

Unit 1

Journey by Train

Text Book Back Questions and Answers

Warm Up (Text Book Page No. 79)

Work in Pairs. Choose six items which are essential for a camp. Rank their priority and justify your answer. (Text Book Page No. 79)



1. Wrist watch – We should keep up punctuality in the camp. Hence we need the watch.



2. Torch light – When the current fails we need the torch.



3. Candle – If the battery in the torch light does not help us we are in need of candle.



4. Tent – Tent is essential for staying in the forests.



5. Guide book – The guide book tells us the directions to be followed in the camp. So it is essential.



6. Stove – If we are in need of hot water for drinking and bathing we need a stove.



7. Cellphone – When we have a cellphone we are at zero km distance with our friends and parents.-



8. Rope – Rope is useful in trekking, tenting and in many other activities.



9. Hammer – If we have the hammer we can have nailing easily.

Section – II

Textual Questions (Text Book Page No. 83)

Discuss and answer

1. Why did the train stop in the middle of the forest?

Answer:

There were no railways laid for fifty miles from Kholby to Allahabad. So the train stopped.

2. Why was Sir Francis angry?

Answer:

The tickets were sold covering the distance from Bombay to Calcutta. The papers also announced the opening of the railway throughout. The papers were mistaken. So, Sir Francis was angry.

Section – III

Textual Questions (Text Book Page No. 85)

Discuss and answer:

1. Which mode of transport did Fogg choose?

Answer:

Mr. Fogg chose to travel by elephant.

2. Did he hire Kiouni? Why?

Answer:

Mr. Fogg wanted to hire Kiouni. Since the owner of the elephant refused, for it, he purchased the elephant.

3. Why was the elephant owner happy with the deal?

Answer:

The owner sold the elephant at the excessive sum of 2,000 pounds. So he was happy.

Read and Understand (Text Book Page No. 86)

A. Fill in the table.

Problems Faced By Mr. Fogg And His Team	Solution
The train stopped in the middle of the forest.	
They couldn't hire the elephant.	
They were in need of an elephant driver.	

Answer:

Problems Faced By Mr. Fogg And His Team.	Solution
The train stopped in the middle of the forest.	The passengers found out their own conveyance.
They couldn't hire the elephant.	The owner of the elephant refused to hire the elephant for the group of Mr. Fogg. So the elephant was purchased.
They were in need of an elephant driver.	The young man offered his service as guide to Mr. Fogg.

B. Answer the questions briefly.

1. Who inhabited the jungles that the train passed through?

Answer:

Snakes, tigers, and elephants inhabited the jungles that the train passed through.

2. What was the reaction of the inhabitants?

Answer:

The elephants stood gazing with sad eyes at the train as it passed. This was the reaction of the elephants.

3. What did Mr. Fogg mean by, 'it was foreseen'?

Answer:

Mr. Fogg meant that some difficulty or the other would sooner or later arise on his route.

4. Describe the elephant driver in your own words.

Answer:

The elephant driver was a young man. He appeared to be intelligent. He voluntarily came forward to help Mr. Fogg as his guide in the forest. He was a skilled person. He equipped the elephant. His zeal was increased with the promise of a good reward from Mr. Fogg.

C. Think and Answer.

1. What qualities of Mr. Phileas Fogg are highlighted in this extract? Support your answer with suitable examples.

Answer:

Mr. Phileas Fogg was a rich, English man. He was a member of the Reform Club of London. He orders his life precisely by the clock and makes a bet with fellow club members that he can travel around the world in 80 days. He travels with his French servant Passepartout. He is a precise and intelligent man. He is perfect in his manners and is very punctual as well as particular about what he wants. This is evident in this extract when he is determined to travel to Allahabad as planned. He even goes to the extent of purchasing an elephant for 2000 pounds to continue his travel to Allahabad. These qualities of Mr: Fogg are highlighted in his extract.

Vocabulary

D. Fill in the blanks with correct travel words.

<i>schedule</i>	<i>reach</i>	<i>book</i>	<i>railway</i>	<i>pack</i>	<i>board</i>
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To make travel convenient, we must book tickets well in advance. Then we have to pack our things and schedule our trip. We have to reach the railway station in time and board the train in order to reach our destination.

E. Match the phrasal verbs with their meanings.

Section - A	Section – B
Phrasal verbs	Meanings
1. set out	- to go somewhere for a short break or holiday
2. pick up	- to begin a journey
3. get away	- to enter a bus, a train or a plane
4. see off	- to leave a bus, a train or a plane
5. get into	- to go to the station to say good bye to someone
6. get off	- to get someone from a place

Answer:

Section – A	Section – B
Phrasal Verbs	Meanings
1. set out	- to begin a journey
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6. get off	- to leave a bus, a train, or a plane

F. Dictionary Task. (Text Book Page No. 87)

Refer to a dictionary. Find the meaning of the following words and write them down.

(Text for listening is on page number – 155)

1. journey - _____
2. picnic - _____
3. pilgrimage - _____
4. tour - _____
5. vacation - _____
6. excursion - _____

Answer:

1. journey – an act of travelling.
2. picnic – an occasion when a packed meal is eaten outdoor.
3. pilgrimage – Journey to a sacred place for a religious reason.
4. tour – a journey for pleasure
5. vacation – a fixed holiday period
6. excursion – a short journey took as a leisure activity.

Listening

G. Listen to the teacher reading the Weather forecast and complete the report.

Name of the Cyclone is Gaja. It may affect the places in north Tamil Nadu and Puducherry. Heavy rains are expected on Nov 14th and 15th Nov. It is 880 km away from Nagapattinam.

Speaking (Text Book Page No. 88)

H. Your family has decided to go on a tour during the vacation. You are calling a travel agency and seeking information regarding package, places of visit cost, etc. Work in pairs and role play as a receptionist and a customer.

Receptionist – Good morning Sir. How can I help you?

Customer – Good morning. I am in need of some information.

Receptionist – Well sir. Tell me

Customer – My family wants to go on a tour.

Receptionist – Fine Sir. What is your estimate for the tour?

Customer – Five thousand per head.

Receptionist – Then you can go to Bangalore and Mysore.

Customer – How many days of trip is it?

Receptionist – Three days sir. Two days at Bangalore and one full day at Mysore.

Customer – What are the places to be visited?

Receptionist – Lai Bah, Visvesraiya museum, Cubbon park, Bannerghatta, Biological Park, Hilltop sunset, Nandi Hills, Tippusultan Summer place, St. Philomena Church, Brindavan, Zoo at Mysore, Mysore Maharaja Palace, etc will be the places to be visited.

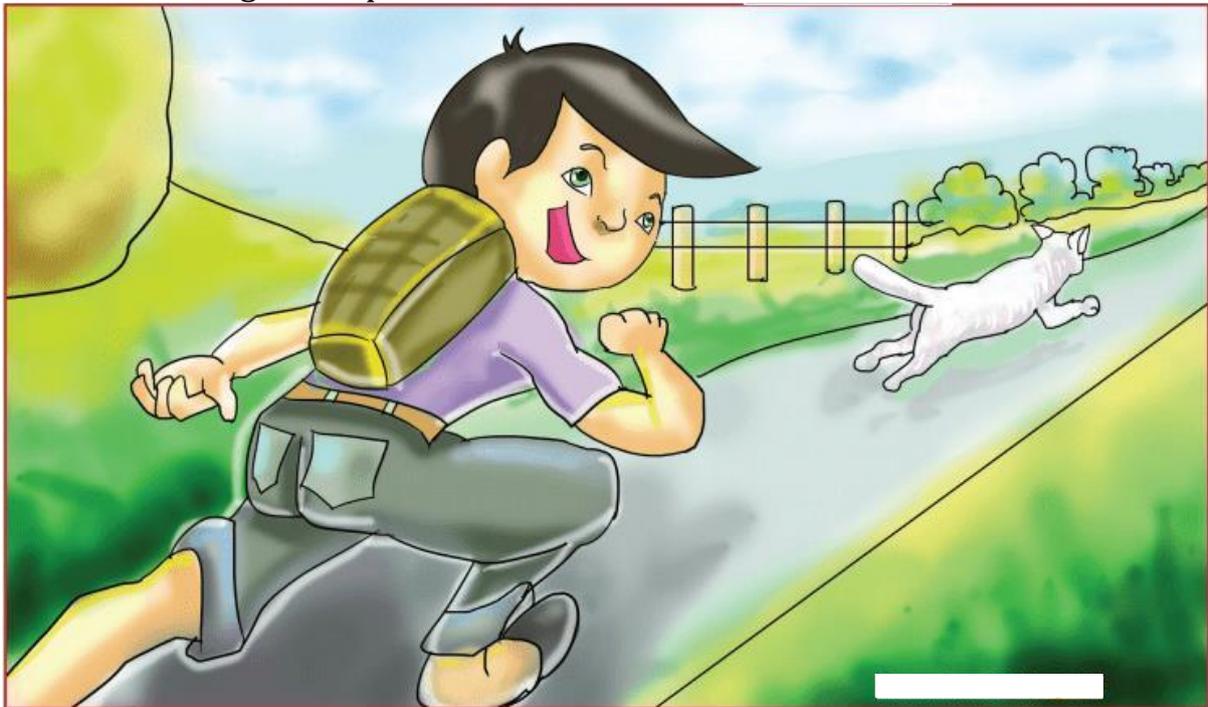
Customer – Is it a package tour?

Receptionist – Yes sir. Travelling expenses like to stay at hotels on nights, local bus fare, tickets at tourist spots all are included in the package.

Textual Grammar (Text Book Page No. 88)

I. Rewrite the story in the past tense. (Text Book Page No. 90)

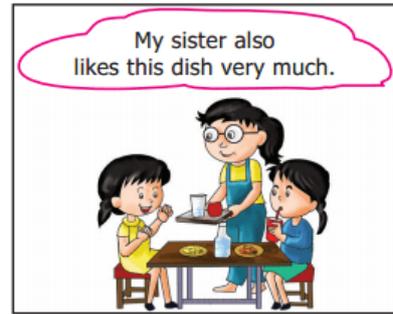
The boy chases a cat. The cat climbs up the tree and purrs from the branch of the tree. The cat jumps to another tree. The boy who is chasing the cat notices a snake under the tree. He leaves his attempt to catch the cat and he runs home screaming for help.



Answer:

The boy chased a cat. The cat climbed UP the tree and purred from the branch of the tree. The cat jumped to another tree. The boy who was chasing the cat noticed a snake under the tree. He left his attempt to catch the cat and he ran home screaming for help.

J. Look at the picture and complete the following.



Nila told Miruthula that the hotel was famous for masala Idli. Miruthula said that the idly was soft and spongy. Nila exclaimed yummy, yummy. It was delicious too. She also said that they had added Kashmiri chili and spices too. Miruthula said that her sister also liked the dish very much.

Writing

K. Your friend is coming to your city/town to spend a week with you. He/she wants to visit some tourist places and enjoy the special food items of the place. Prepare a two-day itinerary for the visit.

Day	Timing	Stopover	Activity	Mode of Transport
Day 1 Sunday	8.00 am _____	Market _____	Go shopping for	Auto _____
	_____	_____	clothes/curios	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
Day 2 Monday	_____	_____	_____	_____
	_____	_____	_____	_____

Answer:

Day	Timing	Stopover	Activity	Mode of Transport
Day 1 Sunday	8.00 am	Market	Go shopping for clothes / curios	Auto
	9 am	green valley view in Kodaikanal	Enjoying the sight of misty wood land and panoramic walk	bus
	10 am	Kodai lake	Enjoying boating horse riding, cycling	bus
	12 am	Bear Shola falls	Enjoying bathing in the falls	bus
	1 pm	Coakers walk	Enjoying cycling	bus
Day 2 Monday	6 am	Rat Tail falls	Bathing	bus
	8 am	Berijam lake	Boating	bus
	11 am	Dolphin's Nose	trekking	bus
	1 pm	Kurinji temple in Kodaikanal	worship	bus

Creative Writing (Text Book Page No. 91)

L. You are waiting to board a train at a railway station. The train is delayed by an hour. Write a paragraph about the crowded scene in the railway station based on your observation.

vendors	tea vendors	shops	families	piles of luggage
porters	trolley	scroll board	announcement	ticket counter queue



The railway station is a place of activity. We can see many people on the platform. Some wait for the train to arrive. Some stand in a queue at the ticket counter to get their train tickets. There are vendors on the platform. Here we see a fruit vendor. She sells bananas. There are porters. They help the people in carrying their luggage to the train. There are railway tracks find on either side of the platform. There is a loudspeaker to give the announcements. There is a railway worker working On the platform with his scroll board. There is a tea vendor with his tea can. Many people travel with their families. They may be going to attend marriages or some other purpose. We see piles of luggage on the platform. The modem way is to use trolley bags as our luggage.

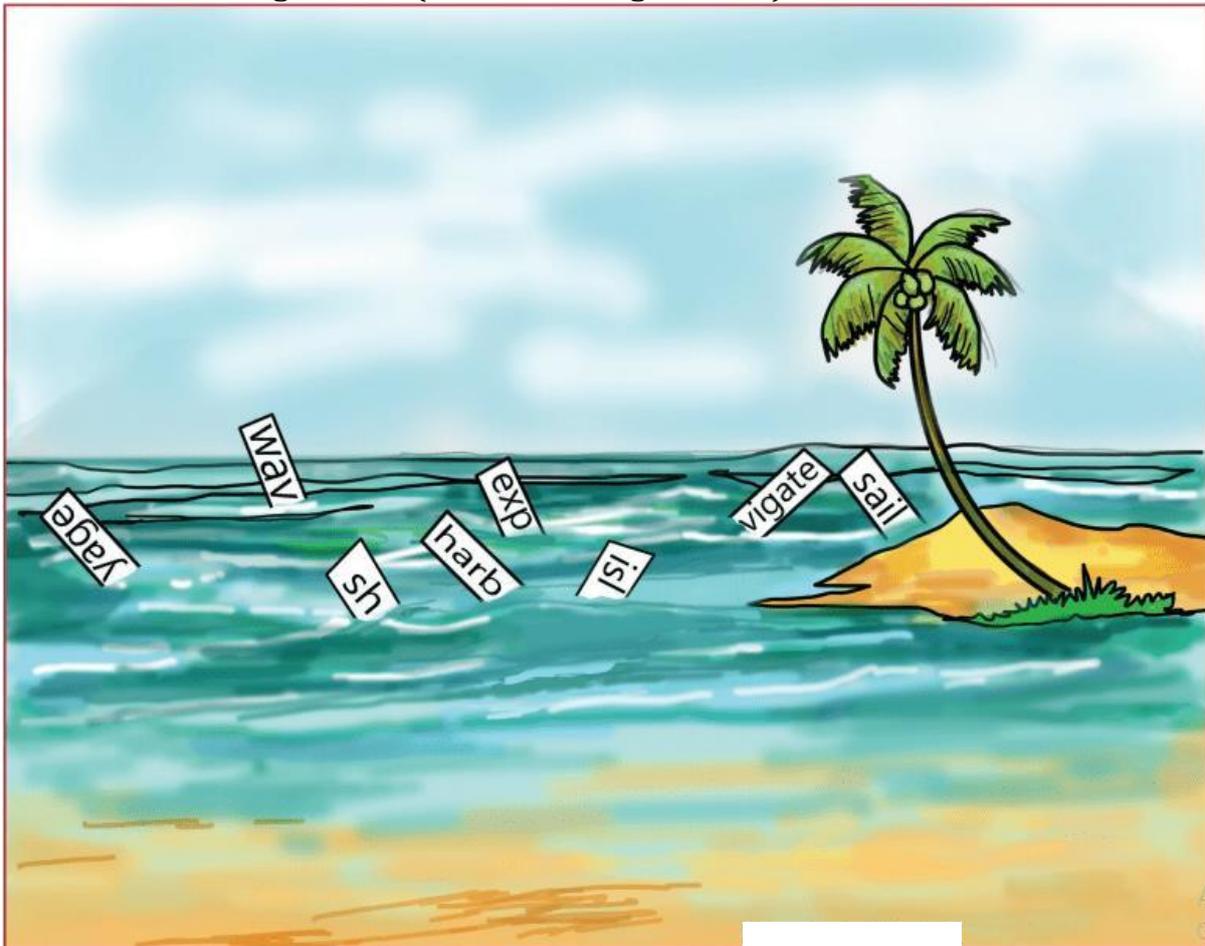
Poem 1

Sea Fever

Text Book Back Questions and Answers

Warm Up (Text Book Page No. 93)

Rescue the sinking words. (Text Book Page No. 93)



1. Sail
2. Navigate
3. explore
4. harbour
5. ship
6. wave
7. Voyage
8. Island

Textual Exercises (Text Book Page No. 93)

B. Choose the best answer.

1. The title of the poem 'Sea Fever' means

- a) flu fever
- b) the poet's deep wish to be at sea
- c) the poet's fear of the sea

Answer:

- b) the poet's deep wish to be at sea

2. The poet asks for

- a) a fishing net
- b) a big boat
- c) a tall ship

Answer:

- c) a tall ship

3. The poet wants to lead a life at sea like

- a) the gulls and whales
- b) the penguins and sharks
- c) the pelicans and dolphins

Answer:

- a) the gulls and whales

C. Read the lines and answer the questions.

**1. I must go down to the sea again, to the lonely sea and the sky
Where does the poet want to go?**

Answer:

The poet wants to go to the lonely sea and the sky.

**2. And the wheel's kick and the wind's song and the white sail's shaking
What according to the poet are the pleasures of sailing?**

Answer:

Hearing the wheel's kick, hearing the wind's song and feeling the white sail's shaking are the pleasures of sailing.

**3. And all I ask is a windy day with the white clouds flying
Why does the poet ask for a windy day?**

Answer:

On the windy day, the white clouds fly. Spume is blown. The sea gulls cry. So the poet wants' a windy day, when he is in the sea.

**4. And all I ask is a merry yam from a laughing fellow rover.
What kind of human company does the poet want?**

Answer:

The poet wants to hear a merry, imaginary story from a fellow wanderer. The poet wants to get the company of a fellow rover.

**5. And quiet sleep and a sweet dream when the long trick's over
What does the poet want to do after his voyage is over?**

Answer:

When the voyage is over, the poet wants to have a quiet sleep and sweet dream.

D. Poem Appreciation.

Answer:

Sky by, knife life, rover over

2. Quote the line that has been repeated in the poem.

Answer:

I must go down to the seas again.

3. Write the poetic device which is used in the line below.

Answer:

And a grey mist on the sea's face metaphor is the poetic device.

4. What poetic device is used for the comparison in the below line?

Answer:

'Where the wind's like a whetted life' – simile is the comparison.

E. The poem has many visual and sound images. Complete the table with examples from the poem. The first one has been done for you.

Visual images	Sound images
Wheel's kick	Wind's song

Answer:

Visual images	Sound images
Wheel's kick	Wind's song
whetted knife	sea gulls crying
white clouds flying	call of the running tide
blown spume	laughing of the fellow rover
grey mist	appealing to the senses
lonely sea	bring a mood of freedom

Additional Appreciation Questions

1. I must go down to the seas again, to the lonely sea and the sky,
Why does the poet say 'lonely sea'?

Answer:

The land is heavily populated. But the sea is always lonely due to its dangers. Only now and then ships sail on the sea. Most of the time, the sea appears to be lonely and deserted.

2. And all I ask is a tall ship and a star to steer her by;
Which star is referred to in the poem?

Answer:

The North star is the pole star which tells the sailor where North is and thus they can steer the ship correctly.

3. And all I ask is a windy day with the white clouds flying,
Why does the poet ask for windy day?

Answer:

The winds help the mariners to sail smoothly in the sea. Favourable winds reduce the labour of the sailors.

Chapter 1

Sindbad – My First Voyage

Text Book Back Questions and Answers

Textual Exercise (Text Book Page No. 99)

A. Match the following.

Column A	Column B
green island	in the cave
Mihrjan	huge fish
Sindbad the Sailor	the king
Sindbad the Porter	voyager
slaves	poor listener

Answer:

Column A	Column B
green island	huge fish
Mihrjan	the king
Sindbad the Sailor	voyager
Sindbad the porter	poor listener
slaves	in the cave

B. Choose the correct options from the ones. (Text Book Page No. 100)

1. Sindbad decided to sail to the (Persian Gulf / Mexican Gulf) with some goods.

Answer:

Persian Gulf

2. He was being tossed by powerful waves and was thrown on an /a (island/peninsula).

Answer:

island

3. The men in the cave were all (ministers/slaves) of the king.

Answer:

slaves

4. The king was a (noble and kind/mean and cruel) person.

Answer:

noble and kind

5. The king gave many valuable (gifts/rewards) to Sindbad.

Answer:

gifts

C. Read the passage and answer the questions given below.

One day, when I was standing on the port, I saw a ship approaching the port. It was the same ship, which had sailed further after leaving me behind, struggling in the sea. When the captain of the ship saw me, he was greatly surprised to find me alive. He and the other crew members hugged me with happiness. The captain handed over my goods to me, which had been left on the ship.

1. Where was he standing?

Answer:

Sindbad was standing on the port.

2. What did he see?

Answer:

Sindbad saw a ship approaching.

3. Whom did he meet on the ship and why was the person surprised?

Answer:

Sindbad met the captain of the ship. He was surprised to find Sindbad alive.

4. What did he get back from the captain?

Answer:

Sindbad got back his goods from the captain.

D. Rearrange the following sentences in the correct order.

1. I longed to go back home.
2. I narrated my tale of sufferings and hardships to the king.
3. Our group sailed from one country to another, selling goods.
4. I saw the same ship approaching the port.
5. My father was a rich merchant.
6. I was being tossed by the frequent powerful waves.
7. Sindbad completed the tale of his voyage.
8. He presented the purse full of gold coins.

Answer:

5, 3, 6, 2, 1, 4, 8, 7

E. Work in pairs and write the answers. (Text Book Page No. 101)

1. Describe the island that the ship's crew found.

Answer:

Sindbad was thrown on an island. There was nothing to eat except a few herbs. Sindbad managed to get a few herbs. He quenched his thirst from a spring.

Sindbad met a man. The man asked Sindbad where he had come from. Sindbad poured out his misfortune to him. That man took pity on him. He took Sindbad inside a cave. There were a number of men present. They were all slaves of the king of the island. These men were kind. They served good food and drink. They treated Sindbad well – king Mihrjan was the ruler of island. These islands were under king Mihrjan.

During the stay of Sindbad he witnessed a number .of remarkable sights. The sea water around the island, contained huge and terrible fishes. A few were hundred times bigger than the largest ship. Once he saw a fish that had a head like a bull. He witnessed many unimaginable wonders.

2. Did Sindbad the porter enjoy his meeting with Sindbad the sailor? Why?

Answer:

Sindbad completed the tale of his first voyage. The poor porter Sindbad was listening to the amazing tale of Sindbad, the sailor all with wonder. Sindbad the sailor, then bade good bye to the poor porter and asked him to come the next day to narrate the tale of his new voyage. But before leaving, he presented Sindbad the porter a purse full of gold coins. The unexpected riches overjoyed Sindbad, the porter.

Project

F. Brochure Making

Your school is organising an education trip. Work in a team and prepare a brochure for the trip. Include places to see, essential things to be brought, and the activities one can do on the trip.

Objective of educational trip:

- To gain fun and information
- To achieve motivation
- To gain first hand experience
- To attain rich immersion experience

Paragraph: 1

Purpose of educational trip

An educational tour is a planned site visit for school and college students.

Purpose of education tour is to provide some information to students.

Education trip means more than simply leaving the school ground.

Educational trips should always have a major educational element, but the impact of educational trips can extend much further. The importance of educational trips includes, giving students the chance to build closer bonds with their classmates, experience in new environments and enjoy a day away from the classroom.

Paragraph: 2

Importance of educational trips:

Memories of school education trips are the most prominent memories of the formative years largely because they are impressive. The trip needs a lot of planning and preparation. Such trips make the students grow more empathetic and respectful towards others culture. Students gain knowledge of social issues. Education trips have a time honoured tradition. The experience gained in the educational trips is immeasurable.

places to see:

- Temples
- Educational museum
- Archaeological sites
- Historical monuments
- Historical relics.
- Diverse landscape
- Observatory
- Herbarium

- Aquarium

Slogans:

- Nature is your teacher
- World is your classroom

Activities in the educational trip:

- Observation
- Collecting information
- Recording the date
- Taking photographs and videos
- Documentation

Thinks to be brought:

1. Woollen clothes if necessary
2. trekking equipment
3. footwear
4. suitable clothes
5. technology instruments like camera, phones
6. reading materials, stationery article
7. First aid
8. Medicines if required

Connecting to Self

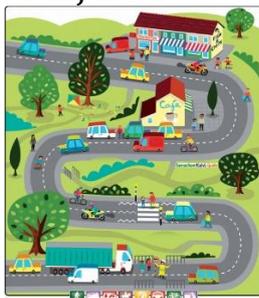
G. Road Safety

Road safety rules make our driving a better experience. As responsible citizen, we ought to obey traffic rules and pay attention to the road signs.

Look at the picture. Circle the dangerous actions of pedestrians on or near the road. Discuss in groups and write down the Pedestrians Road Safety Rules.

(Text Book Page No. 102)

Safety rules on the road have to be followed by all of us so that no one is killed or injured.



1. Pedestrians must cross the road on zebra-crossing.
2. Everyone must respect safety rules.
3. The vehicles must stop at seeing the red light.
4. The vehicles must get ready at seeing, yellow light.
5. The vehicles must move forward at seeing, green light.
6. Everyone must observe the traffic lights and act.
7. The vehicles can not be parked at no parking area.
8. The drivers of the vehicles must not drink and drive.
9. The drivers should not attend the cell phones while driving.
10. The drivers must not blow the home in silent zones such as hospitals.
11. The drivers must keep up the speed limit.
12. When the pedestrians cross the road they must look to the right, left then to right before crossing the road.
13. Playing on the roadside, crossing the road carelessly must be avoided.
14. When the vehicles go near schools, they must go slowly.

Step to Success (Text Book Page No. 103)

H. A set of words are given below. Categorize it under the appropriate columns.

crew	compartment	engine driver	helmsman	porter
TTE	anchor	captain	platform	visa
pilot	passport	deck	air hostess	cockpit

Airport	Railway station	Harbour

Answer:

Airport	Railway Station	Harbour
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air hostess	TTE	Captain
crew	compartment	anchor
passport	engine driver	deck
visa	platform	helmsman
pilot	porter	
cockpit		

Sindbad – My First Voyage Summary in English



Sindbad, the hero of adventure stories, narrates the story of his first voyage. Sindbad on his first voyage missed his ship. He was thrown on an island. After some time, fortunately, Sindbad met his old ship and the crew. He presented the king of the island with some gifts. The king also gifted him with some valuables. Sindbad returned to Baghdad as a rich man.