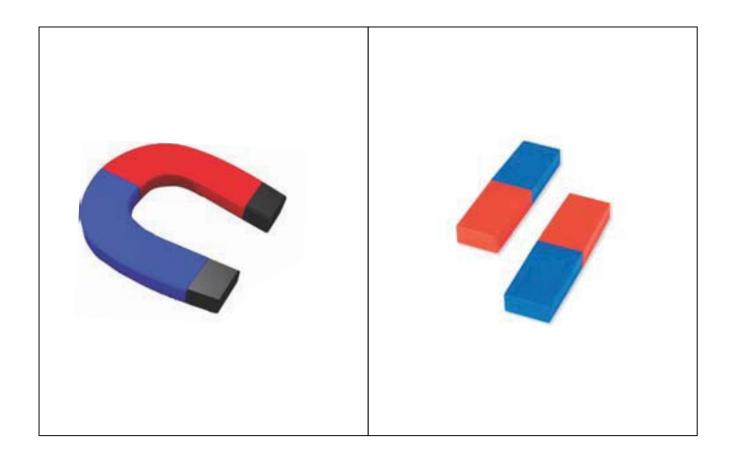
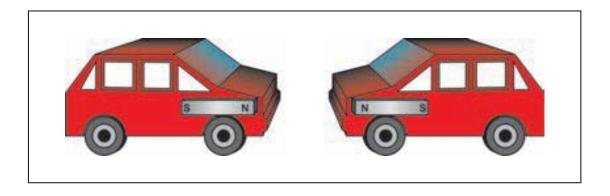


Arrange the magnets as shown in the diagram bellow. Match their power line and draw those power-lines in the diagram :



Q.2 Cut a card-board in the shape of a car. Prepare two such cars. Take two magnets and tie a car to each. Put two cars in front of each other.



• Now, put two cars in different manners. What happened? Why?

Write down the name of food, which you took last week and mention from which food you got the following content:

No.	Content of food	From the food
1	Carbohydrates	
2	Protein	
3	Fat	
4	Vitamins	
5	Minerals	
6	Water	

- Which content found least?
- Which content found maximum?
- Q.4 Which element do plants absorb and release carbon dioxide gas. Explain.

Q.5	Which types of irrigation n	nethods are used for agricult	ture in your village?
Q.6	Classify the following into	root, stem and leaf:	
	Sweet potato, potato, amorphophallus, radish		cabbage, turmeric, garlic,
	Root	Stem	Leaf
Q.7	Give reason:		
	(1) Ice layer forming on to the aquatic animals		l regions is very blessingful
	(2) We should drink boile	ed water during infectious.	

(3) We	should	protect	soi	l-erosion.
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Q.8 Puzzle

Find out the names of food material from the following table and note down the content found in it:

A	0	P	Q	A	С	D	В	G	A	С
M	A	N	G	0	R	S	Т	1	1	Н
0	R	A	N	G	E	0	M	N	G	J
R	A	D	I	S	Н	P	N	G	K	L
P	J	R	S	Т	P	Q	0	E	M	F
Н	W	С	A	R	R	0	Т	R	E	N
0	A	A	U	0	С	L	0	U	E	0
P	I	В	V	R	0	X	Y	Z	P	Q
Н	N	В	W	W	С	Y	S	U	Z	D
A	S	A	P	Н	0	E	Т	I	D	A
L	S	G	A	Т	N	U	1	V	W	X
0	Y	E	В	С	U	0	N	Т	С	R
U	Z	F	D	E	Т	P	S	R	S	В
S	A	L	Т	K	J	L	E	V	Т	U
G	Н	1	J	M	N	Q	L	X	A	V

Q.9	What precautions would you take while choosing daily food?	

Q.10 What precautions would you take while using magnet in daily life?

Q.11 Prepare a list of roots, stems and leaves used daily and mention their uses.

Q.12 Weather following points are considered during the agricultural practice in your village? Fill up the following table on basis of that information:

No.	Information	Yes/No	Why?
1	Plow		
2	Weeds		
3	Crop-rotation		
4	Inter-crop		
5	Natural fertilzer		
6	Sythetic fertilizer		
7	Stop-erosion		
8	Canal irrigation system		
9	Dreep irrigation system		

Q.13	Write down the matters you learn from previous chapters, which are useful in your daily life.
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Q.14	Discuss the matters with your teacher which were difficult to understand.
_	
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Q.15	Which activity would you like to perform during the 'science group'?
_	
_	
-	