

## **ENGLISH WORKSHEET CLASS-IV L-6**

Name: \_\_\_\_\_ Class: \_\_\_\_\_ R.No: \_\_\_\_\_

Q1. Complete the sentences with have/has been + the 'ing' form if the verb given in brackets:

1. Sara (watch) \_\_\_\_\_ T.V. for the past four hours.
2. I (prepare) \_\_\_\_\_ for the project for the past two weeks.  
I wish to bag a prize.
3. My brother (write) \_\_\_\_\_ stories since he was a child.  
I enjoy reading them.
4. Mahesh (reside) \_\_\_\_\_ in Hyderabad for five years.  
He loves the place.
5. Mohit(play) \_\_\_\_\_ Tennis since 1965. He wants to be a champion.

Q2. Complete the sentences with the right form of the verbs in brackets.

1. My mother \_\_\_\_\_ (conduct) dancing classes since March this year.
2. Amit's clothes are covered with grease. He \_\_\_\_\_ (repair) the car.
3. I met Sachin Tendulkar this evening. I \_\_\_\_\_ (long) to meet him since I was a child.
4. The house is neat and looking good. Mother \_\_\_\_\_ (clean) the house.

Q3. Complete the sentences with the right phrases from the box given below.

For my sake,    once upon a time,    in a few hours,    now and then
--

1. \_\_\_\_\_ there lived a king who had many palaces.

2. It is only \_\_\_\_\_ that he has completed his task.

3. The match will start \_\_\_\_\_

4. I have been meeting him\_\_\_\_\_

Q4. Add 'ous' or 'ity' to these words. Make changes in spelling.

1. severe \_\_\_\_\_

2. fame \_\_\_\_\_

3. continue \_\_\_\_\_

4. adverse \_\_\_\_\_

Q5. Read the instructions given below for making a decorative hanging fish.

1. First draw three fishes on a thick board and cut them with scissors.

2. Then take a few ice-cream sticks and break each stick into two.

3. Next paste the ice-cream sticks to the sides of the fish to act as fins of the fish.

4. After this colour the fish with poster colours.

5. Finally punch holes at the top and bottom of each fish to weave a thread around them.

Now use the phrases given below for sequencing and form your paragraph.

The first thing you do is, after that....., the next step is to ....., in the end.....

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

Q6. Frame sentences with the following words:

1. difficulty:\_\_\_\_\_

2. refuse:\_\_\_\_\_

3. flap:\_\_\_\_\_

4. gobble:\_\_\_\_\_

5. worry:\_\_\_\_\_

Q7. Read the following passage and answer the questions that follow:

Sam Hormuzji Framji Jamshedji Manekshaw, or Sam Manekshaw as he is better known was born in Amritsar on April 3, 1914. From the time he was a child, Sam was fascinated by the army and his ambition was to join it one day. After passing the senior Cambridge from Sherwood College, a school in Nainital, he appeared for the army entrance examination. Two years later, in 1934, the 20 year old passed out from the Indian Military Academy at Dehradun. For his service to the nation, the President of India awarded him a Padma Vibhushan in 1972. In January 1973, at a glittering ceremony in New Delhi's Rashtrapati Bhavan, Sam Manekshaw became the first Indian Field Marshal in recognition of his outstanding service to the country. A fortnight later, on 15<sup>th</sup> January 1973, Manekshaw retired after completing nearly four decades of military service.

Q1. Where and when was Sam Manekshaw born?

A1. \_\_\_\_\_

Q2. What was his ambition?

A2. \_\_\_\_\_

Q3. Why did the President of India award him?

A3. \_\_\_\_\_

Q4. When did he retire?

A4. \_\_\_\_\_

Q5. Find the word from the passage which means 'attracted'?

A5. \_\_\_\_\_