NATIONAL TALENT SEARCH EXAMINATION-2019-20, DELHI

MENTAL APTITUDE TEST (MAT) PAPER & HINTS & SOLUTION

- 1. What is sum of all positive factors of 256? (1) 526 (2*) 511 (3) 625 (4) 562 Sol. Positive factors of 256 are 1, 2, 4, 8, 16, 32, 64, 188, 256 Sum $\Rightarrow a = 1, r = 2, n = 9$ Sum $\Rightarrow \frac{a(r^n - 1)}{r - 1} = \frac{1(2^9 - 1)}{2 - 1}$ $\Rightarrow 511$
- 2. Value of $\frac{X}{X+1} + \frac{X+1}{X} \frac{1}{X(X+1)}$ will be? (1) X^2 (2) 1 (3) X (4*) 2 Sol. $\frac{X}{X+1} + \frac{X+1}{X} - \left(\frac{X+1-X}{X(X+1)}\right)$ $\Rightarrow \frac{X}{X+1} + \frac{X}{X} + \frac{1}{X} - \frac{X+1}{X(X+1)} + \frac{X}{X(X+1)}$

$$\Rightarrow \frac{X}{X+1} + 1 + \frac{1}{X} - \frac{1}{X} + \frac{1}{X+1}$$
$$\Rightarrow \frac{(X+1)}{(X+1)} + 1 = 1 + 1 = 2$$

 3. Sum of sequence $5 + 6 + 7 + 8 + \dots + 19$ will be? (1*) 180
 (2) 175
 (3) 185
 (4) 190

 Sol. $5 + 6 + 7 + \dots + 19$ Here a = 5, d = 1, n = 15 $S_n = \frac{n}{2}[2a + (n - 1)d]$

$$S_n = \frac{15}{2}(10 + 14 \times 1) = \frac{15}{2} \times 24 = 15 \times 12 = 180$$

- 4. If three Numbers are in Ratio $\frac{1}{2}:\frac{2}{3}:\frac{3}{4}$. Difference between largest and smallest is 27 then numbers are? (1*) 54, 72, 81 (2) 24, 45, 51 (3) 64, 72, 91 (4) 54, 65, 81 Sol. $\frac{1}{2}:\frac{2}{3}:\frac{3}{4}=6:8:9$ $\Rightarrow 9x-6x=27$ x=9Numbers 54, 72, 81
- 5. Which of the following number will completely divide the value of $(3^{25} + 3^{26} + 3^{27} + 3^{28})$ (1) 35 (2*) 40 (3) 50 (4) 45 Sol. $(3^{25} + 3^{26} + 3^{27} + 3^{28})$ $\Rightarrow 3^{25}(1 + 3 + 9 + 27)$ $\Rightarrow 3^{25} \times 40$

Rohan's score on the mid-term exam was 75, and his score on the final exam was 90. If the weight of 6. the final exam is twice that of mid-term, what is Rohan's final score in the course? (1) 82.5(2) 80(3) 85.5(4*) 85 **Sol.** Rohan's final score $\Rightarrow \frac{75 \times 1 + 90 \times 2}{3} = 85$ 7. A grandmother, mother and daughter wish to arrange themselves in a row in order to be photographed. How many different ways can they arrange themselves? (1^*) 6 (2) 3 (3) 18 (4) 9**Sol.** Ways \Rightarrow GDM, GMD DGM, DMG, MDG, MGD 8. At the time of marriage a man was 6 year older than his wife, but 12 year after the marriage his age was $\frac{6}{r}$ times the age of his wife. Their ages (in years) at the time of the marriage were? (3) 27, 21 (1) 26, 20(2*) 24, 18 (4) 30, 24 **Sol.** Let man's age \Rightarrow x year Man's wife's age \Rightarrow y years x = y + 6.....(i) $(x + 12) = \frac{6}{5}(y + 12) \Rightarrow 5x + 60 = 6y + 72$ \Rightarrow 5x - 6y - 12 = 0.....(ii) Solve equation 1 & 2 x = 24 & y = 18 9. If we throw a dice, what is the probability of obtaining a result that is less than 4. If we know that the result obtained was an even number? $(1) \frac{1}{2}$ (2) $\frac{2}{3}$ $(3^*) \frac{1}{3}$ (4) $\frac{4}{5}$ Total positive outcome (less than 4) = 3 Sol.

Ways a certain outcome (even number) = 1 $n = \frac{1}{2}$

- $p = \frac{1}{3}$
- **10.** There are 10 balls in a box, 5 white and 5 black. Two balls are removed randomly from the box, one after another. The first ball that is removed is black and it is not returned to the box. What is the probability that the second ball that is removed is also black?
- (1) $\frac{5}{9}$ (2*) $\frac{4}{9}$ (3) $\frac{3}{9}$ (4) $\frac{1}{2}$ Sol. 5 white & 5 Black = 10 balls 1 ball removed, total balls = 9 Black ball left = 4 P(B) = $\frac{4}{9}$
- **11.** Some equation are based on the basis of a certain system. Using the same pattern solve the unsolved equation. If 10 3 = 12, 12 4 = 13, 14 5 = 14, what is 16 6 = ?(1) 10 (2*) 15 (3) 16 (4) 18

(1) 10 (2*) 15 **Sol.** $10 - 3 = 12 \Rightarrow 10 - 3 + 5 = 12$ $12 - 4 = 13 \Rightarrow 12 - 4 + 5 = 13$ $14 - 5 = 14 \Rightarrow 14 - 5 + 5 = 14$ $16 - 6 \Rightarrow 16 - 6 + 5 = 15$

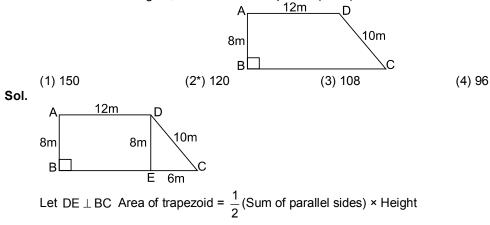
12. Excluding stoppages, the speed of a bus is 5 kmph and including stoppages, it is 45 kmph. For how many minutes does the bus stop per hour?
(1) 9 (2) 10 (3) 12 (4) 20
Sol. Speed of bus = 54 km/hr
Including Stoppages = 45/hr
It will stop
$$\Rightarrow \frac{9}{54}$$
 hr $\Rightarrow \frac{9}{54} \times 60 = 10$ minutes
13. If 40% of 1620 + 30% of 960 = ?% of 5200?
(1) 12 (2) 24 (3) 5 (4') 18
Sol. $\frac{40}{100} \times 1620 + \frac{30}{100} \times 960 = \frac{x \times 5200}{100}$
 $x = \frac{4 \times 162 + 30}{52} = 18$
14. In a row, 25 threes are planted at equal distance from each other. The distance between 1st and 25th tree
is 30m. What is the distance between 3th and 15th tree?
(1) 8m (2') 15m (3) 16m (4) 18m
1st Tree
 $\frac{1}{12} \frac{1}{12} \frac{1}{12} \frac{25th}{24} = 15m$
15. In a school, the bell is rung once after each half an hour. The school starts at 8:00AM and close at
1:30PM. The bell is rung 3 times continuously at the time beginning at the time of lunch break at 10:00
and 10:30AM and at he and. How many times is the bell rung every day?
(1) 21 (2) 22 (3) 19 (4') 20
Sol. Bell rung 20 times
Time 8 8:30 9 9:30 10 10:30 11 11:30 12 12:30 1 1:30
Bell rung 20 times
16. If 80% of A = 50% of B and $= x\%$ of A than value of x will be?
(1) 145 (2) 77 (3') 9 (4') 160
Sol. $\frac{80}{100} = \frac{508}{100} \Rightarrow \frac{8}{A} = \frac{8}{5}, x = \frac{8}{A} \times 100$
 $x = \frac{8}{5} \times 100 = 160$
17. The mean of five consecutive numbers is 7. Which is the highest number?
(1) 10
 $x = \frac{6}{5} \times 100 = 160$
17. The mean of five consecutive numbers is 7. Which is the highest number?
(1) 10
 $x = \frac{8}{5} \times 100 = 160$
17. The mean of five consecutive numbers is 7. Which is the highest number?
(1) 10
 $x = \frac{8}{5} \times 100 = 160$
17. The mean of five consecutive numbers is 7. Which is the highest number?
(1) 10
 $x = \frac{6}{5} \times 100 = 160$
17. The mean of five consecutive numbers is 7. Which is the highest number?
(1) 10
 $x = \frac{8}{5} \times 100 = 160$

18. Find the value of
$$x^3 + y^3 + z^3 - 3xyz$$
. If $x + y + z = 15$ and $x^2 + y^2 + z^2 = 51$?

$$\begin{array}{rcl} (1) 540 & (2^{*}) -540 & (3) -225 & (4) 765 \\ \hline \text{Sol.} & x^{3} + y^{3} + z^{3} - 3xyz = (x + y + z) (x^{2} + y^{2} + z^{2} - xy - yz - zx) \\ \Rightarrow (x + y + z)^{2} = x^{2} + y^{2} + z^{2} + 2 (xy + yz + zx) \\ \Rightarrow xy + yz + zx = \frac{15 \times 15 - 51}{2} = 87 \\ \Rightarrow x^{3} + y^{3} + z^{3} - 3xyz = 15(51 - 87) = 15 \times (-36) = -540 \\ \hline \text{19.} & \text{If Area of any Triangles is 384 cm^{2} and its sides are in Ratio 3 : 4 : 5 then perimeter of triangle will be? (1) 60cm & (2) 48cm & (3) 64cm & (4^{*}) 96cm \\ \hline \text{Sol.} & \text{Sides are } \Rightarrow 3x, 4x, 5x \\ S & \Rightarrow \frac{3x + 4x + 5x}{2} = 6x \\ \Delta & = \sqrt{S(S - a)(S - b)(S - c)} \Rightarrow 384 = \sqrt{6x \times 3x \times 2x \times x} \\ 384 & = 6x^{2} & x = 8, \quad p = 12x \Rightarrow 12 \times 8 = 96 \text{ cm} \\ \hline \text{20.} & \frac{13}{48} \text{ is equal to} \\ (1) \frac{1}{3 + \frac{1}{1 + \frac{1}{16}}} & (2) \frac{1}{3 + \frac{1}{1 + \frac{1}{1 + \frac{1}{8}}}} & (3^{*}) \frac{1}{3 + \frac{1}{1 + \frac{1}{4}}} & (4) \frac{1}{3 + \frac{1}{1 + \frac{1}{8}}} \\ \hline \text{Sol.} & \frac{1}{3 + \frac{1}{1 + \frac{1}{\frac{9}{\frac{1}{4}}}}} = \frac{1}{3 + \frac{1}{\frac{13}{\frac{9}{\frac{1}{3}}}}} = \frac{1}{\frac{48}{13}} = \frac{13}{48} \\ \hline \end{array}$$

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- If for any two numbers a and b, the operation $b = a \times (a + b)$, then $(2 \ 0)$ 21. \$1=?
- (1) 12 (3*) 20 (2) 10 (4) 4 **Sol.** $a \$ b = a \times (a + b)$ \Rightarrow (2 \$ 0) \$ 1 = [2 × (2 + 0)] \$ 1 \Rightarrow 4 \$ 1 \Rightarrow 4 × (4 + 1) = 20
- 22. The accompanying figure shows a right + trapezoid (AB||BC) based on this information and the information in the figure, the area of the trapezoid (in m²) is?



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- 29. To win a 20 over match, the run rate is required 7.2. If in the end of 15th over, the run rate is 6. Then to win the match the required run rate is?
 (1) 1.2
 (2) 13.2
 (3*) 10.8
 (4) 12
- (1) 1.2 (2) 13.2 (3*) 10.8 Sol. Let runs = x = 15 × 6 + x × 5 = 7.2 × 20 = x = 54 \Rightarrow required run rate = $\frac{54}{5}$ = 10.8
- 30. If P and Q are H.C.F and L.C.F of two algebraic expression respectively and P + Q = x + y then what will be value of P³ + Q³?
 (1*) x³ + y³
 (2) x³ y³
 (3) x + y
 (4) x y

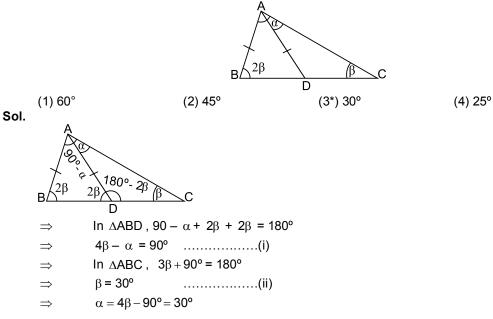
(1^{*}) $x^3 + y^3$ (2) $x^3 - y^3$ (3) x + ySol. P + Q = x + y, PQ = xy $(P + Q)^3 = P^3 + Q^3 = 3PQ(P + Q)$ $\Rightarrow P^3 + Q^3 = (x + y)^3 - 3xy(x + y) = x^3 + y^3$

31. Pipe A and B can fill a tank in 12 minutes and 16 minutes respectively. Both pipe are kept open for x minutes and then B is closed and A fills the rest of tank in 5 minutes. The value of x will be?
(1*) 4 minutes
(2) 6 minutes
(3) 5 minutes
(4) 7 minutes

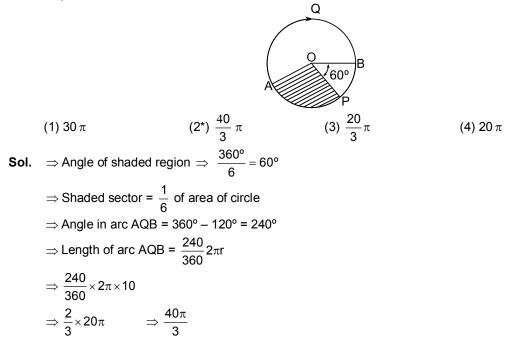
Sol.
$$\frac{x+5}{12} + \frac{x}{16} = 1 \implies \frac{4x+20+3x}{48} = 1$$

 $\implies x = \frac{48-20}{7} = \frac{28}{7} = 4$

32. The accompanying figure shows right triangle ABC and isosceles ABD (AB = AD). Based on this information and the information in the figure, the value of angle α is?



33. The accompanying figure shows a circle whose centre is O and radius is 10cm. The shaded sector equals $\frac{1}{6}$ of the area of the circle. Based on this information and the information in figure the length (in cm) of the are AQB is?



34. If length of a Rectangle is increased by 25% and its width decreased by 20% then of the following which change in the area of rectangle occur?

(1) 10% Increase (2) 16% Increase \rightarrow Let length = x cm & width = y cm

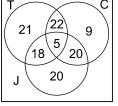
(3) 5% Decrease

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(4*) No change
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Sol. ⇒ Let length = x cm & width = y cm ⇒ Original Area = xy cm² ⇒ New Area ⇒ $\frac{125x}{100} \times \frac{80y}{100} = xy$

$$\Rightarrow \frac{1000xy}{1000} = xy$$
 no change

- **35.** A official meeting is attended by 130 department employees of them 66 drink tea, 56 drink coffee and 63 drink juice, 27 can drink either tea or coffee, 25 can drink coffee of juice and 23 can drink juice and tea. 5 employees can drink any of the three. How many drink only tea?
- Sol. 130TCC(2) 22(3) 18(4) 20(4) 20



- **36.** Of the three number, the sum of the first two is 55, third is 65, and sum of third with thrice of the first is 110. The third number is?
 - (1) 25 (2) 30 (3*) 35 (4) 28

Sol. Let numbers are x, y & z

x + y = 55.....(i) y + z = 65(ii) z + 3x = 110.....(iii) Equation (i) – (ii) $\Rightarrow x - z = -10 \Rightarrow x = z - 10$ In Equation (iii) z + 3(z - 10) = 1104z = 140 \Rightarrow z = 35

Directions: (37 to 40) Study the following table and answer questions given below :

EMPLOYEES SOURCE OF INCOME (Rs.)						
	K	L	М	Ν	0	
Salary	12000	6000	21000	9000	12000	
Bonus	2400	1200	4500	2400	3000	
Overtime	5400	2100	6000	5100	6000	
Arrears	6000	5400	12000	4200	7500	
Miscellaneous	1200	300	1500	300	1500	
Total	27000	15000	45000	21000	30000	

37. The employee who has minimum ratio of income from arrear to income from salary is? (1) K (4*) N (2) L (3) M

- **Sol.** N has the minimum ratio $\rightarrow \frac{4200}{9000} = \frac{7}{15}$
- 38. The employee who earns maximum bonus in comparison to his total income? (1) M (2*) N (3) L (4) K
- **Sol.** N has maximum bonus $\rightarrow \frac{2400}{21000} \Rightarrow \frac{24}{210}$
- 39. The employee who has maximum percentage of his salary out of the income? (3*) M (1) K (2) L (4) O 21000

Sol. M has maximum percentage
$$\rightarrow \frac{21000}{45000} \times 100 = 46.66\%$$

40. The income from overtime is what percentage of the income from the arrears in case of employees in category O? (1*) 80 (2) 75 (3) 25 (4) 20 $\frac{6000}{100} \times 100 = 80\%$

Sol.

41. The ratio of the present ages of Mohan and Suresh is 4:5. Five years ago, the ratio of their ages was 7:9. Their present ages was (in year) are:

(1*) 40, 50 (2) 18, 25 (3) 40, 60 (4) 20, 25 Sol. Mohan Suresh 4x 5x $\frac{4x-5}{5x-5} =$ $=\frac{7}{9}$ Before 5 years 36x - 45 = 35x - 35x = 10 Mohan \Rightarrow 40 Suresh \Rightarrow 50

- 42. For a business lunch in a certain restaurant, you may choose one of 3 different first courses and one of 4 different main course. In addition to first course and the main courses, you have a choice of a soup or dessert. How many different combinations of three course business lunch does this restaurant offers? (4*) 24 (1) 12 (2) 14 (3) 18
- **Sol.** $3 \times 4 \times 2 \Rightarrow 24$
- If the length of a rectangular plot of land is increased by $12\frac{1}{2}\%$ and the breadth is decreased by 10% its 43. area is?

(1) Decreased by 1.25% (2) Decreased by 2/5% (3) Increased by 2.5% (4*) Increased by 1.25%

- **Sol.** % change in Area= $\left(\pm a \pm b \pm \frac{a \times b}{100}\right)\%$ $= \frac{25}{2} - 10 - \frac{25}{\frac{2}{100}} \times 10$ $\left(\frac{5}{2}-\frac{5}{4}\right)\%$ \Rightarrow $\frac{5}{4}\%$ \Rightarrow
- K is an even number and P is an odd number. Which of the following statement is not correct? 44. (2) P + K + 1 is an even number (4) $P^2 + K^2 + 1$ is an even number $(1^*) P - K - 1$ is an odd number (3) P × K + P is an odd number

Sol. \Rightarrow K is even, p is odd \Rightarrow P + K + 1 \Rightarrow e + o + 0 \Rightarrow Even

(4) $\frac{1}{\sqrt{3}}$

- 45. All of the liquid filling a cuboidal container that measures 2cm × 10cm × 20cm is poured into cylindrical container with a base radius of 5cm. What height (in cm) will the surface of the liquid reach in the cylindrical container?
- (1*) $\frac{16}{\pi}$ (2) $\frac{40}{\pi}$ (3) 8π (4) 8**Sol.** \Rightarrow Volume of cuboidal = Volume of Cylinder

$$\Rightarrow 2 \times 10 \times 20 = \pi (5)^{2} \times$$
$$\Rightarrow \frac{2 \times 10 \times 20}{25} = h$$
$$\Rightarrow h = \frac{16}{\pi}$$

 $(0 < \theta < 90)$ If $\tan \theta + \cot \theta = 2$ then what will be value of $\tan^{100} \theta + \cot^{100} \theta$? 46.

$$(1^*) 2$$
 (2) $2\sqrt{3}$ (3) 1

Sol. $\Rightarrow \tan \theta + \cot \theta = 2$

 $\Rightarrow x + \frac{1}{x} = 2$ $\Rightarrow x^2 - 2x + 1 = 0 \qquad \Rightarrow (x - 1)^2 = 0$ ⇒ x = 1 $tan \theta = 1$ $tan^{100} \theta + cot^{100} \theta$ $\Rightarrow (1)^{100} + (1)^{100} \Rightarrow 2$

47. What is the coefficient of $a^2 b^2$ in the expansion of $(a + b)^4$.

h

Sol.	(1) 1 (a + b) ⁴ = ${}^{4}c_{0} a^{4} b^{0} + {}^{4}c_{1}$		(3) 2 $^{3} + ^{4} c_{4} a^{0} b^{4}$	(4) 3			
	$\Rightarrow {}^{4}c_{2}a^{2}b^{2} \Rightarrow {}^{4}c_{2} \Rightarrow \frac{l^{2}}{l^{2}}$	<u>4</u> 2					
	$\Rightarrow \frac{4 \times 3 \times 2 \times 1}{2 \times 2} \qquad \Rightarrow 6$						
48.	In a class composed of x	girls, y boys. What part	of the class is composed	of girls?			
	(1) y(x + y)	(2) $\frac{x}{xy}$	(3*) $\frac{x}{(x+y)}$	(4) $\frac{y}{xy}$			
Sol.	\Rightarrow x girls, y boys	-		-			
	Girls part $\frac{x}{x+y}$						
49.	The expression $2^{6n} - 4^{2n}$,						
Sol.	$(1) 15 \Rightarrow 2^{6n} - 4^{2n}$	(2) 18	(3) 36	(4*) 48			
	$\Rightarrow 6^{4n} - 16^{n}$ $\Rightarrow \text{Divisible by 64} - 16 =$	⇒ 48					
	1 2						
50.	If $x = 2 - 2^{\frac{1}{3}} + 2^{\frac{2}{3}}$ then the (1) 22	e value of $x^3 - 6x^2 + 18x$ (2) 33	+ 18 is– (3*) 40	(4) 45			
Sol.	$\Rightarrow \mathbf{x} = 2 - 2^{\frac{1}{3}} + 2^{\frac{2}{3}}$						
	$\Rightarrow (x-2)^3 = \left(2^{\frac{2}{3}} - 2^{\frac{1}{3}}\right)^3$						
	$\Rightarrow x^{3} - 8 - 3 \times 2 \times x(x - 2)$ $\Rightarrow x^{3} - 8 - 6x^{2} + 12x = 4$ $\Rightarrow x^{3} - 6x^{2} + 18x = 14 + 3$ $\Rightarrow x^{3} - 6x^{2} + 18x - 22 = 6$ $\Rightarrow x^{3} - 6x^{2} + 18x + 18 = 2$	4 - 2 - 6(x - 2) 8 = 22 0	$\frac{2}{3}\left(2^{\frac{2}{3}}-2^{\frac{1}{3}}\right)$				
51.	In this given figure how n	nany triangle are there?	\mathbf{X}				
	(1*) 12	(2) 10	(3) 14	(4) 8			
52.	If Amit's father is Ketan's father's only son and Ketan has neither a brother nor a daughter. What is the						
	relation between Ketan a (1) Uncle-Nephew	(2) Father-Daughter	(3*) Father-Son	(4) Cousin			
53.				is 'bag is heavy', 'ka si' means bag is interesting' in that code			
Sel	(1) ka re na ti	(2) de si re ka	(3) tip o ka na	(4*) de ti re ka			
3 01.	Si Po $\underline{re} \Rightarrow$ Book <u>is</u> thick ti na $\underline{re} \Rightarrow$ bag <u>is</u> heavy ka si \Rightarrow interesting book de ti \Rightarrow that bag	/					

bag \Rightarrow ti that \Rightarrow de is \Rightarrow re book \Rightarrow si interesting ka

- 54. In a certain language 'PRINCIPAL' is written as 'MBOQSOMVW' and 'TEACHER' is written as 'FDVSZDB'. Then how is 'CAPITAL' written in that code?
 (1*) SVMOFVW
 (2) SVMODVW
 (3) BVMODVM
 (4) SVMIDVW
- Sol. P RINCIPAL MBOQSOMVW TEACHER \Rightarrow FDVSZDB CAPITAL \Rightarrow SVMOFVW

 $TROUBLE \Rightarrow *\%5\#8@$ \$

- 55. In a certain language ROPE is written as%57\$, DOUBT is written as 35#8* and LIVE is written as @24\$. How TROUBLE is written in that code?
 (1*) *%5#@\$
 (2) *%#58@\$
 (3) *%5#8@4
 (4) *%#58\$@
- Sol. ROPE \Rightarrow %57\$ DOUBT \Rightarrow 35#8* LIVE \Rightarrow @24\$
- 56. If \$ means 'Pluse(+)'. # means 'minus(-), @ means 'multiplied(×), and * means 'Divided(÷)' then what is the value of 16\$4@5#72*8
 (1) 29
 (2) 25
 (3*) 27
 (4) 36
- (1) 29 **Sol.** $\$ \Rightarrow +$ $\# \Rightarrow @ \Rightarrow \times$ $* \Rightarrow \div$ 16\$4@5#72* $16*4\times5-72\div8$ 16+20-9 $16+11\Rightarrow 27$
- 57. In the number '5321648' how many digit will be as far away from the beginning of the number if digit arranged in ascending order as they are in the number?
 (1) None
 (2*) One
 (3) Two
 (4) Three

(1) None (2*) One (3) Two Sol. 5 3 2 1 6 4 <u>8</u> Ascending order 1 2 3 4 5 6 <u>8</u>

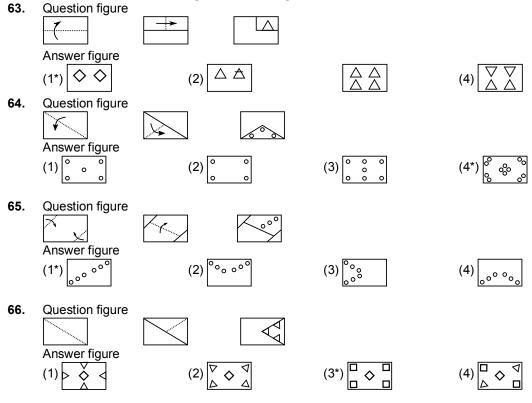
58. In a class of 35 students Kunal is placed seventh from the bottom. Where as Sonali is placed ninth from top. Pulkit is placed exactly in between the two. What is Kunal's position form Pulkit?
(1) 9th
(2*) 10th
(3) 11th
(4) 12th

Sol. Total students 35

In a row of girls facing north, Reena is 10th to the left of Pallavi. Who is 21st from the right end. If malini, 59. who is 17th from the left end is fourth to the right of Reena, how manyg girls are there in a row? (1) 37 (4) Data Inadeguate (2*) 43 (3) 44 Sol. Malini Reena Pallavi 27th 31st Total Girls = 17 + 27 - 1 = 43 Malini's Position 17th from left & 27th from right Anupriya was born on 29th Nov, 1970, which was Sunday. When her next birthday will fall on Sunday? 60. (1) 1975 (2) 1976 (3*) 1981 (4) 1982 **Sol.** Born \Rightarrow 29th November 1970 Sunday $1971 \Rightarrow +1$ $1972 \implies +2$ $1973 \Rightarrow +1$ $1974 \Rightarrow +1$ $1975 \Rightarrow +1$ $1976 \Rightarrow +2$ $1977 \Rightarrow +1$ $1978 \Rightarrow +1$ $1979 \Rightarrow +1$ $1980 \Rightarrow +2$ $1981 \Rightarrow +1$ Which one will replace the question mark? 61. 8 9 246 651 Ŕ 6 (1) 262 (2*) 622 (3) 631 (4) 824 Sol. 6 9 ? 651 6 4 9 - 3 = 68 - 2 = 66 – 4 = 2 6 - 1 = 55 - 4 = 13 - 1 = 2If + means \div , - means ×, × means + and \div means - then, 4 + 6 × 9 \div 6 - 2 × 5? 62. (4) $\frac{9}{2}$ $(2^*) \frac{8}{3}$ (1) (3) 2 6 Sol. + \Rightarrow ÷ - ⇒ × $\times \Rightarrow$ $\div \Rightarrow -$

 $\Rightarrow 4 + 6 \times 9 \qquad \div 6 - 2 + 5$ $\Rightarrow 4 \div 6 + 9 - 6 \times 2 + 5$ $\Rightarrow \frac{2}{3} + 9 - 12 + 5$ $\Rightarrow \frac{2}{3} + 2$ $\Rightarrow \frac{8}{3}$

Direction (63 – 66) in the Question given below piece of paper folded and cut as shown below in question paper, from the given answer figure.



67. In the matrix below, the numbers in the cells follow some rules. Identify the number which when substituted for? Maintaining for the same rule?

	4	1	2			
	13	11	6			
	153	120	?			
	(1*) 32			(2) 45	(3) 16	(4) 48
Sol.	$13^2 - 4^2$	$^{2} = 153$				
	$11^2 - 1^2$	² = 120				
	$6^2 - 2^2$	= 32				

Direction (68-72). The venn diagram given below is about a small circle is Marathi and triangle is Bihari Square is Punjabi

68. What is the total number of Biharis?
(1) 5 (2') 6 (3) 7 (4) 8
50. Total number of bihari = 2 + 1 + 3 = 6
(1) 5 (2') 6 (3) 7 (4) 8
50. Total number of bihari = 2 + 1 + 3 = 6
(1) 5 (2') 6 (3) 7 (4) 8
50. Total number of bihari = 2 + 1 + 3 = 6
(1) 2 (2) 28 (3) 29 (4) 35
50. Total number of Punjabi = 1 + 7 + 3 + 5 + 6 = 22
70. What is the total number of Marathi?
(1) 20 (2) 15 (3) 22 (4*) 21
50. Total number of Marathi 3 + 6 + 8 + 4 = 21
71. How many Bihari which are not Punjabi?
(1) 1 (2') 2 (3) 3 (4) 4
50. Bihari which are not Punjabi = 6 - 4 = 2
72. How many Punjabi which are not Marathi?
(1) 10 (2) 11 (3) 12 (4*) 13
50. Punjabi which are not Marathi?
(1) 10 (2) 1 (3) 12 (4*) 13
50. Punjabi which are not Marathi?
(1) Monday (2) Tuesday (3*) Thursday (4) Saturday
Sol. Day on 26th January 1950
$$\Rightarrow$$
 Thursday
 $\Rightarrow 1600 \Rightarrow 0$
 $\Rightarrow 1900 \Rightarrow 1$
 $\Rightarrow 1949 \Rightarrow 12 \times 2 + 37 \times 1 = \frac{24 + 37}{7} = 5$
 $\Rightarrow 26 January \frac{26}{7} = 5$
 $\Rightarrow 11 \frac{10 \text{ dd Day}}{7} \Rightarrow 4 \text{ Odd Day Thursday}$
74. At what angle (larger) are two hands of a clock inclined at 48 minute past 12?
(1') 264° (2) 263° (3) 265° (4) 266°
50. $\Rightarrow 0|30H - \frac{11}{2}M|$
 $\Rightarrow 0|30H - \frac{11}{2}M|$

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 $\Rightarrow \theta |30 \times 12 - \frac{11}{2} \times 48|$ $\Rightarrow \theta = \pm |360^{\circ} - 264^{\circ}|$ $\Rightarrow \theta = 96^{\circ}$

 \Rightarrow Larger angle \Rightarrow 360° – 96° = 264°

- **75.** A clock is set right at 4am. The clock loses 20 minutes in 24 hours. What will be the time, when the clock indicate 3am, on 4th day?
- (1) 5am (2*) 4am (3) 3am (4) 4pm Sol. \Rightarrow Clock set at 4am \Rightarrow In 24 hours cases $\Rightarrow \frac{20}{60} \Rightarrow \frac{1}{3}$ hour \Rightarrow Loses 1 hour in 72 hours. It means it shows 3am when actual time is 4am.

Directions: (77 to 79) are based on given information:- A solid cube is painted red on all faces. The side of the cube is 8cm. It is cut into smaller cubes of side 2cm. Answer the following question

(4) 12

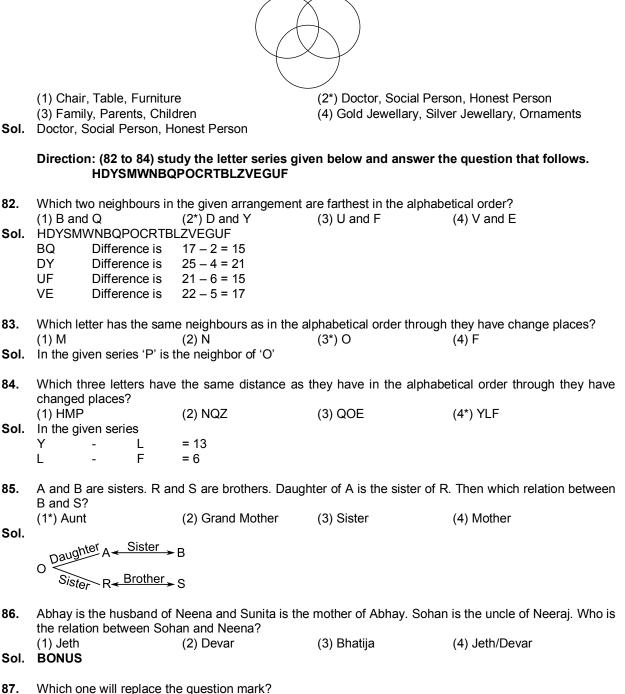
77. How many cubes have three faces coloured? (1) 4 (2) 6 (3*) 8 Sol. 3 Faces \Rightarrow 8 \bigcirc

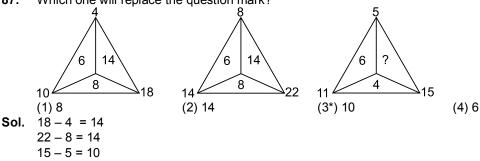


- **78.** How many cubes have two faces coloured? (1) 8 (2) 16 (3) 36 (4*) 24 **Sol.** 2 faces colored \Rightarrow 24
- **79.** How many cubes have only one face coloured? (1) 16 (2*) 24 (3) 32 (4) 36
- 80. Choose the correct option to complete the matrix?

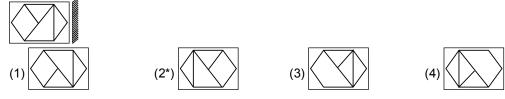
	4C	2B	3A			
	28A	10C	45B			
	7C	?	15B			
	(1) 15A			(2) 12B	(3*) 5A	(4) 8C
Sol.	\Rightarrow 4 ×	7 = 28				
	\Rightarrow x ×	2 = 10				
	⇒ x =	5A				

81. Which of the following is the best represented in diagram?



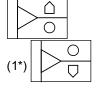


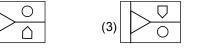
88. Choose the correct mirror image of figure (x) from given alternatives:



89. Choose the correct water image of figure (x) from given alternatives:

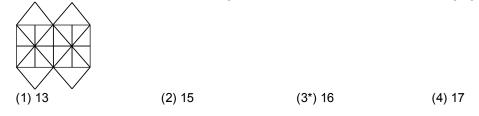
(2)







90. Which is the minimum number of straight lines needed to construct the following figure?



Direction: (91 to 95). A cube is coloured red on all of its faces. It is then cut into 64 smaller cube of equal size. The smaller cube so obtained are now separated.

91. How many smaller cubes have no surface coloured? (3*) 8 (1) 24(2) 16 (4) 10 No face colored = (n - 2) $= (2)^{3}$ = 8 92. How many smaller cube will have at least two surfaces painted with red coloured? (1) 4(2) 18 (3*) 32 (4) 24 Sol. Number of cubes with at least two faces painted Two faces painted $= (n - 2) \times 12$ = 24 Three faces painted = 8 Total = 32 93. How many smaller cubes have two surfaces painted with red coloured? (1*) 24 (4) 20 (2) 8 (3) 12 94. How many smaller cubes have only three surfaces painted with red coloured? (1) 0 (2) 12 (3) 24 (4) 6 Sol. Bonus 95. A 6cm cube is cut into 2cm smaller cube. How many smaller cubes can be obtained from their? (1) 108(2) 156 (3*) 27 (4) 64 **Sol.** $\frac{6^3}{2^3} = 3^3 = 27$

Direction : (96 to 100) Read the following information and answer the questions which follow:

	 'A × B' means 'A' is father of 'B' 'A + B' means 'A' is daughter of 'B' 'A ÷ B' means 'A' is mother of 'B' 'A - B' means 'A' is brother of 'B' 							
96. Sol.	If P + Q – R ÷ T, how is (1) Aunt P + Q – R ÷ T P $\stackrel{\text{Daughter}}{\leftarrow}$ Q $\stackrel{\text{Brother}}{\leftarrow}$ Cousin	(2) Brother	(3) father	(4*) Cousin				
97.	Which of the following m (1) $P \times R - Q - T$			(4*) P × T – Q + R				
98.	If 'P × T ÷ Q + R', how is (1) Daughter		(3*) Son in law	(4) Daughter in law				
99.	If $P \div R - Q \times T$. How is F (1*) Grandmother		(3) Sister	(4) Grandfather				
100.	If P÷Q + R × T, How Q i (1) Aunt	s related to T? (2*) Sister	(3) Brother	(4) None of these				