

**Class - XII (2021-22)**

	<b>TERM I</b>	<b>WEIGHTAGE (IN MARKS)</b>
1.	The Demographic Structure of the Indian society	10
2.	Social Institutions: Continuity and Change	10
3.	Patterns of Social Inequality and Exclusion	10
4.	The Challenges of Cultural Diversity	10
	<b>Total</b>	<b>40 Marks</b>
<b>TERM II</b>		
1.	Structural Change	5
2.	Cultural Change	5
3.	Change and Development in Rural Society	10
4.	Change and Development in Industrial Society	10
5.	Social Movements	10
	<b>Total</b>	<b>40 Marks</b>

**Prescribed Textbooks:**

1. Indian Society (NCERT)
2. Social Change and Development in India (NCERT)

**Project Work\* = 20 Marks**

**\*See the guidelines given with the document.**

Grand Total =	Term I	=	40 Marks
	Term II	=	40 Marks
	Project Work	=	20 Marks
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		=	<b>100 Marks</b>
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**Note: Kindly refer to the guidelines on project work given below:**

**Guidelines for Subjects having Project Work: 20 Marks**

**(Sociology, History, Legal Studies, Political Science, Economics, Business Studies, Accountancy)**

One Project to be done throughout the session, as per the existing scheme.

**1. The objectives of the project work:**

Objectives of project work are to enable learners to:

- probe deeper into personal enquiry ,initiate action and reflect on knowledge and skills, views etc. acquired during the course of class XI-XII .

- analyse and evaluate real world scenarios using theoretical constructs and arguments
- demonstrate the application of critical and creative thinking skills and abilities to produce an independent and extended piece of work
- follow up aspects in which learners have interest
- develop the communication skills to argue logically

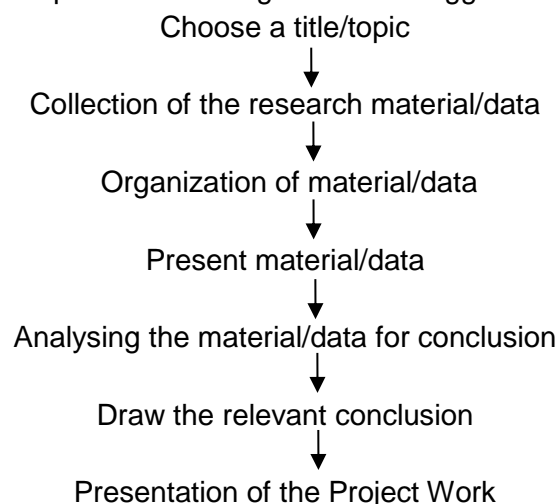
## **2. Role of the teacher:**

The teacher plays a critical role in developing thinking skills of the learners. A teacher should:

- help each learner select the topic after detailed discussions and deliberations of the topic;
- play the role of a facilitator to support and monitor the project work of the learner through periodic discussions;
- guide the research work in terms of sources for the relevant data;
- ensure that students must understand the relevance and usage of primary evidence and other sources in their projects and duly acknowledge the same;
- ensure that the students are able to derive a conclusion from the content; cite the limitations faced during the research and give appropriate references used in doing the research work.
- educate learner about plagiarism and the importance of quoting the source of the information to ensure authenticity of research work.
- prepare the learner for the presentation of the project work.
- arrange a presentation of the project file.

## **3. Steps involved in the conduct of the project:**

Students may work upon the following lines as a suggested flow chart:



- The project work can be in the form of Power Point Presentation/Exhibition/Skit /albums/files/song and dance or culture show /story telling/debate/panel discussion, paper presentation and so on. Any of these activities which are suitable to visually impaired/differently-abled candidates can be performed as per the choice of the student.

#### **4. Expected Checklist for the Project Work:**

- Introduction of topic/title
- Identifying the causes, events, consequences and/or remedies
- Identify various associated dimensions and effect of the identified situation or issue on each of them.
- Advantages and disadvantages of situations or issues identified
- Short-term and long-term implications of strategies suggested in the course of research
- Validity, reliability, appropriateness and relevance of data used for research work and for presentation in the project file
- Presentation and writing that is succinct and coherent in project file
- Citation of the materials referred to, in the file in footnotes, resources section, bibliography etc.

#### **5. Term-Wise Assessment of Project Work:**

- Project Work has broadly the following phases: Synopsis/ Initiation, Data Collection, Data Analysis and Interpretation, Conclusion.
- The aspects of the project work to be covered by students can be assessed during the two terms.
- 20 marks assigned for Project Work can be divided in to two terms in the following manner:

#### **TERM-I PROJECT WORK: 10 Marks**

The teacher will assess the progress of the project work in the term I in the following manner:

<b>Month</b>	<b>Periodic Work</b>	<b>Assessment Rubrics</b>	<b>Marks</b>
1-3 July- September	Instructions about Project Guidelines, Background reading Discussions on Theme and Selection of the Final Topic, Initiation/ Synopsis	Introduction, Statement of Purpose/Need and objectives of the study, Hypothesis/Research Question, Review of Literature, Presentation of Evidence, Methodology, Questionnaire, Data Collection.	5
4-5 October- November	Planning and organisation: forming an action plan, feasibility or baseline study, Updating/modifying the action plan, Data Collection	Significance and relevance of the topic; challenges encountered while conducting the research.	5
October- November	<b>Midterm Assessment by internal examiner</b>	<b>TOTAL</b>	<b>10</b>

**TERM- II - PROJECT WORK: 10 Marks**

The teacher will assess the progress of the project work in the term II in the following manner:

Month	Periodic Work	Assessment Rubrics	Marks
6-7 December -January	Content/data analysis and interpretation.  Conclusion, Limitations, Suggestions, Bibliography, Annexures and overall presentation of the project.	Content/data analysis and its relevance in the current scenario.  Conclusion, Limitations, Bibliography, Annexures and Overall Presentation.	5
8 January/ February	<b>Final Assessment and VIVA by both Internal and External Examiners</b>	External/ Internal Viva based on the project	5
		<b>TOTAL</b>	<b>10</b>

**6. Viva-Voce**

- At the end of the stipulated term, each learner will present the research work in the Project File to the External and Internal examiner.
- The questions should be asked from the Research Work/ Project File of the learner.
- The Internal Examiner should ensure that the study submitted by the learner is his/her own original work.
- In case of any doubt, authenticity should be checked and verified.

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