

GEOGRAPHY

XII (2022-23)

(Code No. 029)

Geography is introduced as an elective subject at the senior secondary stage. After ten years of general education, students branch out at the beginning of this stage and are exposed to the rigors of the discipline for the first time. Being an entry point for the higher education, students choose Geography for pursuing their academic interest and, therefore, need a broader and deeper understanding of the subject. For others, geographical knowledge is useful in daily lives because it is a valuable medium for the education of young people. Its contribution lies in the content, cognitive processes, skills and values that Geography promotes and thus helps the students explore, understand and evaluate the environmental and social dimensions of the world in a better manner.

Since Geography explores the relationship between people and their environment, it includes studies of physical and human environments and their interactions at different scales-local, state/region, nation and the world. The fundamental principles responsible for the varieties in the distributional pattern of physical and human features and phenomena over the earth's surface need to be understood properly. Application of these principles would be taken up through selected case studies from the world and India. Thus, the physical and human environment of India and study of some issues from a geographical point of view will be covered in greater detail. Students will be exposed to different methods used in geographical investigations.

Objectives:

The course in Geography will help learners to:

- Familiarize with key concepts, terminology and core principles of Geography.
- Describe locations and correlate with Geographical Perspectives.
- List/describe what students might see, hear, and smell at a place.
- List/describe ways a place is linked with other places.
- Compare conditions and connections in one place to another.
- Analyze/describe how conditions in one place can affect nearby places.
- Identify regions as places that are similar or connected.
- Describe and interpret the spatial pattern features on a thematic map.
- Search for, recognize and understand the processes and patterns of the spatial arrangement of the natural features as well as human aspects and phenomena on the earth's surface.
- Understand and analyze the inter-relationship between physical and human environments and utilize such knowledge in reflecting on issues related to community.

- Apply geographical knowledge and methods of inquiry to emerging situations or problems at different levels-local, regional, national and global.
- Develop geographical skills, relating to collection, processing and analysis of spatial data/ information and preparation of report including maps and graphs and use of computers where ever possible; and to be sensitive to issues.
- The child will develop the competency to analyze, evaluate, interpret and apply the acquired knowledge to determine the environmental issues effectively.

COURSE STRUCTURE

Class XII (2022-23)

One Theory Paper

3 Hours
70 Marks

Part	Units	No. of Periods	Marks
A	Fundamentals of Human Geography	90	35 Marks
	Unit 1: Human Geography	07	30
	Unit 2: People	20	
	Unit 3: Human Activities	32	
	Unit 4: Transport, Communication and Trade	26	
	Map Work	05	5
B	India: People and Economy	90	35 Marks
	Unit 6: People	15	30
	Unit 7: Human Settlements	10	
	Unit 8: Resources and Development	30	
	Unit 9: Transport, Communication and International Trade	15	
	Unit 10: Geographical Perspective on selected issues and problems	15	
	Map Work	05	5
	Total	180	70 Marks
C	Practical Work in Geography Part II	40	30 Marks
	Unit 1: Processing of Data and Thematic Mapping	25	15
	Unit 2: Spatial Information Technology	15	10
	Practical Record Book and Viva Voce		5

COURSE CONTENT

Part A:	Fundamentals of Human Geography	90 Periods
Unit 1:	Human Geography: Nature and Scope	07 Periods
Unit 2:	People <ul style="list-style-type: none"> ▪ The World Population- distribution, density and growth ▪ Population change - Components of population change, Demographic Transition ▪ Human development - concept; selected indicators, international comparisons 	20 Periods
Unit 3:	Human Activities <ul style="list-style-type: none"> ▪ Primary activities - concept and changing trends; gathering, pastoral, mining, subsistence agriculture, modern agriculture; people engaged in agricultural and allied activities - some examples from selected countries ▪ Secondary activities- concept; manufacturing: types - household, small scale, large scale; agro based and mineral based industries; ▪ Tertiary activities - concept; trade, transport and tourism; services; people engaged in tertiary activities ▪ Quaternary activities- concept; people engaged in quaternary activities - case study from selected countries 	32 Periods
Unit 4:	Transport, Communication and Trade <ul style="list-style-type: none"> ▪ Land transport - roads, railways; trans-continental railways Water transport- inland waterways; major ocean routes ▪ Air transport- Intercontinental air routes Oil and gas pipelines ▪ Satellite communication and cyber space- importance and usage for geographical information; use of GPS ▪ International trade- bases and changing patterns; ports as gateways of international trade; role of WTO in international trade 	26 Periods
Map Work on identification of features based on 1-5 units on the outline Physical/Political map of World.		05 Periods

Part B:	India: People and Economy	90 Periods
Unit 6:	People <ul style="list-style-type: none"> Population: distribution, density and growth; composition of population - linguistic, religious; sex, rural-urban and occupational-regional variations in growth of population 	15 Periods
Unit 7:	Human Settlements <ul style="list-style-type: none"> Rural settlements - types and distribution Urban settlements - types, distribution and functional classification 	10 Periods
Unit 8:	Resources and Development <ul style="list-style-type: none"> Land resources- general land use; agricultural land use; geographical conditions and distribution of major crops (Wheat, Rice, Tea, Coffee, Cotton, Jute, Sugarcane and Rubber); agricultural development and problems Water resources-availability and utilization-irrigation, domestic, industrial and other uses; scarcity of water and conservation methods-rain water harvesting and watershed management Mineral and energy resources- distribution of metallic (Iron ore, Copper, Bauxite, Manganese); non-metallic (Mica, Salt) minerals; conventional (Coal, Petroleum, Natural gas and Hydroelectricity) and non-conventional energy sources (solar, wind, biogas) and conservation Planning in India- target group area planning (case study); idea of sustainable development (case study) 	30 Periods
Unit 9:	Transport, Communication and International Trade <ul style="list-style-type: none"> Transport and communication-roads, railways, waterways and airways: oil and gas pipelines; Geographical information and communication net works International trade- changing pattern of India's foreign trade; sea ports and their hinterland and airports 	15 Periods

Unit 10:	Geographical Perspective on selected issues and problems <ul style="list-style-type: none"> ▪ Environmental pollution; urban-waste disposal ▪ Urbanization, rural-urban migration; problems of slums ▪ Land degradation 	15 Periods
Map work on locating and labeling of features based on above units on outline map of India.		05 Periods
Part C:	Practical Work in Geography Part II	40 Periods
Unit 1:	Processing of Data and Thematic Mapping <ul style="list-style-type: none"> ▪ Type and Sources of data: Primary, Secondary and other sources ▪ Tabulating and processing of data; calculation of averages, measures of central tendency ▪ Representation of data- construction of diagrams: bars, circles and flowchart; thematic maps; construction of dot; choropleth and isopleths maps 	25 Periods
Unit 2:	Spatial Information Technology <ul style="list-style-type: none"> ▪ Introduction to GIS; hardware requirements and software modules; data formats; raster and vector data, data input, editing and topology building; data analysis; overlay and buffer. 	15 Periods

Prescribed Books:

1. Fundamentals of Physical Geography, Class XI, Published by NCERT
2. India, Physical Environment, Class XI, Published by NCERT
3. Practical Work in Geography Part I, Class XI, Published by NCERT
4. Fundamentals of Human Geography, Class XII, Published by NCERT
5. India - People and Economy, Class XII, Published by NCERT
6. Practical Work in Geography Part II, Class XII, Published by NCERT

Note:

1. The above textbooks are also available in Hindi medium.
2. Kindly refer to the latest editions of all NCERT Textbooks.

QUESTION PAPER DESIGN GEOGRAPHY THEORY CLASS XII

COMPETENCIES	Total Marks and % 70 Marks
DEMONSTRATE	29 marks- 41%
APPLICATION	26 marks - 37%
FORMULATE	15 marks - 22%
TOTAL	70 marks - 100%

Fundamentals of Human Geography
Class XII - Textbook I (NCERT)

Map Items for identification only on outline political map of the World.

Unit-1	Ch.-1	Nil	
Unit-2	Ch. 2 to 4	1	The largest country in each continent in terms of area
Unit-3	Ch. 5 to 7	1	Areas of subsistence gathering
	Primary Activities	2	Major areas of nomadic herding of the world
		3	Major areas of commercial livestock rearing
		4	Major areas of extensive commercial grain farming
		5	Major areas of mixed farming of the World
Unit - 4	Ch. 8 to 9	2	Transcontinental Railways: Terminal Stations of transcontinental railways– Trans Siberian, Trans Canadian, Trans-Australian Railways
		3	Major Sea Ports : Europe: North Cape, London, Hamburg North America: Vancouver, San Francisco, New Orleans South America: Rio De Janeiro, Colon, Valparaiso Africa: Suez and Cape Town Asia: Yokohama, Shanghai, Hong Kong, Aden, Karachi, Kolkata Australia: Perth, Sydney, Melbourne
		4.	Inland Waterways: Suez canal, Panama canal, Rhine waterway and St. Lawrence Seaway
		5.	Major Airports: Asia: Tokyo, Beijing, Mumbai, Jeddah, Aden Africa: Johannesburg & Nairobi Europe: Moscow, London, Paris, Berlin and Rome North America: Chicago, New Orleans, Mexico City South America: Buenos Aires, Santiago Australia: Darwin and Wellington

**India - People and
Economy Class XII-
Textbook II (NCERT)**

Map Items for locating and labeling only on the outline political map of India

Units - 6 & 7	Ch. 1 to 4	<ul style="list-style-type: none"> State with highest level of urbanization and lowest level of urbanization State with higher level of population density & one state with lowest level of population density (2011) Any city with more than 10 million population – Greater Mumbai, Delhi, Kolkata, Chennai, Bengaluru
Unit - 8	Ch. 5 to 9	<p>Leading producing states of the following crops:</p> <p>(a) Rice (b) Wheat (c) Cotton (d) Jute (e) Sugarcane (f) Tea and (g) Coffee</p> <p>Mines:</p> <ul style="list-style-type: none"> Iron-ore mines: Mayurbhanj, Bailadila, Ratnagiri, Bellary Manganese mines: Balaghat, Shimoga Copper mines: Hazaribagh, Singhbhum, Khetari Bauxite mines: Katni, Bilaspur and Koraput Coal mines: Jharia, Bokaro, Raniganj, Neyveli Oil Refineries: Mathura, Jamnager, Barauni
Unit - 9	Ch. 10 - 11	<p>Transport:</p> <p>(i) Important nodes on north south corridor, East west corridor & golden quadrilateral</p> <p>(ii) Major Sea Ports: Kandla, Mumbai, Marmagao, Kochi, Mangalore, Tuticorin, Chennai, Vishakhapatnam, Paradwip, Haldia</p> <p>(iii) International Air ports: Ahmedabad, Mumbai, Bengaluru, Chennai, Kolkata, Guwahati, Delhi, Amritsar, Thiruvananthapuram & Hyderabad</p>
Unit-10	Ch.12	NIL