Home Science (Code No. 064) Class - X (2018-19)

Course Structure: Theory & Practical

Time: 3 Hrs.

Theory: 75 Marks Practical: 25 Marks

No.	Units	Marks	No. of Pd.
1	Human Growth & Development - II	13	30
2	Management of Resources	13	30
3	Food and Personal Hygiene	08	18
4	Meal Planning	15	42
5	Food Safety and Consumer Education	13	30
6	Care and Maintenance of Fabrics and Apparel	13	30
	Total	75	180
	Practical	25	40
	Grand Total	100	220

Unit I : Human growth & development II

a) Play (0-5 years), role of play in growth & development of children. Types of playactive, passive, natural, serious and exploratory, selection of play material for children.

- b) Childhood. Adolescents and Adulthood : Special Features.
- c) Problems of Adolescents
- d) Old Age : Need of care

Unit II : Management of Resources : Time, Energy & Money

- a) Time Management Definition & Importance
- b) Time plans Factors affecting time plan
- c) Energy Management : Definition and Importance
- d) Fatigue and work Simplification
- e) Family Income & Types : Expenditure & Importance of Saving and Investment Schemes (Only Listing)

Unit III : Food & Personal Hygiene

- a) Principles of hygienic handling of food, including serving of food.
- b) Hygiene in kitchen
- c) Personal hygiene of food handler
- d) Hygiene during food storage

(30 periods)

(18 periods)

(30 periods)

Unit IV : Meal Planning

- a) Concept of Meal Planning
- b) Factors affecting meal planning : age, sex, climate, occupation, cost of food items, number of family members, occassion, availability of food, family traditions, likes and dislikes
- c) Basic food groups
- d) Use of food groups in planning balanced diet, in context of self. RDA-ICMR (2010) and its uses in family diets
- e) Therapeutic adaptations of normal diet : Based on consistency and cooking methods

Unit V : Food Safety and Consumer Education

- a) Food Safety, mal-practices of traders, price variation, poor quality, Faulty weights and measures, non-availability of goods, misleading information, lack of standardized products
- b) Food adulteration : Concept, adulterants & harmful effects of adulteration, FSSAI Standards (2006)
- c) Consumer Rights and problems faced by consumer, redressal and rights (Listing)
- d) Sources of Consumer Education Govt & Non-Govt. Agencies (Only listing)

Unit VI : Care and Maintenance of Fabrics and Apparel

(30 periods)

(30 periods)

- a) Cleaning and finishing agents used in routine care of clothes.
- b) Stain Removal
- c) Storage of cotton, silk, wool and synthetics
- d) Ready made garments, selection, need and workmanship

Practicals

40 Periods 25 Marks

(Distribution of Marks : 3 Marks per Unit)

- 1. Make suitable play material for children between 0-3 years (work in a pair)
- 2. Plan a balanced diet to self (only one meal).
- 3. Prepare a time plan to self for one day.
- 4. Prepare a report on any five mal practices you have observed in the market.
- 5. Undertake a market survey and collect five (5) food labels, analyze them and illustrate the labels.
- 6. Remove common stains of curry, paint, ball pen ink, grease, lipstick, tea and coffee.
- 7. List five areas of agreement and disagreement each with parents, siblings and friends, and present the solutions to class.
- 8. Examine positive & negative qualities of one readymade and one tailor made garment.
- 9. Prepare a care label for a readymade garment according to its fabric and design.

10. Practical File.	4 Marks
11. Viva Voce.	3 Marks

Home Science (Code No. 064) Class - IX & X (2018-19) Design of the Question Paper

The weightage of the distribution of marks over different dimensions of the question paper for classes IX & X shall be as follows :

Time: 3 Hrs.

Theory: 75 Marks Practical: 25 Marks

A. Weightage of Content-Unit-Class : IX (2018-19)

No.	Units	Marks			
1	Concept and scope of Home Science Education and recent trends	03			
2	Human growth & Development - I	10			
3	Family and Values	08			
4	Food, Nutrition and Health	17			
5	Fiber and Fabric	15			
6	Resource Management	15			
7	Measures of Safety and Management of Emergencies	07			
	Total	75			
	Practical				
	Grand Total				

B. Weightage of Content-Unit-Class : X (2018-19)

Time: 3 Hrs.

Theory: 75 Marks Practical: 25 Marks

No.	Units				
1	Human Growth & Development - II				
2	Management of Resources	13			
3	Food and Personal Hygiene				
4	Meal Planning	15			
5	Food Safety and Consumer Education	13			
6	Care and Maintenance of Fabrics and Apparel	13			
	Total	75			
	Practical	25			
	Grand Total	100			

HOME SCIENCE (CODE NO. 064) QUESTION PAPER DESIGN CLASS-IX (2018-19), CLASS-X (2018-19)

S. No.	Typology of Questions	Learning Outcomes & Testing Skills	Very Short An- swer (1 Mark)	Short An- swer- I (2 Marks)	Short An- swer- II (4 Marks)	Case Study and Picture based (3 marks)	Long An- swer (LA) (5 marks)	Marks	%
1.	Remembering (Knowl- edge based Simple re- call questions, to know specific facts, terms concepts, principles, or theories, Identify, define, or recite, in- formation)	Analytical skills Critical Thinking	3	1	1	-	-	09	12
2.	Understanding (Com- prehension - to be fa- miliar with meaning and to understand con- ceptually, interpret, compare, contrast, explain, paraphrase information)		1	1	1	-	1	12	16
3.	Application (Use ab- stract information in concrete situation, to apply knowledge to new situations. Use given content to inter- pret a situation, pro- vide an example, or solve a problem.		1	2	2	-	1	18	24
4.	Higher Order Think- ing Skills (Analysis & Synthesis - Classify, compare, contrast, or differentiate between different pieces of information, Orga- nize and/or integrate unique pieces of infor- mation from a variety of sources)		1	2	2	-	1	18	24

5.	Creating, Evaluation and Multi- Creating, Evaluation and Multi- Disciplinary-(Gen- erating new ideas, product or ways of viewing things Ap- praise, judge, and/ or justify the value or worth of a decision or outcome, or to pre- dict outcomes based on values)	1	1	1	2	1	18	24
	Total Estimated Time	1(7) = 7	2(7) = 14	4(7) = 28	3(2) = 6	5(4) = 20	75	100

Note: No Chapter wise weightage, care should be taken to cover all chapters.