

# English

Academic Year: 2013-2014

Marks: 80

Date: March 2014

**Question 1:** [15]

**Question 1.A:** [11]

Read the following extract and answer the questions given below:

Today, at 29\1. Michael has discovered the power of another good idea that has helped him rise in just a few years from teen to tycoon. He has become the fourth largest manufacturer of personal computers in America and the youngest man ever to head Fortune 500 Corporation.

Growing up in Houston, Texas. Michael and his two brothers were imbued by their parents. Alexander and Lorraine - he an orthodontist, she a stockbroker- with the desire to learn and the drive to work hard. Even so, stories about the middle boy began to be told early.

Like the time a saleswoman came asking to speak to "Mr. Michael Dell" about his getting a high school equivalency diploma. Moments later. Eight-year-old Michael was explaining that he thought it might be a good idea to get high school out of the way.

A few years later Michael had another good idea, to trade stamps by advertising in stamp magazines. With the \$2000 he made, he bought his first personal computer. Then he took it apart to figure out how it worked.

In high school Michael had a job selling newspaper subscriptions. Newlyweds, he figured, were the best prospects, so he hired friends to copy the names and addresses of recent recipients of marriage licenses. These he entered into his computer, then sent a personalized letter offering each couple a free two-week subscription. This time Dell made \$ 18,000 and bought an expensive BMW car. The car salesman was flabbergasted when the 17-year-old paid cash.

(1) What details does the writer give about Dell's family in the extract? (1)

(2) How did Dell succeed in earning \$2000? (2)

(3) Why was the car salesman flabbergasted? (2)

(4) What do you think you can learn from Dell's story? (2)

(5) Rewrite the following sentences in the ways inspected:

(i) "He has discovered the power of another good idea."

(Rewrite it beginning with 'The power of another good

idea ..... .'.) (1)

(if) "If you think you have a good idea, try it. "

(Use 'Unless' .) (1)

(iii) "This time Dell made \$18,000 and bought an expensive

BMW car." (1)

(Make it a simple sentence.)

CM Find out the words from the extract which mean :

(i) filled with a quality. (1/2)

(ii) understand (1/2)

**Solution: 1.Ans.** Michael Dell had two brothers. His daddy name is Alexander and his mother's name is Lorraine. He is an orthodontist and she a stockbroker.

**2. Ans.** Michael Dell succeed in earning \$ 2000 by doing trade in stamps by advertising in stamp magazines.

**3. Ans.** When a 17 year old paid cash of \$ 18,000 to buy an expensive BMW car the car salesman was flabbergasted.

**4. Ans.** Dell's story giving inspiration to me. I think I may think in different way to get success in my life. We also can think of better ideas and take effort to realize that idea into reality.

**5.**

(i) **Ans.** "The power of another good idea has been discovered by him."

(ii) **Ans.** Unless you think you have a good idea, don't try it.

(iii) **Ans.** Making \$ 18,000 this time, Dell bought an expensive BMW car.

**6.**

(i) **Ans.** Filled with a quality = imbued

(ii) **Ans** understand = to figure out.

**Question 1.B | Grammar**

**[4]**

**Question 1.B.1:**

**Do as directed:**

My friend is \_\_\_\_ able translator and \_\_\_\_ impartial editor as well.

(Rewrite it using appropriate articles.)

**Solution:** My friend is an able translator and an impartial editor as well.

**Question 1.B.2:**

(ii) I was \_ \_ my regular walk through the forest \_ \_ 9 a.m.

(I)

(fill in the blanks with proper prepositions.)

**Solution:** I was on my regular walk through the forest at 9 a.m.

**Question 1.B.3:**

(iii) Whispered to him hesitantly, "Could you stay here for a day?"

Gandhiji said, "It is very difficult."

(Change it into indirect speech.) (2)

**Solution:** Whispering hesitantly I asked him if he could stay there for a day. Gandhiji replied that it was very difficult.

**Question 2:**

[15]

**Question 2.A:**

[11]

Read the following extract and answer the questions given below.

I grew up in India in which telephones were both rare and virtually useless. When I left India in 1975 to go to the US for graduate studies, we had perhaps, 600 million residents in the country and just two million landline telephones. Having a telephone was a rare privilege: if you weren't an important government official, or a doctor, or a journalist, you might languish in a long waiting list and never receive a phone.

Telephone were such a rarity (after all, 90% of population had access to a telephone line) that elected members of Parliament had amongst their privileges the right to allocate 15 telephone connections to whomever they deemed worthy.

And if you did have a phone, it wasn't necessarily a blessing. I spent my high school years in Calcutta, and I remember that if you picked up your phone, you had no guarantee you would reach the number you had dialed. Sometimes you were connected to someone else's ongoing conversation, and they had no idea you were able to hear them; there was even a technical term for it, the 'cross - connection' (appropriately, since these were connections that made us very cross). If you wanted to call another city, say Delhi, you had to book a 'trunk call' in the morning and then sit by the telephone all day waiting for it to come through; or you could pay eight times the going rate for a 'lightning call' = but even lightning struck slowly in India those days, so it only took half an hour instead of the usual three or four or more to be connected.

**Questions:**

(1). Why were telephones a rarity before 1975? (1)

(2) What special rights did elected members of Parliament use to have? (2)

(3) How did the author differentiate between a 'trunk call' and a 'lightning call'? (2)

- (4) Do you think the cellphone has made us global? (2)  
 (5) Rewrite the following sentences in the ways instructed. . (3)  
 (i) You could pay eight times the going rate for a 'lightning call'. (Rewrite it using modal auxiliary showing compulsion)  
 (ii) I spent my high school years in Calcutta. [Rewrite it using past perfect tense]  
 (iii) Telephones were a rarity. [Make it a rhetorical question]

(6) Match the words in column 'A' with their meanings in column 'B'. (1)

	Column A		Column B
(i)	Privilege	(i)	means to reach or get
(ii)	Access	(ii)	remedy
		(iii)	special right

**Solution: 1.Ans.** Majority of the population had no access to a telephone before 1975 thus telephones were a rarity before 1975.

**2. Ans.** The elected representative of Parliament had the right to allocate 15 telephone connections to whomever they think worthy.

**3. Ans.** One could book a 'trunk call' in the morning and then wait for hours for it to come through. Or otherwise one could pay eight times the current rate for a 'lightning call' and get connected in half an hour.

**4. Ans.** Yes the cellphone has made us global because now we can communicate with anyone in the world in real-time. It has almost removed the distance barriers between any two persons in the world.

**5.1 Ans.** You must pay eight times the going rate for a 'lightning call'.

**5.2 Ans.** I had spent my high school years in Calcutta.

**5.3 Ans.** Weren't telephones a rarity?

**6. Ans.**

	Column A		Column B
(i)	Privilege	(i)	special right
(ii)	Access	(ii)	means to reach or get

## Question 2.B | Note Making

[4]

Read the following extract carefully and make the notes with the help of the clues given below: (4)

Naturally occurring platinum and platinum - rich alloys have been known for a long time. The Spaniards named the metal 'platina' or little silver, when they first encountered it in Colombia. The platinum group metals are rhodium, ruthenium, palladium, osmium,

iridium and platinum. Of these, platinum is the most important. These metals are very similar in many ways and are extremely rare.

On an average, there is only a gramme of ruthenium in each tonne of the rock and barely a gramme of rhodium in over a 1000 tonnes of rock! Platinum's wear and tarnish resistance characteristics are well suited for making fine jewellery. Other distinctive properties include - resistance to chemical attack, excellent high temperature characteristics and stable electrical properties.

These metals are uniquely durable and can be used extremely efficiently - meaning that a very little goes a very long way. When recycled, over 96 percent can be recovered. The platinum group metals - or PGMS - plays an important role in our everyday life, for they are used in so many things from fountain pens to aircraft turbines. In fact, one in four of the goods manufactured today either contain one or the other of these metals. The catalytic converter - a pollution control device - is the largest application of platinum group metals.

**Que.** Title: Platinum Group of Metals.

First encountered:	_____ in Columbia.
Platinum group metals include:	iridium and _____
Nature:	Similar in many ways, extremely rare.
Availability:	_____ barely a grammar of rhodium _ _____
Distinctive Properties:	_____ resistant to chemical attack durable, long lasting _____
Platinum group metals used in :	_____ _____

**Solution: Ans.** Title: Platinum Group of Metals.

First encountered:	The Spaniards named the metal 'platina' or little silver, when they first encountered it in Columbia
Platinum group metals include:	rhodium, ruthenium, palladium, osmium, iridium and platinum
Nature:	Similar in many ways, extremely rare.
Availability:	Only a gramme of ruthenium in each tonne of the rock and barely a gramme of rhodium in over a 1000 tonnes of rock!
Distinctive Properties:	Wear and tarnish resistance resistant to chemical attack durable, long lasting When recycled, over 96 percent can be recovered.

Platinum group metals used in :	Fountain pens, air craft turbines, catalytic converter a pollution control device.
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**Question 3:** [15]

**Question 3.A:** [15]

Read the following extract and answer the questions given below:

We often hear this statement that “many of our young people spend more time before their T.V. sets, than they do in their classrooms or with their textbooks. “A bit exaggerated though it may sound, it is nearly true and our teenagers are being considerably influenced by the electronic media, particularly the T.V. The television has become the single most powerful influence in the lives of many of our youngsters today. Too often this happens to us much before we realise it ourselves.

I am in no way trying to deny the many advantages of T.V. or minimise its manifold contributions to our world. On the other hand, I consider T.V. as one of the greatest scientific achievements of our times, bringing people closer than ever before.

Television’s use of the modern satellite technology brings today even the remotest regions of the world to us in seconds, making the world a small (global) village. As we know, television also provides us with a fuller and more impressive coverage of current events than any other media.

The T.V. does serve. In addition, as medium of education as well as entertainment. Besides, helping us to learn subjects taught in schools, college in greater depth, it enables us (National Geographic, Discovery channel etc.) to see and appreciate from close quarters (without having to go there, which is very expensive or even impossible for most of us) the wonders of God’s creation in any part of the world.

**Questions:**

1. What does the passage tell us about? (1)
2. Write at least two advantages of T.V. from the passage. (2)
3. What other purpose does the T.V. serve in addition to education and entertainment? (2)
4. Do you agree with the statement that many of our young people spend more time with their T.V. set? Justify your answer. (2)
5. Rewrite the following sentences in the ways instructed:  
(i) Our young people spend more time before their T.V. set than in their classrooms. (1)  
(Rewrite it using positive degree)

- (ii) The T.V. does serve as medium of education as well as an entertainment. (1)  
(Rewrite it using 'not only ..... but also')
- (iii) I consider T.V. as one of the greatest scientific achievements of our times. (1)  
(Rewrite it using the noun form of the underlined word.)

6. Find out the synonyms of the following words from the extract. (1)

**B. Summary:**

Write a summary of the above extract with the help of the following points and suggest a suitable title: (4)

Clues: T.V. - Misunderstanding - influence on youngsters - advantages - other benefits.

**Solution: 1.Ans.** The passage explains us about the merits and demerits of Television. It also emphasise on the powerful influence of T.V. on youngsters.

**2.Ans.** Television's use of the modern satellite technology made this entire world into a global village. It also sharpens our mind with the day to day current updates.

**3.Ans.** Apart from education and entertainment, The T.V. serves as medium of education as well as entertainment. Besides, helping us to learn subjects taught in schools, college in greater depth, it enables us to see and appreciate from close quarters the wonders of God's creation in any part of the world.

**4.Ans.** Yes, I do agree with the statement that many of our young people spend more time before their T.V. sets because of the following reasons.

- Almost every home has a T.V. set.
- Almost full control on T.V. as well as on Remote control is there in the hand of children & young people.
- It relaxes us from various tiny things & routine work.

**5.1.Ans.** Our young people do not spend as much time in their classrooms as before their T.V. set.

**5.2.Ans.** The T.V. does serve not only as a medium of education but also as an entertainment.

**5.3Ans.** It is my consideration that T.V. is one of the greatest scientific achievements of our times.

**6.1Ans.** refuse = deny.

**6.2Ans.** an activity designed to give pleasure = entertainment.

**B. Summary:**

**Ans. 'The Greater Influence of Television on Youngsters'**

The passage explains us about the merits and demerits of Television. It also emphasise on the powerful influence of T.V. on youngsters. Television's use of the modern satellite technology made this entire world into a global village. It also sharpens our mind with

the day to day current updates. Apart from education and entertainment. The T.V. serves as medium of education as well as entertainment. Besides, helping us to learn subjects taught in schools, college in greater depth, it enables us to see and appreciate from close quarters the wonders of God's creation in any part of the world. We do agree with the statement that many of our young people spend more time before their T.V. sets because of the following reasons.

Almost every home has a T.V. set. Almost full control on T.V. as well as on Remote control is there in the hand of children & young people. It relaxes us from various tiny things & routine work.

**Question 4:** [8]

**Question 4.A:** [4]

Read the following extract and answer the questions given below: (4)

All dawns pass  
leaving them in the dark.  
They do not fear death,  
they died long ago.  
Old women once  
were continents.  
They had deep woods in them,  
lakes, mountains, volcanoes even,  
even raging gulfs.  
When the earth was in heat  
they melted, shrank,  
leaving only their maps.  
You can fold them  
and keep them handy :  
who knows, they might help you find  
your way home.

**Questions:**

1. What do 'maps' symbolize? (1)
2. Do you feel that you should look after your grandparents? Why? (1)
3. Name and explain the figure of speech in the following line.  
"All dawns pass leaving them in the dark" (1)
4. What examples of geographical imagery are mentioned in the poem? (1)

**Solution: 1. Ans.** Maps symbolize the experience of old women.

**2. Ans.** Yes, I feel that My self, and my parents should take care of my grandparents, because they have cared for us, they loved us and they had given us the proper guiding in life through their vast experience and knowledge.

**3.Ans.** Antithesis: Two opposite ideas of 'get lowered' and 'raise' are brought together for poetic effect.



**4.Ans.** The examples of geographical imagery mentioned in the poem are continents, deep woods, lakes, mountains, volcanoes, gulfs and the earth. They are used in this extract suggests that, the old woman have a wide variety of knowledge with experience and they are the storehouses of information gathered from their experiences over the years.

**Question 4.B:**

[4]

(B) Read the following extract and answer the questions given below: (4)

Is it the sword? Ask the red dust.

Of empires passed away;

The blood had turned their stones to rust,

Their glory to decay.

And is it pride? Ah, that bright crown

Has seemed to nation's sweet;

But God has struck its luster down

In ashes at his feet.

**Questions:**

1) What is the ultimate result of pride? (1)

2) Do you think war victories really turn 'glory to decay' Why? (1)

3) Pick out the rhyming pairs of words in the second stanza. (1)

4) What message does the above extract convey? (1)

**Solution: 1. Ans.** The ultimate result of pride is that it will turn into ashes.

**2. Ans.** Yes I think war victories really turn 'glory to decay' because, they are the victories won through blood - shed. This pride and blood - shed turn their glory to decay.

**3. Ans.** crown - down, sweet - feet.

**4. Ans.** The above extract conveys the fact that the war victories really turn 'glory to decay' because, they are the victories won through blood - shed. This pride and blood - shed turn their glory to decay.

**Question 5 | [Rapid Reading and Composition]**

[4]

**Question 5.A:**

[4]

Read the following extract carefully. (4)

I was walking around the camp, around the barracks, near the barbed wire fence where the guards could not easily see. I was alone.

On the other side of the fence. I spotted someone: a little girl with light, almost luminous curls. She was half hidden behind a birch tree. I glanced around to make sure no one saw me. I called to her softly in German, "Do you have something to eat? She didn't understand.

I inches closer to the fence and repeated the question in Polish. She stepped forward. I was thin and gaunt, with rags wrapped around my feet, but the girl looked unafraid. In her eyes I saw life. She pulled an apple from her woolen jacket and threw it over the fence. I grabbed the fruit and, as I started to run away, I heard her say faintly, "I'll see you tomorrow."

I returned to the same spot by the fence at the same time every day. She was always there with something for me to eat - a hunk of bread or better yet, an apple.

We didn't dare speak of linger. To be caught would mean death for us, both. I didn't know anything about her. Just a kind farm girl, except that she understood Polish. What was her name? Why was she risking her life for me?

### **Question**

Imagine that you are the author's brother Sam and rewrite it.

You may begin with: "Hello, I am Sam. My brother was walking around the camp ....."

**Solution: Ans.** "Hello, I am Sam. My brother was walking around the camp, around the barracks, near the barbed wire fence where the guards could not easily seen by anyone. He was alone. He saw a little girl with light, almost luminous curls. She was half-hidden behind a birch tree. He glanced around to make sure no one saw him. He asked her softly in German that if she had something to eat. But unfortunately she hadn't understood.

He inched closer to the fence and repeated the question in Polish. She stepped forward. He was thin and gaunt, with rags wrapped around his feet, but the girl looked unafraid. In her eyes he saw his life. She pulled an apple from her woolen jacket and threw it over the fence. I grabbed the fruit and, as I started to run away, he heard her promise faintly that she would see him tomorrow.

He returned to the same spot by the fence at the time every day. She was always there with something for him to eat - a hunk of bread or better yet, an apple.

We didn't dare speak. To be caught would mean death for us, both. He didn't know anything about her. Just a kind farm girl, except that she understood Polish.

What was her name? Why she risking her life for him?

**Question 5.B | Attempt any one of the following:** [4]

**Question 5.B.1:** [4]

George : (contemptuously) I wasn't afraid of the bulldog.

Tom : No, maybe you weren't; but I'm not sure that the savage beast hasn't torn off a bit of young Alfie's suit, and if he has there won't half be a row! (Alfie fidgets nervously at the mention of his damaged suit)

Tom : (down R.C.) How much money have we collected?

Ginger : (crossing C. to George) let's have a look under the light.

(after counting coppers, with the aid of George's torch) Eight pence half penny.

Tom : (in a tone of disgust) only eight pence half penny – between four of us – after yelling our heads off all the evening! Crikey! Money's a bit tight round these parts, isn't it?

George: I told you it was too early for carol-singing. It's too soon after Guy Fawke's day. (Faint distant scream off R.)

Tom : (startled) What was that?

George: What was what?

Tom : That noise – it sounded like a scream.

George: Nonsense.

Alfie : (L) Let's go home.

George: You chaps do get scared easily. It wouldn't do for you to be in the club that Bert Williams and I are running. We go out looking for adventures like this.

Ginger: Club? I thought it was a gang.

George: Gangs are getting too common. We have turned ours into a club – "The Do and Dare Club" we call it and no one in it must ever show a sign of fear.

Tom : I shouldn't think you'd have many members. Why, everybody's afraid of something – if it's not one thing, it's bound to be another.

George: (in a very superior tone) Ours isn't a club for kids; it's for daring young fellows keen on adventure.

**Question:**

Convert the extract into a short continuous write-up in about 120 words. You may begin with: "George wasn't afraid of the bull-dog...."

**Solution: Ans.** George wasn't afraid of the bull - dog. George replied that he was not afraid of bulldogs. Tom recalled him that he bull dog may have torn Alfie's new suit and once Alfie notices it, he is sure to pick up a fight. Alfie examines his suit.

Tom asked how much money they had collected. Ginger counted the pennies and announced that they had just Eight pence halfpenny. After knowing their financial position Tom was very upset, as it was a very less amount to collect after having sung all evening. Well, George told him, it was too early for carol - singing, quickly after Fawkes day was over. Suddenly to heard a loud scream, but George just passed it off as nonsense. Lastly Alfie suggested that all go home. So they left the empty house. George felt that his companions were too scared and unfit to be in the club - 'The Do and Dare Club' which was meant for daring young fellows keen on adventure and not fearful kids.

**Question 5.B.2:**

[4]

Read the following extract carefully:

How happy that daisy was! No one had the least idea. The bird kissed it with its beak, sang to it and then rose again up to the blue sky. It was certainly more than a quarter of an hour before the daisy recovered its sense. Half-ashamed, yet glad at heart, it looked over to the other flowers in the garden, surely that had witnessed its pleasure and the honour that had been done to it; they understood its joy. But the tulips stood more stiffly than ever, their faces were pointed and red, because they were vexed. The peonies were sulky; it was well that they could not speak; otherwise they would have given the daisy a good lecture. The little flower could very well see that they were ill at ease and pitied them sincerely.

**Questions:**

Extend the extract by adding in imaginary paragraph of your own in about 120 words.

**Solution:** The joy filled daisy through how cruel it was. It would not allow the other flowers to share her joy. She had an experience like this before also but this one was really an encouraging one. Now the daisy had got so much experience from her act. While the other flowers felt wonder about the calm act of daisy. So now the daisy had understood the value of humble and thankful to everyone. Because of this understanding she enjoys the blessing of nature and accept all that ups and downs comes in her life juncture.

**Question 6 | SECTION • D (Writing Skills)**

[12]

**Question 6.A: Letter Writing: Write ONE of the following letters:**

[4]

**Question 6.A.1:**

[4]

Write an application in response to the advertisement using information given in the CV provided.

**Situation Vacant**

Sman, young Computer Operators I cum Data Entry Operators having good knowledge of English and Marathi.

Write to:

The Manager,  
Vision Infotech, D.N. Road,  
Dhantoli, Nagpur.

**CV (Curriculum Vitae)**

Name : Saurabh Akolkar  
Address : 25, Parth Society, M. G. Road,  
Aurangabad - 431001

Age : 24 years  
Nationality : Indian  
Experience : Working as a Computer Operator at  
'Wonder Travels', Mumbai

**Academic Achievements:**

Sr.	Exams. Passed	University/Board	Year of Passing	Percentage (%)
1.	B.Com.	Mumbai	March-2010	64%
2.	MSCIT	MKCL	2011	82%
3.	Diploma in Information Technology	MKCL	2012	90%

**Solution:** Saurabh Akolkar,

25, Parth Society,  
M.G. Road,  
Aurangabad - 431001  
28th February, 2017.  
To,  
The Manager,  
Viscon Infotech,  
D.N. Road,  
Dhantoli,  
Nagpur.

Reference : Your advertisement in "The Times of India" dated 27th, February, 2017.  
Subject : Application letter for the post of Computer Operator / cum Data Entry Operators.

Respected sir,

With reference to your advertisement for the post of post of Computer operator/cum Data Entry Operators in "The Times of India" dated 27th, February, 2017. I wish to apply for the same.

I am a very energetic person with excellent communication skill and ready to face any target set by your esteemed Company. I am Saurabh Akolkar, 24 years old and an Indian citizen. I am willing to work hard and being young I am also eager to add knowledge with experience. I have completed my B.Com graduation from Mumbai Univerity in March 2010 and secured 64%. I have done my MSCIT from MKCL in 2011 and secure 82%. To my credit I have also done a Diploma in Information Technology from MKCL in 2012 and secured 90%. At present I am working as a Computer Operator at 'Wonder Travels' Mumbai. I am also having good command over English and Marathi.

My resume is sent here with, for your reference. I shall be much thankful to you, If you

grant me an interview call at your convenient time. I am looking forward to join your esteemed School as early as possible.

Thanking You,

Yours Faithfully,  
XYZ.

**Question 6.A.2:** Write a letter to the manager of your local bus depot pointing out that there are very few buses on your route in the morning and these are invariably late, thereby causing inconvenience to many junior college students and other passengers.  
[4]

**Solution:** 7G, Sonia Apartment,

Rainbow colony,  
M.G.Road, Dharavi,  
Mumbai:- 400 016.  
7th March 2014

To,  
The Manager,  
The Local Bus Depot  
Vasai Roar,

Subject: Inconvenience caused due to very few and lack of timely bus service.

Respected sir,

I am a student of 'The General English High School', Dharavi and make use of the bus service on a regular basis for going to and coming from school. I would like to bring to your attention that in the morning there is a big crowd and most of them choose to travel from taxis, 'Ola', 'Uber' etc. But everyone cannot afford that much of huge traveling cost. Students who belong to the weaker economic section of society need the bus service as we cannot afford to travel by private vehicles.

The bus service provided by the State Transport bus service is very poor. Most of the time the buses are late and since the number is less, the crowds make a mad rush to get in without observing discipline. Many junior college students and passengers find it a herculean task to board these buses.

My kind request is to inform the authorities to increase the number of bus service in the morning on this route and see that they ply in time.

Thanking You,

Yours Faithfully  
XYZ

**Question 6.B | Write on' any ONE of the following items as directed: [4]**

**Question 6.B.1: [4]**

Write on'any ONE of the following items as directed : (4)

(Write a short tourist leaflet on any hill station you know with the help of the following points:

- (i) How to reach there?
- (ii) Where to stay?
- (iii) What to see?
- (iv) Shopping attractions.
- (v) Add your own points.

**Solution: Introduction:** Ooty is the queen of Hill with beautiful lakes, rivers, scenery, etc. It is situated in the heart of Tamil Nadu.

**1. Ans. How to go there:** Ooty is well connected with rest of India. One can go to Ooty by the way of Plane, Bus or Train:

Plane: Daily two flights namely IA – 550 and IA – 330 from Mumbai to Ooty are available.

Bus: The State Transport Bus Services and many other private Bus Services are available from Mumbai to Ooty.

Train: There are many trains available which can take you to Ooty. The most convenient is “Mumbai – Ooty Express”

**2. Ans. Where to Stay:** Accommodation is no problem in Ooty. The Government tourist Hotels and other Big and Small hotels are available to suit ever one’s budget.

**3. Ans. When to Visit:** June to October is the best time of the year to visit Ooty.

**4. Ans. What to See:** The climate and scenery of Ooty is mind – blowing. It is a well planned hill station with huge roads, parks, theatres, and gardens, there are many interesting places to see like Bull Temple, Lord Ganesh Temple, Dolphin Nose, Flower Garden, Lord Murugan Temple, Palatial Buildings, etc.,

**5. Ans. Shopping:** Shopping in Ooty is fun. One can buy very traditional and well as modern things from Ooty. Ooty is very famous for woollen clothes.

**6. Ans. Anything Special** As far as food is concerned Ooty is famous for Black tea, Idli, Vada, Sambar, Masala dosa, Idli fry, Prawns fry, Mugal Briyani, etc. The people are very culture oriented and highly intelligent. They give more importance to their education.

**Question 6.B.2: Read the following intro and write a headline, a date- line and a short continuing paragraph (Any One). [4]**

**Question 6.B.2.i:****[4]**

Read the following intro and write a headline, a date- line and a short continuing paragraph.

**Question:**

Intro: The All Mumbai Doctors' Union has announced a one day token strike on 25th February to protest against beating of a Residential Medical Officer (RMO) at KEM Hospital.

**Solution:** Intro: The All Mumbai Doctors' Union has announced a one day token strike on 25th February to protest against beating of a Residential Medical Officer (RMO) at KEM Hospital.

Ans. DOCTOR'S GO ON STRIKE AT KEM

Mumbai. March 28

By A Staff Reporter

Medical services in all public hospitals across the state are likely to be affected as 4,000 resident doctors, including 2,000 from the city, have decided to go on an indefinite mass leave on Tuesday. The incident, recorded in the CCTV camera, took place early on Saturday when senior police inspector ABC slapped Dr XYZ for allegedly "being uncooperative". The footage clearly shows the senior cop grabbing XYZ by the neck and dragging him through the hospital corridor. Two other police officers, seen in the footage, did not try to stop ABC from bashing up the junior doctor from KEM. An eyewitness to the incident told PTI that ABC entered the premises around 12:45 am for no apparent or official purpose and saw a pregnant woman being brought to the hospital casualty. He spotted XYZ and told him to arrange for her prompt delivery. XYZ being a surgery student told ABC that it was the job of the gynecology department. He even called their number but no one responded. Under the influence of alcohol, ABC beat Dr. XYZ on his way to CT scan centre. The hospital authorities have lodged an FIR against ABC. But the resident doctors want him to be booked under stringent charges. "Even five hours after the incident no arrests have been made. They are trying to blame the resident doctor for not showing any urgency to carry out the delivery," said Dr DEF, president, central TAMDU. City public hospitals are planning on keeping elective



surgeries on hold. "Emergency procedures will be carried out with available pool of senior professors and lecturers." said Dr GHI, dean, KEM Hospital. Cases have been lodged against the three cops. Doctors demand their suspension.

**Question 6.B.2.ii:**

**[4]**

Read the following intro and write a headline, a date- line and a short continuing paragraph.

**Questions**

Intro: Santacruz police have arrested three people in a case of cheating. The accused are ex-employees of a Parle based fitness centre called Yogpower Studio:

**Solution: Ans.** EX - EMPLOYEES OF A FITNESS CENTRE UNDER ARREST

Mumbai, March 28

By A Staff Reporter

Santacruz police have arrested three people in a case of cheating. They arrested the fraudulent chitfund schemes and their operators, yesterday at 1:00 pm, a special police team of Santacruz Police arrested 3 ex-employee of Yogpower studio, Vile Parle – a blacklisted fitness centre which has already duped hundreds of investors with chitfund business, drug peddling and cheating ABC Bank with lakhs of withdrawals.

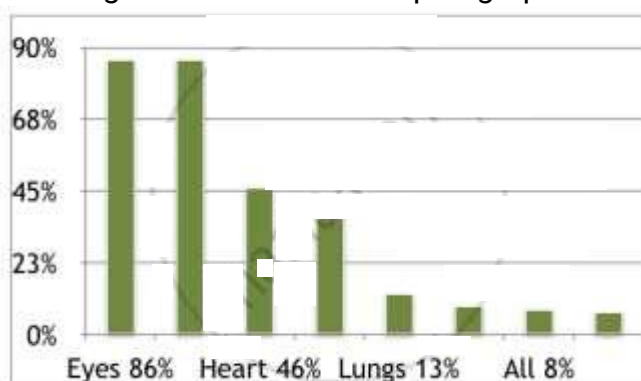
They were produced to sessions court and the court has issued freezing orders on Rs 1.92 crore of cash deposits of Yogpower, which allegedly cheated hundreds of investors. The accused have been sent to police custody till 13th of March. The racket exploded when the three arrested revealed when raids are being carried out at 19 places in Mumbai. Defrauded investors, who provided leads of the caught, were following them for many days. Apart from companies, unknown officials of DEF and ABC Bank, who allegedly connived with the companies, have also been booked for cheating, criminal conspiracy and forgery. The Police Commissioner, Shri XYZ said "An offence of cheating under 420 IPC has been booked against the company and case of criminal conspiracy against the three ex-employees, who had been peddling drugs earlier, defrauded the banks through their borrowal accounts and cheated more than 150 investors whose complaints had been lodged in different parts of Mumbai and Navi

Mumbai.” The Mumbai Police has issued a look-out notice for the director of the fitness centre KLM (45), who has been absconding since the case was registered against him for allegedly cheating the banks to the tune of 67 lakhs on the basis of forged papers. Police is further investigating in depth.

**Question 6.C | Write ONE of the items as directed :**

**[4]**

**Question 6.C.1:** Read the following graph regarding ‘High Awareness but Little Action’ about organ donation. Write a paragraph based on it in about 120 words: **[4]**



**Solution:** The column graph presented in the question shows the percentage of awareness of people deeming it right to donate organs, some during life and some after life, to the mankind. At the most 86%, in each category, of the people are aware that they should donate eyes and kidney. 46 % of people believe that heart donation is a noble donation, which can take place just before death of a person. 37 % of people believe that they should donate liver. While 9% of people are aware of donating intestine, only 7% are aware of donating pancreas. At the least 8% of people believe that they should donate all the organs to the mankind before or after death. Though there is awareness on it, there is less action on it!

**Question 6.C.2: View - Counter-view:**

**[4]**

Prepare a paragraph to be used for the Counter-view Section on the following topic (about 120 words).

'Study says homework does not help students score better grades.'

View Section
<p>*Home work : Still a Key part of Education•</p> <p>(i) It helps students to get better standardised test scores.</p> <p>(ii) It engages the child with his study more effectively.</p> <p>(iii) Integrates the child with what is going on in the classroom.</p> <p>(iv) Homework inculcates students with life skills.</p>

**Solution:** Counterview:

Homework can't guarantee all-round development of a child as in most instances, it is either the parents or reference books, internet and peer group/friends who assist children in completing their home assignments, journals and projects. A result-oriented education system focuses more on marks; students copy the best or plagiarize and present the most beautiful without much of efforts. A student learns to inculcate values like team spirit and wholeness only when he/she interacts with a group, which is possible only in a classroom. Class work should be highly interactive and provide more freedom and exercise to practice their real skills. Direct purposeful experiments, discussions, debates, projects and activities generate lot of understanding and rich experience. Students look forward to teachers to get the best guidance which is not possible in the form of homework.

**Question 7 | Attempt any one of the following:** [7]

**Question 7.A: Framing Interview Questions:** [4]

Imagine you are going to interview some important personality. Prepare a set of 8- 10 questions focussing on his / her social behaviour and the activities he / she carries out.

**Solution:** [While interviewing a personality don't make a personal attack by asking personal questions, use highly formal language and give a note of salutation and thanks. Ask only relevant questions]

Interviewing the P.M. of India:

It is a pleasure to meet the P.M. of the largest democracy in the world. As a TOI correspondent, I, XYZ, welcome you sir on behalf of people specially the youth of the nation.

- (i) Sir, after taking oath as PM and swearing-in of your cabinet, you met the PM of Pakistan. Do you feel our relations with the neighbouring country will be good?
- (ii) Which SAARC countries do you feel must be good as the Most Favoured Nation by India?
- (iii) What will be your action plan for bringing back the black money stashed abroad?
- (iv) What is your view about the minorities of our country? Will they ever get their due and humble share in employment opportunities?
- (v) What is your view about upliftment and employment opportunities for the youth, who either flees Indian shores or remains disappointed due to the present scenario?
- (vi) How will you tackle inflation?
- (vii) As you are aware of insecurity, terrorism and corruption eating into the strong

fabric of our country, do you feel strong action and reforms in legal system must be taken to curb this?

(viii) Which areas of growth will be your immediate preferences?

(ix) Do you believe the youth of the country has inbuilt potential to join you and your endeavors in redevelopment and growth of the country? How will you bring them to your mainstream ideology?

(x) Which means of communication do you feel is the best, the fastest and the cheapest to connect with a common man? What is your view about social networking sites like twitter?

**Question 7.B:**

**[3]**

**Speech Writing:**

Write a short speech to be delivered in your college on 'Tree Conservation' on the occasion of 'The World Earth Day,' with the help of the following points (about 100 words):

- (1) Air, water and noise pollution.
- (2) Depletion of natural resources.
- (3) Trees prevent soil erosion.
- (4) Live in harmony with nature.

**Solution:** Speech:

Honorable Principal sir, Vice Principal sir, My dear teachers and friends, a very good morning to one and all on this auspicious day i.e. April 22. First I would salute Gaylord Nelson whose idea to worship earth as an annual event day came in the year 1969; since then we celebrate it as well as sympathise with the death of humans, plants and animals that died of contaminated food, water and poisonous atmosphere. The pollution in air, water, sound and energy has caused manifold effects on the coming generation and can destroy the world 1000 times over.

We, as youthful idealists can change the world by protecting environment. Our sincere strives will stage teach-ins, campaigns, tree planting and of appeals for spreading awareness through social networking to educate all. We take an oath to spread environmental awareness to the greedy industrialists, capitalists and realtors. We will show them videos of shrinking mangroves and forests.

We start from here right now, dear friends. Let us teach all to be harmonious with nature as its disasters are horrendous and doesn't see rich or poor. Depletion of nature and

mankind must not be due to human Himalayan miscalculations of attaining a higher social status at the cost of nature.

Thank you