

Jack and the Beanstalk

Steven Kellogg

Characters: Narrator, Jack, Mother, Old man, Giant

Scene 1 (at home)

- Narrator** : Once upon a time there was a boy called Jack. He lived in a small cottage with his mother. Jack and his mother were very poor. All they had was a cow.
- Mother** : Jack, we don't have any money. So, I think we have to sell the cow.
- Jack** : Okay, Mom. I will take the cow to the market.
- Mother** : Be careful, Jack.
- Narrator** : On the way to the market, Jack met a little old man.
- Old man** : Good morning, young boy. Where are you taking that cow?
- Jack** : I'm taking it to the market, sir. My mother and I are poor, so we need some money.
- Old man** : I would like to buy the cow from you.
- Jack** : Really?
- Old man** : I don't have money. Instead, I'll give you five magic beans
- Jack** : Magic beans? Mmm.
- Old man** : They will make you rich.
- Narrator** : Jack had to think about it. He wanted to make his mother happy.
- Jack** : Okay! You can take the cow!
- Narrator** : Jack ran all the way home. He was so excited to tell his mother about the old man and the magic beans.



Jack : (running home) Mom, Mom, Mom! Look what I have got!

Mother : Did you get a good price for the cow?

Jack : No, Mom. But I got these magic beans instead!

Mother : (angry) What? Oh, you foolish boy!

Jack : Mom, they will make us rich! Trust me.

Mother : No way! These beans are useless!

Narrator : Jack's mother was very cross and threw the beans out of the window.

Scene 2 (on the ground & in the castle)



Narrator : During the night, the magic beans grew into a huge beanstalk. By morning, the beanstalk reached high into the sky. Jack was so surprised.

Jack : Wow! This beanstalk is huge!

Narrator : Jack climbed and climbed and when he reached the top, he found a huge castle.

Jack : Oh my! There is a castle in the sky! I can't believe this.

Narrator : Jack crept inside.

Jack : (whispering to himself) Everything is so big in here. Who lives in this big castle?

Narrator : Suddenly, the floor began to shake.

Jack : (scared) What is that noise?

- Giant** : (shouting) Fee, fi, fo, fum, I smell the blood of an Englishman ... Be he alive or be he dead, I'll grind his bones to make my bread.
- Jack** : (whispering) Oh no! It's a giant! What can I do? Is there any place to hide? Oh, there is a place.
- Narrator** : Jack hid in a cupboard and watched as the giant ate five sheep for his meal. Then he called for his hen.
- Giant** : Lay me a golden egg.
- Narrator** : Jack watched in amazement as the hen laid a perfect golden egg.
- Jack** : It's amazing! I wish I had that hen. Then Mom and I would be rich.

Scene 3 (in the castle & at home)

- Narrator** : As soon as the giant was full, he fell fast asleep.
- Jack** : Now he is asleep. I will take the hen and climb back down the beanstalk.
- Narrator** : Jack quickly picked up the giant's hen. But the hen began to squawk and flap its wings.
- Jack** : Shh! Be quiet! The giant might wake up!
- Narrator** : The giant woke up!
- Giant** : (shouting) Fee, fi, fo, fum, I smell the blood of a human!
- Jack** : (running) Oh no! Time to go!
- Narrator** : Jack ran back to the beanstalk and climbed down as fast as he could!
- Giant** : (yelling) I'll get you!
- Narrator** : Jack reached the bottom of the beanstalk.
- Mother** : Jack, where have you been? Why do you have a hen?
- Jack** : Mom, hurry! Give me an axe!
- Mother** : Here you are. What are you going to do with an axe?



Jack : I have to chop this beanstalk down right now!
Narrator : With his axe, Jack chopped down the beanstalk.
Giant : Ahhhhh!



Narrator : The giant fell to the ground with a thud. That was the end of him!
Mother : Oh my! It's a giant! Jack, what is going on?
Jack : The magic beans grew into this huge beanstalk. So, I climbed to the top and found the giant's castle. I watched this hen lay a perfect golden egg.
Mother : Are you telling me the truth, Jack?
Jack : (smiling) Yes, Mom. You'll see.
Narrator : Jack was right. The hen laid a golden egg every day and Jack and his mother were never poor again.

Steven Kellogg (born October 26, 1941 in Norwalk, Connecticut) is an American author and illustrator who has created more than 90 children's books. On November 12, 2011, Kellogg was given an honorary Doctor of Humane Letters from the University of Findlay in Ohio.



A) Say true or false.

1. The magic beans grew into a huge beanstalk.
2. The beanstalk reached high into the sky in the evening.
3. Everything is so big in the castle.
4. The hen laid a perfect iron egg.
5. Jack picked up the Giant's hen.

B) Fill in the blanks.

1. The Giant smells the blood of an _____
2. Jack asked his mom for an _____
3. Jack chopped down the _____
4. As soon as the giant was full, he fell fast _____

C) Answer the following questions.

1. Why was Jack's mother angry?
2. Why was Jack surprised when reaching the sky?
3. What did Jack find when he reached the top?
4. What did Jack see in the castle?
5. What did the Giant eat for meal?
6. Where did Jack hide when he saw the Giant?
7. What did Jack intend to take when the Giant asleep?
8. What did the hen do when Jack picked it up?
9. What did Jack do when the Giant woke up?
10. Why did Jack ask for an axe?

Punctuation

,

Comma

;

Semicolon

:

Colon

.

Full Stop

!

*Exclamation
Mark*

?

*Question
Mark*

—

Dash

“ ”

*Inverted
Commas*

'

Apostrophe

()

brackets

**“Let's eat
Grandpa!”**

“Let's eat, Grandpa!”

**“A woman, without
her man, is nothing”**

**“A woman: without her,
man would be nothing”**

**“I love baking my
family and my friends”**

**“I love baking, my
family, and my friends”**

Kill him, not leave him

Kill him not, leave him

You may possess good language skills and know how to express yourself in the language but without the knowledge of punctuation marks, your skills, especially written, is incomplete. A piece of writing which does not include punctuation marks is difficult to read as compared to a piece of writing which carries proper punctuation marks at the right places.

Commonly used punctuation marks

1. Comma (,)

The comma is used to indicate a short pause. It is used:

a. for words, phrases, and clauses in a series.

➤ For example,

Gandhiji, the Father of the Nation, died on 30th January, 1948.

b. when you address a person.

➤ For example,

"Yes, Sir."

c. to separate numbers, dates and address.

➤ For example,

I was born on 9th August, 1990 in Lucknow, Uttar Pradesh.

2. Semicolon (;)

The semicolon represents a stronger pause than a comma. It is used to stress the close relationship between one sentence and another.

➤ For example,

Today we love what tomorrow we hate; today we seek what tomorrow we shun; today we desire what tomorrow we fear.

3. Colon (:)

The colon is used to show that something is to follow.

➤ For example,

The principle parts of a verb in English are: the present tense, the past tense, and the past participle.

4. Full Stop (.)

The full stop is used to mark the end of a declarative or an imperative sentence. It represents the greatest pause.

➤ For example,

Abirami, Suganya and Sudha are best friends.

5. Exclamation Mark (!)

The exclamation mark is used after interjections and after phrases and sentences expressing sudden emotion or wish.

➤ For example,

Alas! Oh dear!

6. Question Mark (?)

Question Mark is used, instead of the Full Stop, after a direct question.

➤ For example,

Have you finished writing?

7. Dash (—)

The dash is used to make an abrupt stop or change of thought.

➤ For example,

He has—you may not believe it—failed.

8. Inverted Commas (“ ”)

Inverted Commas are used to enclose the exact words of a speaker, or a quotation.

➤ For example,

"I would rather die," he exclaimed, "than join the oppressors of my country."

9. Apostrophe (')

Used to indicate either possession (e.g. Harry 's book ; boys ' coats) or the omission of letters or numbers (e.g. can ' t ; he ' s ; 1 Jan. ' 99).

10. Brackets ()

Each of a pair of marks () [] { } used to enclose words or figures so as to separate them from the context

➤ For example,

MS Dhoni (the former Cricket captain) resigned from cricket.

A) Punctuate the following sentences.

1. i like playing with my friends sandy sunny sameer
2. we went through the smoky mountains, near shimla on our way to leh
3. my favourite soap is pears and my favourite toothpaste is pepsodent
4. my friend priya speaks german and she is teaching me some words
5. he was honest sincere hard working
6. hindus muslims sikhs christians live together in India
7. long ago in a town in Switzerland there lived a famous man called william
8. akbar the greatest of the mughal emperors ruled wisely
9. tanya said to ilarahul is a nice guy
10. when is your birthday

B) Write the correct punctuation mark that best completes each sentence.

Example 1. Congratulations_____ You graduated with honors_____

Answer: Congratulations! You graduated with honors!

1. Where is an exciting place to visit_____
2. Make sure to complete all your homework on time_____
3. Priya asked when are wegoing on a vacation_____
4. Terry Sam and Jeremy went to the movies together_____
5. Wow____What a wonderful event_____
6. I am so excited to see my family for Christmas_____
7. what day of the week is your favorite_____
8. You need to do your homework right after dinner_____
9. Please take out the trash when you get home_____
10. My favorite team won the game_____
11. What did you want to eat for lunch_____
12. I had a great time at your party_____
13. Do you know what time it is_____
14. How do we get to the amusement park_____
15. I can't wait to go on summer vacation_____

Forms of Verb

Base Form of Verb (V1)	Past (V2)	Past Participle (V3)
be (is, am, are)	was, were	been
begin	began	begun
bend	bent	bent
bite	bit	bitten
break	broke	broken
bring	brought	brought
build	built	built
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cut	cut	cut
dig	dug	dug
do	did	done
draw	drew	drawn
drive	drove	driven
drink	drank	drunk
eat	ate	eaten
fall	fell	fallen
feel	felt	felt
fight	fought	fought

Base Form of Verb (V1)	Past (V2)	Past Participle (V3)
find	found	found
fly	flew	flown
forget	forgot	forgotten
get	got	gotten
give	gave	given
go	went	gone
have	had	had
hear	heard	heard
hide	hid	hidden
hold	held	held
hurt	hurt	hurt
keep	kept	kept
know	knew	known
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
meet	met	met
pay	paid	paid
put	put	put
read	read	read

Base Form of Verb (V1)	Past (V2)	Past Participle (V3)
ring	rang	rung
rise	rose	risen
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
show	showed	shown
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
stand	stood	stood
take	took	taken
talk	talked	talked
taste	tasted	tasted
teach	taught	taught
tear	tore	torn
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
undo	undid	undone

Base Form of Verb (V1)	Past (V2)	Past Participle (V3)
upset	upset	upset
urge	urged	urged
use	used	used
utter	uttered	uttered
value	valued	valued
verify	verified	verified
view	viewed	viewed
wish	wished	wished
wake	woke	woken
walk	walked	walked
want	wanted	wanted
waste	wasted	wastedw
watch	watched	watched
wear	wore	worn
win	won	won
write	wrote	written
work	worked	worked
worry	worried	worried
worship	worshiped	worshiped
yawn	yawned	yawned
yell	yelled	yelled
yield	yielded	yielded
zoom	zoomed	zoomed

LISTENING PASSAGE

Unit – 1

"Why Do Birds Sing?"

Why do birds sing? You might assume that birds sing because they are happy. While birds might be happy, they sing in order to communicate. One reason they sing is to stake a claim on territory. Birds sing to warn other birds to stay off their property. For example, a robin might stake a claim on a piece of land which measures about 200 feet wide by 200 feet long. This amount of land provides enough worms for the robin to feed its family. A bird maintains singing perches around the outside edges of its territory. The perches are high in the trees, so other birds can see and hear it. Birds also sing to find a mate. The length and complexity of the mating song gives information about the fitness of the bird. Healthy birds can sing longer, more complicated songs. Birds call to one another in shorter vocalizations in order to warn of danger and to locate one another. Birds sing instinctively. Young birds learn to perfect their songs by listening to adult birds and interacting with other birds. Birds in a local area might learn variations in the basic song which help them recognize other members of their group.



Unit – 2

Gardening is an art

Gardening is a delightful pastime. One can grow vegetables, fruits and flowers in one's own garden. If you do not have open spaces near your home for maintaining a garden you can set up a garden on your roof! All you need are a few old buckets or tubs, some mud and seeds to plant.

Did you know? The horticulture society of Tamil Nadu gives soil bags with seeds to promote gardening in our houses! Stamp collection is nothing but collecting stamps from envelopes that come by mail. This hobby is known as philately. We learn about different leaders, important days on seeing the stamps! We can also exchange rare stamps with our friends.



Many people are fascinated to collect coins from different countries. Sometime relatives who visit or work in other countries bring and give the coins of the foreign country to us! This hobby is known as numismatics. Some others take interest to collect seashells. It is said that there are more than 1,00,000 shell species found in the sea shores. The rarest, the most valuable, and the most beautiful shells are found in the Indo-Pacific, Caribbean, and Mediterranean regions.

Cooking is one of the oldest hobbies. It is now even considered a life-skill to know how to cook. We all should try and learn to cook! Painting can help unleash your creative side. Painting allows you to tap into the thoughts, desires, and feelings in your head and translate them into something beautiful.

Painting relaxes our mind and helps focus better, so go ahead and pick up a paintbrush. Teaching is a fun and useful hobby. Teaching helps us understand what we have learned better. It also helps us to help other children. If we are good at teaching then, one day we can even become a good teacher! Web-browsing helps us collect information about the latest medical invention, the new technology for phones and news about our society and country. It is an amazing hobby where we can learn about things that are thousands of kilometres away with just a few clicks! We can also share all the wonderful information with our friends.

Unit – 3

Fleming's thought at breakfast

Sir Alexander Fleming, who discovered penicillin, was once forced into an interview in New York by two journalist just as he was about to have breakfast. One of them asked him, 'Sir, what are you thinking about right now? We wish to know what a great scientist think while getting ready for breakfast'.



Fleming mused awhile on the question and he replied, 'I am thinking of something very special'. The journalist, who were all ears, drew themselves forward. 'I am thinking, whether to have one egg or two'.

Unit – 4

Nobel Prize

Since 1901, the Nobel Prize has been honoring men and women from all corners of the globe for outstanding achievements in physics, chemistry, medicine, literature, and for work in peace. The foundations for the prize were laid in 1895 when Alfred Nobel wrote his last will, leaving much of his wealth to the establishment of the Nobel Prize.



The Nobel Committee, in fact, a notoriously conservative body which among other things had a marked antipathy to pure sciences, especially to Mathematical Physics. Restrained by a clause in Alfred Nobel's will that the prize should go to the person whose 'discovery or invention' shall have conferred the greatest benefit to mankind, the committee initially ignored the great theoretical advances in Physics. Wracked, no doubt, by guilt that he had become a merchant of death through his invention of dynamite and smokeless powder and plagued by sadistic fantasies of destruction, the Swedish chemist, engineer and aspiring poet, Alfred Nobel, who has been described as Europe's richest vagabond, left his colossal fortune to the cause of progress in human knowledge. Five prizes were installed, one each for literature ('to the person who shall have produced in the field of literature, the most outstanding Work of an idealistic tendency'), Physics, Chemistry, medicine and peace to the person who shall have done the most or the best work for fraternity among nations for abolition or reduction of armies, and for holding or promotion of peace'.

Unit – 5

Road Safty



Good morning, everybody. Firstly, I would like to thank the headmaster for inviting me to speak on road safety in conjunction with "Road Safety Week".

Lately, there have been many road accidents in our district. In most cases, they occurred due to carelessness and recklessness : speeding, flouting traffic rules, driving vehicles which were not roadworthy and driving under the influence of drugs or alcohol.

Last week alone, we received about four accident reports per day, with most of the accidents occurring during dusk and peak hours. Out of these, more than half were serious, in which victims had to be hospitalized.

Many of you present here already have driving licenses and the rest will get yours soon. What I want to impress upon you today is that you must make road safety your top priority. Do not take your driving license as a license to kill or to use roads as you like.

Drive or ride carefully and be considerate to other road users. When you are on the road, observe traffic rules and road ethics. Above all, be alert and keep calm. There may be times when you have to give way to other vehicles or let cars overtake you. Do not take this as an insult or a challenge to your pride. It could lead to violence on the road.

I know some youngsters enjoy the thrill of speeding and testing the capability of their machines. They enjoy listening to the revving of their bikes, riding at breakneck speed and overtaking vehicles dangerously. Tell me, what do you get by speeding ? Well, you may reach your destination faster but how much faster ? One minute ? Two ? Is it worth the risk of being involved in accidents, or worse still, being maimed or killed ? It's not worth it -- not worth your money, not worth your life. However, if you still feel generous and would like to donate your money to us, then speed by all means. I assure you we'll give you a ticket.

Common sense should prevail at all times. these are some practical rules on road safety you should always bear in mind.

Unit – 6

Dear friends!



This is Rahim. I hope you will lend your ears for two minutes to me on this happy occasion of the 13th birthday of my friend Rahul. Before he blows out candles on his cake and cut the cake to mark the first day in his 13th year, I would like to share few words with you. Rahul and I grew up from kids. He is an open book for me and for everyone. I have observed the fine determination he is built with. His strong friendship has stood by me many times. When I hurt him, he wrote over the sand. When I help him, he engrave it in his heart. Only if you're lucky, you'll find a person like him who brightens your day, lends an ear, and inspires you. I am grateful to him for life.

He excelled in various ways already in his life. I wondered his ability to do well in whatever he found himself engaged in. Besides being a good student, he has done well in sports and games. He is always in the front line and bagged 'all-rounder' medal in school.

I wish him all the happiness with which he should sail through life. Best of luck to you Rahul, and May we always see you smiling like this. Please give him a big hand!

Unit – 7

Internet Safety



Twenty years ago, kids in school had never even heard of the internet. Now, I'll bet you can't find a single person in your school who hasn't at least heard of it. In fact, many of us use it on a regular basis and even have access to it from our homes! The 'net' in internet really stands for network.

A network is two or more computers connected together so that information can be shared, or sent from one computer to another.

The internet is a vast resource for all types of information. You may enjoy using it to do research for a school project, downloading your favorite songs or communicating with friends and family.

Information is accessed through web pages that companies, organizations and individuals create and post. It's kind of like a giant bulletin board that the whole world uses! But since anyone can put anything on the internet, you also have to be careful and use your best judgment and a little commonsense.

Just because you read something on a piece of paper someone sticks on a bulletin board doesn't mean it's good information, or even correct, for that matter.

So you have to be sure that whoever posted the information knows what they're talking about, especially if you're doing research! But what if you're just emailing people? You still have to be very careful.

If you've never met the person that you're communicating with online, you could be on dangerous ground! You should never give out any personal information to someone you don't know, not even your name!

And just like you can't believe the information on every website out there, you can't rely on what strangers you 'meet' on the internet tell you either. Just like you could makeup things about yourself to tell someone, someone else could do the same to you.

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Prose

The Nose-Jewel- *C. Rajagopalachari*

Hobby – *Turns A Successful Career*

Sir Isaac Newton -*The Ingenious Scientist* - *Nathaniel Hawthorne*

My Reminiscence - *Rabindranath Tagore*

Being Safe

Friendship

Cyber Safety

Poem

Special Hero- *Christina M Kerschen*

My Hobby: Reading - *Arunachalam Chandrasekharan.*

Making Life Worth While - *George Eliot*

A Thing of Beauty

Fire Work Night

Lessons in Life

My Computer Needs A Break - *Shanthini Govindan*

Supplementary

The Woman on Platform 8- *Ruskin Bond*

Jim Corbett, A Hunter Turned Naturalist

The Three Questions- *Leo Tolstoy*

Crossing the River - *Manoj Das*

When Instinct Works- *Adapted From ‘Black Beauty’ By Anna Sewell*

Homeless Man and his Friends: *A true story*

The Mystery of the Cyber Friend - *Zac O’Yeah*

Play - Jack and the Beanstalk - *Steven Kellogg*

LEARNING OUTCOMES

LISTENING

Students will be able to

- Listen to passages, poems, stories, dialogues and commentaries and answer short questions, complete tabular columns and fill in the blanks based on their comprehension.

SPEAKING

- Take active part in discussions on familiar topics.
- Speak effectively with the help of the guidelines given.

WRITING

- Use a range of grammatical structures and vocabulary accurately and appropriately, to extend, link and develop ideas with sensitivity to meaning and intent.

LITERATURE

- Discuss authors' intent/ purpose or ideas.
- Discuss texts using own knowledge and experience.

GRAMMAR

- Change Direct speech into Indirect speech
- Use tense accurately.
- Change Simple, Compound and Complex sentences.
- Use a range of grammatical structures fairly and accurately to support the four skills.

VOCABULARY

- Learn the meaning of new words and use them when speaking and writing.
- Use context clues to determine the meanings of unfamiliar words.
- Use dictionaries to find meanings and usages.

EXTENDED READING

- Read for pleasure and general understanding.
- Review and comment on the events, characters plot and language in the book or stories.

English – Class VIII

List of Authors and Reviewers

Academic Advisor

Dr. P. Kumar

Joint Director (Syllabus),
State Council of Educational Research and
Training, Chennai – 06

Domain Expert

Dr. Ravinarayan Chakrakodi

Professor, RIE, Bengaluru.

Reviewer

Vijayshree G

Assistant Professor of English,
Quaid - E- Millath Govt. College for Women,
Chennai.

Academic Coordinators

Vimala Devi D

Lecturer, DIET, Chennai.

Sagayaraj L

B T Asst. Govt.Girls Hr.Sec. School,
Tiruttani, Thiruvallur.

Art and Design Team

Graphics & Layout

Adaikkala Stephen S

Artists

Ravi Kumar B. Erode

V.M. Frank Duff

Shalini Raju

R. Vel Murugan

Pramoth B.

In House QC

Rajesh thangappan

Arun Kamaraj

Jerold wilson

Wrapper Design

Kathir Arumugam

Co-ordinator

Ramesh Munusamy

Authors

Sagayaraj L

B.T.Asst., Govt.Girls Hr.Sec. School,
Tiruttani, Thiruvallur.

Rajeshpandi M

B.T.Asst., Govt. High School,
Maravarperungudi, Virudhunagar.

Balamurugan K

B.T.Asst., PUMS, KeelaEsanai, Ariyalur.

Uthirapathi K

BRTE, BRC, Jayankondam, Ariyalur.

Sathiyaraj M

B.T.Asst., Govt. Hr. Sec. School,
Chakkaramallur, Vellore.

Vairamuthu D

B.T.Asst., Govt. Hr. Sec. School,
Thirumanur, Ariyalur.

QR Code Management Team

R. Jaganathan, SGT

PUMS, Ganesapuram, Polur
Tiruvannamalai Dist.

S. Albert ValavanBabu, B.T. Asst.,

G H S, Perumalkovil,
Paramakudi,Ramanathapuram.

M. Murugesan, B.T. Asst.,

PUMS,. Pethavelankottagam,
Muttupettai, Thiruvarur

ICT Coordinator

M. Vijayakumar, B.T. Asst,

GHSS, Somandarkudi, Villupuram.

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