| 2 |
|------------------------------|
| = |
| × |
| PFR |
| 4 |
| ^ |
| _ |
| _ |
| _ |
| |
| \succeq |
| Ξ |
| 5 |
| U, |
| Ξ |
| <u>_</u> |
| Ξ |
| \subset |
| _ |
| r+` |
| = |
| щ |
| |
| L |
| 7 |
| <u>_</u> |
| Y |
| Δ |
| _ |
| _ |
| _ |
| |
| |
| L |
| Œ |
| L NOITSELLO EHT NEED OF ENEH |
| 7 |
| Ē |
| Ξ |
| щ |
| |
| \simeq |
| |
| FE A R |
| Ξ |
| |
| |

| Sl.No.: | नामांक | | | | Roll No. | | |
|-----------|--------|--|--|--|----------|--|--|
| 51.INU. : | | | | | | | |
| | | | | | | | |

No. of Questions – 28

S-02-English

No. of Printed Pages – 07

SECONDARY EXAMINATION, 2020

ENGLISH

Time: 31/4 Hours

Maximum Marks: 80

GENERAL INSTRUCTIONS TO THE EXAMINEES:

- 1) Candidates must first write their Roll Nos. on the question paper.
- 2) **All** the questions are compulsory.
- 3) Write the answer to each question in the given answer-book only.
- 4) For questions having more than one part, the answers to those parts must be written together in continuity.
- Write the correct serial number of each question as mentioned in the 5) question paper.

2 SECTION - A (READING)

Read the following passage carefully and answer the questions that follow:

Passage 1:

One morning the Giant looked out of his window as he was dressing. He did not hate the winter now, for he knew that it was merely the spring asleep, and that the flowers were resting. Suddenly he rubbed his eyes in wonder and looked and looked. It certainly was a marvellous sight. In the farthest corner of the garden was a tree quite covered with lovely white blossoms. Its branches were golden and silver fruit hung down from them, and underneath it stood the little boy he had loved. Downstairs ran the Giant in great joy and out into the garden. He hastened across the grass and came near to the child. And when he came quite close his face grew red with anger, and he said. "Who hath dared to wound thee?" For on the palms of the child's hands were the prints of two nails and the print of two nails were on the little feet.

"Who hath dared to wound thee?" cried the Giant; "tell me, that I may take my big sword and slay him."

"Nay!" answered the child: "but these are the wounds of Love."

"Who are you?" said the Giant and a strange awe fell on him and he knelt before the little child. And the child smiled on the Giant and said to him, "You let me play once in your garden; today you shall come with me to my garden, which is paradise." And when the children ran in that afternoon, they found the Giant lying dead under the tree, all covered with white blossoms.

Questions:

| 1) | 'The Giant saw a most wonderful sight.' What did he see? | [1] |
|------------|----------------------------------------------------------|-----|
| 2) | Who was standing underneath the tree? | [1] |
| 3) | Why did the Giant's face grow red with anger? | [1] |
| 4) | What did the child say to the Giant? | [2] |
| 5) | Find words in the passage which mean: | |
| | a) Extremely large person. | |

b) Injury.

Read the following passage carefully and answer the questions that follow:

Passage 2:

"Water, water everywhere, not a drop to drink," said Coleridge. In the present scenario, his words sound prophetically true, for our blue planet, seventy percent of which is water, is reeling from acute fresh water scarcity, especially in the developing and densely populated parts. It is easier to blame the problem on the changing climate all over the world but let's admit it, the real culprits are we, the people, for we waste water with impunity - be it industry, agriculture, washing clothes, cleaning dishes, bathing, flushing, shaving and even drinking. Do we ever realize how much water gets wasted due to our apathy and carelessness?

So far we have taken water as granted but we can no longer afford to do so. Rivers are turning into trickles, lakes and ponds are shrinking and wells are drying up. While the government can do little about the natural distribution of water, it is doing all it can to augment availability of potable water and to spread awareness about its judicious use through audio-visual campaigns in the media. Real water conservation cannot take place unless people like I and you also do their bit not to waste water. Since water is our life line, water conservation ought to begin with us.

Questions:

| 6) | What did Coleridge say about water? | | |
|-------------|----------------------------------------------------------------|-----|--|
| 7) | What makes 'we, the people' real culprits of the water crisis? | | |
| 8) | Why can't we take water for granted any longer? | [1] | |
| 9) | What is the government doing to ensure availability of water? | | |
| 10) | Find words from the passage which mean: | | |
| | a) Sensible and careful use of something. | [1] | |
| | b) The preservation of resources. | [1] | |

SECTION - B (WRITING)

11) You are Shubham living in Ajmer. Your friend Kunal has won a gold medal in athletics. Write a letter congratulating him on his success. [5]

OR

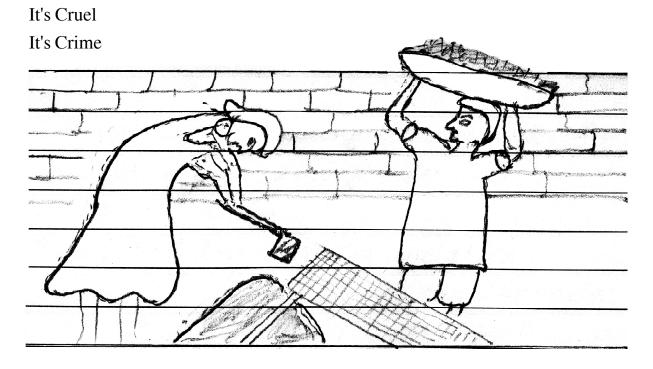
You are Mitali. Write a letter to the editor of a newspaper complaining about the air pollution caused by burning plastic wastes in your locality.

12) Write a short paragraph in about 60 words on any one of the following: [4] Importance of Trees

OR

My favourite sport

13) Write a paragraph in about 75 words on the given visual aid. [5] Stop Child Labour



SECTION - C (GRAMMAR)

| 14) | Fill in the blanks with correct forms of the verbs given in the brackets : | | | |
|-------------|----------------------------------------------------------------------------|------------|------------------------------------|--|
| | a) | The earth | (revolve) round the sun. | |
| | b) | Ram | (arrive) from Chennai yesterday. | |
| | c) | She | (finish) her work before Ali came. | |
| | d) | We | (<i>live</i>) here since 2014. | |
| | e) | I | (meet) a strange fellow yesterday. | |
| | f) | Shankar | (play) when we went to his house. | |
| | g) | We | (go) to picnic tomorrow. | |
| | h) | He usually | (get) up early in the morning. | |

| 15) | | the following sentences using the relative pronoun/adverb given in the skets: $[2 \times 1\frac{1}{2} = 3]$ | | |
|-----|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--|--|
| | a) | That is the teacher. | | |
| | | He teaches us English. (Who) | | |
| | b) | Here is a story. | | |
| | | I want to tell it. (<i>That</i>) | | |
| 16) | Cha | nge the following sentences into Passive Voice : $[2 \times 1 = 2]$ | | |
| 10) | a) | Children are flying Kites. | | |
| | a) | Kites | | |
| | b) | | | |
| | b) | The police has arrested the thief. | | |
| | | by the police. | | |
| 17) | Rewrite the following sentences by changing them into indirect speech: $[4 \times 1 = 4]$ | | | |
| | a) | Ram said, "Did you like the movie?" | | |
| | | Ram asked | | |
| | b) | They said, "Hurrah! we have won the match." | | |
| | | They exclaimed | | |
| | c) | "Shoot the prisoner," said the officer. | | |
| | - / | The officer commanded | | |
| | d) | She said to the teacher, "Please explain this question to me." | | |
| | | She requested | | |
| | | one requested | | |
| 18) | Fill shal | in the blanks choosing suitable modal from the brackets : (must, can, could, l) $[2 \times 1 = 2]$ | | |
| | a) | A soldier fight for his country. | | |
| | b) | Rohit solve the sum easily. | | |
| | | | | |

6 <u>SECTION - D</u> (TEXT-BOOK)

19) Read the passage given below and answer the questions that follow:

We should remember that a contented mind and healthy living can help to keep us free from many diseases. In some ways, it is easier for the people, in developing nations to achieve positive health, because they have more close knit social systems, with better communication between people, than do many people in wealthy and developed nations. With very little, by way of resources or sophisticated medical facilities we can achieve positive health for the majority of individuals in our communities.

Questions:

| a) | What can keep us free from many diseases? | [1] |
|----|------------------------------------------------------------------|-----|
| b) | Why is it easy in developing nations to achieve positive health? | [1] |
| c) | Which two types of countries are being compared? | [1] |
| d) | Find the word from the passage which means - satisfied. | [1] |

20) Read the following passage and answer the questions that follow:

All things in the universe, including the sun, and the moon and the stars, obey certain laws. Without restraining influence of these laws, the world will not go on for a single moment. You, whose mission in life is service of your fellow men, will go to pieces if you do not impose on yourselves some sort of discipline and prayer is a necessary spiritual discipline. It is discipline and restraints that separate us from the brute.

Questions:

a) What will happen if all the things in the universe refuse to follow certain laws?
b) What is prayer to man?
c) What separates us from brute?
[1]

Find the word from the passage which means : rules. [1]

21) Answer any one of the following questions in about 60 words: $[1 \times 3 = 3]$ Give the character sketch of Noodle? (The Book That Saved The Earth)

OR

How did Jambaji's teaching affect the villagers? (The Tale of The Bishnois)

22) Answer any one of the following questions in about 30-40 words: $[1 \times 3 = 3]$ How was the king different from his neighbours? (The Lady or The Tiger)

OR

How did Babuli's wife react on hearing about the partition? (*The Tribute*)

23) Explain any one of the following stanzas with reference to the context:

 $\lceil 1 \times 4 = 4 \rceil$

- a) The person who risks nothing, does nothing, has nothing, is nothing, and becomes nothing.
 - They may avoid suffering and sorrow, but they cannot learn, feel, change, grow, love, live.
- I fell into grief, and began to complain;
 I looked for a friend, but I sought him in vain,
 Companions were shy, and acquaintance were cold;
 They gave me good counsel, but dreaded their gold.
- 24) Answer any two of the following questions in about 30-40 words : $[2 \times 2\frac{1}{2} = 5]$
 - a) Why did Cupid come to Flora?

(The Lotus)

- b) What is an elegy?
- (An Elegy on the Death of a Mad Dog)
- c) What is the greatest hazard in life?

(Risks)

- 25) Answer any one of the following questions in about 80 words: $[1 \times 5 = 5]$
 - a) Write a brief character sketch of Corporal Turnbull?

(The Man Who Knew Too Much)

- b) "Griffin was rather a lawless person." Explain. (Footprints without Feet)
- **26**) Answer any one of the following questions in about 30-40 words: $[1 \times 3 = 3]$
 - a) When did Samir's parents grunt and what did they say?

(Growing up Pains)

- b) How did the purple jar lose its favour with Rasamond? (The Purple Jar)
- 27) Answer any one of the following questions in about 20-25 words : $[1 \times 2 = 2]$
 - a) How did Dursan Agha earn his living?

(Feast of The Dead)

b) Who is High Maharajah in the story?

(High Maharajah)

28) Write a paragraph in about 80 words on any one of the following : $[1 \times 4 = 4]$ Car Pooling

OR

Drunken Driving

