

## ACTIVITY - 1

**(A) Look at this photograph. It is the athletic team of Anand Primary School.**

**Seating arrangement before the photographer came**



**From left to right :**

**Front row :** Sunita, Mitali, Priti, Ankita

**1<sup>st</sup> row :** Jayraj, Nishant, Mr. Sarvaiya (coach),  
Mrs. Desai (principal), Parvez, Joy

**2<sup>nd</sup> row :** (Standing) Salma, Sejal, Sarita

**Listen and read the description :**

Before the photographer came, Salma, Sejal and Sunita were in the front row. Jayraj and Nishant sat at the left side of Mr. Sarvaiya. Sunita and Mitali were behind them. Principal Madam was in the center. Priti was behind Parvez and Ankita was behind Joy. Salma and Sunita held trophies. The school banner was behind the students. It was not readable.

**(B) Ms. Jadeja is a science teacher of the school. She is a good photographer. She is the official photographer of this school. She knows the teachers and pupils. She made some changes in the seating arrangement. Listen and read her instructions :**

Let us make the photograph more beautiful. We need some changes here. All athletes, please listen to me carefully. Boys, please vacate the first row for girls. Thank you. Priti and Mitali, Please sit next to your coach, Mr. Sarvaiya. Where is Madam Yogini? Hello Yogini, please

take your seat to the right side of Principal madam. Thank you very much. Ankita and Sejal, please seat next to your yoga guide. Very well. All you four boys, please stand in the second row. That's perfect. All the athletes of throw team, come forward, sit in the front row. Salma, please sit in the middle. Quite fine. Okey. Hmm... Let us put these trophies in the middle of the table. Let me adjust the banner a bit up. Very well. Now, please you all winners, look at the camera and give a broad smile. One, two, three...click!

**(C) Look at the photographs carefully. Which photograph shows students as per the instructions of Ms Jadeja ? A or B? \_\_\_\_\_**

**A**



**B**



**(D) Write about the correct photograph.**

Now, all the boys are in the second row. They all are standing. \_\_\_\_\_ , \_\_\_\_\_ and \_\_\_\_\_ are in the front row. They are \_\_\_\_\_. Mrs. Desai is the \_\_\_\_\_. She is sitting in the \_\_\_\_\_. \_\_\_\_\_ is the coach. He is sitting to the \_\_\_\_\_ side of Priti. \_\_\_\_\_ is yoga guide. She is sitting to the \_\_\_\_\_ side of Mitali. The trophies are \_\_\_\_\_ the table. \_\_\_\_\_ is the photographer.

## ACTIVITY - 2

**(A) There is a Science Fair at Anand Cluster Resource Center today. GCERT reader Mr. Ahir is visiting CRCs. Let us listen to him.**

"Namaskar. Congratulations to all. I am very happy with your science projects and models. *Solar mobile charger, project on food preservation techniques, low cost math teaching models* and *Android application for roll-call* are very interesting. The students here are very confident. They answered all the questions. I was at Bhuj yesterday. I visited Madhapar and Kukma CRCs. At Madhapar, I liked the project on *low-rain farming*. At Kukma, a *cell phone model of voice translator* was interesting.

I will visit Valsad district tomorrow. I will tell them about your models. I will visit the district science center at Dharampur.

**(B) Fill in the blanks using the information in activity 2(A).**

**Activity 2(A)**

**Yesterday**

- Mr. Ahir was at \_\_\_\_\_ Yesterday.
- He visited \_\_\_\_\_ and \_\_\_\_\_ CRC.

**Today**

- He is at \_\_\_\_\_ today.
- The students at Anand CRC \_\_\_\_\_ confident.

**Tomorrow**

- He will visit \_\_\_\_\_ district tomorrow.
- He will also visit \_\_\_\_\_ at Dharampur.

**(C) તમારા શિક્ષક તેમની ત્રણ દિવસ (ગઈકાલ, આજ, આવતીકાલ)ની દિનચર્યાની વાત કરશે. તમે પણ વર્ગ સમક્ષ તે રીતે તમારી દિનચર્યા અને આવતીકાલના આયોજનની વાત કરો.**

- e.g.:**
- (a) I cooked dal-rice yesterday.**  
**I will cook khichadi-kadhi tomorrow.**
- (b) I played kabaddi today morning.**  
**I will play kho-kho in the evening.**

**(D) There will be a Science Fair at Valsad BRC tomorrow. Read their plan for the science fair.**

Teacher	Students	Work/Responsibility	Time
Ankitbhai	Siddhi, Rajveer, William	Register the entries	9 a.m. to 10.30 a.m.
Salmankhan Niruben	Megha, Rohit, Daxa	Allot the stalls	9 a.m. to 11 a.m.
Renukaben Rajanibhai	Neeta, Tushar, Divyesh, Rita, Taslima	Give tables, chairs, push pins, cello tapes to participants	9 a.m. to 11.30 a.m.
Sadhanaben Somabhai	Haresh, Ajit, Vandana	Serve tea and snacks	(i) 11 a.m. (ii) 2 p.m.
Vishnubhai	Bharti, Tarun	Welcome judges and guests	10 a.m. and when guests arrive.

**(E) Fill in the gaps based on the table and complete the paragraph. Read your paragraph to your classmate.**

The Science Fair committee members will reach \_\_\_\_\_ at eight in the morning. Participants \_\_\_\_\_ after 9 a.m. Siddhi, Rajveer and William \_\_\_\_\_ the entries for the science fair. \_\_\_\_\_ will guide them. \_\_\_\_\_, \_\_\_\_\_ and Daxa will sit next to the registration table. They \_\_\_\_\_ stalls to the participants. There will be five sections in the \_\_\_\_\_. Neeta will be the volunteer for the first section. She \_\_\_\_\_ tables, chairs, push pins and cello tapes. Tushar will volunteer second section. Divyesh will look after the \_\_\_\_\_ section. Taslima \_\_\_\_\_ guide fourth section. Rita will work for fifth section. Salmankhan and Niruben \_\_\_\_\_ these five volunteers. Haresh, Ajit and Vandana \_\_\_\_\_ tea and snacks at eleven in the morning and at two o'clock in the afternoon. Bharti and Tarun \_\_\_\_\_ judges. They will remain ready to welcome guests. Their principal sir will stay with them.

**(F) Answer the following questions based on activity - 2 (D) and 2 (E)**

1. How many students will volunteer in the science fair? [\_\_\_\_\_]
2. How many stalls will be there in the science fair? [\_\_\_\_\_]
3. Who will guide Vandana, Ajit and Haresh? [\_\_\_\_\_]
4. Who will sit at the registration table? [\_\_\_\_\_]
5. For how many times will BRC serve tea and snacks? [\_\_\_\_\_]

**ACTIVITY - 3**

**(A) Listen and read this.**


**I Will Become.....**

There was an essay writing competition at Bagpur primary school. The topic was 'I will become.....'. Here are the top three essays.

- (1) **Siddharth wrote:** I want to become a teacher. I will laugh with my students. I will not shout at them but will shout with them. I will never insult my students and will not find faults with them. Every student has some special ability. I will play with them and will discover their special abilities. My student will give their opinions in the class. I will not insist on the pin drop silence in the class room. There will be cheerful voices in my class. I dislike lectures. So, I will teach my students through activities. We will do a lot of listening-speaking and hands on activities together. We will go out, sing, dance and have fun together. In short, I will be a friend for all. They all will love me. I will enjoy my life as a teacher.

- (2) **Eva wrote:** Last January, I went to my uncle's place. It is in Vadgam near



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- (2) **Eva wrote:** Last January, I went to my uncle's place. It is in Vadgam near Khambhat. A group of young boys and girls from Baroda came there. They crossed the bay of Khambhat on foot when there was no tide. They came there to see flocks of flamingoes at night. They observed the night sky with a big telescope. Dhavalbhai was the organizer of this trip. I talked with him. I learnt a lot of interesting things about nature. I will also become a trekking organizer like him. I will study birds, butterflies, insects, animals, soil and trees. They all are lovely parts of our world. I will also learn sky gazing. I will talk to my friends and we will make a group. At first, we will find out the beautiful places in Gujarat only. Dhavalbhai told me, "Once you come in contact with nature, you will love it more." He also said, "This is a very good work. You can earn good money. It is a service to young generation. It will make your life thrilling."

The name of my organization will be 'Together with Nature'. We, my friends and I, will organize trips to different parts of Gujarat like Ratanmahal, Jambughoda, Dwarka. I hope all of you will join us and will enjoy your life.

- (3) **Nitin wrote:** I love nature. I like pollution free life. So, I will become a farmer. I will have time table free life. I will enjoy all the seasons. My family will have healthy food, fresh air and healthy drink. We will keep a shed of cows, buffaloes and goats. It will give us milk and organic fertilizer. I will grow organic crops, vegetables and fruits. This will make people healthy. Farming is a very good profession. A farmer can enjoy family life and healthy life and can give healthy life to others.

**(B) Sentences are mixed up here. Identify sentences for Siddharth , Eva and Nitin. Write them below.**

I will never insult the students. I will learn sky gazing. I will keep a shed of cows. I will study about birds, butterflies and trees. We will do hands on activities. I will have time table free life. I will grow organic food. I will go out with my students. I will find out the beautiful places in Gujarat. I will enjoy community life. I will have healthy food, air and drink.

Siddharth: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Eva : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Nitin : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**(C) Write 'true' or false' for each sentence. Correct the 'false' statement and say it to the class.**

- (1) Siddharth will insist pin drop silence in his class. \_\_\_\_\_
- (2) Eva will learn sky gazing. \_\_\_\_\_
- (3) Nitin will use only chemical fertilizers. \_\_\_\_\_
- (4) Siddharth will become a friend to his students. \_\_\_\_\_
- (5) Eva will not earn good money. \_\_\_\_\_

**(D) Who can speak these sentences? Write their names.**

- (1) "Students, keep quiet. There is a bird in that tree." \_\_\_\_\_
- (2) "Friends, we will go for a movie on 26th January." \_\_\_\_\_
- (3) "We use only organic fertilizers." \_\_\_\_\_
- (4) "Divyesh, will you please distribute these word-cards to each group?" \_\_\_\_\_
- (5) "We supply 200 liters of milk to the dairy everyday." \_\_\_\_\_

**(E) What will you become: A teacher, a Trekking organizer or a farmer? What will you do then? You can add new ideas also.**

I will become a teacher / a trekking organizer / a farmer. I will start my school / my group / new farming techniques. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

**(F) Work in groups. Discuss: What will you *not* do? You can write it in Gujarati. Present your views in the class.**

(1) You are a principal.

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(2) You want to stay fit and healthy.

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(3) You have annual examination next week.

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**(G) Talk with these persons. Fill their details in the table.**

Post	Name	Education	Subjects of interest
1. Your favourite teacher			
2. An auto driver			
3. A doctor at nearest P.H.C.			
4. A Shopkeeper			
5. Talati			

## ACTIVITY - 4

Look at the pictures carefully.



Work in a group. Select one picture. Write short answers based on the selected picture.

1. What will you see there?

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2. What will you do?

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3. You returned from the trip. What will you talk to your parents about your trip?

I visited \_\_\_\_\_

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## ACTIVITY - 5

### What will you do when a disaster will strike?

તમારો એક મિત્ર 'fire' કટોરો, બીજો મિત્ર 'earthquake' કટોરો અને ત્રીજો મિત્ર 'flood' કટોરો લઈને તમારી પાસે આવશે. નીચે આપેલા વાક્યોની પટ્ટીઓ બનાવીને તૈયાર રાખો. તમારા મિત્રના કટોરાને અનુરૂપ વાક્યપટ્ટી તે કટોરામાં મૂકો.

1. Run into an open ground.
2. Stay in trees or on roofs or on higher areas.
3. Take care of children and elders.
4. Throw water, dry sand or dry dust.
5. Do not stand under trees or electric polls.
6. Call the fire brigade.
7. Do not use stairs.
8. Switch off the electricity.

છેલ્લે, દરેક 'disaster' ના કટોરાની વાક્યપટ્ટીઓ વર્ગ સમક્ષ વાંચો.

## ACTIVITY - 6

### (A) Place letters in their right order to form the names of flowers.

PAETWEES	-	S _ _ _ _ _ A
MRAIDOLG	-	M _ _ _ _ _ D
JMINEAS	-	J _ _ _ _ _ E
TLOUS	-	L _ _ _ S
ARGOM	-	M _ _ _ A
DHAAIL	-	D _ _ _ _ A
XOLHP	-	P _ _ _ X
ANSPY	-	P _ _ _ Y
BISHCUS	-	H _ _ _ _ _ S

(B) You have visited your school garden and seen different kinds of plants, shrubs and trees. This grid has the names of different parts of a tree. Look for these words: *buds, pod, leaf, stem, roots, thorns, branches, flowers*. Find as fast as you can vertically (↓↑), horizontally (⇌) and diagonally (↖↗).

B	P	R	S	T	Q	V	F	S	U	J	L
A	U	B	C	D	F	F	E	F	G	H	E
I	J	D	K	L	M	L	N	O	P	Q	A
R	S	T	U	V	W	X	O	Y	Z	A	F
I	C	T	D	E	P	O	D	W	F	G	H
	J	H	E	K	L	M	M	O	E	P	Q
R	S	O	T	M	U	V	W	X	Y	R	Z
A	B	R	A	N	C	H	E	S	C	D	S
E	F	N	G	H	I	J	K	L	M	N	O
P	Q	S	R	S	T	U	R	O	O	T	S
V	W	X	Y	Z	A	B	C	D	E	F	G

## ACTIVITY - 7

Recite and sing aloud.

(A)

*Good night  
Sleep tight  
Wake up bright  
In the morning light  
To do what's right  
With all your might.*

(B)

*The rain is raining all around  
It falls on fields and trees;  
It rains on the umbrellas here  
And on the ships at sea.*