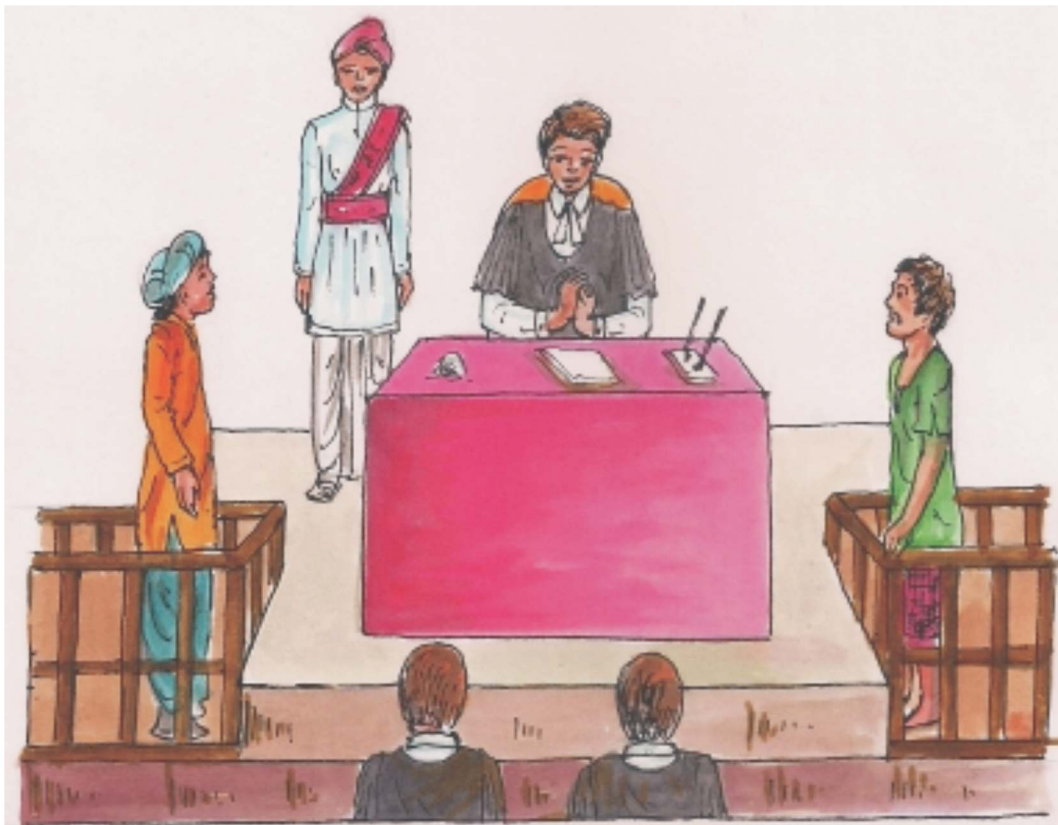


Lesson 2

THE SMELL OF BREAD AND THE SOUND OF MONEY

A. WARMER

- 1. Have you ever been to a shop selling bakery items?*
- 2. Have you smelt the delicious products there?*
- 3. How did you feel?*



There was once a stingy baker, but he baked delicious bread.

There was a poor man. He wished to enjoy sweet smelling bread but he did not have any money. So he would stand outside the bakery everyday, enjoying the nice smell of baking bread. The baker was very angry with the poor man. He felt that anyone who smelt his delicious products should pay for the smell. So he took the poor man to court.

The judge heard the baker's complaint patiently. Then he asked the poor man, "Do you have any money?"

The poor man searched his pockets and produced two small coins. "This is all the money I have," he said to the judge.

The judge took the money from the poor man. The baker was delighted. He smiled and eagerly held out his hand to take the money from the judge.

But the judge did not give money to the baker. He only jingled the coin together. He then returned them to the poor man, saying, "Punishment should fit the crime. The price for the smell of the bread should be the sound of the money."

WORDS TO KNOW

stingy (adj): (स्टीजी) कंजूस **not generous with the money**

baker (n): बेक(र) पावरोटी इत्यादि बनाने वाला **one who bakes bread**

bakery (n):(बेकरी) पावरोटी बनाने या बेचने की दूकान **place where bread is baked or sold**

delicious (adj): (डिलिसस) स्वादिष्ट **tasty**

court (n):(कोर्ट) न्यायालय **place where crimes are judged**

judge (n): (जज) जज, न्यायाधीश **a person who passes judgement in a court of law**

complaint (n): (कम्प्लेंट) शिकायत **a statement of dissatisfaction**

patiently (adv): (पेंशन्टली) धैर्यपूर्वक **with patience, calmly**

ingled (v): (जिंगल्ड) खनखनाया **sound made by coins**

B. LET'S THINK AND TELL

B.1 Answer these questions orally:

- (a) What did the poor man enjoy everyday?
- (b) What did the judge ask the poor man to do?
- (c) How much money did the poor man have?
- (d) What did the judge do with the coins?

C. LET'S THINK AND WRITE

C.1. Write 'True' or 'False' in the brackets against each of the following sentences:

- (a) The baker was a generous man. ()
- (b) The baker was angry with the poor man. ()
- (c) The poor man had six coins. ()
- (d) The judge gave the money to the baker. ()
- (e) The judge returned the coins to the poor man. ()

C.2. Tick (✓) the options to complete the following statements.

1. The baker took the poor man to

- | | |
|---------------|--------------|
| (a) his house | (b) his shop |
| (c) court | (d) the king |

2. The baker held out his hand to take

- | | |
|----------------|---------------|
| (a) the bread | (b) the cake |
| (c) the sweets | (d) the coins |

3. The price for the smell of bread was

- | | |
|------------------------|-------------------|
| (a) the sound of money | (b) two coins |
| (c) the sound of music | (d) twenty rupees |

C.3. Answer the following questions:

- (a) Why was the baker angry with the poor man?
- (b) Why did the judge jingle the coins together?
- (c) Did the judge do justice to the poor man? Give reasons.

D. LET'S INCREASE WORD POWER**D.1 Match the words with their opposite meanings. One has been done for you:**

- | | |
|----------------|--------------|
| (a) nice | (i) generous |
| (b) punishment | (ii) calm |
| (c) stingy | (iii) wept |
| (d) angry | (iv) reward |
| (e) smiled | (v) rude |

D.3. Rearrange the jumbled letters to make meaningful words:

moynes

berad

poro

turoc

rangy

E. LET'S LEARN GRAMMAR**Look at these sentences:**

- (a) Why was the baker angry?
- (b) Why did the judge jingle the coins together?
- (c) Whom did the baker take to court?
- (d) Who stood outside the bakery everyday?
- (e) What did the judge do with the coins?
- (f) Where did the baker take the poor man ?

Each of these questions begins with a “wh” word such as what, **where, when, why, who, whom, whose, which**, etc. These questions demand some information in the form of an answer. For example, the Question (a) will have the following answer:

The baker was angry with the poor man because he felt that the poor man was enjoying the sweet smell without paying any money.

**E.1. Now frame “wh” questions for the answers given below.
One has been done for you.**

Answer: I live in Patna.

Question: Where do you live?

- (a) I went to school at 9 a.m yesterday.
- (b) I go to school to study.

- (c) I play football in the recess.
- (d) I was going home.
- (e) My birthday is on the 10th of August.

Note: Some of these answers can have two questions. Make two questions wherever you think it is possible.

F. LET'S TALK

Work in pairs and role- play the following conversation:

Amrit: Pragya, I'm feeling very hungry. Let's have our lunch.

Pragya: I, too, feel very hungry, Amrit. What have you brought in your tiffin?

Amrit: Maggie.

Pragya: Oh! That's great! I love it. I also have brought paratha and bhujia.

Amrit: Aha! That's good. Let's start.

Pragya: O.K.

G. LET'S WRITE

F.1 Given below is an incomplete paragraph on Dussehera celebration. Fill in the blanks with the words in the box to complete it.

**Mahishasura new festivals heaven sweets victory
Dussehera**

Dussehera

Dussehera is one of the most important of our country. It symbolises theof good over evil. It is said that Goddess Durga killedand restored peace and happiness back in the People celebrate with pomp and gaiety all over the country. They wearclothes and exchange with their neighbours.

H. ACTIVITY

H.1. Role Play

Act out the given play in class with three children playing the characters of the baker, the poor man and the judge.

BAKER: Why do you stand here everyday smelling the bread? You'll have to pay for it.

POOR MAN: Forgive me. "I'm a poor man. I can't buy your bread. Let me stand here. I feel my stomach full of this lovely smell.

BAKER: You can't smell it without paying for it. Come with me. Let the judge decide. (Takes him to the judge)

(In the court)

JUDGE: What is the matter?

BAKER: My Lord, this man stands outside my bakery and takes the smell of bread everyday. He ought to pay for it.

JUDGE: (to the poor man): Do you have any money?

POOR MAN: I have only two coins with me, my lord!.

JUDGE:(takes the the coins, jingles them together and returns them to the poor man. He then says to the Baker): His crime deserved this kind of punishment. He smelt your bread ; you heard the jingle of his coins. Justice has been done.

Now these three children will share with the class their experiences as the stingy baker, the poor man and the righteous judge.

H. 2. Cake Recipe

Ingredients

Plain flour - 1 and 1/2 cup

Powdered sugar - 1 cup

Egg - 1

Refined oil or plain butter - 1/2 cup

Baking soda - 1 tsp

Vanilla essence - 1 tsp

Milk - 1 cup

Method

Mixture Preparation

1. Beat the egg very well until it becomes lighter and looks like double the original quantity.
2. Mix sugar and oil together and stir them pretty hard till the mixture becomes light and fluffy.
3. Add the beaten egg to this mixture. Mix well to blend all ingredients thoroughly.
4. Now prepare a mixture of plain flour (maida) and baking powder and sieve it to avoid any lump.
5. Now gradually add this *maida* mixture, to the batter prepared by mixing sugar, oil and egg.

Note: As you stir the mixture, it will become dense. Add some milk in small amount to make it smooth. Keep on repeating the process of adding maida and then milk as required, till batter is well blended (It should look fluffy/ soft).

6. Add Vanilla essence to the butter and again blend thoroughly.

Cake Preparation

7. Grease the baking tin (or cake tin) with oil and dust it by sprinkling *maida* over greased surface evenly.

Note: Use baking tin of 6 inch in diameter, so that it can easily get into the pressure cooker.

8. Pour the mixture into the greased baking tin.

Note: Baking Tin should be made of Aluminium.

9. Heat the pressure cooker on high heat for 2 minutes.

Caution: If baking tin comes into direct contact of the base of cooker, it can harm (overbake) the cake.

10. Now put the cake tin containing the cake batter, inside on cooker dish.(Do not put water inside the pressure cooker)

11. Close the cooker lid and do not put the whistle on the lid. Lower the flame from high to low after 2 minutes.

12. Let it cook for 40 minutes, then switch off the heat. Do not open the lid immediately.

13. After 10 minutes open the lid to check whether the cake is done. Put a skewer inside the cake.

14. If the mixture will not stick on it, means that cake is done.

Note:

You can make the cake without egg. Just add 1/2 cup refined oil more.
Make sure that you stir it pretty hard, till you find air bubble in the batter.

Now work in groups. Prepare the recipe and write the steps you will take to prepare 'little' for four persons.

