

5

HEERA AND MOTI

A. Warmer

A.1. Find out names of animals in the following word puzzle-box.

B	U	L	L	I	O	N	G
D	C	R	F	Q	X	P	O
O	R	A	B	B	I	T	A
G	D	T	A	S	S	M	T
C	O	W	H	O	R	S	E

A.2. Have you got a pet? If yes, what does it do when it sees you?

Long ago, there lived a farmer in a village. His name was Jhuri. He had a pair of oxen. He called them Heera and Moti. He loved them very much. The oxen also loved each other. They loved their master Jhuri, too.

One day Jhuri's brother-in-law came there. His name was Gaya. He asked for the oxen. Jhuri gave him the oxen unwillingly. Heera and Moti became very sad. They did not want to go. But Gaya dragged them to his village. In the night, they broke the rope and ran back. Jhuri became



very happy to see them.

Gaya came again to take them. Heera and Moti resisted. But he pulled them away with force. He punished them. They had to plough the field for long. They had to eat only husk and no oil cakes. They were sad and angry.

Gaya had a little daughter. She loved Heera and Moti. She gave them bread to eat. She felt their sorrow. One night she untied their ropes. Heera and Moti ran away. They were very hungry. Both entered a field of peas. But they were pushed out on the road. They met a big angry bull. He attacked them. They fought with him bravely and won. But their misery did not end with this. They were kept in a ~~kine-house~~. Moti tried to break the wall and run away. But the master of the ~~kine-house~~ caught them again. He sold them to a ~~butcher~~. The ~~butcher~~ began to take them to his house. Both of the ~~oxen~~ were very sad. They ran fast and reached Jhuri's house. The ~~butcher~~ ran after them. Jhuri and other villagers asked him not to create any trouble and go away. So the ~~butcher~~ returned.

Now, Jhuri was very happy to see them back. He began to pat their backs. His wife also came there. She kissed Heera and Moti on their foreheads.

Words to know

pair	पेय(र)	जोड़ा
drag	ड्रैग	जबरदस्ती खींचना
rope	रोप	रस्सी
resist	रिजिस्ट	प्रतिरोध करना
punish	पनिश	कष्ट देना, दण्ड देना

oxen	ऑक्सेन	बैलों का जोड़ा
husk	हस्क	भूसा
oilcakes	आयल केक्स	खल्ली
sorrow	सौरो	दुःख
untie	अनटाई	खोल देना
attack	अटैक	हमला करना
kine-house	काईन-हाउस	सजा के रूप में जानवरों को रखने की जगह
bravely	ब्रेवली	बहादूरी के साथ, हिम्मत के साथ
butcher	बूच(र)	कसाई
trouble	ट्रबल	समस्या
brother-in-law	ब्रदर-इन-ला	सासल, (पत्नी का भाई)

B. Let's Think and Tell

B.1. Answer the following questions orally in a word or phrase :

- What was the farmer's name ?
- What were the names of the oxen?
- Who took away the oxen with him?
- Whom did the little girl untie?
- Where were the oxen kept in the city?
- Where did the oxen reach at last?



B.2. Answer the following questions in a phrase or sentence :

- Who was Gaya?
- Where did he take away the oxen?
- What did he give to the oxen to eat?
- With whom did the oxen fight?
- Who bought the oxen?

B.3. Say whether the following statements are true or false :

- Heera and Moti were Jhuri's pets.
- Gaya was Jhuri's father-in-law.
- The little girl did not love the oxen.
- The oxen fought with the bull bravely.
- Jhuri became very happy to see the oxen come back.

C. Let's Think and Write

C.1. Fill in the blanks with the suitable words given in the brackets.

- Jhuri had a pair of _____. (oxen/horses).
- Jhuri _____ his oxen. (hated/loved).
- Gaya _____ them to his village. (took/dragged).
- Heera and Moti entered the field of _____. (gram/peas).
- Jhuri began to _____ their backs. (pat/beat).

C.2. Match the words in column 'A' with the words in column 'B'

Column 'A'	Column 'B'
1. Gaya was	to see his oxen back.
2. Gaya took away the oxen	Heera and Moti.
3. Heera and Moti became	with him.
4. The little girl loved	Jhuri's brother-in- law.
5. Jhuri became very happy	very sad.

C.3. Rearrange the following sentences in a proper order so that the story is complete.

1. Heera and Moti ~~were~~ **Jhuri's oxen.**
2. The oxen broke ~~the rope~~ and fled away.
3. One day ~~Gaya~~ **took** them away with him.
4. ~~He~~ **began** to punish them.
5. ~~Gaya~~ **brought** them back.
6. One day a little girl **untied** the oxen.
7. The oxen reached ~~the~~ **kine-house.**
8. The oxen fought with a bull.
9. They ran back to their master.
10. A butcher **bought** the oxen.

D. Let's increase word power**D.1. Correct the following mis-spelt words :**

panish reseat brevaly buchter truoble

D.2. Fill in the blanks with the missing letters to form meaningful words in the box.

D	R		G		
S		R	R	O	W
	T	T	A	C	K
U	N	T		E	D
R		P	E		

D.3. Rearrange the letters to make meaningful words, as done in the example.

Example : agnyr = angry

- plar
- msaret
- cearte
- grad
- levo

D.4. Replace 'husk' with other objects that oxen eat.

Oxen eat husk.

Oxen eat -----.

Oxen eat -----.

Oxen eat -----.

Oxen eat -----.

Oxen eat -----.

E. Let's Learn

Read these sentences :

The oxen loved each other.

Jhuri gave him the oxen.

Gaya dragged them to his village.

The verbs in each of these sentences indicate an action completed in the past. We use the following structure for this :-

S + V₂ (verb in past)

E.1. From the story 'Heera And Moti', find out the Past Tense of the action words given below and write them in the blanks. One has been done for you.

Present Tense

Past Tense

call

called

love

come

ask

give

break

run

resist

win

meet

E.2. Look at the following sentence:

Long ago, there lived a farmer in a village.

Now fill in the blanks with the correct forms of verbs given in brackets.

- a. He ----- two years ago. (die/died)
- b. Champa ----- yesterday. (come/came)
- c. Jhuri ----- a pair of oxen. (have/had)
- d. She ----- to Delhi yesterday. (go/went)
- e. They ----- very happy. (become/became)

E.3. Fill in the blanks with the past form of the verbs. One is done for you.

- a. The little girl gave bread to the oxen. (give)
- b. They ----- football. (play)
- c. My father ----- us a new car. (buy)
- d. The teacher ----- us English. (teach)
- e. Jhuri's wife ----- the oxen. (love)
- f. Gaya ----- the oxen very badly. (treat)



F. Let's Talk and Write

Work in pairs and talk about your pet and then write a paragraph about it :

..... is my pet animal.....
in colour. eats. It.....
.....
.....

G. Let's Listen and Write

G.1. For the teacher : The teacher will select a few words and sentences from the lesson and dictate them to the learners to ensure they listen to him/her properly and can spell words correctly.

H. Let's Do

Collect photographs of two pets and paste them in the boxes. Write their names too.

1.

2.
