

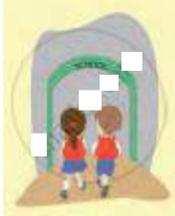
## Chapter 2: Nature Created Man & Woman as Equals

---

### WARMING UP [PAGE 30]

#### Warming up | Q 1. (A) | Page 30

Study the pictures below and note down the differences.



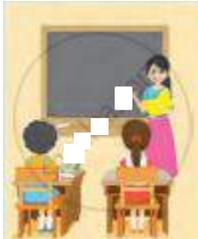
### SOLUTION

In the first panel, a boy is going to school while a girl of the same age is doing household chores.

In the next panel, "both the boy and the girl are going to school."

#### Warming up | Q 1. (A) | Page 30

Study the pictures below and note down the differences.



### SOLUTION

In the first panel, a woman is trudging along balancing pots of water on her head and a baby on her hip.

In the next panel, a woman is teaching children at a school.

### Warming up | Q 1. (B) | Page 30

Now write what you observe in the following two pictures.



#### **SOLUTION**

1. In the first panel, a boy and a man are shown sharing the household chores, leaving the women to do other work.
2. In the next panel, men and women are working in an office together at an equal level.

### Warming up | Q 1. (C) | Page 30

Which pictures reflect gender equality? Write their numbers.

#### **SOLUTION**

The pictures on the right-hand side of

1. and both the pictures of
2. reflect gender equality.

### Warming up | Q 1. (D) | Page 30

Write down any two Slogans on 'Gender Equality'.

#### **SOLUTION**

1. Let's have peace and unity, For all, give equal opportunity.
2. Men and women Are all the same. Please stop playing. This discrimination game.

### **ENGLISH WORKSHOP [PAGES 34 - 35]**

#### English workshop | Q 1. (A) | Page 34

Find from the lesson words/phrases that mean the following.

- a. colours \_\_\_\_\_
- b. a person who writes for newspapers/magazines \_\_\_\_\_
- c. make a difference between \_\_\_\_\_
- d. cry over \_\_\_\_\_
- e. explain in detail \_\_\_\_\_
- f. abilities and qualities \_\_\_\_\_
- g. same availability \_\_\_\_\_
- h. a person who brings about a social/political change \_\_\_\_\_

### **SOLUTION**

- a. colours **hues**
- b. a person who writes for newspapers/magazines **journalist**
- c. make a difference between **discriminate**
- d. cry over **lament**
- e. explain in detail **throw light on**
- f. abilities and qualities **potential**
- g. same availability **equal access**
- h. a person who brings about a social/political change **activist**

### **English workshop | Q 1. (B) | Page 35**

Pick out five Compound words from the lesson.

### **SOLUTION**

- anywhere
- household crystal-clear
- courtyard
- reading room
- middle-aged

### **English workshop | Q 2. (a) | Page 34**

**Answer in your own words.**

Read and write down 5 points which prove that Tomba, (Lanthoi's father) firmly believes in gender equality.

### **SOLUTION**

The facts which prove that Tomba firmly believes in gender equality are :

1. Tomba is supportive of Ashangbi's activities as a woman's rights activist.
2. He advocates the cause of women.
3. He does not discriminate between a man's work and a woman's work.

4. He shares equally with Ashangbi in doing the household chores like cooking, washing, etc.
5. He tells Lanthoi that the world is still full of inequalities and they have to find a way to bring equality between men and women.

**English workshop | Q 2. (b) | Page 34**

**Answer in your own words.**

In what ways is Ashangbi different from other women of her community?

**SOLUTION**

Ashangbi is different from other women of her community.

- i. she is a woman's rights activist
- ii. she is a journalist is different

**English workshop | Q 2. (c) | Page 34**

**Answer in your own words.**

What are the provisions in the Declaration of the United Nations, to ensure the equality of men and women?

**SOLUTION**

The provisions in the Declaration of the United Nations to ensure the equality of men and women are:

1. equal access to basic social services including health and education.
2. equal participation in political and economic decision-making.
3. equal reward for equal work, and
4. elimination of discrimination and violence against women.

**English workshop | Q 3 | Page 34**

**Who said to whom and when/why?**

	<b>Who said</b>	<b>To whom?</b>	<b>When/why?</b>
.....the world is full of inequalities.			
I want to do something interesting.			
It is against the will of God.			
Our home is full of love.....			
..... we can affirm along with United Nations that men and women are equal.			

## SOLUTION

	Who said	To whom?	When/why?
.....the world is full of inequalities.	Tomba	Lanthoi	When he is discussing gender equality with his daughter.
I want to do something interesting.	Lanthoi	Ashangbi	When she wants to discuss something with her mother.
It is against the will of God.	Ashangbi	Lanthoi	When she is talking about the subjugation of women.
Our home is full of love.....	Lanthoi	Ashangbi	When she is discussing gender equality with her mother.
..... we can affirm along with United Nations that men and women are equal.	Ashangbi	Lanthoi	When Lanthoi asked her about the provisions available to enable women to express their potential and set themselves free from suppression.

## English workshop | Q 4 | Page 35

**Read the following lines. Imagine it is the beginning of an instance you have experienced. Complete the incident using your imagination. Give it a positive ending.**

I had often noticed that in my neighbour's family, the son was greatly pampered, but the daughter was treated unfairly. I could not bear this. So one day I decided to\_\_\_\_\_

## SOLUTION

I had often noticed that in my neighbour's family, the son was greatly pampered, but the daughter, Meera, was treated unfairly. I could not bear this. So one day I decided to do something about it. I knew that as a young girl, I could not go in and give them advice. It had to be done diplomatically. I decided to make a folder of stories of successful women who had scaled wonderful heights and were greatly respected. I also made a list of women entrepreneurs and their lives. It took me a long time to do this, but it also became my project at school and I got guidance from my teacher and my mother. They asked me to make a power-point presentation too, in addition to the folder. After about three months of hard work. my project was complete.

One afternoon, when I knew that Meera's mother would be alone at home, I took my presentation and my folder. Pretending that I wanted her opinion on my school project, I showed her the entire presentation.

My plan was successful. At the end of two anxious hours, Meera's mother turned round and hugged me. "I get your message," she said through her tears. "We have been unfair to Meera. We will rectify it immediately. Thanks, dear."

I don't know the marks I will get in school for my project, but according to me, it is already in the A+ category. It has made a positive impact. And that's enough reward for me.

### English workshop | Q 5 | Page 35

#### **Project:**

From your school library or internet collect quotations/slogans promoting gender equality. Make decorative posters with pictures of outstanding women or sketches or illustrations of your choice. With permission, put up the posters in your school surroundings.

#### **SOLUTION**

Students do it on your own.