

## Poem 5 : Don't be Afraid of the Dark

**Reading is Fun :**

**Question 1:**

What is the poem about?

**Answer 1:**

The poem tells us about the fear of darkness and how to overcome that fear.

**Question 2:**

What happens when the day is over?

**Answer 2:**

When the day is over, the moon and the stars shine in the night.

**Question 3:**

What does the earth do when the day is over?

**Answer 3:**

The earth rests when the day is over.

**Question 4:**

What does the poet want us to do at night?

**Answer 4 :**

The poet wants us to be friends of night

**Question 5:**

Are these sentences TRUE or FALSE?

(a) The poet tells the child to be afraid when it is dark.\_\_\_\_\_

(b) The poet says that stars will always shine at night.\_\_\_\_\_

(c) The poet tells the child to think of friends after it is dark.\_\_\_\_\_

**Answer 5:**

(a) False, (b) True (c) True.



## Word Building

### Question 1:

Moon + light_____	Break + fast_____
Good + night_____	Day + break_____
Water + fall_____	Rain + bow_____

### Answer 1:

Moon + light	Moonlight	Break + fast	Breakfast
Good + night	Goodnight	Day + break	Daybreak
Water + fall	Waterfall	Rain + bow	Rainbow

### Question 2:

Find a word in the poem which is the opposite of —

War _____	Enemies _____	Gentle _____
Light _____	Night _____	Start _____

### Answer 2:

War	-	Peace	Enemies	-	Friends	Gentle	-	Harsh
Light	-	Dark	Start	-	Cease	Night	-	Day

### Question 3:

Look at these words in the poem don't, won't

Here are their full forms

don't — do not

won't — will not

Now, write the full forms of the following words

didn't \_\_\_\_\_

shouldn't \_\_\_\_\_

wouldn't \_\_\_\_\_

couldn't \_\_\_\_\_

mustn't \_\_\_\_\_

### Answer 3:

Didn't	Did not	Shouldn't	Should not
Wouldn't	Would not	Couldn't	Could not
Mustn't	Must not		



## **Let's talk**

### **Question 1:**

Are you afraid of the dark? Why?

### **Answer 1:**

Yes, I am afraid of the dark, because I can't see anything when it is dark.

### **Question 2:**

What do you do when it is dark?

### **Answer 2:**

I call my mother when it is dark.

### **Question 3:**

Have you ever been very frightened? Tell your partner about it.

### **Answer 3:**

Once I was afraid in dark when it dark I saw something crawling outside in balcony. I was so scared that I called my mother. I tell her I saw something black outside and balcony in the dark. My mother came with a flashlight and made me saw it was a small kitty. It was so small and cute.

## **Say aloud**

### **Question 1:**

What is the word that starts with t, rhymes with 'cease', and means to playfully make fun of?

### **Answer 1:**

Tease

### **Question 2:**

What is the word that starts with c, rhymes with 'near' and 'fear', and means easy to see, hear and understand?

### **Answer 2:**

Clear



## **Team Time**

### **Question 1:**

Divide the class into four groups.

### **Answer 1:**

This is an activity do under the guidance of you teacher.

### **Question 2:**

Imagine life without the sun.

### **Answer 2:**

Survival of life will become very difficult.

### **Question 3:**

What are the things that may happen if there is no sunlight?

### **Answer 3:**

If there is No sunlight, following things may happen.

- (i) Climate will become cold.
- (ii) Moonlight and stars will continue to shine.
- (iii) Those who are afraid of darkness will become frightened forever.
- (iv) In the absence of sunlight, electrical light will become necessary for everyone.

### **Question 4:**

Discuss with the group and write your ideas in your notebook.

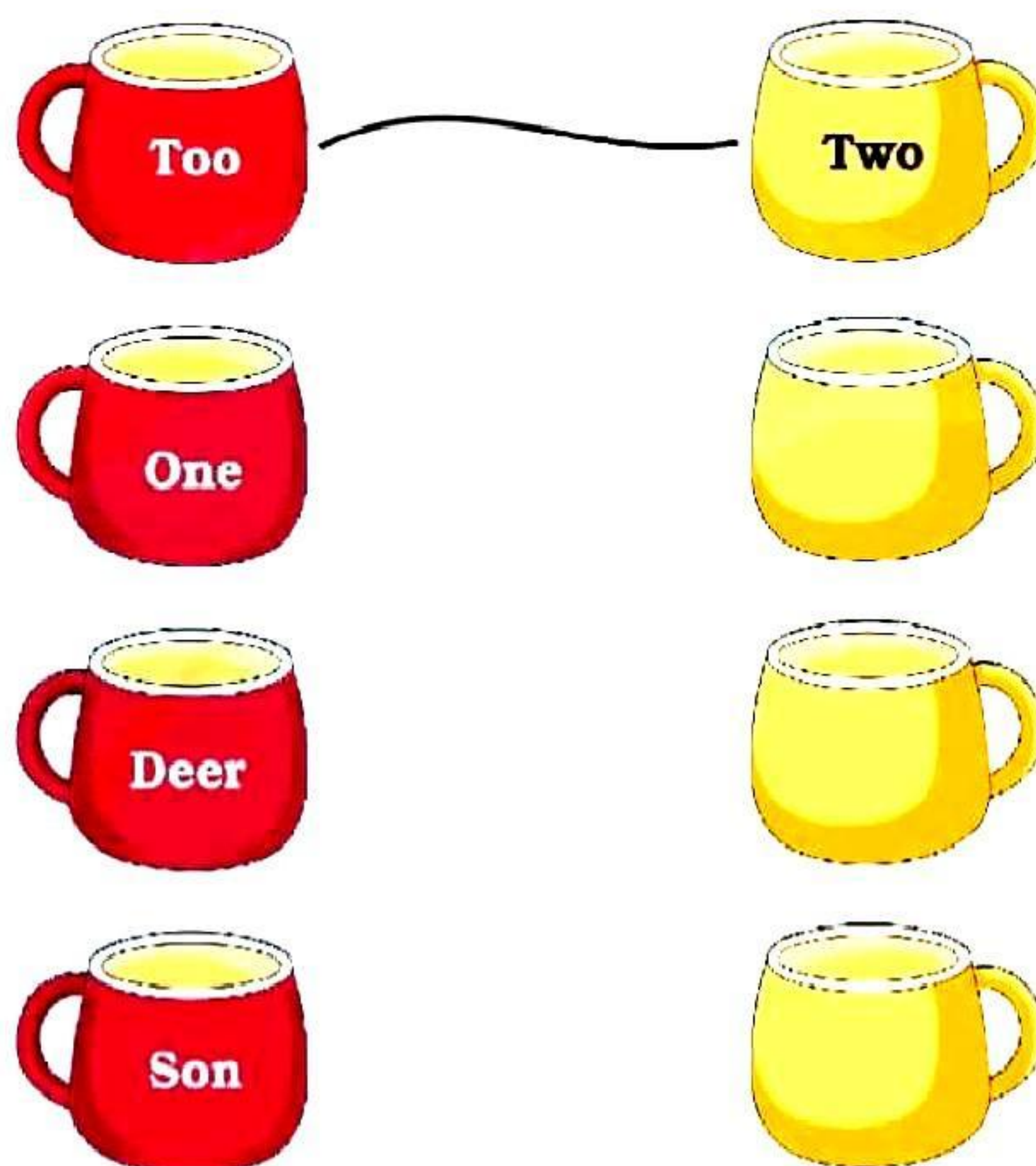
### **Answer 4:**

This is an activity so do yourself.

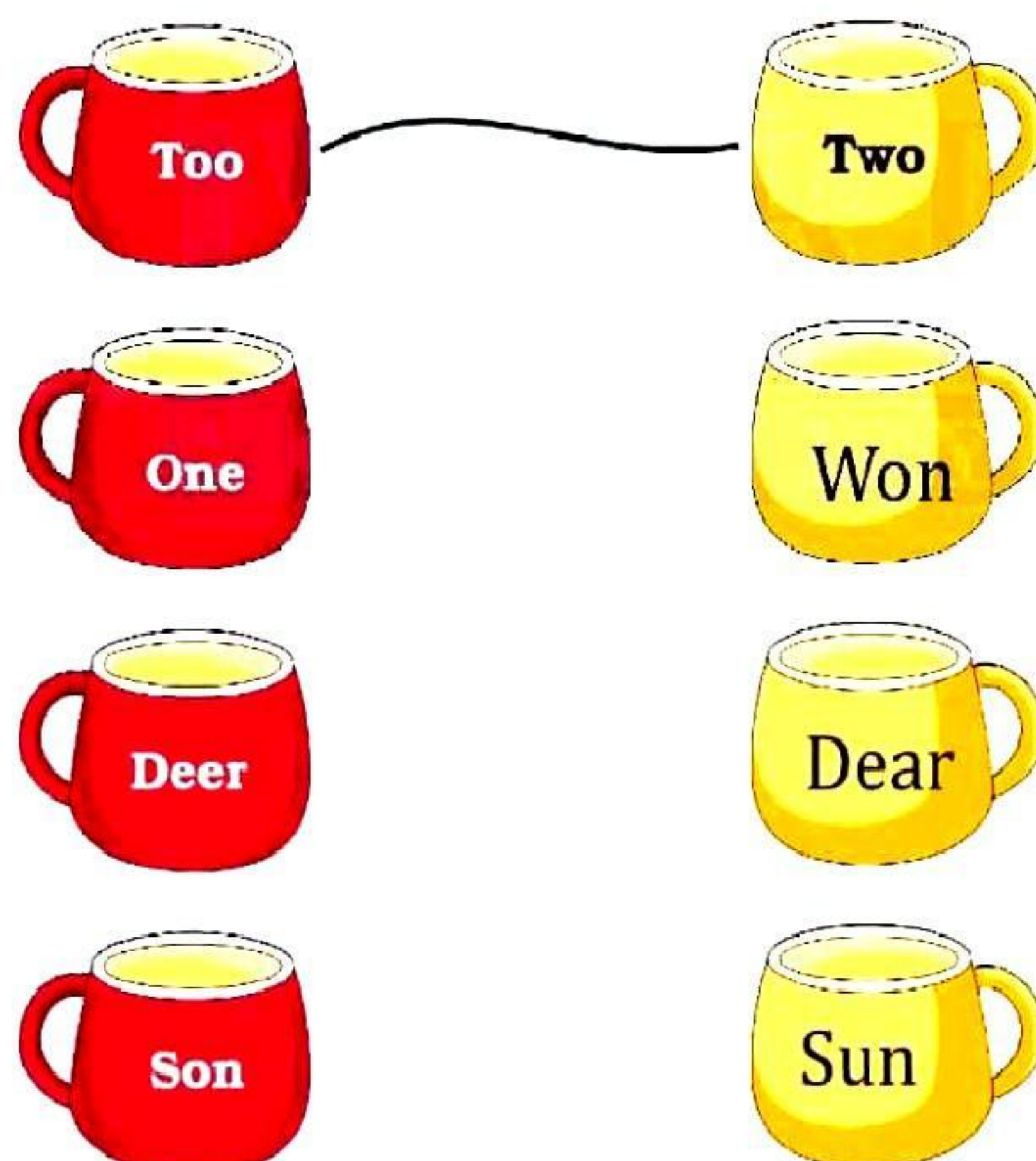


## Team time

1. The red tea cups are filled with a particular word. Fill in the yellow tea cups with similar sounding words. Note the example given.



### Answer 1:





2. Now complete the following sentences, choosing the right word.

- (a) The sum was \_\_\_\_\_ difficult for the class to solve.  
Only \_\_\_\_\_ students could do it. (two, too)
- (b) There was only \_\_\_\_\_ boy who \_\_\_\_\_ the prize. (one, won)
- (c) The golden \_\_\_\_\_ was very \_\_\_\_\_ to him. (dear, deer)
- (d) Ramu's \_\_\_\_\_ loved to play in the \_\_\_\_\_. (sun, son)

**Answer 2:**

- (a) The sum was **too** difficult for the class to solve. Only two students could do it.
- (b) There was only **one** boy who won the prize.
- (c) The golden **deer** was very dear to him.
- (d) Ramu's **son** loved to play in the sun.



## Chapter 5 : Helen Keller

**Reading is fun :**

**Question 1:**

"Something is wrong," said Helen's mother. What was wrong with Helen?

**Answer 1:**

Helen became blind and deaf due to her illness and fever. That is why, her mother said. "Something is wrong."

**Question 2:**

Although Helen could not hear or see, what kind of girl was she?

**Answer 2:**

Helen could not hear and see, but she was a bright and smart child.

**Question 3:**

Who agreed to help Helen?

**Answer 3:**

Miss Sullivan agreed to help Helen.

**Question 4:**

How did Miss Sullivan help Helen?

**Answer 4:**

Miss Sullivan gave Helen a doll. She spelt DOLL and wrote the word on Helen's hand by her fingers. In this way, she taught her the sign language to learn the words.

**Question 5:**

What did Helen learn when the teacher put her hand into running water?

**Answer 5:**

When the teacher put Helen's hand into running water, she learnt the new word WATER. She also understood the meaning of water, as she found it wet running down her hand when she touched it.



### Question 6:

What was the most important thing that Helen finally understood?

### Answer 6:

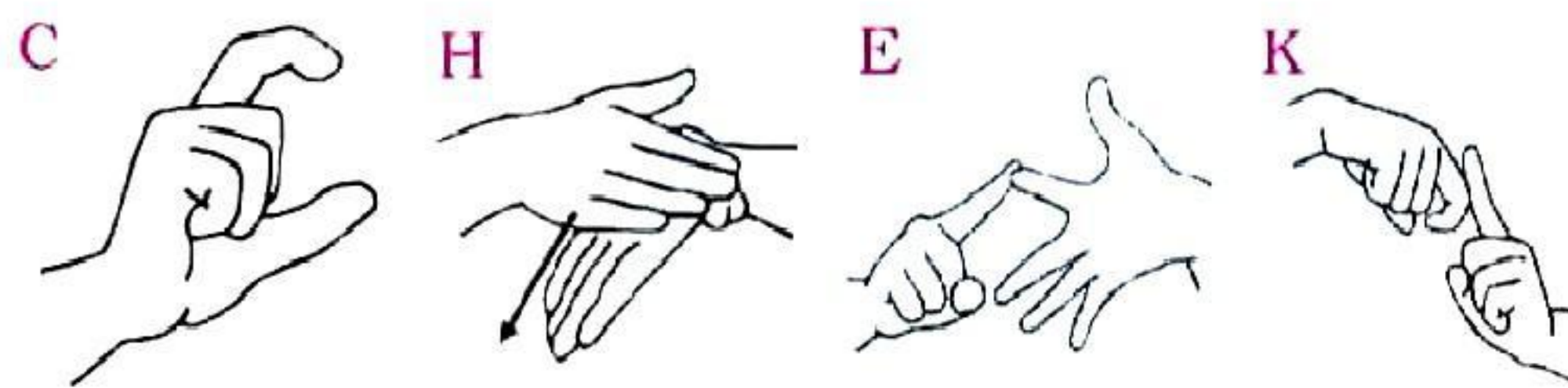
Finally, Helen understood that words are the most important thing in this world. She can know everything through words.

## Let's talk

### Question 1:

Using sign language make these letters with your hand 'C', 'H', 'E', 'K'

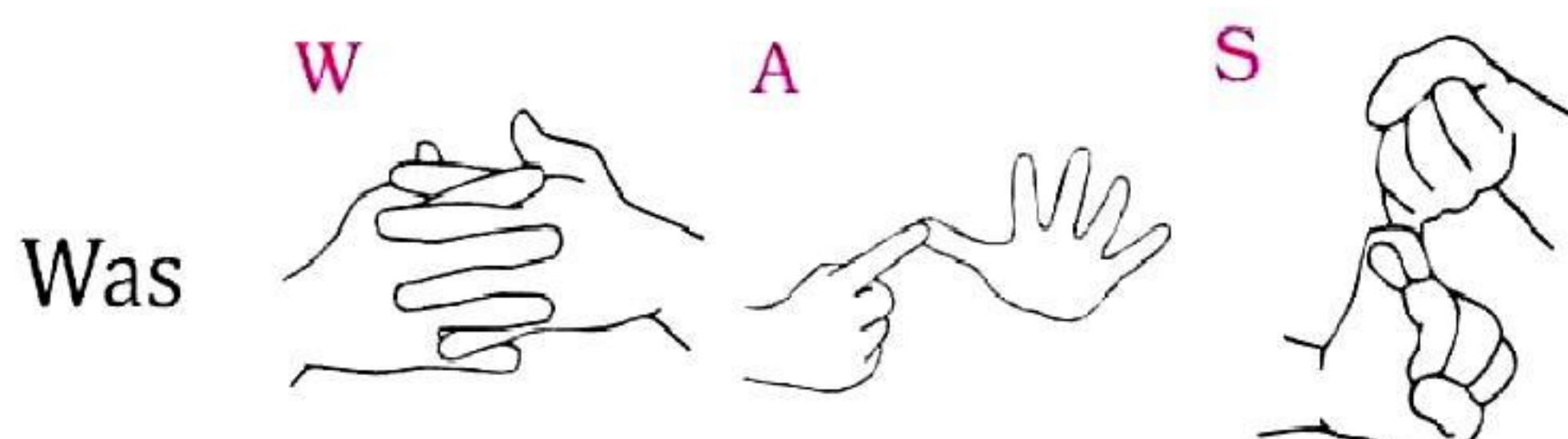
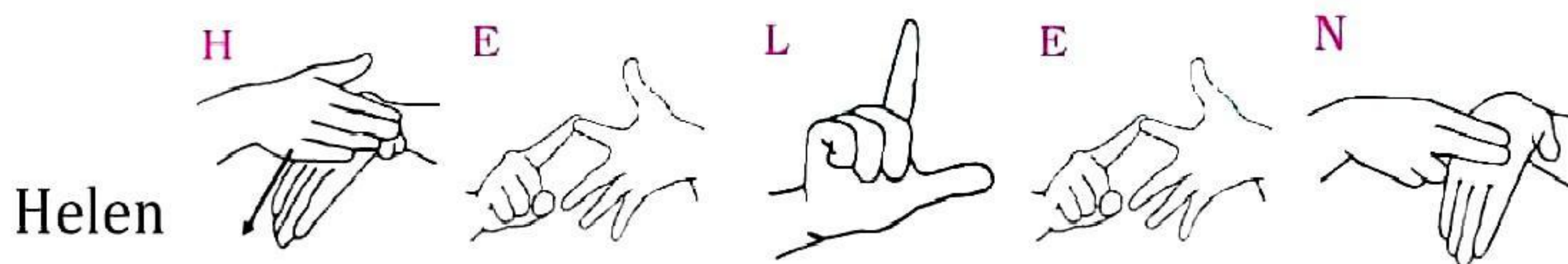
### Answer 1:



### Question 2:

Spell these words through hand signs (a) Helen (b) was

### Answer 2:





**Question 3:**

How do people who cannot see, read?

**Answer 3:**

The people who cannot see and read study through special books written in a special language called Braille. They touch the script and then understand the meaning of the written text.

**Question 4:**

What is the script for children who cannot see called?

**Answer 4:**

Braille.

**Question 5:**

How do you think you can help children who cannot see?

**Answer 5:**

I would like to gift braille to the children who cannot

**Question 6:**

Look at the signs for the letters of the alphabet.

**Answer 6:**

Finally, Helen understood that words are the most important thing



## Let's Write:

1. Match the two parts of sentences given under column 'A' and 'B'. Add 'but' to join the two parts and write complete sentences.

### Column A

- (i) Helen lived after her illness
- (ii) She could not see or hear
- (iii) People thought that she could not learn anything
- (iv) Helen copied the words
- (v) Miss Sullivan was strict

### Column B

- (a) her mother thought she could learn.
- (b) she did not understand what she was doing.
- (c) she could not hear or see.
- (d) she was kind to Helen.
- (e) she was very intelligent.

## Answer 1:

- (i) Helen lived after her illness but she could not hear or see.
- (ii) She could not see or hear but she was very intelligent.
- (iii) People thought that she could not learn anything but her mother thought she could learn.
- (iii) Helen copied the words but she did not understand what she was doing.
- (iv) Miss Sullivan was strict but she was kind to Helen.



## Team time

1. Read the following sentences
  - (a) Her clothes were **always** dirty.
  - (b) She was **often** angry.
  - (c) **Sometimes** she lay on the floor.
  - (d) Her parents **never** scolded her.
2. Ask yourself the following questions. Put a tick (✓) under the right column.



3. Now your friend will ask you the same questions.

Questions	always	often	sometimes	never
How often do you				
(a) obey your parents?				
(b) visit your grandparents?				
(c) fight with your brother or sister?				
(d) help others?				
(e) throw waste in the dustbin?				
(f) switch off the lights, when you go out of the room?				
(g) leave the tap on while brushing your teeth?				
(h) tear pages from your notebook?				

## Answer:

Questions	always	often	sometimes	never
How often do you				
(a) obey your parents?	✓			
(b) visit your grandparents?		✓		
(c) fight with your brother or sister?			✓	
(d) help others?	✓			
(e) throw waste in the dustbin?	✓			
(f) switch off the lights, when you go out of the room?	✓			
(g) leave the tap on while brushing your teeth?				✓
(h) tear pages from your notebook?			✓	