

# Seeds and Deeds

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## The Light on the Hills

**Question.1. Read the following excerpt from 'The Light on the Hills' and answer the questions that follow. Each question carries one score.[Marks :(4)]**

'I want to work at my picture,' he said, and went into the field. The little sister went too, and stood by him watching while he painted.

'The trees are not quite straight,' she said, 'and oh, dear brother, the sky is not blue enough.' 'It will all come right soon,' he answered. 'Will it be of any good?' 'Oh yes,' she said, wondering that he should even ask. 'It will make people happy to look at it. They will feel as if they were in the field.'

1. What did the little sister do after going with the boy?
2. What were the comments made by the little sister as she watched him painting?
3. What did the boy do after saying that he wanted to work at his picture?
4. Identify the noun phrase in the following sentence.

The little sister watched him painting.

**Ans.**

1. She stood by him watching while he painted.
2. The trees were not quite straight and the sky was not blue enough.
3. He went into the field.
4. The little sister

**Question.2. Read the following excerpt from 'The Light on the Hills' and answer the questions that follow. Each question carries one score.[Marks :(6)]**

'If I do it badly, will it make them unhappy?' 'If you do your work with dedication and honesty people will know how hard you have tried,' she answered, 'and for this reason they will like your work. Look up,' she said suddenly, 'look up at the light upon the hills,' and they stood together looking at all he was trying to paint, at the trees and the field, at the deep shadows and the hills beyond, and the light that rested upon them. The sunlight was glimmering. The leaves were rustling. They could hear a stream rippling somewhere.

'It is a beautiful world.' The girl said. 'It is a great honour to make things for it.'

'It is a beautiful world.' The boy echoed sadly. 'It is a sin to do anything which might represent the world badly or imperfectly.' 'But will you always do things well?' asked the little sister.

1. What will happen if the boy does his work with dedication and honesty?
2. They stood together looking at all he was trying to paint. What was the boy trying to paint?

3. What, according to the boy, is a sin?
4. Find out the word from the passage which means 'to shine in a weak, faint or unsteady way'
5. Identify the verb phrase in the sentence given below.

The leaves were rustling.

6. If I paint the picture well, ..... (Complete the sentence suitably.)

**Ans.**

1. People will know how hard he has tried.
2. The trees and the field, the deep shadows and the hills beyond, and the light that rested upon them
3. To do anything which might represent the world badly or imperfectly
4. glimmering
5. were rustling
6. people will appreciate me.

**Question.3. Read the following excerpt from 'The Light on the Hills' and answer the questions that follow. Each question carries one score.[Marks :(5)]**

'I think if I want to do my very, very best then I'll do it for the people I love,' she answered. 'It makes you very strong if you think of them; you can bear pain, and walk far, and do all kind of things, and you do not get tired so soon.'

He thought for a moment. 'Then I shall paint my picture for you,' he said; 'I shall think of you all the time I am doing it.' Once more they looked at the hills that seemed to rise up out of the deep shadow into the light, and then together they went home.

1. What would the little girl do if she wanted to do her very best?
2. If the boy thought of the people he loved, ..... (Complete the sentence)
3. Identify from the passage the person whom the boy loves the most.
4. They looked at the hills that seemed to rise up out of the deep shadow into the light. Pick out the word from the brackets which is synonymous with the underlined phrase.

(vanish, emerge, fade)

5. I shall paint my picture for you. Identify the verb phrase in this sentence.

**Ans.**

1. She would do it for the people she loved.
2. he could bear pain, walk far and do all kinds of things and he does not get tired so soon.
3. His little sister
4. emerge

5. shall paint my picture for you

**Question.4. Read the following excerpt from 'The Light on the Hills' and answer the questions that follow. Each question carries one score.[Marks :(5)]**

Soon afterwards a big tragedy struck their family. One night when the family was sleeping, the little sister died in her sleep. The mother explained to the brother, 'Son, your little sister wandered into another world, and journeyed on so far that she lost the clue to earth, and could not be back any more.' The boy, who was grieving for his little sister, painted many pictures before he could gather the courage to see the same field that he saw with his sister once again. But after many years as he sat and worked, a strange power came to him.

1. What was the tragedy that struck the family?
2. How did the mother explain the little sister's death to the boy?
3. Pick out the expression from the passage which suggests that the boy was sad about the little sister's death.
4. What happened to the boy when he sat and worked after many years?
5. A big tragedy struck their family. Identify the noun phrase in this sentence.

**Ans.**

1. The little sister died in her sleep.
2. His little sister wandered into another world, and journeyed on so far that she lost the clue to earth, and could not be back any more.
3. The boy, who was grieving for his little sister
4. A strange power came to him.
5. A big tragedy

**Question.5. Read the following excerpt from 'The Light on the Hills' and answer the questions that follow. Each question carries one score.[Marks :(5)]**

This strong feeling was like an answer to the longing in his heart since his little sister died. This emotion seemed to answer a desire in his heart - to put into the world something which should make the meanest, humblest citizen, a little happier or better.

At last, when he knew that his eye was true and his touch sure, he took up the picture he had promised to paint for the dear sister, and worked at it until he was finished.

'This is better than all he has done before,' the audience said. 'It is surely beautiful, for it makes one happy to look at it.' And yet my heart ached as I did it,' the artist said, as he went back to the field. 'I thought of her all the time I worked. It was the sorrow that gave me power.'

1. This emotion seemed to answer a desire in his heart. What was that desire?
2. When did the boy take up the picture he had promised to paint for the dear sister?
3. How did the audience respond to the picture painted by the boy?
4. What, according to the boy, gave him the power to work for the picture?
5. It makes one happy to look at it. Identify the verb phrase in this sentence.

**Ans.**

1. To put into the world something which should make the meanest, humblest citizen, a little happier or better
2. When he knew that his eye was true and his touch sure
3. They said that it was better than all he had done before.
4. The sorrow about his sister
5. makes one happy to look at it

**Question.6. Read the following excerpt from 'The Light on the Hills' and answer the questions that follow. Each question carries one score.[Marks :(5)]**

It seemed as if a soft voice of his long dead sister that spoke only to his heart answered back. 'not sorrow but love , and perfect love has all the good qualities in its gift, and from it comes all other things- all things except for happiness.'

'How does one find happiness?' interrupted the boy. 'Finding happiness is a strange case,' the answer seemed to be; 'If you want to find it for one's own self , then one must seek it for others.' But happiness is so difficult to seize or to find.'

Perfect love helps one to live without happiness,' his own heart answered to himself; 'And above all things it helps one to work and to wait.' 'But if it gives one happiness too?' he asked eagerly. 'Ah, then it is called Heaven.'

1. What is special about perfect love?
2. Name the only thing that doesn't come from perfect love.
3. According to the little sister, how does one find happiness?
4. How does perfect love help one?
5. Find out the word from the passage which means 'to say something while another person is talking'.

**Ans.**

1. It has all the good qualities in its gift.
2. Happiness
3. If one wants to find it for one's own self, then one must seek it for others.
4. Perfect love helps one to live without happiness.
5. interrupt

**Question.7. The events in the story 'The Light on the Hills' are given in jumbled order. Arrange them in the right order.[Marks :(5)]**

1. The little sister died in her sleep.
2. She suggested a few changes to the picture.
3. At last he painted a perfect picture which the audience appreciated much.

4. The little sister watched her brother painting the portrait.
5. The boy promised to paint a picture for his sister.

**Ans.**

1. The little sister watched her brother painting the portrait.
2. She suggested a few changes to the picture.
3. The boy promised to paint a picture for his sister.
4. The little sister died in her sleep.
5. At last he painted a perfect picture which the audience appreciated much.

**Question.8. The events in the story 'The Light on the Hills' are given in jumbled order. Arrange them in the right order.[Marks :(5)]**

1. The boy echoed that it was a beautiful world.
2. The little sister said that if she wanted to do her best, she would do it for the people she loved.
3. Together they went home.
4. The little sister watched him painting the picture.
5. They could hear a stream rippling somewhere.

**Ans.**

1. The little sister watched him painting the picture.
2. They could hear a stream rippling somewhere.
3. The boy echoed that it was a beautiful world.
4. The little sister said that if she wanted to do her best, she would do it for the people she loved.
5. Together they went home.

**Question.9. The boy in the story 'The Light on the Hills' was not a confident artist in the beginning. But later, he became a successful artist. Prepare the character sketch of the boy. [Marks :(5)]**

**Ans.** Describes the character's personality.

Describes the character's physique/appearance.

Uses a variety of words and expressions.

Includes examples of how the character is developed throughout the story.

Sequences the ideas well.

**Question.10. Motivation and encouragement play vital role in moulding an artist. Analyse this statement in the light of your reading of 'The Light on the Hills' and prepare a character sketch of the little sister. [Marks :(5)]**

**Ans.** Describes the character's personality.

Describes the character's physique / appearance.

Uses a variety of words and expressions.

Includes examples of how the character is developed throughout the story.

Sequences the ideas well.

**Question.11. The boy in the story 'The Light on the Hills' came up with a wonderful painting which was appreciated by everyone. He became excited and poured down his emotions and feelings in his diary. Attempt the likely diary entry.[Marks :(5)]**

**Ans.** Relates the content to the context.

Uses appropriate language.

Uses first person narrative.

Expresses personal feelings / emotions.

**Question.12. The boy in the story 'The Light on the Hills' was so sad on the death of his sister who encouraged him a lot. Draft the likely diary entry by the boy.**

**[Marks :(5)]**

**Ans.** Relates the content to the context.

Uses appropriate language.

Uses first person narrative.

Expresses personal feelings / emotions.

**Question.13. You are asked to deliver a speech on the topic 'Art for Happiness' in the school assembly in connection with the inauguration of the arts club. Prepare a speech on the basis of your reading of the lesson 'The Light on the Hills'. [Marks :(5)]**

**Ans.** Introduces the topic well.

Makes a good salutation.

Divides the topic into component ideas logically and appropriately.

Develop the topic with a variety of supporting materials.

Presents speaker's own views.

Organises ideas closely related to the theme.

Concludes the speech effectively.

Introduces the topic well.

**Question.14. Suppose you are asked to deliver a speech in your school assembly congratulating the boy who became a renowned artist. Prepare the text of the speech to be delivered. [Marks :(5)]**

**Ans.** Introduces the topic well.

Makes a good salutation.

Divides the topic into component ideas logically and appropriately.

Develop the topic with a variety of supporting materials.

Presents speaker's own views.

Organises ideas closely related to the theme.

Concludes the speech effectively.

Introduces the topic well.

**Question.15. Imagine that the Arts Club of your school has organized an exhibition of different paintings by the boy. Draft a notice with sufficient details. [Marks :(5)]**

**Ans.** Gives details about the programme.

Uses proper salutation.

Mentions the date, time and venue of the programme.

Uses appropriate layout and format.

Uses clear and brief language.

Specifies the agency/authority that issues the notice.

**Question.16. Imagine that you are one of the Press Reporters who has been asked to interview the boy for his achievement in the area of arts. Prepare a set of five questions to be used. [Marks :(5)]**

**Ans.** Relevant to the context.

Uses variety of questions

Language and style.

**Question.17. Prepare a brief profile of Lucy Clifford using the hints given.[Marks :(5)]**

Known as : Mrs W K Clifford

Birth : 1846

Occupation : Novelist, Journalist

Nationality : British

Spouse : William Kingdon Clifford

Works : Mrs Keith's Crime (1885), The Last Touches and Other Stories (1892) and Mere Stories (1896);

and a play, A Woman Alone (1898) etc.

Death : 1929

**Ans.** Gives an appropriate title.

Writes an effective introduction and conclusion.

Organises important details.

Uses appropriate descriptive vocabulary.

Uses proper linkers for connecting the ideas.

Uses precise and concise language.

## **Rosa Parks Sat Still**

**Question.1. Read the following excerpt from 'Rosa Parks Sat Still' and answer the questions that follow. Each answer carries one score. [Marks :(5)]**

On December 1, 1955, Rosa Parks refused to move - and this transformed a million lives. Rosa Parks had been working all day. Work had been heavier than usual. At the end of the day, there was only one thought in her mind. She wanted to sit down. But it was getting late, and everybody was going home. Rosa walked to the bus stop and got on a bus. There were many vacant seats. She paid her fare and sat down in the nearest seat. The bus was nearly empty. Rosa felt grateful. Her feet were very tired. They really needed a rest. That was, however, something only Rosa knew. The driver of the bus knew nothing about her feet. He did not even know her name. But he saw that she was not white. She was a black passenger. And that, he thought, was all he needed to know about her. But he was making a mistake. It was a mistake that cost his company a lot of money.

1. Identify the action that transformed a million lives.
2. What made Rosa feel grateful?
3. 'That was, however, something only Rosa knew.' What was that?
4. The only thing the driver knew about Rosa Parks was that she was not white. What impact did it have on the lives of millions of black American people?
5. How did the mistake affect the bus company?

**Ans.**

1. Rosa Parks refused to move.
2. The bus was nearly empty.
3. Her feet were very tired and they really needed a rest.
4. She was the first black lady who rejected to hand over the seat to a white.
5. The mistake cost the bus company a lot of money.

**Question.2. Read the following excerpt from 'Rosa Parks Sat Still' and answer the questions that follow. Each answer carries one score.[Marks :(5)]**

On December 1, 1955, Rosa Parks refused to move - and this transformed a million lives. Rosa Parks had been working all day. Work had been heavier than usual. At the end of the day, there was only one thought in her mind. She wanted to sit down. But it was getting late, and everybody was going home. Rosa walked to the bus stop and got on a bus. There were many vacant seats. She paid her fare and sat down in the nearest seat. The bus was nearly empty. Rosa felt grateful. Her feet were very tired. They really needed a rest.

1. When did Rosa Parks refuse to move?



2. 'At the end of the day, there was only one thought in her mind.' What was that thought?
3. Pick out the word from the passage which means 'thankful'.
4. Pick out a sentence from the passage which contains an adjective.
5. Read the following sentence.

Rosa walked to the bus stop and got on a bus. Replace the phrasal verb 'got on' with the suitable word from the bracket.

(entered, enter, entering)

**Ans.**

1. On Dec 1, 1955.
2. She wanted to sit down.
3. grateful.
4. This transformed a million lives, Work had been heavier than usual etc.
5. entered.

**Question.3. Read the following excerpt from 'Rosa Parks Sat Still' and answer the questions that follow. Each answer carries one score.[Marks :(5)]**

Rosa was an ordinary woman with a job in a dress-maker's shop. The day was an ordinary working day. It was the first day of December in the year 1955. Rosa had a loving family. She envied nobody. Her manners were mild. She spoke in a quiet, soft voice. She always obeyed the laws of the country and broke no rules. But in those days, not all laws and rules were fair. That day when Rosa sat in that seat on that bus she had not thought of breaking any rule.

1. Where was Rosa working?
2. How is Rosa described in the passage?
3. What was significant about the laws and rules in those days?
4. Pick out the word from the passage which means 'gentle in nature or behaviour.'
5. 'The day was an ordinary working day.' Find out the verb phrase in the sentence.

**Ans.**

1. Rosa was working in a dress-maker's shop.
2. She envied nobody, her manners were mild and she spoke in a quiet, soft voice.
3. All laws and rules were not fair.
4. mild.
5. was on ordinary working day.

**Question.4. Read the following excerpt from 'Rosa Parks Sat Still' and answer the questions that follow. Each answer carries one score.[Marks :(5)]**

It happened before the bus started. When the warning bell rang, passengers rushed in. Many of them were white Americans. Each time a white passenger climbed into the bus, a black passenger got up from a seat and moved away. The rule was simple and clear. Black passengers had to give up their seats when white passengers came in. They had to get off the bus and go round to the back door. They could then get on the bus again as standing passengers. That day, all the sitting black passengers gave up their seats except Rosa. She did not seem to notice what was happening. A white passenger stood at the door and looked at her. Still she did not move. She sat still.

1. When did the passengers rush in the bus?
2. What happened when each time a white passenger climbed into the bus?
3. 'The rule was simple and clear.' What was the rule?
4. How did Rosa respond to the white passenger who looked at her?
5. 'A white passenger stood at the door.' Identify the noun phrase in the sentence.

**Ans.**

1. When the warning bell rang.
2. A black passenger got up from a seat and moved away.
3. Black passengers had to give up their seats when white passengers came in.
4. She did not move.
5. A white passenger.

**Question.5. Read the following excerpt from 'Rosa Parks Sat Still' and answer the questions that follow. Each answer carries one score.[Marks :(5)]**

Now, when Rosa did not get up, the driver got angry. If he let her sit and left a white passenger standing, he was breaking the law. He and his company could be punished for it. He got up from his seat. 'Get up and go to the back,' he ordered. But Rosa sat still. 'I told you to get up,' he said. But Rosa did not move. She did not get up. The driver got off the bus and brought the police in. They arrested Rosa, said she had broken the law, and sent her to jail.

1. Why did the bus driver get angry?
2. 'He and his company could be punished for it.' What does 'it' stand for?
3. What was the order of the bus driver to Rosa?
4. What happened after the arrival of the police?
5. If Rosa had given up her seat, ..... (Complete the sentence suitably.)

**Ans.**

1. Because Rosa did not get up.
2. Breaking the law.
3. He ordered her to get up and go back to the back.
4. They arrested Rosa and sent her to jail.

5. The police wouldn't have arrested her.

**Question.6. Read the following excerpt from 'Rosa Parks Sat Still' and answer the questions that follow. Each answer carries one score.[Marks :(5)]**

The news of Rosa's arrest soon spread all over the town. The black people of Montgomery decided to fight for her to come out of jail. They knew they could not fight with the police. They decided to fight with the bus-company instead. They boycotted the buses. This means they stopped using them. 'No black passenger,' they said, 'will use the city buses until Rosa is free.' Instead, they went to work in private cars and shared the cost of taxis.

1. How did the black people of Montgomery react to Rosa's arrest?
2. Why did the black people of Montgomery decide to fight with the bus company?
3. What did the black people of Montgomery do after boycotting the buses?
4. 'The black people of Montgomery boycotted the buses.' Identify the noun phrase in the sentence.
5. Pick out the word from the passage which means 'to refuse to use as a way of protesting.'

**Ans.**

1. They decided to fight for her to come out of jail.
2. Because they could not fight with the police.
3. They went to work in private cars and shared the cost of taxis.
4. The black people of Montgomery.
5. Boycott.

**Question.7. Read the following excerpt from 'Rosa Parks Sat Still' and answer the questions that follow. Each answer carries one score.[Marks :(5)]**

The Montgomery bus-boycott went on in this way for more than a year. It lasted exactly 381 days. During the boycott, the bus-company lost millions of dollars. This was because there were many, many more black bus-users than white users. Without black passengers, buses ran almost empty. Meanwhile, Rosa Parks was tried in a court of law. The judge ordered her to pay a fine. He said she had broken the Law of Segregation. Rosa's lawyers advised her not to pay the fine and she took their advice. Then, they went to the higher courts, and finally to the highest court, the American Supreme Court.

1. How long did the Montgomery bus-boycott last?
2. What was the impact of the Montgomery bus-boycott on the bus company?
3. During the boycott, the bus-company lost millions of dollars. Find out the reason for their loss.
4. Why did the judge order Rosa to pay a fine?
5. What was the advice given by Rosa's lawyer?

**Ans.**

1. 381 days.
2. The bus-company lost millions of dollars.

**3.** Because there were many, many more black bus-users than white users and without black passengers, buses ran almost empty.

**4.** Because she had broken the Law of Segregation.

**5.** Not to pay the fine.

**Question.8. Some of the events in the prose 'Rosa Parks Sat Still' are jumbled up. Sequence them and write a paragraph using appropriate linkers.[Marks :(5)]**

**a.** She refused to give up the seat for the white passenger.

**b.** Police arrested Rosa for breaking the law.

**c.** Rosa occupied a vacant seat on the bus.

**d.** Driver got angry.

**e.** Rosa Parks reached the bus stop.

**Ans.**

**a.** Rosa Parks reached the bus stop.

**b.** Rosa occupied a vacant seat on the bus.

**c.** She refused to give up the seat for the white passenger.

**d.** Driver got angry.

**e.** Police arrested Rosa for breaking the law.

**Question.9. Some of the events in the prose 'Rosa Parks Sat Still' are jumbled up. Sequence them and write a paragraph using appropriate linkers.[Marks :(5)]**

**a.** Rosa neither spoke nor stirred.

**b.** The police came and arrested Rosa.

**c.** Other passengers grew impatient.

**d.** It was time for the bus to leave.

**e.** The driver got off the bus.

**Ans.**

**a.** It was time for the bus to leave.

**b.** Other passengers grew impatient.

**c.** Rosa neither spoke nor stirred.

**d.** The driver got off the bus.

**e.** The police came and arrested Rosa.

**Question.10. Some of the events in the prose 'Rosa Parks Sat Still' are jumbled up. Sequence them and write a paragraph using appropriate linkers.[Marks :(5)]**

- a.** Rosa received the advice given by her lawyers.
- b.** The Supreme Court said that segregation was unlawful.
- c.** The Montgomery bus-boycott went on for more than a year.
- d.** The bus-company lost millions of dollars.
- e.** The judge ordered Rosa to pay a fine.

**Ans.**

- a.** The Montgomery bus-boycott went on for more than a year.
- b.** The bus-company lost millions of dollars.
- c.** The judge ordered Rosa to pay a fine.
- d.** Rosa received the advice given by her lawyers.
- e.** The Supreme Court said that segregation was unlawful.

**Question.11. Prepare a brief character sketch of Rosa Parks on the basis of your reading of the text 'Rosa Parks Sat Still.' [Marks :(5)]**

**Ans.** Describes the character's personality.

Describes the character's physique/appearance.

Uses a variety of words and expressions.

Includes examples of how the character is developed throughout the story.

Sequences the ideas well.

**Question.12. Prepare a paragraph on the protest initiated by Rosa Parks against racial discrimination. [Marks :(5)]**

**Ans.** Begins with a striking idea.

Ideas are presented using a specific and clear language.

Ideas are organised in a suitable form.

Uses variety of sentences.

Uses language that shows the writer's command over the language.

**Question.13. Imagine one of the Police Personnel who was inside the bus tried to intervene in the matter when there was a dispute between Rosa and the driver. Prepare the likely conversation between the Police and Rosa. [Marks :(5)]**

**Ans.** Identifies the relationship between the people engaged in the conversation.

Uses apt initiation.

Focuses the conversation on the assigned context.

Uses a variety of sentence patterns and expressions.

Uses informal expressions (interjection, contracted forms).

Ends creating a feeling of completion.

Maintains a good flow.

**Question.14. One of the black passengers who witnessed the arrest of Rosa Parks reached home and narrated the whole incidents to his wife. Prepare the likely narrative. [Marks : (5)]**

**Ans.** Gives a suitable title.

Sequences the events properly.

Expresses the theme / message properly.

Uses suitable vocabulary and sentence varieties.

Uses figurative language.

Provides a proper beginning and ending.

**Question.15. The followers of Rosa Parks conducted a public campaign for her release from jail. The news was reported in a daily the next day. What would be the news report? [Marks : (5)]**

**Ans.** Headline : Short and catchy

Lead Paragraph : Factual details like time, place, major events included.

Organisation : Main points are clearly stated and explained.

Content : Evidences are clearly and logically presented.

Language used : Suitable for reporting.

**Question.16. Imagine that Rosa Parks went to the Police Station to file a complaint against the rude behaviour of the bus driver. Prepare the likely letter of complaint.**

**[Marks : (5)]**

**Ans.** Format and language of a formal letter.

Uses proper salutation and farewell phrase.

Conveys the message.

Uses well-formed sentences.

Links the ideas properly.

**Question.17. The film club of your school has decided to have a video show which depicts the life of Rosa Parks. Prepare a text for the announcement to be made before the beginning of the show. [Marks : (5)]**

**Ans.** Relevant to the context

Uses proper salutation.

Uses language suitable for an announcement

Conveys the message.

Uses well-formed sentences.

**Question.18. You are asked to deliver a speech on International Day for Human Rights in your school assembly. Draft the text for the speech.[Marks :(5)]**

**Ans.** Introduces the topic well.

Makes a good salutation.

Divides the topic into component ideas logically and appropriately.

Develop the topic with a variety of supporting materials.

Presents speaker's own views.

Organises ideas closely related to the theme.

Concludes the speech effectively.

Introduces the topic well.

**Question.19. The black people of Montgomery expressed their solidarity towards Rosa Parks in her fight against discrimination. One of them wrote a letter to her. Draft the likely letter. [Marks :(5)]**

**Ans.** Relevant to the context.

Format and language of a formal letter.

Uses proper salutation and farewell phrase.

Conveys the message.

Uses well-formed sentences.

Links the ideas properly.

**Question.20. Rosa Parks was so happy after getting the favourable verdict from the American Supreme Court. Draft the likely diary entry by Rosa Parks.[Marks :(5)]**

**Ans.** Relates the content to the context.

Uses appropriate language.

Uses first person narrative.

Expresses personal feelings / emotions.

**Question.21. The Social Science Club of your school has decided to organize a seminar on 'Violation of Human Rights in 21 Century'. Prepare a notice.[Marks :(5)]**

**Ans.** Gives details about the programme.

Uses proper salutation.

Mentions the date, time and venue of the programme.

Uses appropriate layout and format.

Uses clear and brief language.

Specifies the agency/authority that issues the notice

**Question.22. Your School has decided to organize a rally in connection with 60th anniversary of Rosa Parks historical refusal to give seat for the white. Prepare a set of slogans to be used in the rally against all types of discrimination. [Marks :(2)]**

**Ans.** Any Relevant Answer

### **The Sower**

**Question.1. Read the following lines from the poem 'The Sower' and answer the questions that follow.[Marks :(5)]**

Sitting in a porchway cool,  
Fades the ruddy sunlight fast,  
Twilight hastens on to rule--  
Working hours are well-nigh past.  
Shadows shoot across the lands;  
But one sower lingers still,  
Old, in rags, he patient stands,--  
Looking on, I feel a thrill.

1. What is the rhyme scheme followed in the given stanzas?
2. Where is the speaker sitting?
3. Pick out the line which suggests that the time is sunset?
4. Find out an example for alliteration from the given lines.
5. What did the speaker feel when he saw the old sower?

**Ans.**

1. abab
2. He is sitting in a porchway.
3. 'Fades the ruddy sunlight fast'
4. Shadows shoot
5. He felt thrilled to see the old sower.

**Question.2. Read the following lines from the poem 'The Sower' and answer the questions that follow.[Marks :(5)]**

Black and high his silhouette  
Dominates the furrows deep!



Now to sow the task is set,  
Soon shall come a time to reap.  
Marches he along the plain,  
To and fro, and scatters wide  
From his hands the precious grain;  
Moody, I, to see him stride

1. Pick out the line which shows that the shadow of the sower dominates the furrows.
2. What does the sower wait for?
3. When does the speaker become moody?
4. Why is the grain precious to the sower?
5. Which word rhymes with 'wide' in the second stanza.

**Ans.**

1. Black and high his silhouette  
Dominates the furrows deep!
2. The sower awaits for a good harvest.
3. The speaker becomes moody when he sees and understands the painful efforts of the sower.
4. It is precious because it is a symbol of prosperity in future./ It gives him hope for future prosperity.
5. stride

**Question.3. Read the following lines from the poem 'The Sower' and answer the questions that follow.[Marks :(5)]**

Darkness deepens. Gone the light.  
Now his gestures to mine eyes  
Are august; and strange--his height  
Seems to touch the starry skies.

1. 'starry skies' is an example of alliteration.

Pick out another example from the given lines.

2. Which line shows that the speaker appreciates the hard work of the sower?
3. Where is hyperbole employed in the given lines?
4. Why does the speaker feel that the sower's gestures are strange?
5. Identify the rhyming pair of 'eyes'.

**Ans.**

**1.** Darkness deepens.

**2.** Now his gestures to mine eyes

Are august

**3.** his height

Seems to touch the starry skies.

**4.** Because nobody stays back in the field to work so late.

**5.** skies