \_\_\_\_\_ (arrive) in Chennai.

- (a) will have arrived
- (b) have arrived
- (c) would have arrived

**Answer:**

- (a) will have arrived

## Grammar – Textual Exercise:

A. I am a 5th student and I know all these.

Noun	Pronoun
<p>I can identify the types of nouns:</p> <p>1. <u>Manju</u> is a clever <u>girl</u>.            Manju - Proper noun            girl - Common noun</p> <p>2. The <u>boy</u> liked the <u>taste</u> of the <u>fruit</u>.            boy - Proper noun            taste - Abstract noun            fruit - Common noun</p> <p>3. A <u>herd</u> of sheep grazed the field.            herd - Collective noun</p>	<p>I know what is a pronoun and its other forms:            (he, him, his, himself)</p> <p><u>He</u> is Dina. I know <u>him</u> very well and I know <u>his</u> father too.            He drives <u>himself</u> to school daily.</p>
Preposition	Conjunction

I know where to use these prepositions:

<p>I know where to use these prepositions:            (In, on, at, between, in front of and behind)</p> <p><u>At</u> 4 pm. <u>on</u> Sunday. <u>in</u> 2019.</p> <p>The ball is <u>in front of</u> the box. </p> <p>The ball is <u>behind</u> the box. </p> <p>The ball is <u>between</u> the box. </p>	<p>I know how to join sentences using:            (And, but, or, because, so)</p> <p>I have a bat <u>and</u> a ball.            I have a bat <u>but</u> not a ball.            Do you want a bat <u>or</u> a ball?            I will play cricket <u>because</u> I have a bat and a ball.            I have a bat and a ball <u>so</u> I will play cricket.</p>
Adjective	Adverb
<p>I can identify the adjectives:            There was a <u>black</u> dog. It chased a <u>fat white</u> cat. The cat ran into a <u>small</u> hole and escaped from the <u>angry</u> dog.</p>	<p>I can identify the adverbs in the following sentences:            She walked <u>beautifully</u>.            The boy met me <u>yesterday</u>.</p>
Article	
<p>I can use the article: (a, an, the)</p> <p>I saw <u>an</u> elephant. <u>The</u> elephant had <u>a</u> baby.</p>	

B. I know three tenses and I can write all tenses.

	Present	Past	Future
Simple	I <u>go</u> to park with friends.	<u>I went</u> to park with friends.	<u>I will go</u> to park with friends.
Continuous	<u>I am going</u> to park with friends.	<u>I was going</u> to park with friends.	<u>I will be going</u> to park with friends.
Perfect	<u>I have gone</u> to park with friends.	<u>I had gone</u> to park with friends.	<u>I will have gone</u> to park with friends.