



# VISUAL ARTS



## For the Teacher

- Provide adequate space for students to sit comfortably and work, ensuring sufficient light and ventilation.
- Put up display boards to showcase and share students' work, which can be changed regularly to motivate them.
- Encourage students to express their own ideas, imaginations, emotions and curiosities, and allow their originality and innocence to be reflected in their work.
- Prioritise activities that allow students to explore, experiment and discuss their ideas in the classroom.
- Inculcate simple habits of cleaning up after working, putting back materials that have been used, and treating and maintaining art material with care and respect.
- Encourage students to discuss their activities at home and involve their parents in their learning and practice of art and culture.



## 1

## OBJECTS IN ART

We see different types of objects around us. We use them everyday, in decoration, work, education, school and at home. These objects have unique designs and are made of different materials.



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By the end of this chapter, you will be able to draw, colour objects and do clay work. This will also make you learn and appreciate **shapes, forms, colours** and materials of different objects.

**ACTIVITY 1 Play with Lines**

Scribble and let your **lines** wander.

Draw some **lines quickly** and some **slowly**.

- Press a little to make **thick and dark lines**.
- Draw gently for **thin and light lines**.

Draw the following types of lines—

**Wavy lines**

**Zigzag lines**

**Dotted lines**

**Dashed lines**

**Standing lines**

**Sleeping lines**

**Sloping lines**

**Swirling lines**



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## ACTIVITY 2 Draw and Colour Objects Found Around You



Touch and look at some of the objects around you. Observe their **Lines**, **Shapes** and **Colours**.

Draw any three objects with different shapes and colour them.



**Continue: Make more drawings on a piece of paper, on the board, or in a drawing book.**



Draw and colour some objects found in your home.

Look around your home and find objects of different **shapes and forms**.

They could be ones used for:

- cooking
- working
- studying
- sleeping
- playing

Draw some of them and colour them.

Share your drawings with your classmates.

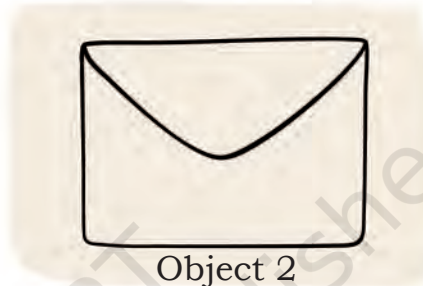
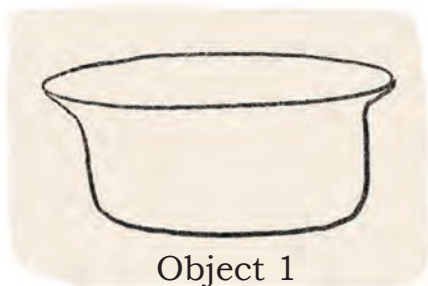


### ACTIVITY 3 Trace, Cut and Overlap

This activity can be done using any three different types of objects, such as leaves, small objects, and abstract shapes.

#### Step 1

Choose any three objects and draw them.



#### Step 2

Put tracing paper over your drawings and draw the outlines of all the three separately.

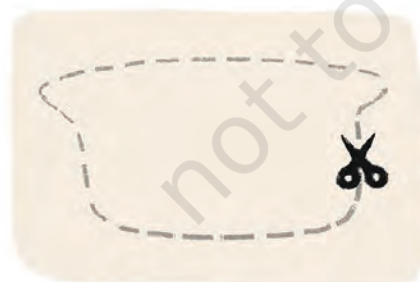


#### Teacher's Note

- Tracing involves arm movement and develops pencil grip.
- Overlapping helps create new shapes and colours.

#### Step 3

Cut out the tracings of all the three objects.



#### Step 4

Trace the outline of the first cut-out on drawing paper.



**Step 5**

Place the second cut-out over the first one, with some overlap. Now, draw its outline.

**Step 6**

Place the third cut-out over the previous ones, again with some overlap, draw its outline.

Wow! You have made a new shape!

**Step 7**

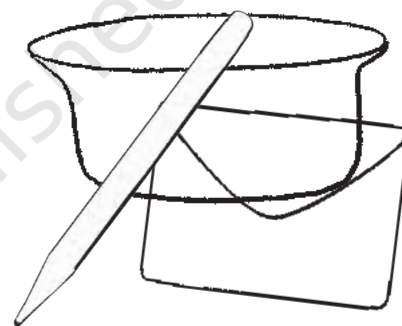
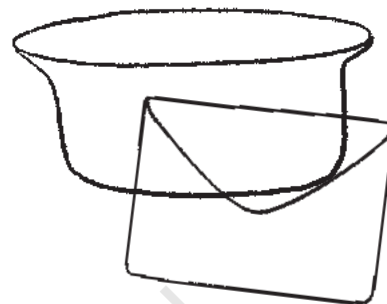
Colour each shape you just traced separately in three different colours — **RED**, **YELLOW**, and **BLUE**.

You can use water colours.

Wow! You will see three new colours in the overlapping area.

**Step 8**

Complete your work, and clear up.





## **ACTIVITY 4** Draw a Bottle and Play with its Shape



I am a bottle cap.

I think you know my shape.

I have lost my bottle.

Can you make a bottle  
for me?

Make it different from the  
bottles you see.

Or, I will not know which  
is mine!

If you make two,  
it would make my friend  
happy too!

## ACTIVITY 5 Play with Clay

Isn't it fun to play with clay?

Objects of various **shapes** and **forms** can be made with clay.

Draw basic shapes of some objects that are there in your surroundings. You can add magical features to them and share your ideas.

Begin making them with clay. Add designs, patterns, dots and lines using a stick.

**Do  
You  
Know?**

A specially made clay pot is also used as a musical instrument in Indian music. It is called a *ghatam*.



Complete them and give your objects different names.

Don't forget to wash your hands and clean your space after making your objects!

**Continue: Visit a local museum, crafts mela or a potter. You will find a variety of clay objects. Draw what you really like! It will be fun!**



## ACTIVITY 6 Making Pots

1. What are the objects you see in these pictures?

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2. What are the different sizes and shapes of pots you have seen?

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3. What are the people doing in each of the pictures?

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Try decorating a pot!

