

**Annual syllabus: Session : 2023-24**

**Class: VI**

**Subject : English**

<b><u>HONEYSUCKLE LESSON/POEM</u></b>	<b><u>THEME</u></b>	<b><u>SUGGESTED ACTIVITIES</u></b>	<b><u>GRAMMAR AND WRITING SKILLS</u></b>	<b><u>LEARNING OUTCOMES</u></b>	<b><u>WORKSHEET NUMBERS</u></b>
<b>Poem 1- A HOUSE, A HOME</b>	1. Family and relationships.  2. The security a home offers to an individual. There is no place like home.	1. Loud recitation of the poem.  2. Activities related to indoor games.  3. Talking about bonds between siblings.	<b>Topics from previous classes:</b> <b>Class III:</b> *Intro. to Auxiliary Verbs - is, am, are <b>Class IV:</b> *Intro. to Auxiliary Verbs - was, were <b>Class VI:</b> 1. <b>Auxiliary verbs</b> –be, do, have. 2. <b>Noun</b> –common proper and abstract 3. Rhyming Words 4. List of 5 things in your kitchen, room. 5. <b>Guided Paragraph Writing</b> : My Pet , Myself	1. Describes familiar surroundings in four-five short sentences orally and in writing. 2. Participates in small conversations based on familiar context. 3. Recites simple poem with intonation and expression. 4. Understands the difference between indoor and outdoor games.	<b>Poem 1- A HOUSE, A HOME:</b> WS No. 14,15,16,17,18  <b>Class VI: Nouns:</b> WS No. 5,7,10,12,13,25
<b>Lesson 2- HOW THE DOG FOUND HIMSELF A NEW MASTER</b>	1. Reading a folk tale for fun - A tale which is passed on from one generation to another and	1. Play word search in class.  2. Ask students to find 5 Nouns,5 Adjectives and 5 collective Nouns from the story.	<b>Topics from previous classes:</b> <b>Class III:</b> *Suffix –er,ful, ly, ish *Change the verb ( 2nd form of verb) *Intro. to correct form of	1. Reads a story and answers in a sentence in writing.	<b>Lesson 2- HOW THE DOG FOUND HIMSELF A NEW MASTER</b> WS No.19,20,21,22

	also conveys a message.	<p>3. Ask questions related to the story, seek answers in one word and single lines.</p> <p>4. Divide students in groups and ask them to make a short summary of the story.</p> <p>5. Compare the summary made by the different groups.</p> <p>6. Encourage a loud reading of the same.</p> <p>7. In continuation with word search, now ask the class to search for new words from the puzzle given in the text.</p>	<p>verbs</p> <p><b>Class IV:</b> *Singular - plural *Prefix - dis, in, un- *Suffix - ness, ity, ty, ly, est, er</p> <p><b>CLASS V:</b> *Use of is/are + in form of verb *Definition of Noun *Suffix - ness, ly, less *Example of three forms of verbs.</p> <p><b>Class VI:</b> 1. Opposite Words 2. <b>Nouns</b> –Collective Nouns, Common Nouns , Abstract Nouns 3. The homes of different animals. 4. Forming new words using ‘ness’ , ‘ty’ , ‘ ity ‘ . 5. Three forms of Verbs 6. Adjectives 7. <b>Guided Paragraph Writing : My School To develop Speaking Skills: Students must be encouraged to Introduce themselves.</b></p>	<p>2. Understands basic structures of grammar.</p> <p>3. Speaks four to five sentences in a guided format.</p> <p>4. Participates in small conversation based on familiar context.</p> <p>5. Enjoys solving a puzzle in English.</p> <p>6. Learns to summarize a story.</p>	<p><b>CLASS IV: ADJECTIVES:</b> WS No. 144</p> <p><b>Class V: NOUN:</b> WS No. 5,21,32,38,44 <b>SUFFIX:</b> WS No. 101 <b>ADJECTIVES:</b> WS No. 116</p> <p><b>Class VI:</b> <b>VERBS :</b> WS No. 26,27 <b>NOUN:</b> WS No. 5,7,10,12,13,25</p>
<p><b>The following lessons from Supplementary Reader ‘ A Pact With the Sun ‘ are not meant for Evaluation/ Assessment purpose and should be done for learning enrichment. Read only for pleasure.</b></p> <p>Lesson 1: A Tale of Two Birds Lesson 2: The Friendly Mongoose Lesson 3: The Shepherd’s Treasure</p> <p><b>Note: The above Content must be completed by 30<sup>th</sup> September 2023.</b></p>					

**Revision of syllabus for Mid Term Examination.**

**MID TERM EXAMINATION**

<b><u>HONEYSUCKLE</u></b> <b><u>Lesson/Poem</u></b>	<b><u>THEME</u></b>	<b><u>SUGGESTED</u></b> <b><u>ACTIVITIES</u></b>	<b><u>GRAMMAR AND</u></b> <b><u>LANGUAGE</u></b>	<b><u>LEARNING</u></b> <b><u>OUTCOMES</u></b>	<b><u>WORKSHEET</u></b> <b><u>NUMBERS</u></b>
<b>Lesson 7- FAIRPLAY</b>	<p>1. A story about relationships.</p> <p>2. Importance of bonds with our kith and kin and with friends.</p> <p>3. Justice prevails and the truth always wins.</p> <p>4. Fair Play also encourages students to inculcate values like being fair which helps in resolving the inner conflict.</p>	<p>1. Discussion on the relevance of the line ‘The voice of the Panch is the voice of God’ in today’s context.</p> <p>2. Discussion on the topic ‘Honesty and truth always pay in the end’.</p> <p>3. Role Play in class by students.</p> <p>4. Dictation</p>	<p>Topics from previous classes:</p> <p><b>Class III:</b> *Change the verb (2nd form of verb) *Intro. to correct form of verbs</p> <p><b>Class IV:</b> *Prepositions ( in, into, at) *Future Tense, Simple past, past continuous, Simple present and present continuous tense</p> <p><b>Class V:</b> *Example of three forms of verbs. *Prepositions - to, at, of, on, in, into, with *Modals-Use of would *Intro. To Present perfect &amp; past perfect tense, Present continuous tense</p> <p><b>Class VI:</b> 1. Phrasal verbs. 2. Prepositions – in ,into, on ,in over, behind, beside, below.</p>	<p>1. Uses newly learnt vocabulary while speaking and writing.</p> <p>2. Participates in small conversations based on familiar context.</p> <p>3. Participates in roles assigned during role play</p>	<p><b>Lesson 7- FAIRPLAY:</b> WS No. 41,42,43,44,45</p> <p><b>Class VI PREPOSITION:</b> WS NO. 28,46 <b>TENSES:</b> WS No. 33,34,35,36,37</p>

			3. Forms of Verbs. 4. Antonyms. 5. Modals 6. <b>Tense</b> – Simple Past and Past Continuous 7. Practice writing(paragraph writing) about ‘Honesty is the best policy’ 8. <b>Letter Writing(Formal):</b> Application to the Principal		
<b>The following lessons from Supplementary Reader ‘ A Pact With the Sun ‘ are not meant for Evaluation/ Assessment purpose and should be done for learning enrichment. Read only for pleasure.</b> Lesson 5: Tansen Lesson 7: The Wonder Called Sleep Lesson 8: A Pact with the Sun					
<b>Note: The whole Syllabus must be completed by 31<sup>st</sup> January 2023.</b> <b>Annual examination will cover the whole Syllabus.</b> <b>Revision of syllabus for Annual Examination</b>					
<b>ANNUAL EXAMINATION</b>					