

CLASSICAL LANGUAGE (76)

(Candidates offering Sanskrit as a Group I subject may not opt for Sanskrit as a Group II subject.)

Papers will be set in Sanskrit and other Classical Languages on request.

SANSKRIT

CLASS IX

There will be one paper of two hours duration carrying 80 marks and Internal Assessment of 20 marks.

The paper will consist of the following tests:

- (a) Question on elementary Sanskrit grammar.*
- (b) Unprepared translation from English into Sanskrit consisting of short prose sentences.*
- (c) Unprepared translation from Sanskrit into English.*

INTERNAL ASSESSMENT

The minimum number of assignments for each academic year

Class IX: Two or three assignments of reasonable length/duration.

Class X: Two or three assignments of reasonable length/duration.

Suggested Assignments

Class IX - **Creative Writing:** Students are to write short compositions the stimuli being; (i) a piece of recorded music; (ii) a recorded series of sound; (iii) a picture/photograph; (iv) an opening sentence or phrase; (v) a newspaper/magazine clipping or report; one piece of factual writing which should be informative or argumentative; one piece of expressive writing which is descriptive and imaginative; preparation of the film/book review.

Class X - **Oral:** Prepared speech/ declamation; impromptu speech/ debate/ discussion; report/ interview; elocution; role play/ general conversation on selected topics.

Aural: Listening to a conversation/ talk/ reading of a short passage and then writing down the relevant or main points in the specified number of words and answering the given questions.

EVALUATION

The assignments/project work are to be evaluated by the subject teacher and by an External Examiner. (The External Examiner may be a teacher nominated by the Head of the school, who could be from the faculty, but **not teaching the subject in the section/class**. For example, a teacher of Language of Class VIII may be deputed to be an External Examiner for Class X, Language projects.)

The Internal Examiner and the External Examiner will assess the assignments independently.

Award of marks

(20 Marks)

Subject Teacher (Internal Examiner)	10 marks
External Examiner	10 marks

The total marks obtained out of 20 are to be sent to the Council by the Head of the school.

The Head of the school will be responsible for the online entry of marks on the Council's CAREERS portal by the due date.

INTERNAL ASSESSMENT IN SANSKRIT - GUIDELINES FOR MARKING WITH GRADES
CREATIVE WRITING (CLASS IX)

Grade	Content/ Analysis of Idea, Thought/ Feeling.	Expression/ Effective Expression of Idea	Structure/ Organisation of Material	Vocabulary/ Use of Words, Phrases	Originality/ Imaginative/ Innovative	Marks
I	The candidate analyses the ideas, feelings and experiences effectively. Reasoning is logical and effective.	The candidate expresses the ideas, thoughts and feelings effectively.	The work is very well structured with a sense of beginning, middle and conclusion, paragraphing and appropriate sentence structures.	The use of vocabulary exhibits a high level of competence in handling language.	The work is imaginative interesting and engrossing.	4
II	The candidate analyses the ideas, feelings and experiences with well defined explanations, reasoning is logical and persuasive.	The candidate expresses the ideas, thoughts and feelings well and with clarity.	The work is very well structured with some sense of conclusion and of paragraph lengths.	The vocabulary exhibits competence of word usage; correctness of grammar and spelling.	The candidate's work is quite interesting and engrossing.	3
III	The candidate analyses the idea, feelings and experiences with a fair degree of detail and explanation. Reasoning is fairly logical and persuasive.	The candidate expresses the ideas, thoughts and feelings fairly well and with a fair degree of clarity.	The work is fairly well structured; Candidate follows simple paragraphing.	The candidate uses straightforward vocabulary and fairly good pattern of spellings.	The candidate demonstrates the ability to sustain the interest of the reader.	2
IV	The candidate attempts to analyze ideas, feelings and experiences with simple explanation and detail. Reasoning and arguments are not very convincing.	The candidate expresses the idea, thoughts and feelings intelligibly and in simple language.	The work shows some understanding of paragraphing and structure.	The candidate's vocabulary is limited and the spelling, punctuation and grammar is sometimes poor.	The candidate is, to some extent, able to sustain the interest of the reader.	1
V	The candidate attempts a basic analysis of ideas, feelings and experiences with few simple explanations and few details. Is unable to present proper arguments.	The candidate is unable to express the ideas, thoughts and feelings, uses simple language and work is not very intelligible.	The candidate does not display an understanding of structure, paragraphing.	There is consistent weakness in spelling, punctuation and grammar.	The candidate is unable to sustain the interest of the reader.	0