Infinitive

CHAPTER

Infinitives are nouns with certain qualities of a verb that is either in the form of 'to + V₁' (infinitive) or 'V₁' (direct infinitive).

Infinitives can come after another verb, subject, object or complement of a sentence.

See the following examples-

- 1. I want to go home. (Infinitive verb infinitive after a verb)
- 2. It's not casy to learn infinitive swimming. (Infinitive after an adjective)
- 3. We need some time to sort infinitive out the issues. (Infinitive after a noun)
- 4. To err is human, to forgive divine. (Infinitive as the subject)
- 5. He wants to sing . As object verb object

of a transitive verb).

His greatest pleasure is to gamble, (infinitives as the complement of verb).

Infinitive are nouns but have not left the qualities of a verb.

Now let us see how we can say infinitives are verb-noun.

Infinitives

Verb - A verb takes an object if it is transitive.

- A verb is qualified by an adverb.

Noun- A noun comes in place of a subject and an object.

If by the help of examples, we can prove that infinitives can show the qualities of both, we can comfortably say that infinitives are verb-noun.

Examples-

- 1. Toerr is human.
- 2. I love to dance object
- To respect women is our moral duty.
 In this sentence 'to respect' is a noun as it comes in the place of subject but like a verb, it takes an object 'women'.
- 4. I decided to teach English. In this sentence 'to teach' like a noun is the object of the verb 'decided' but like a verb it takes an object 'English'.
- 5. I decided to leave the job immediately.
 In this sentence 'to leave' is an object of the verb 'decided' but like a verb it takes an object 'job' and is also modified by an adverb 'immediately'.

From the examples given above we can comfortably say that infinitives act as both noun and verb.

Forms of infinitives-

- I come here to study. (Active voice → 'to+ V,')
- She wanted to be flattered.
 (Passive voice → 'to + be + V_{*}')
- He admitted to have misused his rights. (Perfect infinitive)
- He seemed to have been cheated. (Perfect passive voice)
- They pretended to be running out of time. (continuous infinitive → 'to + be + V, + ing')
- He admitted to have been maltreating his wife since their marriage. (Perfect continuous → 'to + have +been + V, + ing')

From the examples given above, we can say that infinitives can be used in both active and passive voice and in all types of tenses.

When infinitives are used to express manner, the full form of the infinitive is 'how to+V₁'. We can use any 'Wh + to + V₁' too in other cases.

The verbs are-

Ask, explain, discover, know, learn, teach, wonder.

- E.g: 1. I wondered what to do.
 - 2. I know how to swim.
 - He taught me how to speak Japanese.
 - I forgot what to write in the application.

If a noun is followed by an infinitive, we need to use an appropriate preposition (if needed) after the noun.

See the examples given below:

1. I have no bed to sleep infinitive

in prep.

2. She needed a chair to sit noun infinitive

on prep.

Direct or Bare Infinitive:

Infinitives without 'to' is called direct' or 'bare infinitives'.

- 'Direct infinitives' are used after-'had sooner', 'had better', 'had rather', 'would rather', 'sooner than' and 'rather than'.
- E.g: 1. You had better leave now.
 - 2. I would rather die than beg.
 - They had sooner talk than part ways.
- Direct infinitive are used after the following verbs when they are used in active voice - 'Bid', 'make', 'help', 'feel', 'sec', 'watch', 'hear'.
- E.g: 1. I bade him go Direct infinitive out.
 - 2. My mother **made** me

 do

 Direct infinitive the home work.
 - 3. I watched him $\frac{g_0}{\text{Direct infinitive}}$

When these verbs are used in passive voice they take 'to 'V₁' (Infinitive) and not 'V₁' (Direct Infinitive) after them.

E.g: 1. I was made to wash all the clothes.

I was bidden to leave the room at once.

Remember:-

Bid (when 'bid' means 'to pay a $\tilde{V_1}$

certain price')

E.g: He $\frac{\text{bid}}{V_2}$ \$2000 for the painting.

. Bid , (to command, to utter as a \vec{v}_1

greeting)

$$\begin{array}{c|c} \underline{bade} & \underline{bidden} \\ \hline V_2 & V_3 \\ \end{array}$$

E.g: I bade him leave the room,

'Let' takes direct infinitives in both active and passive voice.

E.g:

- 1. I will not let him go Direct infinitive (Active voice)
- 2. Bad habits must be let

(Passive voice)

- See the examples given below:
 - You need not to worry. (*)
 You need not worry. (*)
 - We dare not to disobey the traffic rules.(*)
 We dare not disobey the traffic rules. (
 - B. Need I to take this exam? (*) Need I take this exam? (*)

From the examples given above, we can say that 'Need' and 'Dare' take direct infinitives when they are used as auxiliary verbs in negative and interrogative sentences.

However we know that modals take 'V₁' after them. (See Chapter -1 'Verb' of Volume -1)

- Phrases 'why' and 'why not' take direct infinitives.
- E.g: 1. Why not ____stop__now?
 - Why <u>surrender</u> before
 Direct infinitive
 dictators ?
- When 'have+ object' is used in the sense of expressing wish, it is followed by direct infinitives.

E.g: 1. I will have him speak the truth.

- → Perfect Infinitives ⇒ Perfect infinitives should come if the action expressed by the infinitive precedes the action of the finite verb.
- E.g: He admitted to have violated anticorruption law many times. Here the action of 'violating anticorruption' law is prior to the action of 'admitting'.
- Split Infinitive ('to' and 'V₁' separated from each other by an adverb, a word or a phrase) ⇒ Though many grammarians believe that splitting Infinitives is wrong, it is imperative to mention here that it is completely acceptable in modern English.

See the examples given below:-

i. To boldly go where no man has

gone before. (Here adverb 'boldly' splits the infinitive 'to go')

The population is expected to more than double in the next ten years.

(Here more than one word 'more than' split the infinitive 'to double')

- See the following examples to 4, understand how the use of 'infinitive' and 'gerund' changes the meaning of the sentence.
- Go on ⇒ (a) Go on + 'V₁ + ing' →
 Means to continue .

E.g: he went on talking.

- (b) Go on + 'to+ V_i' → Refers to a change of activity.
- E.g: He stopped talking about the problems and went on to describe the possible solutions.
- Regret ⇒ (a) Regret + 'V₁ + ing'- This form looks back at the past.

E.g: He regrets leaving his job.

- (b) Regret +'to+V₁' → used mostly in announcement of undesirable news.
- E.g: We regret to inform you that the flight has been cancelled due to bad weather.
- Advise, allow, permit and forbid.
 If these verbs are followed immediately by an object, an infinitive is used otherwise 'V₁ + ing' form will follow.

- E.g: 1. We prohibit smoking here.
 - 2. We prohibit people object to smoke

here.

- I wouldn't advise taking the car to Chandi Chowk.
- 4. I wouldn't advise anyone to take

the car to Chandi Chowk.

See, watch and hear

If these verbs are followed by 'V₁ + ing' form, it suggests that one pays attention to 'events' or 'actions' that are already going on.

E.g: I saw the old man crossing the road.

If these verbs refer to 'complete events or actions' which are seen or heard from beginning to end, direct infinitive will follow.

- E.g: I saw the old man cross the road and disappear in the moor.
- Try
 t'V₁ + ing'- Means to do something to see what will happen when we talk about performing an experiment.
- E.g: 1. I tried writing an essay but in vain.
 - I keep calling her up but she doesn't respond.
 Try + 'to + V₁' - when we talk about

Try + 'to + V₁' - when we talk about making an effort to do something difficult, we can use either 'try + to+V₁' or 'try + ing'.

- E.g:1. I tried to hold the rope but my hands were too cold.
 - I tried changing the wheel but the nuts were too tight.

- 6. Mean 'W, ing' → If 'mean' is used in the sense of 'involve', or 'to have a result', 'mean' will be followed by 'V, ing' form.
- E.g: If you want to get good marks, it will mean working very hard.
 Mean + to+V₁ ⇒ If 'mean' is used in the sense of 'intend', it will be followed by an infinitive.
- E.g: I mean to say that it is not as difficult as it seems to be,
- Learn and teach
 These verb will be followed by 'V₁ + ing' form when we are referring to 'lessons' or 'subject of study'.

E.g: 1. She goes to learn dancing.
2. I taught typing when I was in Jaipur.
'Learn' and 'teach' come with 'to +
V.' form when we talk about 'the

result of the study' i.e. about successfully learning a skill.

E.g: 1. I learnt to speak Japanese when I was in Japan.

'Sorry'
 Sorry for/about + ing

Refers to past things that one regrets.

E.g: I am sorry for keeping your application pending for such a long time.

Note: Sorry + perfect infinitive (more formal) can be used with the same meaning.

E.g: I'm sorry to have kept your waiting.

Begin and start
 Both begin and start can be followed by 'V₁ + ing' or 'to + V₁' form with no difference in meaning.

E.g: 1. I began to play chess.

He started looking for a new job.
 After progressive forms of 'begin' and 'start' infinitives are preferred.

Ex. I'm starting to learn it now.
In case of understand, realise and know, we use the infinitive form after begin' and 'start'.

- E.g: 1. He began to realise his mistakes but it was too late.
 - He started to know the consequences of his actions after his initial failures.
- Like, live, hate and prefer
 These verbs are followed by both 'V₁ + ing' and 'to+V₁' form without much difference in meaning.

E.g: 1. I love to take hot shower bath after a day long work.

Children enjoy watching television.
 But after would + like /prefer /love /hate, infinitives are preferred.

E.g. 1. I would like to meet the manager.
2. I would love to do it if you permit

me.

Stop

 (a) Stop + 'V₁ + ing'- Means to stop doing the activity mentioned.

E.g: I stopped playing cricket.

(b) Stop +'to+V₁' → Means to stop in order to do the activity mentioned.

E.g: I stopped to play cricket.

Exercise

Exercise based on Infinitive & Gerund.

- I feel like (A)/ to go (B)/ to a movie (C)/ No error (D)
- It isn't wrong(A)/to defend (B)/oneself (C) No error (D)
- I think (A)/defending (B)/oneself is the right thing to do (C)/if one is not wrong. /No error (D)
- I can't imagine___out of a flying planc.
 (A) To jump (B) jumping
- (C) jump (D) to be jumped
 5. I feel (A)/ like to eat (B)/something
- now.(C)/ No error (D)

 6. They are relieved __the traffic ____more easily.
 - (A) to find, flowing
 - (B) to find, to flow
 - (C) find, following
 - (D) find, flow

charge forin Central London was introduced. The aim was the number of vehicles in the city of London. (A) drive, to reduce (B) driving, to reduce (C) to drive, to reduce (D) driving, reducing		 I wouldn't advise you taking the car to Janpath. 	
		(A) to take (B) take	
		(C) to taking (D) No improvement	
		17. She enjoysScience fiction,	
		(A) reading (B) to read	
		(C) having reading	
		(D) read	
8. I wonder, is it right to charge people to			
driving in the city.		(A) to see (B) seeing	
(A) Charging, driving			
(B) to charge, for driving		(C) about seeing	
		(D) to seeing	
(C) Charge, drive		19. Where did you learnGerman ?	
(D) No improvement		(A) speaking (B) to speak	
9. I Look forward at meeting the President		(C) speak (D) to speaking	
of America.		20. Would you mind me write an	
(A) to meeting		application ?	
	(D) No improvement	(A) to help (B) helping	
10. Do you object to <u>minc</u> working on Sundays?		(C) help (D) to helping	
		21. The models practised walking with a book	
(A) my		balanced on their heads.	
(C) I	(D) no improvement	(A) to walk (B) to walking	
11. I am not used to get up early in the		(C) walk (D) No improvement	
morning.		22. My friend promisedcare of my pet	
(A) to got (B) to getting (C) about getting		while I was on vacation.	
		(A) to take (B) taking	
(D) No improvement		(C) take (D) to have taken care	
12. I prefer to take metro than driving,		 Witnesses reportedthe bank 	
(A) taking, to (B) take, over		robbers while they were scaling the wall.	
(C) about takin		(A) to see (B) to have seen	
(D) No improve		(C) to seeing (D) saw	
 I regretthe exam due to illness. 		24. I dislike him(A)/eavesdropping habits	
(A) missing		(B)/ so much that I cannot stand it any	
(B) to missing (C) missed		more. (C)/ No error (D)	
		25. We must avoid(A)/to use cell phones(B)/	
(D) about miss	ing	while we are in court rooms.(C)/ No error.	
14. I regret you that your son has		26. I don't mind(A)/cooking(B)/ when my	
been detained.		servant is not well.(C)/ No error (D)	
		27. I would like (A)/to try (B)/ a new look now.	
(A) to informing (B) to inform (C) about informing		(C)/ No error (D)	
		28. I wasn't sure of him(A)/contesting (B)/	
(D) No word needed.		the Lok Sabha election. (C)/ No error (D)	
15andcannot go together.		29. I can't stand all the time.	
(A) drinking, drive		(A) he complaining	
(B) drinking, driving		(B) him complaining	
(C) to drink, to drive		(C) his complaining	
(D) drink, drive		(D) him complain	
		(D) and compani	

- 30. Our teacher won't allow us to use calculators. (A) using (B) to using (C) use (D) No improvement 31. She prefers dinner as she is not
 - good at cooking. (A) my making (B) me making

 - (C) me to make(D) me make
- 32. I hope you don't mind__while you sleep.
 - (A) my listening to music
 - (B) me listening to music
 - (C) me to listen music
 - (D) mine listening to music
- 33. She likes to go
 - (A) fishing (B) surfing the internet
 - (C) learning foreign language
 - (D) missing
- 34. The passing marks(A)/that we needed (B)/ seemed a distant dream for most of us. (C)/No error (D).
- 35. He said that(A)/his wife didn't have (B)/ dressing sense. (C)/No error (D).
- 36. I remember (A)/to go for trekking (B)/ when I was a kid.(C)/No error (D).
- 37. Your hair needs
 - (A) Cutting (B) to cut
 - (C) cut (D) to be cut down
- 38. I tried lifting (A)/the suitcase but it (B)/ was too heavy. (C)/No error (D).
- 39. Due to me (A)/being an unknown face (B)/ I was refused admittance. (C)/No error (D).
- 40. I don't have (A)/a pen(B)/ to write.(C)/No error (D).
- 41. She has (A)/no bed (B)/ to sleep.(C)/No error (D).
- 42. This project is not (A)/ worth to risk (B)/ all your money.(C)/No error (D).

Answer-key

- 1. (C); Change 'to go' into 'going'
- 2. (D); 3. (D); 4. (B);
- 5. (B); Change 'to eat' into 'eating'
- (A); 7. (B); 8. (B); 9. (A);
- 11. (B); 10. (A); 12. (A); 13. (A):
- 14. (B); 15. (B); 16. (A); 17. (A); 19. (B): 18. (B): 20. (B); 21. (D);
- 22. (A): 23. (B);
- 24. (A); Change 'him' into 'his'. We use a possessive adjective before a noun.
- 25.(B); Change 'to use' into 'using'. 'Avoid' is followed by a gerund.
- 26.(D):
- 27.(B); 'like' is followed by a 'gerund' but 'would like' is followed by an infinitive.
- 28.(A); 'Contesting' (a gerund) will be preceded by a Possessive Adjective (his) and not a Pronoun (him).
- 29. (C); 30. (D); 31. (A);
- 32. (A); 33. (A):
- 34. (A); Change 'passing marks' into 'pass marks'. 'Passing marks' is wrong English.
- 35. (C); Change 'dressing sense' into 'dress' sense. 'Dressing sense' is wrong English.
- 36. (B): Change 'to go' into 'going'. 'Romember' is followed by a gerund.
- 37. (A);
- 38. (A); Change 'lifting' into 'to lift'.
- 39. (A); Change 'me' into 'my', 'Being' is proceded by a Possessive Adjective (my). 'Due to' is acceptable in modern English though a sentence should start with 'owing to' if we strictly follow traditional English.
- 40. (C); Add 'with' after 'write'. If a noun is followed by an infinitive, an appropriate preposition must follow.
- 41. (C); Add 'in' after 'sleep', (See explanation of 39
- 42. (B); Change 'to risk' into 'risking'. Worth' is followed by a 'gerund'.