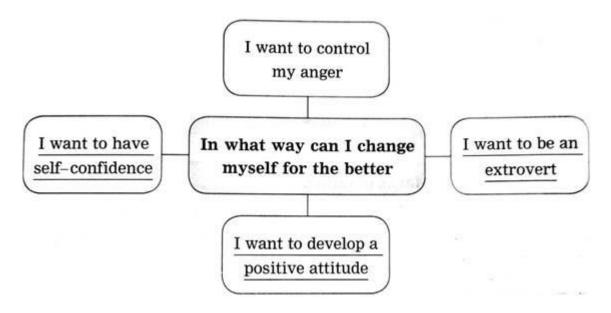
3.4 interview

Ice Breakers

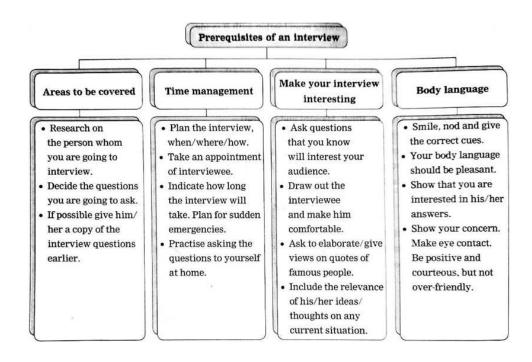
• Complete the following web diagram.

Ans.



• Given below are the prerequisites of an interview. Fill the boxes with suitable actions to be undertaken with reference to the given points.

Ans.



BRAINSTORMING

- (A1) (i) Complete the following statements with the help of the text.
- Ans. (1) To learn about meditation, you have to see how your mind is working.
- (2) Watch your thinking. Do not correct it. Do not suppress it.
- (3) Begin to learn <u>to observe</u>. Just watch thought. Do not <u>correct it</u>, <u>and then you will learn the beginning of meditation</u>.
- (ii) Identify the incorrect statements from the following and correct them.
- (a) One wants others to change.

Ans. Correct

(b) One can get rid of being ordinary.

Ans. Incorrect

- (c) Understanding the nature of greed does not ensure freedom from greed. Ans. Incorrect
- (d) Learning is a finite process.

Ans. Incorrect

Corrected statements:

- (2) One cannot get rid of being ordinary; just do not be it.
- (3) When you understand greed, you will be free of greed.
- (4) Once you begin to learn there is no end to learning.
- (A2) (i) Is an educated person the same as a degree-holder?

Ans. An educated person is well-read, learned and has knowledge. He also knows how to make productive use of that knowledge. He has good values and does not violate the rights of others. He is cultured and courteous. A degree holder merely has knowledge; he may or may not have the other qualities.

• Make a list of the behaviours in educated people that you find unacceptable:

Ans. (a) Arrogance

(b) Excessive ambition

- (c) Cruelty to animals
- (d) Lack of compassion for those less fortunate than him/her.
- (ii) Suggest what you would do in the following situations:
- (a) Your very close friend has been using a fake social media account to play pranks on others and is not ready to stop in spite of several attempts by you.

Ans. I will try to stop him/her again and again, reminding him/her of the dangers of what he/she is doing. In spite of that if he/she continues, I will wash my hands of the matter. You can take a horse to the water but you can't make it drink. I will, perhaps, start keeping some distance from him/her.

(b) You are going through a crisis that is making you short-tempered and impatient, due to which you end up causing harm to your family and friends. They have started complaining about it quite often.

Ans. I will explain my problems briefly to my family and friends. I will tender my apologies to them and then I will ask help from them or someone else I respect. I will also start yoga/meditation to calm myself.

(c) One particular friend of yours is always late for college, social functions, movies etc. and delays everyone.

Ans. I will warn this friend several times; if he/ she persists, then I will give an ultimatum that the next time I will leave without him/ her, and stick to what I have said. After being left behind a few times, I am hopeful he/she will learn to be punctual.

(d) You realise that you no longer want to pursue your studies in the stream you have selected.

Ans. I will be courageous enough to change over to the stream I like, even though this may mean losing a year or falling behind my friends. I can make new friends. And if I am finally happy, it is worth losing a year.

- (A3) (i) Consult the thesaurus and note down synonyms for 'ordinary'.
- (a) One synonym of ordinary is banal.

Eg. He finds English poetry very banal.

Ans. Synonyms of Ordinary - usual, normal, typical, common, banal. **Sentences**:

- (1) **ordinary** The dress was too **ordinary** for my taste.
- (2) usual I took my usual route to office on Monday, and got stuck in traffic.

- (3) normal We expect a <u>normal</u> monsoon this year.
- **(4) typical -** This is a sweet dish **typical** of this area.
- **(5) common -** We expect people to have enough <u>common</u> sense not to spit in public. Corib
- **(6) banal -** Not knowing what to say, I made some **banal** comments about the weather.
- (b) Similarly find the meaning and make use of the words trite, routine, cliched and regular in your own sentences.

Ans. (1) trite - Meaning: (of a remark or idea) lacking originality or freshness; dull.

Sentence: The explanation given by the actress was not only irrational but also **trite.**

(2) routine - Meaning: regular or usual.

Sentence: After finishing her **routine** jobs, the waitress went home.

(3) cliched - Meaning: a saying or remark that is made very often and is therefore not original and not interesting.

Sentence: The comments comedian's <u>cliched</u> failed to make an impression on the audience.

(4) regular - Meaning happening or doing something often.

Sentence: Their <u>regular</u> practice and hard work helped them to win the match.

(ii) Complete the following table one is down for you.

Ans.

The world around you	What we should aim to be
(1) Callous	Caring about people, environment, life
(2) Violent	Peace loving, tolerant, broad-minded
(3) Greedy	Contented, generous, compassionate
(4) Corrupt	Honest, sincere, conscientious

- (iii) Note down ways in which you can make your life less ordinary in terms of...
- (a) utilisation of time

Ans. (Points: make a timetable, get priorities right, be punctual, do not postpone jobs, always have some reading matter with you in case you have to wait somewhere.)

(b) pursuing goals other than material goals

Ans. (Points join groups doing social work, like cleanliness programmes, tree plantation, etc., read about social activists like Baba Amte, talk to people doing humanitarian work, participate in it.)

(c) nurturing relationships

Ans. (Points: wish friends and relatives on momentous days, lend a helping hand where necessary, talk to them regularly, attend social functions, etc.)

(d) being a better human being

Ans. (Points understand the difficulties of others, give your help and support to others, be compassionate, be humane and kind to animals, etc.)

(A4) (i) Place the given areas of questioning from the list in the appropriate columns:

- future plans
- inspiration
- overcoming hurdles/ struggle
- coach/ mentor/ guide/ teacher
- message for the youngsters family support
- alternate career choice
- first or maiden award/achievement/ success/setbacks
- turning point in life/success formula/ technique

Ans.

Section of the	Aspects to be covered
1. interview Introduction	Welcoming/Greeting, Introduction of the guest/ Occasion

2. Opening questions	First or maiden award/ achievement /success / setbacks, alternate career choice
3. Main body	Inspiration, overcoming hurdles/struggle, coach/mentor/guide/teacher, family support, turning point in life/success formula/technique
4. Concluding questions	Future plans, message for the youngsters
5. Summing up	Concluding statement, expressing gratitude

(ii) 'Once you begin to learn there is no end to learning'. Write your veiws on this statement.

Ans. 'Once you begin to learn there is no end to learning'. I entirely agree with this view. Learning in life should not be limited to the boundary of the school walls. In fact, school learning is just the beginning. The real learning takes place after you leave school.

There are always new things to learn and discover. You can travel, and learn through first hand experiences, or study new languages sitting at home; you can find out about ancient and modern cultures, values of other societies, etc. If you have an interest in science and technology, there are new things being developed every minute. There are new discoveries daily; new inventions and devices are being made all the time. There is astronomy which is a vast subject in itself. There will always be something new for you to learn. The list is never-ending. Today, with electronic and print media both being easily accessible, the ways of learning are literally at our fingertips. Continuously learning something will keep one young and alert.

And finally, a quotation: There is no end to education. It is not that you read a book, pass an examination, and finish with education. The whole of life, from the moment you are born to the moment you die, is a process of learning'. - J. Krishnamurti.

(iii) You are a class representative and you are assigned by the Principal of your college, the tack to conduct an interview of a leading personality in a particular field. You have to conduct the interview with the help of the points in the table provided above. Write the interview.

Ans. An interview with a singer who is a leading personality in the field of music. Good morning, sir. Please let me congratulate you on the success of your recent album. May I ask you a few questions? Thank you.

- (1) Could you tell us something about your early life and education?
- (2) Please tell us something about your achievements and the awards you have received.

- (3) At what age did you develop an interest in singing?
- (4) How long do you practice every day?
- (5) Were there any setbacks or obstacles in your career? If so, how did you deal with them?
- (6) Who is your guru or mentor?
- (7) How did your family and friends support you in your ambition?
- (8) What are your future plans?
- (9) And finally, what advice will you give to budding singers? Thank you very much sir, for spending time with us. Goodbye.
- (A5) (i) Form groups and discuss the following statements, in the context of the extract.

"If he is indeed wise, he does not bid you to enter the house of his wisdom, but rather leads you to the threshold of your own mind'. - Kahlil Gibran

Ans. (Points: process of learning is not teaching but guiding-not instructing but leading a person to discover things himself, showing how one can watch one's thoughts. 'Give a man a fish and you feed him for a day; teach a man to fish and you feed him for a lifetime'.)

(ii) 'Live as if you were to die tomorrow. Learn as if you were to live forever.' Mahatma Gandhi

Collect some more quotes on education by famous thinkers.

Ans. (Points: make the most of every day - live in the present - enjoy life- it is God's gift to us - do not postpone doing anything - do not save anything for tomorrow. Also learn how to make your future better - learn things that will make your life more fruitful - plan a continuous and never-ending learning process.)

(A6) Project:

Read and prepare a small presentation in about 100 to 150 words on the ideas of any two philosophers given below.

- Sant Dnyaneshwar
- Guatam Buddha
- Aurobindo Ghosh

- Kahlil Gibran
- Socrates

Ans. Do it your own