

# BLOSSOM

PART - IV

For Class - IV



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## **FOREWORD**

Education Department, Government of Bihar introduced new syllabus from April, 2009 for the class IX. Subsequently, for the Academic Session 2010-11 the books of language and non-language for classes I, III, VI and X were introduced. It is necessary to point out that books of Science and Mathematics for class X were developed by N.C.E.R.T., New Delhi whereas all other books for classes I, III, VI and X were developed by S.C.E.R.T., Bihar, Patna and printed with new cover designs by the Bihar State Text Book Publishing Corporation Ltd.

In continuation of this chain the books for classes II, IV and VII in Academic Session 2012-13 were introduced. Moreover S.C.E.R.T., Bihar, Patna has revised the books for classes I to VIII in the light of feedback and suggestions received and they are also being introduced from the current Academic Session 2013-14.

We are grateful to Shri Nitish Kumar, Hon'ble Chief Minister, Bihar, Shri P. K. Shahi, Hon'ble Education Minister, Bihar and Shri Amarjeet Sinha, Principal Secretary, Education Department, Bihar for their leadership and guidance in not only quantitative but qualitative strengthening of education system in the State of Bihar.

We are grateful to the Directors of N.C.E.R.T., New Delhi and S.C.E.R.T., Bihar, Patna for their co-operation.

B.S.T.B.P.C., as an organization is committed towards systematic up-gradation and continuous improvement of its products. Valuable suggestions from students, guardians, teachers and educationists will be appreciated.

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## Preface

BLOSSOM Part IV, has been revised in the light of the suggestions and feedback received from different quarters. This book is the second in the series of resource materials in English prepared by the Department of Languages, SCERT, Bihar, Patna-6 for the students of class IV.

The book follows communicative approach to English language teaching and learning. Its contents are based on the themes taken from the immediate environment and socio-cultural background of the learners. The main objective is to develop in them the skills of Listening, Speaking, Reading and Writing in an integrated manner so that the learners can use language effectively and naturally in different situations. It also intends to improve a sense of awareness towards their social and natural surroundings.

Learners' level of learning, their age, aptitude and interest have been given due importance in the preparation of this book. Modern principles and methods have been followed especially in the selection, gradation and presentation of language items, sounds, words and structures. Numerous colourful and attractive pictures have been given to make the lessons interesting to the learners.

The goals of the New Education policy and that of BCP 2008 have also been taken into consideration in the preparation of this book. The book has been designed in such a way that it not only develops the language skills but also inculcates in learners essential social attitudes and moral values.

The book has been prepared by a team of language experts, teaching English at different levels. I am very thankful to all of them for completing this job successfully. I express my special thanks to all subject experts and teachers who spared their valuable time for this noble cause. I have no words to express my gratitude to their invaluable services. I am also thankful to the government officials of the Bihar Education Project Council, Patna for their full co-operation in the completion of this task.

It is hoped that the revised book will cater to the needs of the learners and provide them with a stimulating and enjoyable language learning experience. The Council thanks all teachers, learners, subject experts and educationists who took pains to send their suggestions and feedback. The council welcomes suggestions and comments on any aspect of the book, for improvement in subsequent editions.

**Hasan Waris**

**Director, SCERT, Bihar, Patna**

## A Word to the Teachers

BLOSSOM Part- IV is a primer-cum-workbook designed to cater to the needs of the students of class-IV. It is based on **CONSTRUCTIVISM**, the new approach that firmly believes that learners themselves construct their knowledge. The purpose of this book is to develop among the learners the skills of **Listening, Speaking, Reading and Writing** in an integrated manner and to enable them to learn **English with pleasure**. It also aims at developing a sense of awareness towards their social and natural surroundings and inculcating in them significant social and moral values.

The objective of the teachers should be to build rich learning environment rather than to teach a topic. It is for this reason that instructions to teachers have been given at the beginning. The Objective is to help the teachers **be familiar with the objectives of the lessons and handle them in such a way that a learning environment is suitably created**. The instructions are of two categories: general and specific. General Instructions are to **be followed for all the lessons** whereas the specific instructions are for **specific lessons**. Both categories of instructions have been incorporated into the lessons.

However, it is in place **to mention** that the instructions are only suggestive. Teachers should feel free to **devise their own methods or come out with innovative ideas if any**. The **only thing that** has to be kept in mind is that they have the potential to make learning an **interesting activity and full of fun**. In other words, the suggested ways **or instructions** are only to help you and give you a direction. They are not at all the **only way** to teach the lesson. The teachers, especially the innovative ones should **keep on thinking and applying any method that meets the objectives of the lesson**.

We always welcome your suggestions and feedback for the improvement of the book. We hope that you will implement constructivism in your class and take every care to 'de-stress' the young learners.

**Textbook Development Committee**  
**SCERT, Patna, Bihar**